

FHS Student

Issue 1

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It's finally here! Our **FIRST** ever issue!
Newspaper Fun

Year 7 Welcome @inner

STEM Guess Who?

GHOULISH FUN Multicultural

REFUGEE EXPO

What **HOROSCOPE** are you?

Interviews galore

Team Tips



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A Publication of **FAIRFIELD HIGH SCHOOL**

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Refugee Expo

On May 19, Mr Borg and the Minister for Multiculturalism were interviewed by Yosef Samoel from Year 7. Here are the fantastic questions he asked.

Yosef – Good afternoon Mr Borg and Minister for Multiculturalism. My name is Yosef and I would like to ask you some questions about the Refugee Expo today.

Mr Borg – It's a very important day for us because it is our way of showing both our students' parents and our local community, how important it is that we embrace our refugee students and our students from other backgrounds and show them all the wonderful opportunities that are available in the school and in the wider community so they can access the services that they really need.

Minister – Fairfield has been such a successful area for people coming from different backgrounds to settle. To see Fairfield High School embrace not only their diversity



but the opportunity to advise new arrivals and people with refugee backgrounds of different support that exists in their area and doing that for the school so they can embrace all the community both young and old. I think it's just fabulous. I also think there is a lovely message here today and I am sure that everyone has taken home a positive message. Absolute credit to the High School, the Principal and Ms. Edwards for initiating the program and as I have already said the success we have seen in neighbouring schools who are already saying that they would like to undertake similar programs. It's been a wonderful day.

Yosef – Thank you very much. Do you like your job?





Mr Borg – Great question! I love my job. I come to school every day with a lot of enthusiasm because I am able to do what I have always wanted to do, which was to be a teacher. The reason I always wanted to be a teacher is because I love to see students flourish and grow and learn and as a result of that have a happy and successful life because I believe that education gives you the power to do anything you want in life. So I come to school every day

with a big smile on my face and happy that I have a fantastic school with wonderful students and a great group of parents and community.

Minister - This is a wonderful job. I don't come to school but I come to work every day with a great big smile on my face. My role primarily is to help and support people and maintain our wonderful quality of life here in this great country Australia. We live in the best country in the world but I do try and improve the quality of life for those people who come to call Australia home and to see successful programs rolled out like those here at Fairfield High School has rolled out here today. We know we will enrich and improve the lives of not only the new people coming in but also our current community. So that is what always puts a smile on my face.

Yosef – That's wonderful. Thank you for letting us interview you.

Minister – It has been a pleasure.

Written and edited by Noora Yaqow, Year 7



Finally, Yosef and Ashour interviewed Lana from Youth Pathways Network.

Ashour – Good afternoon. What's your name?

Lana – My name's Lana.

Yosef – What are you involved in?

Lana – I'm from Youth Pathways Network. We are a volunteer organisation and we aim at helping kids figure out what they'd like to do for a career, what job they'd like and helping them get experience in their local community.

Ashour – Why is your job important?

Lana – Well, it's tough to make connections and to know exactly what you need to do to find a career or even just to get a job so we try and provide that information so it's easier for kids to be able to get that confidence to go out there and explore.

Yosef – What kind of job would you recommend for students?

Lana – If they are still at school, it should be a casual job, perhaps something after school or on the weekend. It depends on whether they have access to transport and how they are going to get there, so we work with them depending on their situation to see when they can get that casual experience.

Ashour and Yosef- Thank you!

Lana – You're most welcome boys!

To conclude, our reporters Yosef and Ashour had an amazing time conducting interviews at the Refugee Expo.

Percy Jackson and the Lightning Thief by Rick Riordan

This book by Rick Riordan is a wonderful mix of ancient mythology and the modern day wonder of the USA. Percy Jackson is just a normal kid with ADHD and Dyslexia, until he discovers his heritage, he is demi-god (half human and half god). Join him and his friends Annabeth Chase, another demi-god, and Grover Underwood, a satyr as they set off on a life threatening journey across the USA to recover Zeus's lightning bolt.

Our hero will face many ancient monsters and gods in his first quest, to the Greek underworld which lies in Los Angeles. Facing dangerous trials along the way, from Medusa and Procrustes to the Furies and many more. Percy was given a prophecy before he set out. Will the prophecy spell his doom or will he continue to live and defy the fates?

This book is recommended for fans of mythology or those who like a good fantasy novel. I give this book a 5-star rating.

Written by Valerie Carr, Year 11



The Story of the Ancient Box

In the year 1573, they discovered a city in Canada named Canadiana. It was located in northern Canada. It was a very cold villages inhabited by poor people who only had bread, water, luster, and firewood to light the way and keep them warm.

There was an older man named George. He felt lonely and sad because his wife had left him for another person. She loved her new boyfriend, because he was richer than George. With her new man she could also have a child. When she was with George, she could not have children.

George was slowly walking, when suddenly he saw a young girl at the age of 14. She ran and hid behind him, because he was a member of the orphanage guard where she lived. He was surprised to see Malak so scared.

George whispered calmly to Malak, "Calm down, relax, you're safe now." He asked her to explain what was wrong. He asked, "Why are you so scared?" Her face was red like a tomato and her eyes were filling up with water. She was afraid to cry and trembled, "My parents left me in front of the orphanage when my mother gave birth to me and I do not know why or even know who my family is."

George and Malak walked around the village, frozen by the cold. They felt cold, especially George because he was an old man. His walking stick kept getting stuck in the snow, making it hard for him to walk. There was an old wooden shack, it wasn't a great place to live, but it was okay. They went towards the door and they knocked. There was no answer, just silence. Malak curiously opened the door.

Malak screamed loudly, "Oh look George there are so many old things here!" There were many antique books, old rags, and an old deflated basketball. George begged Malak, "Please, please, please, be careful when you touch these things." Malak screamed again, "WHAT IS THIS BIG OLD DIRTY BOX?" She quietly approached the box.

"AHHHHHHHHHHH," shouted Malak.

"George, George come save me from this dreadful insect, George kill that insect with your walking stick! yelled Malak.

George whacked the spider with his walking stick and killed it.

