



From the Principal

Term 2 is almost at an end and what a busy term it has been! Staff and students alike have been a hive of activity. The uniform shop is now open and in operation and it is wonderful to see many students keen to purchase the new uniform. It is an expectation that all students come to school in full school uniform, including black leather shoes each day. The former uniform is still acceptable. If for any reason families are experiencing any type of financial hardship, please contact your child's Deputy Principal to put in an application for student assistance.

School Website, School Plan and Annual Report

The school website is looking good and has a great deal of valuable information on what students are doing as well as upcoming events and policies and procedures of the school. You will find the latest copies of the School Plan and the Annual Report. A big thank you to Ms Knapman for her coordination and drafting of the Annual Report.

The school website can be accessed using this link

www.fairfield-h.schools.nsw.edu.au

Refugee Expo



On May 19, 2017, the school hosted its inaugural Refugee Expo. Mr Mark Scott, Secretary, Department of Education and Mr Ray Williams NSW Minister for Multiculturalism attended the Expo among many other dignitaries. There were over 40 stallholders from various government and community organisations providing information on the various services they offer. The event was a great success due to the inspiration and hard work of our Community Engagement Officer Ms Deborah Edwards.

Parent and Community Forums

Our Parent and Community forums continue to flourish and meet regularly each term. They are a valuable opportunity to hear about what is happening in the school and also an opportunity for parents and guardians to ask questions and

Upcoming Events

Staff Development Day
17 July

Intensive STEM
Program starts
31 July

Year 12 Trial
Examination starts
4 Aug

Education Week starts
31 July

Year 6 Welcome Dinner
17 Aug

Multicultural Day
26 Aug

Parents Taster Day
15 Sept

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provide the school with feedback. All parents from both the I.E.C. and the high school are encouraged to attend.

Learning Management and Business Reform (LMBR)

The Department of Education is implementing a new system regarding school finance and student administration and wellbeing. In the first part of this year both, myself and key personnel in the teaching staff and administrative staff have been undertaking extensive training on how to implement the new system. All primary schools are already using the system and Fairfield High School will commence using the new system at the beginning of Term 3 in July. It does involve a great deal of change for the school and many of the systems we currently use.



Vocational Education and Training (VET) Audit

This term we had an external VET audit looking into the implementation of VET frameworks in the school. The school currently offers Business Services, Construction, Hospitality, Metals and Engineering and Sport Coaching. The audit found that we were excelling in nearly all areas with only a few minor recommendations. Can I congratulate Ms Molina our VET Coordinator and all our VET teachers on a job well done.

School Athletics Carnival

This term we had our annual Athletics Carnival. It was very pleasing to see the vast majority of our students attending and taking an active part in both the track and field and running events. Congratulations to Ms Roswell and the PDHPE Faculty and all staff who were connected with the organisation and running of the carnival and supervising events.

Curriculum Review

In Semester One, the school has undertaken a curriculum review to see if our curriculum offerings and organisation of the school day is meeting the needs of our students and school community. Any changes that eventuate from the review will be implemented at the commencement of the 2018 school year. Students and parents will be informed as the changes are finalised.



Aboriginal Reconciliation Ceremony

On Monday May 29, 2017, the school had an Aboriginal Reconciliation Ceremony attended by some of our fantastic local Aboriginal Elders and Aboriginal performers. All students were able to listen to speakers, participate in some traditional and modern Aboriginal dance and music and be educated about the reconciliation journey. This year marks the 50th anniversary of the 1967 Referendum and the 25th anniversary of the historic Mabo High Court decision. We celebrate these milestones with our Aboriginal brothers and sisters but recognise that the reconciliation process is a continuing journey. Well done Ms McPherson for organisation this successful school event.

Finally, I would like to wish all staff and students a safe and restful holiday ready for another exciting term of learning at Fairfield High School

Mr Borg - Principal

From the Deputy Principal

Parents and students, I believe that student success relies heavily on attendance, positive behaviour and a commitment to learning. In light of this, it is of paramount importance that

all students attend school regularly and make a strong commitment to their learning. If your daughter or son is away from school for any reason you, (the parent) must supply the school with a note explaining your child's absence. Satisfactory attendance is calculated at 85% and we as a school are striving to improve that minimum standard for all students at Fairfield High School.

