



From the Principal

Welcome to our first revamped newsletter for 2017. Congratulations Ms Castanedo for kindly taking on the role of our newsletter coordinators. This year has certainly started at a very fast pace. I would like to update you on a few items affecting the school community.

Fairfield High School Intensive English Centre

The IEC has seen unprecedented new enrolments which have continued since the middle of 2016. Our current IEC enrolment stands at 370. Can I congratulate our IEC Deputy Principal, Mr Avgoustou and the entire IEC staff who have been working tirelessly to accommodate our new students. This has occurred without any disruption to student learning and the IEC has continued to flourish and provide the outstanding support, programs and initiatives which are leading the way in the education of both EALD and refugee learners.

Uniform Review

In 2016 the school conducted a thorough review of the school uniform and the School uniform Policy. Parents, students and teachers were able to contribute to the evaluation and as a result

the school decided to opt with a new school based uniform shop after tenders were finalised. The successful tenderer was *Daylight School Wear*. The new uniform shop will be open at the beginning of Term 2 and as a result the uniform will no longer be able to be purchased from *Lowes*. As a result, all students will be expected to come to school wearing full school uniform including fully enclosed black leather shoes. I seek the support of all parents to make sure their children are dressed appropriately for school. Students may either continue to wear the existing uniform or purchase the new uniform from the shop located on the school grounds. Any parent experiencing financial hardship can apply for student assistance through the front office.

Attendance and Lateness to School

Attendance at school is compulsory for students until they reach the age of 17. As a result, it is a legal obligation for students to be at school each and every day and not be late to school. If a student is sick, then they need to provide the school with a note from a parent or guardian and/or a medical certificate. Students cannot learn

Ucoming Events

9 -11/5/2017
NAPLAN

15/5/2017
The start of the
Intensive Reading
Program

19/5/2017
Refugee Expo

23/6/2017
Parent and Community
Forum
NSW Life Saving

27/6/2017
Parents & Teachers
Interview

effectively if they are not at school. Ms Hayes our Head Teacher Student Engagement has been working tirelessly with our Home School Liaison Officer and parents to make sure students are attending school.

Overseas Holidays

I am no longer able to approve exemptions from attendance for overseas holidays. In exceptional circumstances I can approve leave which will still count as an absence. Can I ask parents and guardians to minimise the amount of time they request for overseas holidays. If possible these should be organised during school holiday time. The decision to approve leave is at the discretion of the principal and will depend on the age of the student and the particular circumstances.

Traffic and Parking

Traffic and parking in the school grounds has become a significant safety issue for staff and students. Can I remind parents and guardians and members of the community that they are not to park on the school grounds or enter the school gates especially at the end of the day when students are exiting. If possible can I ask parents to organise the picking up of their children away from the front of the school as this not only creates congestion but has safety implications. The school will be working with Fairfield Council, police and Services NSW to provide a safer environment for students at the front of the school especially before and after school.

Parent/Community Forums

I have been very pleased to see the growing number of parents and caregivers who have been attending our Parent Community Forums. These are now averaging over 100 attendees. The last meeting had a focus on HSC attainment, TAFE and post school pathways for students. These meetings are held regularly each term and coordinated by Ms Edwards our Community Engagement Officer. Please look out for the fliers that are sent home and feel free to contact the school for more information.

Finally, Term 1 was a very busy term of learning for all of us. Now that we have all had a time to relax and refresh over the break, we are ready for the start of another exciting term at Fairfield High School

Mr Borg - Principal

From the Deputy Principal

I wish to extend a very warm welcome to everyone, to what will surely be a very busy and positive school year. I have the privilege in working in a great school with wonderful students, staff and community members which should ensure a great year for everyone.

Year 9 - HSC Minimum Literacy and Numeracy Standard

Many parents will be aware that from 2020, all Year 12 students must reach the minimum standard of literacy and numeracy to receive an HSC. Students in Year 9 this year will be the first students to prove that they meet the standard. They can do this by achieving Band 8 results or above in Year 9 NAPLAN Reading, Writing and Numeracy tests.

Online tests will be available for students twice a year in Year 10, Year 11 and Year 12 for students who are unable to demonstrate that they meet the minimum standard in Year 9. Students will only need to sit the online tests in the areas in which they have not yet met the minimum standard. These tests will be available for relevant Year 10 students in 2018. The online test is also available for up to five years after starting the HSC.

Students who do not meet the minimum standard will receive a Record of School Achievement upon leaving school.

Assessment and Examination

Term2 will be a busy time for students in terms of completing assessment and examinations. It is very important that all develop a study routine so that they are prepared for these particularly for Half Yearly Examinations. Students should seek help from teachers and use the after school Homework Centre in the Library as another resource.

If you have any concerns regarding the learning or welfare of your child, please do not hesitate to contact the school on 9727 2111 between 8:30 am and 3:15 pm.

Have a great Term 2.