George and Malak opened the box, and they were astonished. They found lots of treasures and a bright and beautiful golden lantern. Something began to come out of the lantern, a beautiful woman. She requested, "Don't be afraid, I am here to help you. A wicked man looked me in this box, no one could approach my box because I had a guard, I have no idea how you saved me."

The mysterious women requested, "Ask anything from me and I will do it immediately, so that I can return the favour to you."

Malak asked to find out who her family was and George asked to return his wife and have children to bring them closer together.

Ghoulish Fun



We are celebrating Halloween with these fun and scary collages made in Photofunia. You too can create these and more at <https://photofunia.com>





Halloween is a time of celebration and superstition. It is thought to have originated with the ancient Celtic festival of Samhain, when people would light bonfires and wear costumes to ward off roaming ghosts.



Fun Facts about Anime!

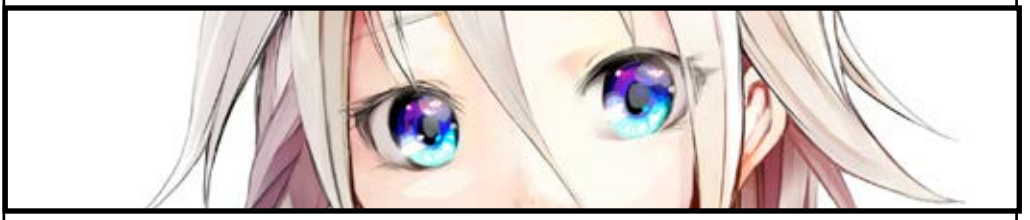
- Anime is short for animation in Japan.
- In Japan there are more than 40 new Anime that appear on television per week.
- In Japan, more paper is used to print Manga than toilet paper.



- Tezuka Osamu is the most famous Manga artist in Japan.
- Most Manga / Anime is drawn by hand but you can use computers too.
- In Japanese, Manga means “Whimsical Pictures”.
- Anime is a Japanese word. They don’t use plural, so Anime = Anime not Animes.
- Anime characters are usually colourful and have wildly styled hair. Many hair styles are spiky.
- Anime artists commonly exaggerate the eye size of their characters.
- There are many Anime themes such as sport, magic or romance.

By Connor Reid – Year 7

Anime image by Bill Nunez



Guess Who!

Our team created these fun portraits using a Photoshop's filter called liquify.. Can you guess who owns each portrait?



Sad Valentine's Day



Locklan put the beautiful red roses in his car. He drove to school in his black Ferrari. He saw Sabreenh in the playground. He gave her the flowers and a kiss.

Sabreenh took the flowers, but her face was sad.

Locklan did not see that she was unhappy.

Paul's best friend Robeer saw Locklan give the flowers to Sabreenh.

He told Paul what he had seen. He was upset. He said to Robeer,

"Sabreenh has broken his heart!"

Paul did not say "Happy Valentine's Day" to Sabreenh, but he really wanted to.

When the bell rang at 3 o'clock Paul went to the garbage bin and was about to put the box of chocolates into it. Suddenly he heard Sabreenh ask, "Who are they for?" Paul turned around in surprise and stared at Sabreenh. He gave her the box of chocolates and said, "Go and look on Facebook". Then, he turned away and went home with a sad frown on his face.

That night Sabreenh opened Facebook and saw a message from Paul. The message said, "Tomorrow I will give you a present. I hope you will like it."

Sabreenh was excited. She asked him, "Why did you want to throw my present away?"

The next day at school Sabreenh spoke with Paul. She asked again, "Why didn't you give the chocolates to me?", Paul said, "I saw you with Locklan and my heart broke". They looked at each other

...

Drawing By Mia Telaj

Story by IEC B1 Class

What HOROSCOPE are you?



Capricorn (Dec 23-Nov 20)

School

You are lucky! School holidays!

Money

You are poor from buying Christmas presents.

Relationship

You may lose your love life.



Cancer (May 21-Jul 23)

School

You have amazing subjects!

Money

You earn a huge amount of money doing chores.

Relationship

Somebody found the key to your heart and will never let go.



Aquarius (Jan 20- Feb 18)

School

You get bad luck.

Money

You go metal detecting for money.

Relationship

You will find the love of your life.



Leo (Jul 23-Aug 23)

School

You are very smart.

Money

You hate money. What's wrong with you?

Relationship

Travel the world. With your loved ones.



Pisces (Feb 18- Mar 20)

School

You are naughty at school.

Money

Good on you! You are able to save up money.

Relationship

You find the true love of your life!



Virgo (Aug 23-Sep 23)

School

At the canteen you have all the food you ever dreamed of.

Money

You win the lottery.

Relationship

The family would be happier than usual.



Aries (Mar 20- Apr 20)

School

Be careful it is April Fools.

Money

You spend lots of money on school items.

Relationship

Your relationship will grow stronger.



Libra (Sep 23-Oct 23)

School

Good education

Money

You are richer than ever.

Relationship

You will never be able to find true love.



Taurus (Apr 20- May 21)

School

You will be visited by your siblings.

Money

You enjoy spending money on everyone.

Relationship

You will not find love.



Scorpio (Oct 23-Nov 22)

School

Enter The Voice Kids. You sing amazingly.

Money

Waste it buying the amazing food at the canteen.

Relationship

Find true love and never look back. Stay the same way.



Gemini (May 21-June 21)

School

You will get top marks in every subject.

Money

Your friend will give you money to spend at the canteen.

Relationship

You will make new friends from a different school!



Sagittarius (Nov 22-Dec 22)

School

Study more in maths. Numbers count!!

Money

You find some money in your backyard.

Relationship

You get a crush on someone in class..

i - STEM

The Year 7 STEM Program began in Week 4 of Term 3, and lasted for approximately two weeks. We were divided into seven groups and changed activities every two days. It went on for two periods from Monday-Friday, Period 3 and 4. Different teachers took part in different aspects of the program. The aim of the i-STEM Program is to let the students have a hands on experience in every project and experiment with other students from different classes.

STEM stands for Science, Technology, Engineering and Mathematics. It was one of the highlights of Year 7. STEM was organised by Miss Gallagher, and was a blast for all Year 7 students. We did fun activities like controlling Spheros, which are Bluetooth-enabled smart ball-shaped robotic toys that can be programmed by people of all ages. We also participated in experiments like conducting electricity, where we inserted metals such as copper, carbon and zinc, into fruit (bananas, apples, oranges) and observed how much electricity it generated.