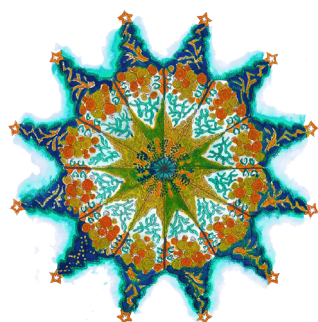
Ms Bardouh - Deputy Principal



**FAIRFIELD
HIGH
SCHOOL**

Invitation for

parents, family
members,
carers and our
community to
come to



Artwork by Dalin FHS IEC

Fairfield High School Refugee Expo 19th May 2017



Refugee Expo

Fairfield High School are helping our families and community by hosting the Fairfield High School Refugee Expo on 19th May, 2017 from 9.30am – 1.30pm. Our aim is to support our families and community by creating links with community agencies.

Parents and families will be able to create links and many community groups including Community First Step, CORE, STARTTS, Navitas, Fairfield LAC and a long list of others, who will have stalls at the Expo.

Fairfield High School will be hosting Surf Life Saving NSW at our Parent and Community Forum on 23rd June from 9-30am to 12 noon.



Fairfield High School is supporting parents, families and the community in understanding the dangers of beaches and waterways by learning to make a day at the beach a safe and enjoyable

one.

Ms Edwards - Community Engagement Officer



Uniform Shop Opening Times (During School Terms)

Tuesday, Thursday, Friday

Time: 8am-12pm Time: 12pm - 4pm, 9am-1pm (for first 4 weeks of opening only.)

Fairfield High School Uniform Shop is located within the School grounds

Last customer served 10 mins before close.

Phone number during opening times – Angelina 0431 325 799 or Narelle 0419 992 207

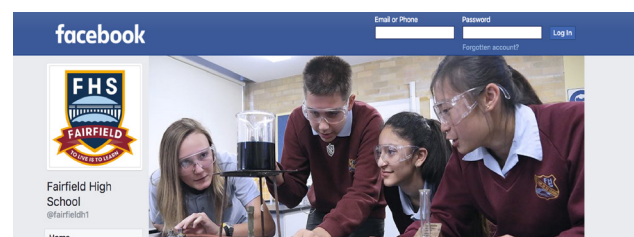
Email – fairfield@daylightcorp.com

Closed during School Holidays (with the exception of late January)

Home Work Centre

This year the Homework Centre operates after school from 3pm to 5 pm on Tuesdays, Wednesdays, Thursdays and Fridays in the school Library. In term 1, the Homework Centre was open during weeks 4 – 8, in terms 2 & 3 it will be open Weeks 3 – 7 and Term 4 Weeks 3-5. We have a number of teachers on duty to assist students with their Homework/Assessment tasks covering most KLA's including Maths/PDHPE/English/EALD/HSIE & Science. In term 1, we usually have had between 20 - 30 students per afternoon. The help that the teachers give to the students after school is FREE to the students.

Mr Downie - Homework Centre Co-ordinator.



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Fairfield High School UNIFORM SHOP Price List

ITEM	<u>PRICE</u>
Girls	
JNR Girls Blouse	36.00
SNR Girls Blouse	36.00
JNR Girls Long Sleeve Blouse	38.00
SNR Girls Long Sleeve Blouse	38.00
Girls Shorts	38.00
JNR Tartan Skirt	50.00
SNR Navy Skirt	40.00
Girls Pants	45.00
Boys	
JNR Boys Shirt	36.00
SNR Boys Shirt	36.00
Boys Shorts	38.00
Boys Trousers	48.00
Unisex	
JNR Jacket	70.00
SNR Jacket	70.00
Jumpers	
JNR Woolen Jumper	72.00
SNR Woolen Jumper	72.00
Sports	
Sports Shorts	28.00
Trackpants	45.00
Sports Polo	36.00
Long Sleeve Sports Polo	38.00
Others	
Cap	10.00
School Tie	20.00

| **WE ACCEPT MASTERCARD, VISA, AND EFTPOS** |
NO CHEQUE PAYMENTS

Targeted Learning Classes – 7 Blue & 8 Blue

Fairfield High School is committed to promoting academic excellence in order for each student to realise their scholastic potential. To facilitate this, we are pleased to announce the 2017 initiative of forming Targeted Learning Classes in both Year 7 and 8 – 7 Blue and 8 Blue. We are confident these Targeted Learning Classes will provide the scope and atmosphere for this talented cohort to reach their full potential. The aim is to establish classes of high academic rigor to foster high-performing students.

These classes have been formed based upon close examination of data and recommendations from Head Teachers.

Teachers will be extending the learning in these classrooms in order to maximise each student's learning potential. Lessons will provide students with a variety of 21st Century learning experiences including: project based learning; creative thinking; problem solving; technological skills development; collaborative learning; and individualised activities.

These classes will be considered each term. There is a strong expectation of commitment to perform and application to studies. The staff of FHS looks forward to strong academic growth from these students.