This program also involved lessons about biodiversity, number patterns in nature, robotic Legos, lung capacity and

fitness and propulsion. For biodiversity and number patterns in nature, we were given an insight into nature and its gifts. We were informed about how nature and ecosystems affect our lives. For robotic Legos, we used an app by the name of WeDo 2.0 Lego' where we created robotic figures made from Lego using the app for instructions and as a guide. Lung capacity and fitness involved creating obstacle courses and blowing into balloons to see how much lung capacity you have. Propulsion involved gravitational activities such as testing how long it takes gravity to pull down each ball. This made students really think about gravity and its effects on our everyday lives.

To sum it all up, the Year 7 i-STEM Program was a great and enjoyable experience for everyone. Not only was it exciting, it was also educational which is a win win! Students were able to collaborate with each other and develop teamwork skills. Students weren't the only ones having a blast, the teachers also enjoyed working and collaborating with students too!

Written by Ashour Kabrial and Mia Telaj





Talking about STEM with Ms Gallagher

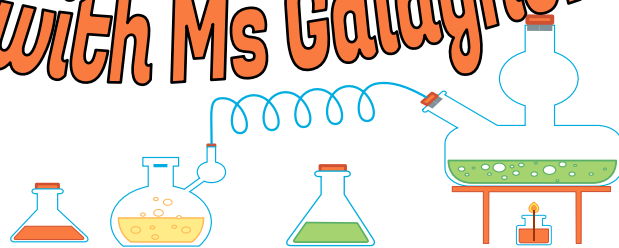


Why did you choose to be a science teacher?

When I was at school, I was very good at Science and Maths. However, I didn't want to be a Science teacher so I trained at uni to become a Chemical Engineer. I realised I didn't like engineering that much. It was really good for solving problems but I didn't have talent for engineering so when I ended up finishing, I had to ask myself "What can I do and what am I good at?" All the way through uni, I was working as a swim coach. I even coached people to State level. I found I was very good at taking complicated skills and breaking them down into little skills. So when I realised I was good at that and I liked science, it was a logical thing to become a Science teacher. When I started it, I found I was good at it and I was very happy.

What type of fun activities do you do with your students?

Well, just today, I had Year 7 Period 2 and we worked out the difference between mass and



weight. We used triple beam balances and the students could weigh anything that they wanted and work out the mass. They were excellent at doing it. Every single student could do it very well and I was very happy. With my Physics class, students worked out how bright their lights on their mobile phones are. That class, a little while ago, got out the scooter we have in Science, put helmets and safety pads on, and they measured uniform and non-uniform motion. So, one test they went the same speed and the other they went faster and students recorded their motion with a Stopmotion app and analysed their motion. In my Senior Science class the other day, the students had the bunsen burners going. Students had to spray the different chemicals in, looking at the different colours to learn how fireworks work. I think those things are all pretty fun and they all learnt a lot doing them.

What do you do to help students have fun in science?

I try and do things that relate to their everyday life and that explain how things work using proper scientific words and give them a proper scientific understanding, but with interesting activities. I don't use textbooks or boring worksheets. Most of my lessons are hands-on so students learn by doing and coming up with their own questions that they want to answer themselves.

What type of technology do you use?

I'm not a technology expert even though I designed the STEM Program. I use data loggers with my students. They used them yesterday to work out the light on their phone and how powerful that light is. I use computers, I use different apps such as the Stop Motion App I mentioned. We have

bought a Rover that you use to do coding. The Year 10 i-STEM Elective class will be learning how to use that. This is an online activity where you program the Rover like you guys did with the Spheros in the STEM Program. Like everyone, I have to learn new technology.

What are the main ideas that you want students to get out of the STEM Program?

I want them to know that science is fun. Science is going to help you and it is relevant to your life and answers questions that are important to you. People think Maths is so hard. Maths is useful. You can't do science without doing maths. That is why maths is with STEM. You can't do science or engineering properly without maths. Engineering – I want students to know that engineering is about solving problems. For example, how do you make a glider go the furthest? What does it need to have to go the furthest? Students have to solve problems and come up with the answer. I'm not going to tell them! We all know about technology! It is very useful for maths, science and engineering. You can't do engineering or science without technology and you can NEVER do it without maths. Maths is the most useful thing you will ever learn.

How do STEM subjects play an important role in our everyday lives?

Mobile phone! Someone had to work that out. The wifi! Someone had to figure out how that works. Anything you do with any kind of device that's from STEM. Even if you are thinking about your soccer training and thinking "How can I get better?" That is STEM. You are still asking questions and answering questions. STEM is not just what you do in Maths and Science and TAS class. STEM is everywhere in your life now more than it ever has been because you are connected all the time with your devices. When you want a job later on in life, chances are it is in the STEM field so STEM subjects are important for you to get good at and you need to put time into them. Other subjects are important too but gone are the days where you will be working in a factory making things. There will be robots to do that. You want to be the people designing, making the parts and programming those robots. You don't want to be the person who has no job because a robot is now doing it. So, STEM is so important for people your age.

What advice do you have for students who are struggling in your subject?

Work hard. Don't give up. Talk to people. Teachers can't read your mind. They don't always know that this student can't do this. Don't just decide to get naughty because I can't do it and I'm bad at maths or bad at science so I may as well fool around. Ask the teacher because it might just be something really little that you didn't catch on to and once you know what to do, you'll go on and get great results.

What is the best part about your job?

Dealing with students. No doubt! Especially motivated and excited students as well as students who used to be a little bit naughty and then get their act together and decide that this is a subject they really like and sometimes you see them not bothering in Year 8 but when they reach Year 10 they are coming first in their subject. Kids who are enthusiastic. That's the best bit.

I like teachers as well and I like my subject a whole lot but students are the best thing.

Interview by Ashour Kabrial, Yousef Sambel, Ajla Halilovic, Dennis Suro

Mr Watson Interviewed



Why did you choose to be a maths teacher?