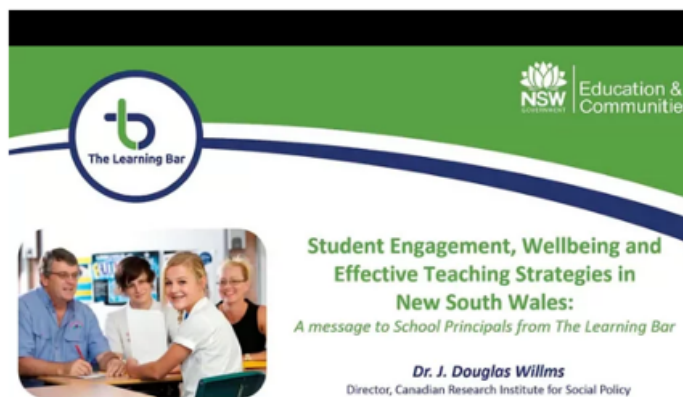
For any further information please contact Mrs Weber, Head Teacher Teaching and Learning.

Tell Them From Me



All high school students from Year 7 through to 12 were granted the opportunity to express their thoughts regarding their education at Fairfield High School and what they think about their education and how they involve themselves in education. The students did this

via an anonymous online and independent survey called Tell Them From Me. This provided a platform for all students to voice and express their opinions on things that matter to them at school. The school will examine this information carefully & identify changes that can improve our school. FHS aims to make the education of your children the best it can possibly be.



NAPLAN – National Assessment Program Literacy and Numeracy

In May, Year 7 and Year 9 students will complete the National Assessment Program over three mornings (Tuesday May 9 – Thursday May 11). The results of these tests provide important information to schools about what each student can do and areas they require assistance. Information provided by these assessments are used to support teaching and learning programs.

Parents receive a written report indicating their child's level of achievement.

The tests involve:

- Language Conventions (Spelling, Punctuation and Grammar)
- Writing
- Reading
- Numeracy

Any student who is absent on any day will complete a catch-up session on the Friday, under the supervision of Mrs Weber, Head Teacher Teaching & Learning.

In 2017 there are changes that affect the 2017 Year 9 students when they complete the HSC in 2020. The information that follows outlines the minimum standards in literacy and numeracy that will be mandatory for the 2020 HSC candidates.

HSC MINIMUM STANDARD

ADVICE FOR PARENTS OF YEAR 9 STUDENTS 2017

March 2017

In 2020, your child will need to meet a minimum standard of literacy and numeracy to qualify for a Higher School Certificate (HSC).



PRACTICAL LITERACY AND NUMERACY SKILLS



The minimum standard will ensure that your child is ready for further education and training, employment and life after school.

The standard is set at Level 3 of the Australian Core Skills Framework (ACSF), a nationally agreed standard of functional literacy and numeracy.

It means students can do things like:

Find the time and date of a music concert on an online ticket website	Calculate the quantity of paint required to paint a room	Estimate distance, travel time and costs for a transport route
Take notes from a lecture or training session	Create a personal weekly budget in a spreadsheet	Write a job application letter
Measure quantities to follow a recipe	Follow safety instructions in an equipment manual	Enter data in a computer-based management system

Intensive Writing Program – Year 9

MULTIPLE OPPORTUNITIES TO MEET THE STANDARD



Your child will show that they have met the standard by passing new online reading, writing and numeracy tests.

They will take the online tests at school. Your child can take the tests up to twice a year in:

- ✓ Year 10
- ✓ Year 11
- ✓ Year 12
- ✓ for up to five years after they start their first HSC course.

Students can take the tests from next year when they are in Year 10.

Visit the demonstration site to see sample test questions:

<https://hscliteracynumeracy.nesa.nsw.edu.au>

YEAR 9 NAPLAN: A CHANCE TO PREQUALIFY FOR THE STANDARD

Your child can prequalify for the standard by achieving Band 8 or above in their Year 9 NAPLAN reading, writing and numeracy tests this year. This means that they won't have to take the online tests.

It is important for you to know that not all students are expected to achieve Band 8 in their Year 9 NAPLAN tests this year.

Your child will not be stopped from getting the HSC on the basis of their Year 9 NAPLAN results.

Your child's literacy and numeracy skills will continue to develop and it is expected that they will meet the standard either by the end of Year 10, Year 11 or Year 12.

Your child's school will provide support for them to meet the standard to get the HSC.

MORE INFORMATION

Contact your school principal for more detailed information about the minimum standard, or visit the NESA website:

<http://educationstandards.nsw.edu.au>

STAY UP TO DATE

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- Subscribe to the NESA News
- educationstandards.nsw.edu.au
- strongerHSC@nesa.nsw.edu.au



Intensive Writing Program

Fairfield High School – Year 9



2017

Toward the end of Term 1 all Year 9 students completed a three-day workshop around the skills of writing – the Intensive Writing Program. Working in small groups, committed and experienced teachers guide the students through the finer points of writing an effective response. The program focused primarily on sentence structure and building vocabulary, although the whole process of writing and what works best, was carefully considered.

During this time, normal lessons were suspended in order to provide the much-needed time required to engage with the full range of writing criteria. Students were pre-tested to determine their areas of need and they also completed post-testing to assess their growth and the effectiveness of the program. Students will each receive a sample workbook as a point of reference, detailing the skills explicitly taught during the program. The aim of the program is for every child in Year 9 to experience some degree of success, improvement and growing confidence in composing written responses. This program is only possible because teachers contribute their time and expertise to make this successful.