Mainly because it was what I was good at and I didn't know what else to do so I finished Year 12 and I didn't know what else to do. I also had a very good Maths teacher who I spoke to about it. He said teaching wasn't much fun but I decided I would sort of go for it anyway and I spent all of university not sure if that was what I wanted to do. I gave it a go. I probably didn't know that I wanted to be a maths teacher until I had been doing it for about 5 years. I worked out that I was pretty reasonable at it and now I'm quite happy doing it.

What type of fun activities do you do with your students?

My favourite kind of thing to do with my students is getting them to think of any questions they may have. I really try to fight my students! They always want to be told a process to get to the end but I would prefer that they do things like guessing and estimating. In terms of fun activities that I do,

I try and investigate as much real-life stuff as possible so we investigate probability in real-life situations, we create board games. I can't think of anything else. Maybe I don't do enough fun things!

Could you give us an example of a game you have made?

I get kids to do simulations. It's not really a game but you guys might see it as a computer game. For example when you are playing a fighting game there is a person you are fighting. There is an opposition team and that team does stuff. The buttons don't change what they do, only what you do, and that happens by maths, by random numbers. For example, the computer rolls a dice – a six. If you roll a six that means your character punches, if you roll a seven it means, you kick a ball or shoot for goal. All these things are programmed by maths. In class, we do a basic level of this.

What do you do to help students have fun in maths?

The main thing I do is to try to make sure it is real and worthwhile. I want to make sure that if we are going to do measurements it is important for me to show my students where they can use this. I really want my students to be able to ask the question "Where am I going to use this in real life?" If I can't answer this then I really shouldn't have my job.

What are the main ideas that you want students to get out of the STEM Program?

There is no point in doing something unless there is a reason for it to happen and it is going to help. I would hope that in any STEM stuff we do, you guys would get the idea that STEM is important because it helps people

improve things in the world such as hospitals, transport, health etc. All these things come from STEM because we analyse things like technology, science and medicine and we use maths and technology to do this. These things combine for a reason not just for a bit of fun with Maths and Science. I would hope that you get a purpose out of STEM.

How do STEM subjects play an important role in our everyday lives?

Nowadays they say, if you are going to be a scientist you should have a degree in Maths so you can understand the subject better. You are not just looking at chemicals and thinking about finding a cure for a disease. You are actually looking at statistics and trying to work out “Here are 400 people who have had this disease. We are going to give them all different types of drugs and find out whom they help and who they don’t. We are going to use statistics to see what works.” That is just an example of how Maths plays a role but all three subjects Maths, Science and Technology play a role in improving society.

What advice do you give students who are struggling in Maths?

You have to forget about getting the answer right. You have to start making estimates so when you look at a question, you should be able to guess pretty close to the answer. If you can’t do that, there is no point trying to learn the steps and the process. If you don’t know why you do each of the steps in solving a problem there is no point.

Tell us something that we may not know about you.

I have a little 3-year-old boy. He is the best thing in the world. He is fantastic. He laughs all the time and wakes up at 2am, which irritates the hell out of me! He’s good fun,

obsessed with Thomas the Tank Engine. I can’t believe the number of Thomas the Tank Engine characters I know the names of!

What secret talents do you have?

I was reasonable at sport. I’m not fantastic anymore because I have a knee injury. I can play the guitar, harmonica and piano. I can juggle! I taught myself last year with YouTube videos. I bought myself three juggling balls. I was awful in the beginning but eventually, I was like “Hang on! I can do this!” I can’t juggle just anything. I can only juggle these three specific balls. They are like hacky sack balls.

Did you find maths hard as a student or were you always good at it?

I was good because I passed tests but I was actually really bad at it because I just followed the steps the teachers told me to solve the problems. When I got into uni, I discovered that I was actually really bad at it because I had to think for myself and I couldn’t because I had no experience with that so that was a big deal for me. I don’t think I knew how bad I was at it until I started teaching and I started seeing in students that they couldn’t answer questions on their own and they couldn’t find their own pathways. You asked before why are STEM subjects so important. As I said they make the world better. If all we do is copy what the teacher does, that’s not making anything better. When I teach you guys, I would hope that you are smarter than I am. If all you are going to do is copy me, at best you will be as smart as I am and then the world is exactly as it was. I want you guys to be smarter not just at maths but at anything. So yes, I did find maths easy but it depends on how you judge it. You shouldn’t judge it on a mark.

Interviewed by Ashour, Ajla, Ben, Fatai, Dennis, Yosef, Nabila, Nhi, Year 7



Ashour – Hello sir! Why is science important to you?

Mr Tregidgo – Science is important to me because everything around us has something to do with science, from the phones we use to record this interview to the car I use to get to school. Every little bit has to do with science.

Ashour – Why did you choose to be a science teacher?

Mr Tregidgo – At uni, I studied science quite a lot and I found that I really really enjoyed it. At the time while I was working part time, I was working with a number of high school students and for some reason they didn't seem to be as excited about science as I was. So when I told them what I thought science was about, they actually seemed to get a little bit excited about it. I thought that was pretty cool so I found out that I really liked talking about science and getting other people excited about it.

Yosef – So, you like teaching science to other people?

Mr Tregidgo – Yes, well actually that's one of my favourite parts. As much as I love science, I think I enjoy spreading science around and talking about it so other people can understand it better.

Spotlight *on Mr Tregidgo*

Yosef – What is your favourite type of science?

Mr Tregidgo – My favourite type of science is chemistry. However, I also really enjoy all this new engineering and programming stuff. It's very hands on. You get to play with toys and program all day. It's just a lot of fun.

Ashour – What is your favourite sport?

Mr Tregidgo – Rugby league and rugby union. I played rugby union for many many years but now I mostly watch rugby league.

Yosef – Do you play any video games?

Mr Tregidgo – I do play some video games. PathStone, Heroes of the Storm and Overwatch are my three most played games.

Ashour – What is your favourite food?

Mr Tregidgo – I like lots of different Mexican food so burritos, tacos and you can't go past a good pizza.

Yosef – Mr Tregidgo, do you have anything you want to say to the students at Fairfield High School?

Mr Tregidgo – Without being too lame, it is important for people to find out what their passion is and work to make it happen. So whatever the passion is, it is important to follow it because that is how you get the most out of life.

Edited by: Joyce Moeakiola

WELCOME TO THE LAND OF ANCIENT EGYPT GODS!



1. I am god who weighs the heart in the Weighing in the Heart Ceremony.

- A. Anubis
- B. Thoth
- C. Amun



2. I am the god who controls time in Egypt.

- A. Ptah
- B. Hapi
- C. Bes



3. I am the judge in the Weighing of the Heart Ceremony.

- A. Hapi
- B. Amun
- C. Osiris



4. I am the god of the Sky.

- A. Ra
- B. Horus
- C. Khnum



5. I killed my brother because I was jealous of him.

- A. Seth
- B. Ptah
- C. Yosef

Answers

- 5. Seth
- 4. Horus
- 3. Osiris
- 2. Ptah
- 1. Anubis

By Yosef Samoel

The Truth to the Best Author's Death!



Roald Dahl at a young age.

Fake rumours about Roald Dahl's death. Investigators have now found the mysterious cause of his death!

By: Amy Li

Roald Dahl is a British author, a poet, and a fighter pilot. He has sold over 250 million books worldwide! This amazing man was born on the 13th of September 1916 and had died on the 23rd of November 1990 at the early age of 74. What caused his death was *Myelodysplastic syndrome*. What does

this mean you ask? This syndrome is a batch of diseases that harms standard blood cell manufacture in the bone marrow. News articles have reported that he has suffered an "unspecified infection." Today we have found what has been a mystery since forever. He was then transported to

"A person is a fool to become a writer. His only compensation is absolute freedom."

John Radcliffe Hospital in Oxford, England after his death.

Some of his unique books are *Charlie and the Chocolate Factory*, *Matilda*, *The Witches*, *Fantastic Mr Fox* & *The BFG*. Dahl has shared his imaginative mind to, not just kids, but anyone who is interested in Fantasy.

Such a shame to have lost such a wonderful author, who will make these magical books to entertain children?

"A little magic can take you a long way."

-Roald Dahl



YouTube This newspaper article was proudly sponsored by YouTube.

Newspaper Fan

Check out these great work from 7 Blue English. Students wrote a front page newspaper article. They were asked to write about how a famous person from "Popular Culture" had passed away. Their chosen person could have been a celebrity, famous scientist, political figure, sportsperson, musician, actor, etc.



The Hair

15TH of June 2017

"Providing ne

A WRAP FOR THE AM



A Picture of Tupac Amaru Shakur

Young rapper dies at 25 after being shot four times during drive-by

By Adnan Halac

Tupac Amaru Shakur, also known by his several stage names Pac, 2Pac and Makaveli, was mainly known as an American rapper, though he was also a poet, musician, actor and activist. The young rapper was born on June 16th, 1971 and grew up in East Harlem, New York. He was originally named Lesane Parish Crooks, but in 1972, he was renamed after Tupac Amaru II, the 18th Peruvian revolutionary. Tupac had 7 criminal records including beating a rapper with a bat. Pac wrote 26 albums which include "All Eyez on Me", "Better Dayz", "Shakurspeare", and many more. The album "All Eyez on Me", recently had a movie released on it, the movie was a documentary which gave us an inside look into the young rapper's early life. Tupac's parents were Afeni Shakur who was originally born as Alice Faye Williams in North

Fairfield Daily

News for curious citizens

\$2.49

AMERICAN RAP INDUSTRY

Suge Knight claims, "I know who shot Pac, I was the real target."

Carolina and was an activist, along with William Billy Garland who was an American blues guitarist, singer and songwriter. Pac had 9 siblings who were Mopreme Shakur, Sekyiwa Shakur, Takerra Allen, Nzingha Shakur, Chinua Shakur, Landon, Malik N'Neka and Billy Garland. Tupac, as of 2007, has sold over 75 million records worldwide. In 2014, it was revealed that Tupac had a son known as Jean Michaels; he was named after the famous artist. Drake, the writer of the famous song "Hotline Bling", has offered two million dollars to sign Pac's son.

Pac's shooting occurred after leaving the famous boxing match between Bruce Seldon and Mike Tyson which he attended with Suge Knight. While Knight was driving and Pac was standing leaning outside the sunroof of the car, a white, four-door, late model Cadillac pulled up to Knight's right side with an unknown amount of occupants. The car rolled down its window and Tupac was shot four times with a 40 Caliber Glock Pistol. Pac was hit twice in the chest, once in the arm and once again in the thigh. After the four shots, one other bullet shot Pac's right lung. Pac was then rushed to the hospital and died 6 days later due to lack of oxygen. His last words were reported by Chris Carroll who was an officer for the Vegas Metropolitan Police Department. Chris reported "He looked at me, and he took a breath to get the words out, and he opened his mouth," said Chris. After that the words came out, "**** You," said Tupac. And that was the moment when Tupac's legacy ended forever.



AN INSPIRATION FOR GENERATIONS

Peaceful death at 80

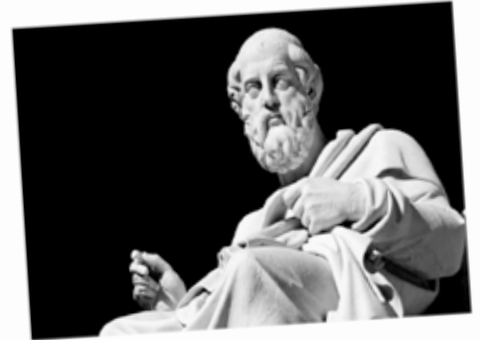
By Frederick Ha

Plato (originally called Aristocles) was a famous and influential ancient Greek philosopher who was the founder of the Academy (by some reports the first university in the world) and known by most as the author of philosophical dialogues.

Plato was born circa 428 B.C.E. to Ariston and Perictione in Athens, Greece and he was from a wealthy aristocratic family. Like many young nobles, Plato was likely taught by a few of Athens' most excellent educators, developing the base for his work on metaphysics (the study of nature) and epistemology (the study of knowledge).

As a young man, Plato met a great ancient Greek philosopher, Socrates. Socrates' style of discussion and debate impressed him so much that Plato became a devoted follower of him.