Mrs Weber - Head Teacher Teaching and Learning



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School to Work

On the 16th of February, all Year 12 were involved in the School to Work program. Students were privileged to hear from the former captain of the Socceroos, Paul Wade, who gave a passionate and motivational presentation on life, study and perseverance in working towards your goals. For the remainder of the day, Year 12 students completed a range of rotating workshops focusing on: employability skills, resumes; interview techniques; and what employers are looking for. Student feedback indicated a positive learning



Mrs Isakov - Head Teacher Transition

Work Ready Day 2017

Friday the 17th March saw Fairfield High School host its annual Work Ready Day for students currently in Year 11 and who are studying a Vocational Education and Training (VET) subject. FHS currently has four VET frameworks running in Year 11 in 2017. A total of 70 students participated in the day's event. Work Ready Day is a compulsory program that helps students to become work ready as well as gain knowledge that will ensure a successful work placement. Students attended four mandatory modules ranging from work place health and safety through to industry competencies. Students also participated in a mock interview panelled by external guests.

Students were well presented and displayed a professional approach to the day. They are to be commended for a successful and enjoyable day.

Ms Molina - Head Teacher TAS



experience for all students.

Peer Support

From the beginning of Term 1, all Year 7 students, along with 38 Year 10 Peer Leaders, were involved in the Australian Peer Support program. Every Wednesday, 38 Year 10 Peer Leaders delivered workshops and activities to Year 7 that focus on building resilience, critical and creative thinking and relationship building.

Year 7 students have not only enjoyed the transition program but they also developed: a stronger sense of self; a realisation that their thoughts shape their experiences; and that they are ultimately responsible for their own actions.

Our Year 10 Peer Leaders have also notably grown in confidence, improved communication skills and developed their leadership capabilities through their delivery of the program.

In Term 2, Year 10 Peer Leaders will be assisting Year 7 students with literacy through their involvement in the Year 7 Intensive Reading Program.

What a term in welfare!

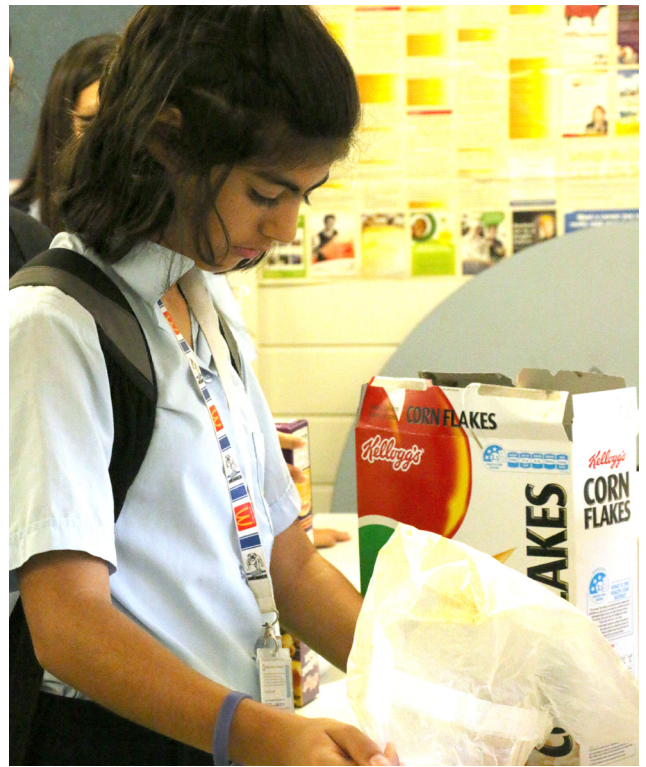
The Welfare calendar has been full of activities for our students. As well as the events organised for each cohort, there have been a number of programs designed for particular groups and also programs to meet the general wellbeing needs of all students.

The Young Men's Group Program which started last year, has continued with two groups of selected young men working with the facilitator Dean Quirke, to develop awareness and skills to be "the best version of themselves". Year 9 boys are participating in the second round of the Foundation Program and Year 10 and 11 young men have graduated to the second level which is the Leadership Program. Some of our young men have displayed impressive leadership skills and creativity as they are challenged to develop a program which sees them giving back to the community. Other young men are realising the value and rewards of being supportive and active members of the group. The leadership program included an opportunity for the students to further develop the team bond they are building through involvement in a group activity at Outward Bounds in Blacktown. The Foundation Program participants will face their fears and climb the High Ropes at Youth Links in Blacktown in an upcoming excursion. Thank you to Mr Fang, Mr Markoski, Mr Gatehouse and Mr Mgbemene for getting involved as staff mentors for the groups.

Selected Year 8, 9 and 10 girls were invited to join a yoga program presented and funded by Youth off the Streets. This is a great opportunity for the girls to develop strategies to relax and manage stresses we all face in this busy and demanding world. They also have the chance for self-reflection through journal writing.