For a short time, Plato considered getting into politics; this idea was



Statue of Plato at the Academy of Athens

dropped after Socrates' execution in 399 B.C.E.

After Socrates' death, Plato travelled throughout the Mediterranean for 12 years, spreading the teachings of Socrates, studying with other philosophers and beginning to write.

Plato returned to Athens around 387 B.C.E. and founded a philosophical school known as the Academy. The Academy attracted many outstanding men including another renowned ancient Greek philosopher named Aristotle.

Plato's concluding years were spent writing and at the Academy. He died in Athens circa 348 B.C.E. of natural causes in his early 80s.



TEAM TIPS

Racking your brain trying to come up with ways to make your assignments **POP!** Here are some great suggestions from our team.

Canva

works where you do. Create designs at home or school. Choose from thousands of stunning layouts for online graphics and print. Canva is a free graphic-design tool website. It has an easy to use drag-and-drop interface and provides access to over a million photographs, graphics, and fonts.

<https://www.canva.com>



COOL TEXT

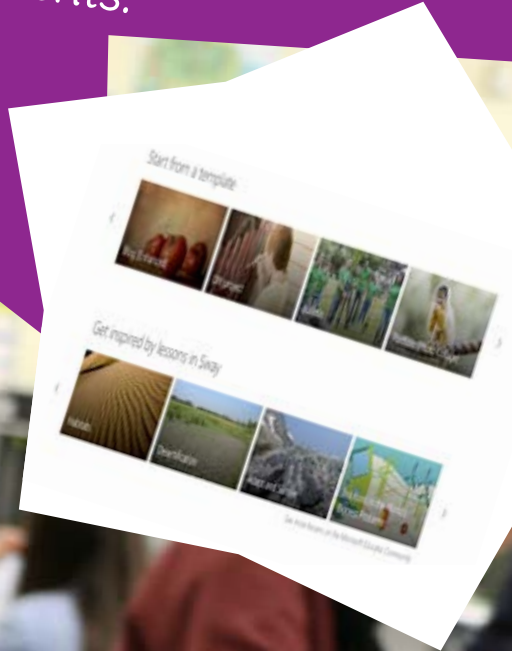
is a FREE graphics generator for web pages and anywhere else you need an impressive logo without a lot of design work. Simply choose what kind of image you would like. Then fill out a form and you'll have your own custom image created on the fly.

<https://cooltext.com>

Sway

is a new free app by Microsoft. Sway allows you to create professional looking, interactive presentations, newsletters, tutorials, or story journals. The Sway app is available online and makes it easy to create sharp looking content for assessments.

<https://sway.com>



Powtoon

Captivate...
Engage... Explain!

POWTOON

lets lets you create amazing videos and presentations and its FREE. As easy to use as Powerpoint but way cooler!

<https://www.powtoon.com>

Mobile Phones are super important

I think mobile phones are very important not just for making calls but for many other things such as: relaxing, searching for information, playing games, watching movies on YouTube and many other things.

Firstly, you can have fun playing games on mobile phones. For instance, you can play online games with your friends such as Minecraft, Crash Royale, Clash of Clans and many other fun games. If you don't have a mobile phone, you will get bored.

Furthermore, mobile phones are very good to help you make new friends from different countries. Also, they are fun. For example we can use applications like Facebook and Instagram and also play games. You can also bond with friends by sharing photos, messages and comments.

My next reason is about using mobile phones to relax. You can watch movies such as Mr Bean, Kung Fu Panda or Spongebob and many other interesting movies. In addition, listening to music is kind of relaxing after a stressful school day. Moreover, when you get angry or sad, listening to music is a good way

to calm down. For example songs like "Hello" by Adele, "Shape of You" by Ed Sheeran and "Attention" by Charlie Puth are very nice and relaxing.

My last response is that mobile phones give us lots of important information. For example IEC students need their phones to translate, calculate and research new information through the internet. Not only students need the internet these days but many other people such as teachers, doctors, engineers, parents who all look for new information using the internet.

I strongly insist that people should have a mobile phone for all the above reasons.

By Bilos, Katherina and
Moray, Athran Junju,
Marcella, Milad





YEAR 6 WELCOME DINNER

The Year 6 Welcome Dinner was an event where Year 6 students, their parents and guardians came to the school. The SRC introduced them to life at Fairfield High School. There was food, dance performances and a singing performance. It was the best night. Let me take you through the evening.

First, the SRC greeted and guided the parents and students to the auditorium. There were some speeches by Ms Anderson, Ms Khan and Mr Borg. We found out that there were students from twenty one different primary schools coming to Fairfield High School. That was the new school record and there were students from approximately 17 language backgrounds.

After the break, we were back on the stage and the SRC introduced ourselves to all of the Year 6 students and their parents. We paid respect to the original owners of our land - the acknowledgement of the Aboriginals land. We brought Mr Borg up to the stage and he came and talked about how good Fairfield High School is.

Later in the evening, girls performed dances such as a contemporary duo, solo and K Pop dances. There was also a singing performance to the song "Count on me" by Bruno Mars and "Diamonds" by RIHANNA.

Finally we introduced Ms Isakov who thanked all the parents and future students for coming, the TAS Faculty for their delicious food and coffee, the SRC and Ms Khan and Ms Anderson for organising the evening.

Report by Dennis Suro - Year 7





The Magic Farm

In a village far away was an enchanting farmer. He had a magical book, and from this book he learned many magical spells. At his farm, everything was magical. The fruits, vegetables, and animals could talk and they all had a good relationship with the farmer. The farmer didn't eat the fruits, vegetables, or animals because they were his only friends. No one else in his village wanted to be his friend.



One of the days the farmer was talking sadly with an old strawberry who was slowly dying. "You were my best friend and now I am terribly sad because you will leave me soon," cried the farmer. The strawberry cried like a baby and sobbed, "Please don't cry, you have many friends here and I am happy to finish my time because I am lucky to have seen you and know because in all my life. I don't see anyone like you." After she finished talking, she died. The farmer forgot his grief for a few days and he finished all his food. He had to go to the city to buy some food to eat and also some magical things. Some of the vegetables were worried about the farmer, so they went with him to the city.

The vegetables who went with the farmer were onion, potato, and cucumber. Before they went to the city the farmer talked with the vegetables. He told the vegetables, "I will put you in a bag and you cannot leave the bag because you are special. You cannot talk or walk in the city." They went to the city and when the farmer bought his food the cucumber jumped out of the bag because the onion and garlic made a terrible stinky smell. All the people saw the cucumber, they saw how we could walk and sneeze from the bad smell and all the people marvelled, How can a cucumber walk and talk?" When the farmer saw that all the people were surprised, he took the cucumber and ran quickly to the village. But the people ran behind the farmer to see the cucumber. Everyone arrived at the magic Farm. All the people were shocked when they saw all the fruits, vegetables and animals talking and walking. The people wanted to sabotage and kill the fruits, vegetables and animals because they can talk and the people don't believe in magic. They declared war on the farmer, and most importantly they wanted the magic book.



The farmer was sad and he didn't know what he could do to rescue the farm. The fruits, vegetables and animals agreed with each other to help the farmer. They created a plan to save the day. The fruits, vegetables, and animals all participated in the war. The onion attacked the eyes of the people to make them cry. The orange and the lemon too attacked their eyes. The cucumber and the eggplant stamped on their feet. The parsley and the celery covered the mouths of the people. The cows sprayed milk on the group to make the people slip over. Chickens threw their eggs at the heads of the people.

The war lasted about 4 hours and in the end the farmer, fruits, and animals defeated the people of the city. But the people tore the magical book, and the farmer was sad. The lambs helped fix his book, they used the wool to fix the torn pages. All the fruits, vegetables and other animals cleaned the farm so that it was amazing and colourful again.



Multicultural Day Special

IEC Multicultural Day Performers



What did you perform for Multicultural Day?

We performed an Assyrian and a hip-hop dance and we sang "Don't Let Me Down."

Why did you choose to perform on Multicultural Day?

We wanted to present our culture and we wanted to show our dance.

How did you learn the dance?

We learned it by ourselves and we practised in the hall with our group. We watched video clips and tried to do the same as the dancers in the videos so that's how we made our dance.

Who helped you prepare your performance?

Ms Vlahos and we helped each other. Ms Vlahos is a very good teacher.

How long did it take to prepare your amazing performance?

It took 2 weeks because we had to practise during lunchtime.

How did you feel performing in front of everyone?

We felt proud because we could dance and impressed because everyone liked it. We weren't scared. We were just there to perform our culture.

Who made you want to dance and sing?

We like a lot of dancers and singers but I think because we all like to dance and sing we don't need anyone to make us. We just love to dance so we do it for ourselves.

How did you feel when you first started dancing?

We were confident because we saw everyone happy when they were watching us. All their reactions were good so this made us confident and made us feel like we did a good job.

What kind of music do you like listening to?

Hip Hop music.

Why is Hip Hop such a great type of music?

Everyone likes it! It has good energy.

Interview by Ajla Halilovic, Yosef Samoel, Ashour Kabrial, Dennis Suro

Interview with Jephtha Funaki



When did you start practising?

3 weeks ago

How did you feel at the beginning of your performance?

Nervous

Do you have any special talents?

Well, I have many but I think it's best not to mention them. Football, soccer, tennis and baseball are some.

Who inspires you?

Myself and God

What advice would you give to students who are too nervous to perform?

Overcome it and just give it a go.

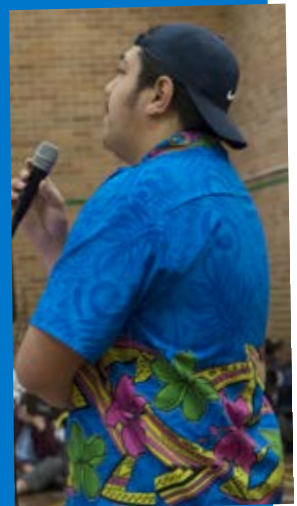
What does Multicultural Day mean to you?

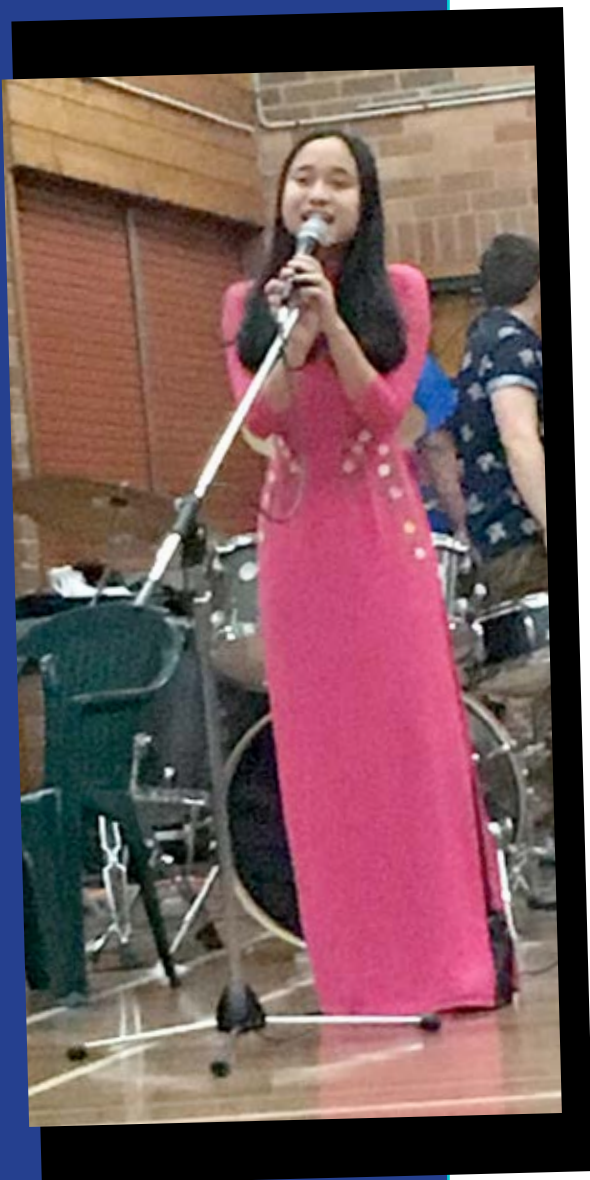
It's a time when all of our cultures combine as one.