We have had a number of R U OK? lunches in our newly refurbished Student Services Room. All students are invited to these lunches to eat a free healthy lunch and meet and mix with fellow students. Everyone who attends is asked, "R U OK?" – including staff! These lunches are proving very popular and we look forward to seeing some new faces at our next R U OK? Lunch. We are lucky to have a connection with Foodbank who assist with the supply of healthy lunches and snacks.

Fairfield High School Breakfast Club has



continued this year and is open to all students every morning. Donations from Oz Harvest and Daystar support the school by supplying fresh sandwiches, fruit and snacks when available. A healthy breakfast is an important part of the day and really does help with concentration in class and improves our learning potential. Breakfast Club is open from 8am to 8.45am so please feel welcome. It is located in the Senior Study, next to the Wellbeing staffroom. On a Wednesday morning, the Parent Café provides a variety of different foods for students to fill up on and enjoy their first meal of the day. Breakfast Club is also another great way to meet and mix with new friends. Thank you to all the staff who assist by supervising, setting up and cleaning up the breakfast.

At the end of Term 1, we began the selection process for this year's Youth Mental Health Team. This was an initiative implemented in 2016 which provides interested students the chance to increase their awareness and knowledge of mental health issues facing young people today. Students will learn and develop strategies to assist peers dealing with mental illness or experiencing challenges in their life which could lead to a decline in their mental health. An excursion to the Youth Mental Health Summit at the Casula Powerhouse is planned for the team this term. Individual Student Health Plans are an important way the school can support the needs of our students. If your child

has diagnosed asthma, epilepsy, diabetes or anaphylaxis, needs medication during school hours or modifications(changes) to the learning environment, please contact the school to ensure we have all the information to support your child's needs. If your child suffers asthma, please provide an additional puffer, labelled with your child's name, to the school office, in case your child leaves their puffer at home. Many asthma sufferers experience an increase in symptoms as the weather gets colder. If you are unsure whether your child needs an Individual Student Health Plan, please phone the school to discuss their health concerns.

Ms Hogan, our Student Support Officer, and I are excited about Term Two and continuing with our programs and introducing some new ideas. Students, if you would like to get involved with any of our activities, please pop into Ms Hogan's or my office in S Block any recess or lunch for a chat.

Ms Coonan - Head Teacher Welfare

English Faculty Report

2017 has certainly got off to a flying start in English. We welcome Ms R. Lee to the faculty and look forward to many success stories from her students.

Years 7 and 8 will participate in fortnightly literacy lessons in the form of WordFlyers – a program designed to move at the pace of each student and enable us to maintain accurate records of progress made by our Stage 4 students.

All Year 7 will participate in the Premier's Reading Challenge which will be coordinated by our English teachers. This does not only ensure that we have a growing number of students involved in the program, but we are making progress in expanding the vocabulary of each of our students.

If you are interested in Debating, now is the time for competition. Ms Anderson (EAL/D) and Ms Lee (English) have worked hard putting teams together. If you are interested in representing Fairfield High School in debating, it's never too late to join.

This Year we have the largest Year 11 Extension 1 English class and the largest Year 11 Advanced

English class than we have had in the last decade. It's great to see students pushing themselves to achieve academic excellence.

Our English teachers are busily working at evaluating all Stage 4 and 5 English units of work and assessment tasks, to provide every student with a challenging and rewarding curriculum. In Semester 2 we will be attending Professional Learning workshops around the new Stage 6 Syllabus for English Advanced, Standard, Studies and Extensions, all due for implementation in 2018. Change is coming in Stage 6 and the English faculty is committed to the continuance of excellence from our teachers and students.



Expect the best from your teachers and give your best in return.

Mr Bianca – Head Teacher English

Year 7 Advisors Report

This year we welcomed a lively, spirited group of Year 7 students from far and wide to Fairfield High School. We all know that transitioning from primary to high school is an exciting but equally daunting process. Despite this, it only took a few days for our Year 7s to show their enthusiasm for their high school days ahead. It has been an action-packed start to the term, with our Year 7s fostering camaraderie and school ethos at the Swimming Carnival, and overcoming their fears for vaccinations. Parents were welcomed to our Meet the Teachers Afternoon, and high school routines were established through the help of committed Peer Support leaders. Many of our Year 7s' fine work ethics and positivity have also already been recognised by teachers, resulting in multiple students being nominated for 'Student of the Fortnight' awards. All of these positive incidents and outcomes serve as a testament to the fine start Year 7 have made to their secondary education, and as their Year Advisors, we cannot be prouder! Well done, Year 7!

Mr Lim and Miss Lee

First Term in Year 7!

On our first day, we both felt anxious, yet very excited. As we settled into high school, we found out that our teachers were nice, respectful and very caring. The Swimming Carnival was our first carnival. We had partaken in a series of fun activities, including the water feature. We also cheered for our favourite swimmers. On the day of our vaccinations, although we were scared, the vaccination ended up stinging and lingering, but it wasn't as painful as we had expected!

Noora Yaqow & Frederick Ha (Year 7)



Year 9 Year Advisor

Year 9 commenced this term with their Stage 5 courses including elective subjects. This term has been very busy and full of diverse learning experiences. All Year 9 students are highly commended for their achievements across their subjects and for successfully completing their first term as Stage 5 learners.