Why did you choose the song "Purple Rain"?

Purple Rain comes from the movie of the same name. It is a very touching song. It is dramatic and romantic at the same time

Interview by Nhi Thai, Fuatino Timu and Fatai Kaufusi





INTERVIEW

WITH

QUY NHIEU

TRAN

(VERSACE

LOVE)

What song did you sing today?

I sang Versace Love.

When did you start rehearsing this performance?

I started practising about 2 weeks ago.

Why did you choose singing?

I love to sing and love to share my voice with everyone so I performed the song that I really love.

How did you feel at the beginning of your performance?

At the beginning, I felt really really nervous. I'm still nervous now and my performance is over! There's a lot of people in here.

Do you have any other special talents?

Maths.

If someone says "I'm too scared to perform" what advice would you give them?

Just give yourself a chance!

Who inspires you?

I think I inspire myself.

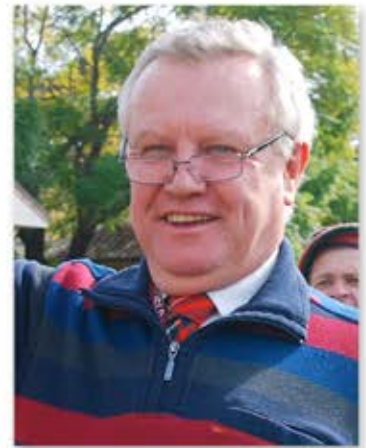
What does Multicultural Day mean to you?

Today is a special day because everyone knows someone from a different culture. I like seeing the different cultures. As an International Student this is very important to me.

Interview by Nhi Thai, Fuatimo Timu and Fatai Kaufusi



Multicultural Day Smiles



Multicultural day poster Competition



Hand Drawn

1st - Jerwin San Luis

2nd - Rhiannon Melnyczenko

3rd - Jenny Ly and Jendy Ly

Highly Commended - Yue (Jasmin Du)

Digital

1st - Bill Nunez

2nd - Meray Hrmz

3rd - Tam Thai



The Biggest Event Ever!

The day everyone had been waiting for finally arrived! Everything came together after the cooking, the rehearsing and the effort. Fairfield High School held its Multicultural Day on Tuesday the 29th of August 2017. Staff, students, parents and friends as well as guests from Fairfield Public School came together to celebrate our vibrant multicultural community.

In the morning, everyone gathered in the S Block Quad for the Indigenous Smoking Ceremony performed by Uncle Steve Williams. This ceremony represents our country's indigenous heritage. We all felt united and a sense of belonging. It was a very special way to begin Multicultural Day.

After the Indigenous Smoking Ceremony we had the Flag Ceremony. We saw students and staff carrying flags from all over the world. Some students and staff wore the traditional costumes of their country, which made the ceremony colourful and even more exciting to watch. We even heard the Scottish bagpipes, which gave us an additional taste of Scottish culture!

Students were able to be Soccer Superstars when the World Cup Soccer started at Ultimate Soccer! We were sorted into country teams and played against other countries for the Fairfield World Cup. Everyone played really well and had a lot of fun!

In the Gym, there was a Talent Quest filled with amazing voices. Orahm Sarkis from Year 7 sang "7 Years Old" by Lukas Graham. He was the only Year 7 in the Talent Quest and was so



strong and confident.

At the Concert in the Auditorium, we were entertained by the funniest MCs ever! We were proud to see some of our Year 7 classmates dancing a range of styles like hip-hop and ballet.

Our favourite part of Multicultural Day was the amazing food stalls at lunchtime in the S Block Quad. The food was all mouth-watering and we were able to try food that we had never tasted before.

The games in Sideshow Alley were also so much fun. Students had fun with the guessing competitions, taking photos at the photo booth and Fairfield has Wings as well as getting Henna Tattoos.

The music and performances continued to entertain us during lunchtime. While we tried food from all over the world, we were entertained by the IEC Concert. Students performed dances from the Bollywood, K Pop and Hip Hop styles. The atmosphere in the S Block Quad was upbeat and happy. After lunch, we had the Closing Ceremony. Teachers from the IEC performed and the winners of the Sideshow Alley competitions got their prizes.

Multicultural Day was an amazing experience in the history of Fairfield High School.

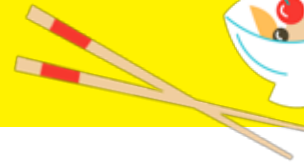
Thank you to Ms Isakov and the Multicultural Day Committee for organising such a great day!

Written by Ashour Kabrial, Yosef Samoel, Ajla Halilovic and Dennis Suro.





Food Stalls



At lunchtime, the Magazine Team was busy interviewing students about their favourite food stalls in the S Quad. We asked 172 students the following questions:

- **What was your favourite food group?**
- **What was your favourite food?**
- **What is the best looking stall?**

The Top 5 Food Stalls were:

1. Polynesia
2. Vietnam
3. Syria
4. The Philippines
5. Iraq

The Top 5 Foods were:

1. Desserts
2. Fried Rice
3. Otai
4. Dolma
5. Ice Cream

The Top 5 best looking stalls

1. Polynesia
2. Africa
3. Arabic Countries
4. Vietnam
5. The Philippines

Did you miss out on some foods? Here were the top foods from the favourite food stalls! It turns out many of us love rice!

Food Stall Top Food

New Zealand and Pacific Islanders - Otai and dessert (donuts)

Africa - Rice

South America and Spain - Rice

Vietnam - Banh Mi Rolls

Syria - Dolma

Australia - Sausages

China, Taiwan, Hong Kong and East Timor - Fried Rice

Cambodia, Laos and Thailand - Chicken Skewers

Slavic and Europe - Rice and gelato

Iran, Pakistan, Afghanistan and Persia - Burgers

Philippines - Chicken and rice

India, Sri Lanka and Fiji - Pathia Curry

Arabic - Dessert and Dolma

Iraq - Kebabs

Data organised by Ashour Kabrial, Year 7.