Term 2 will see all Year 9 students sit their NAPLAN examinations in early May. NAPLAN for 2017 is in May (Week 3 of Term 2) 9-11 with Friday May 12 the catch-up date for any students who were absent on any of these days. There is one change this year from NESA - Thursday 11/5 - the Numeracy tests will no longer be administered in two test sessions. This is now one text with 2 parts - Part A & B. Part A is the calculator sections with 40 questions with 50 minutes testing time. Part B, non-calculator, has 8 questions to be completed in 10 minutes. Because of this timing there is no required break-time. This means the structure of the 3 mornings is as follows:

1. Tuesday 9.5.17 - P1-3, with usual recess.

Language Conventions & Writing.

2. Wednesday 10.5.17 - P1-2. Reading
3. Thursday 11.5.17 - P1-2 - Numeracy
4. Friday 12.5.17 - Catch-up

All Year 9 students will attend normal lessons upon testing completion each day.

It is expected that as a Year 9 student preparing for your future years of schooling, you will find that more will be expected from you. Much of your success will depend on your attitude and time management as mentioned in the Year Group assemblies. Teachers will expect that you work as independent learners. Being more independent and motivated to succeed will enhance your ability to achieve course outcomes to a higher standard at the end of the year with a good school report. Moreover, you will do well if you consider the following suggestions:

- Have and show respect for all – teachers, school staff, other students, community members, your family and yourself
- Be punctual to every lesson and follow the school "Care Code"
- Wear full school uniform, including correct school shoes – this is for safety, developing school pride and being a positive part of the community
- Work to the best of your ability across all your subjects

Congratulations Year 9 and good luck with your NAPLAN examinations beginning in early Term 2.

Mr Singh



THE BRIDGE, our new school newsletter, can be found under the newsletter tab of our school website.



FAIRFIELD HIGH SCHOOL

Intensive English Centre

Term 2, Week 2

Friday 5 May

From the Deputy Principal

It is certainly a very exciting time to be leading the Fairfield Intensive English Centre right now. Since the middle of 2016, in excess of 3,500 newly-arrived refugees from Syria and Iraq have settled into the Fairfield local government area. As a result, Fairfield IEC has a current unprecedented enrolment of 370 students.

I am very proud of the fact that we have been able to successfully enrol such a high number of newly-arrived students and to consistently provide quality educational, emotional and social support to these students and their families.

The IEC has 50 dedicated teaching staff and 30 equally dedicated non-teaching staff who all have the interests of the students at heart. The emphasis is always on providing quality education and delivering quality emotional support to our students. Everyone, from our excellent counsellors to our teachers and support staff, contributes positively on a daily basis to the success of Fairfield IEC.

2017 started off with a visit by SBS World News which led to the production of an excellent news report on our newly-arrived students. Our new staffroom was completed and we acquired four new demountables to assist with the influx of enrolments. The IEC,

through the efforts of Head Teacher, Ms van Eerde, continued to enhance its excellent links with the local community organisations such as STARTTS, Community First Step, CORE Community and many others who provide great services in the form of classes, excursions, special programs and courses which benefit our students in their adjustment to the new country.

The IEC also continued to strengthen its parent engagement programs through the Families in Cultural Transition and the Parent Orientation programs. These programs have attracted in excess of 60 parents due to the dedication and efforts of our Head Teacher IEC-Wellbeing, Ms Nona.

Throughout Term 1, our excellent and professional staff have been busy developing and refining their programs under the leadership of the Head Teacher, Mr O'Connell, and Executive Teachers, Mr Ward and Ms Samonte. Our Student Learning Support Officers and office staff have been the backbone of the IEC by providing interpreting and classroom assistance to a high level.

The IEC has received a great deal of support from our Principal, Mr Borg and the senior executive of Fairfield High School and our relationship continues to thrive as we work together as one school to achieve our common goals and

Upcoming Events

26/5/2017
Multicultural Playwright Program

26/5/2017
Futsal School Championships

12-16/6/2017
High School Enrichment Interviews

20/6/2017
FHS Transition Parent/ Student Information Session

21-22/6/2017
FHS IEC Transition Mainstream Experience

strategic directions. It is because of the very close relationship between Fairfield High School and Fairfield IEC that we have been so successful in meeting the needs of our 370 students. We will continue to collaborate with the high school throughout 2017 in new programs and initiatives that will benefit students in both settings.

Finally, I would like to also thank Mr Ashton, our previous Head Teacher, for his leadership during the whole of 2016 when the IEC went through a period of transition and growth.

I look forward to working with all Fairfield High School staff, our parents, students and the community to continue to deliver high quality educational programs to all our students in the future.

Mr Avgoustou

Fairfield Intensive English Centre - Deputy Principal

Exciting excursion for enthralled entourage!



"Excellent, entertaining, exceptional" emanated from the exuberant ensemble of 28 extroverts (from classes 1JB, 1JF and 1JM) after an excursion to the Energy Estate Expo (aka Powerhouse Museum) with their ego-eccentric educators Mrs Marinkovic, Mrs Boukas and Mr Tran.

Earlier, the entrée was established with an expedition on the elongated express to Sydney's ecology of edifices. After disembarking at the epicentre, an extended exodus was executed, towards an eminent eatery thereby expending excessive energies in the enthusiastic entourage. Enzymes exploded as edible eggplant enchiladas were engulfed emulating edacious emus. With oesophagi enlarged, the educationalists escorted the expectant entities easterly to the expo.

The entrance was exquisite. From the evolution of

enduring engines to eclectic euclidean enterprises of an extinct era, each existentially enigmatic excavate evoked a euphoric and esoteric epitome of ecclesiastical epiphanies.... (in Mrs Marinkovic).

Extrication of the emancipated ensued. Elated with effervescence, the embryonic egalitarians ebbed and flowed, experiencing and embellishing every empirical epoch epitaph, through the ether of their enamoured extensions including elbows and earlobes (and a selfie to establish evidence).

Alas, poor Eric, energies empty to entropy, the ex-extroverts exited home to engaged in a epistemological exegetical recount for their educators.

Fair Play Football Tournament



Creating Chances joined together with their friends from Football United to deliver the biggest Fair Play Festival in its 8-year history.

On Thursday 1 December, students from Fairfield, Miller Technology, Lurnea, Evans, Matraville Sports, Arthur Phillip, Liverpool Boys, Airds, Cambridge Park and Prairiewood High Schools gathered at Valentine Sports Park, to take part in a Football Fair Play Tournament. The festival highlighted the power of sport to promote social harmony, fair play and inclusion.

Fairfield had 7 teams participate in the tournament; four junior, four senior and one girls' team. The quality of the football was high and all teams performed exceptionally well, with the girls' team making the final. The girls put up a tremendous fight but went down in the end. All teams are to be congratulated on their effort and positive attitude during the tournament.

International Cooks

We have a new IEC Welfare Group activity called International Cooks, which is run every Wednesday afternoon for 5 weeks. The students learn about eating healthy food and having a balanced diet.

They also get to share some of their favourite foods with the class and go to Woolworths to learn about food shopping. The best part is cooking some delicious food in the kitchen! The students had a lot of fun following the recipes and cooking delicious chicken and vegetable burgers. Yum!

Parent Orientation Day for all IEC parents

During the Parent Orientation, staff members of the IEC provide information about schooling in NSW, the IEC's welfare system, transition of IEC students to high school and TAFE and resettlement. A demonstration lesson is also delivered.

Interpreters are available to translate and morning tea is provided. A letter to NAVITAS is also provided to excuse parents from classes for that morning.

The Orientation Day is conducted twice a year in Term 2 and Term 4 for four hours in the library.

Families in Cultural Transition (FICT)

Families from Fairfield IEC are invited to attend a program called Families in Cultural Transition (FICT), which aims to assist new arrivals to settle more easily in Australia.

The main objectives of the program are to:

- Inform people of free or low cost services such as housing, Centrelink, welfare services and educational pathways.
- Help families to communicate with each other more effectively in a new culture.
- Explain the changes that affect people's lives during and after migration, and to help people to adjust to these changes
- Learn about schooling in Australia.
- Give the participants an opportunity to discuss difficult or traumatic experiences in their own language, in a safe and supportive environment.
- Introduce people to other families and other couples who speak the same language and share similar experiences.
- Learn about free and low cost recreational activities in Sydney.

- Have fun in a friendly and safe environment.

What is it?

It is a settlement program run over a 4 week period, for 2 hours each week, with a trained presenter, Ms. Nona

When does the program occur?

Every term

Time: 12.00- 2.00 PM

Where does the program take place?

Fairfield High School – Parents' Café

Street University

Every Wednesday afternoon, 12 senior students skip their lunch and take the train to Liverpool. They are lucky enough to have been invited to Street University to take part in a number of fun and engaging activities. Our students have been able to use the great facilities at Street University for sport, dance, music production and much, much more.

In the program so far, we have had the opportunity to work with Randy Glazer to learn about rap history, song writing and the business side of the music industry. Working with Randy, our students have started to write their own lyrics and experiment with different beats. We're all looking forward to recording some of our own music.



The Fairfield IEC Drama Crew with Ms Vlahos

Drama is a fantastic way to increase confidence, inspire your creativity, and help you develop a better awareness

We only have 1 rule in the Fairfield Drama Crew... **#Respect one another.** In our creative drama space, everybody is free and open to express themselves in whatever way they want, and we are

nothing but supportive of one another.

In our drama space we do many fun activities. We always begin with a warm up where we move through space bending and shaping our bodies in many different ways, all while a fun and energetic song plays in the background *such as Happy by Pharrell but most of the time it's Justin Bieber*). After this, we do lots of improvisation activities, which is a great way to inspire your creativity. Improvisation is where you are given a topic and you must make up a scene on the spot, its really fun. Our favourite impro game right now is called **Where am I?** In this game one person goes outside whilst the rest of the group creates a scene in a specific location. When the person comes back inside, they must



join the scene and try to figure out where they are... sometimes they're in a crazy English class, other times they will be in a haunted museum or on a deserted island. We always finish with some really fun drama games; our favourite is called **Grandma's Footsteps**.

We performing the play **The Boy Who Cried Wolf** during the IEC graduation Ceremony. We cast it, staged it, and found props and costumes. The students were excited; all have even started. All students learnt their lines.



The amazing students in the Fairfield IEC Drama Crew have really embraced this new program. Every session I watch them grow in confidence and creativity; it is truly a privilege to witness.



The Intensive English Centre Student Representative Council.

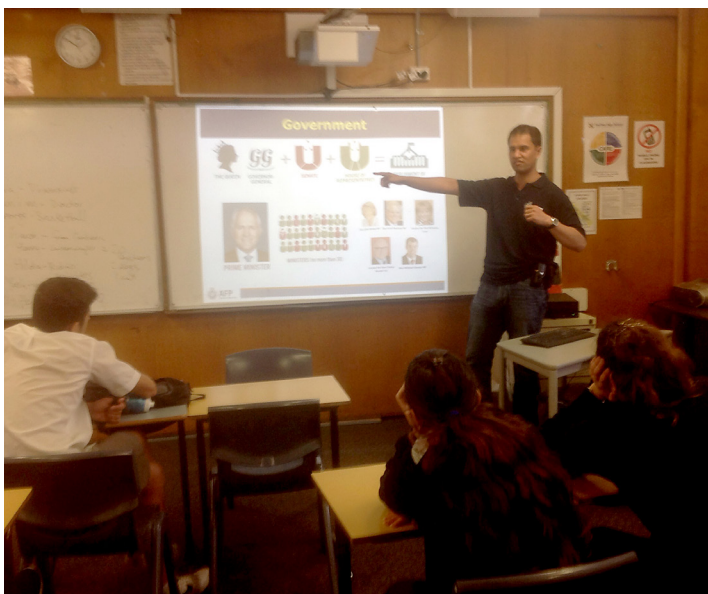


While the students at the Intensive English Centre (IEC) complete a separate program to students in the high school, they are often actively involved in whole school activities. Since the introduction of a Student Representative Council(SRC) in term 3, 2016, IEC students have had the opportunity to develop skills in collaboration and leadership through participation. The IEC SRC is linked to Fairfield High School SRC activities and also work as a unit for the betterment of students in the IEC.

The representatives are elected every second term by student nomination and election processes. They participate in whole school fundraising for the IEC, Mufti Day, community affairs and assist in regular school duties. The SRC have been elected by their peers to be the voice of the student cohort



The Law and You



Different groups of IEC students have been participating in a welfare activity called The Law and You. This activity includes external agencies such as the Federal and the State Police, Legal Aid, STARTTS, and Roads and Maritime Services NSW in educating students. The students learn about different topics such as: the role of the police in society; types of help available through various youth services; road safety education; law enforcement; cyber safety issues affecting children and young people and the legal rights and responsibilities of young people. Information is delivered through real life context using simple language and translations. This activity runs for five consecutive weeks per group and it takes place in periods five and six on a Wednesday.

University of Sydney

On the 1st of March, one of the IEC Welfare Activity groups, 3SK class had a fantastic tour of the University of Sydney. The excursion was organised by Georgia Lethbridge from STARTTS, Philip Chan from the University of Sydney and Reema Hozeiran, Welfare Activity Teacher. It was a valuable opportunity for these students to explore the university campus. The tour was very informative and they learned about all the places they passed by. They started their visit from the Quadrangle then the Nicholson Museum, walked through The Graffiti Tunnel, Physics Building, Sydney Nanoscience Hub, Anderson Building, Chemistry Building and finally, Fisher Library. The students were wonderful and very engaged; they had a fun and informative afternoon.

Intensive Literacy Program Fairfield IEC

The Intensive Literacy Program is a program designed to teach low-progress readers how to gain skills in deconstructing texts for comprehension and fluency. This is done through a range of activities such as learning phonics, Word Attack Skills, reading fluency drills, Sight Word practice and reinforced reading. This term, three level one literacy classes were involved in the program. These classes included 1LA, 1LK and 1JF. The program was delivered to the classes three times per week by three trained MultiLit professionals. A range of activities were implemented such as choral drilling, diagnostic/post testing, a range of educational games, quizzes, spelling tests, cloze activities and vocabulary building. As a result of participating in this program, we have found that students' comprehension has improved. Also, students' reading accuracy and fluency have progressed which has resulted in them gaining essential skills to apply these strategies in all other subjects. Those classes begin as teacher-driven, however, students gradually develop skills to become self-sufficient learners and independent readers through modelling and repetition of strategies. The IEC is intending to target learners most in need of improving literacy levels to partake in the program. Teachers who are involved in delivering the program are continuing to make it more interactive, relevant and dynamic through creation of more up-to-date resources and purchasing relatable books for the students.

By Miss Aldover & Ms Abdulahad

Connecting with YOU is important to US



Bookmark our school website for

- the latest news
- school calendar
- photo gallery

Our new IEC school newsletter, can be found under the newsletter tab ofn our school website.

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