I would like to remind all parents that school starts at 8:45am and we expect all students to be punctual. Often times the students blame late buses, trains or parents driving them to school too late. These excuses are not acceptable as lateness eats into valuable learning time. As parents, please ensure that your children are not late to school. If your child arrives late, a note is required to explain the lateness.

Term 2 has been a very busy term for both staff and students. The half yearly examinations have taken place and reports are being written across the school. It is very important that communication is open and productive between teachers and parents as this is the vehicle to improved learning. Many hours of marking and report writing are put into very individualised and specific pointers that will assist in your son's and daughter's learning journey. I encourage all parents to attend Parent/Teacher evenings and engage in discussions around your child's progress.

The Parent/Teacher evenings for this term is for all year groups:

Date: Tuesday 27th June 2017

Time: 4.00pm – 7.00pm

Venue: School Auditorium

Subject Selection for 2018



Both Year 8 and Year 10 had some important decisions to make this term in regards to the electives they select for next year. These decisions should have been considered ones, as they become the subjects that students attain their RoSA and HSC credentials in. Students have had the opportunity to participate in a 'subject market' where they were issued with course overviews and provided the opportunity to ask questions of the teachers who teach these courses and discuss the best options for their chosen career paths. A successful 'transition evening' was held on 14th June 2017 where students and their parents attended and subject selection forms were submitted. The evening outlined the **NSW Education Standards Authority (NESA)** expectations of all students as they undertake this next step in their educational journey.

Road Safety

Parents, it is becoming a major concern that many students are displaying risky behaviour while crossing The Horsley Drive before and after school. Please remind your children to cross the road in a safe manner using the pedestrian crossing or overhead bridge. Please also note students who ride a bike or scooter to school **MUST** wear a helmet at all times.

It is important that parents and the school work together to keep everyone safe.

Finally, I hope all students have worked hard to do their best this semester and that your reports reflect all of the great things that you have achieved. Keep up the good work Fairfield 😊

Ms Clarke - Deputy Principal Years 7 and 10

To download this issue and past issues of The Bridge go to the Fairfield High School Website

<http://www.fairfield-h.schools.nsw.edu.au/newsletters>



Curriculum



From Teaching and Learning

IRP - Intensive Reading Program

All Year 7 students have been involved in a five week Intensive Reading Program (IRP) three mornings a week, since May 16 2017. During this time, they have worked in small, similar ability groups with one teacher on a variety of literacy-based activities including:

- Sight words
- Vocabulary
- Word meanings
- Spelling
- Pronunciation/phonemic awareness
- Reading & comprehending texts
- Group discussion
- Writing short & extended responses
- Literacy games

This program has been designed to assist all Year 7 students' literacy capabilities, boost confidence in learning and establish a strong learning ethos among the students. Additionally, there is a targeted effort to assist students to read and write in English and comprehend information. The differentiated program caters for to beginners, right through to extending the more academic students.

This is the fourth year FHS has operated this program. As a group, our Year 7 students have been eager to learn and improve their literacy skills. We look forward to substantial growth in reading, spelling, comprehension and writing, among our Year 7 cohort.

PISA - The Programme for International Student Assessment

PISA is one of the assessments that forms part of the National Assessment Program in Australia, which is the measure through which governments, education authorities and schools can determine whether young Australians are meeting important educational outcomes. Currently, there are more than 80 participating countries in The Organisation for Economic Co-operation and Development (OECD) that participate in PISA.

In Term 2 this year, Fairfield High School was selected to take part in a PISA Trial, where selected students from Years 9, 10 & 11 were required to respond to online questions around literacy, numeracy, financial literacy and science. In addition, they completed a questionnaire that included questions about their home background and attitudes to learning.

PISA assesses the extent to which 15-year-old students have acquired some of the knowledge and skills that are essential for full participation in society. PISA focuses on how well students are prepared for life-long learning in the areas of reading, mathematical and scientific literacy.

PISA seeks to answer questions such as 'Are our schools adequately preparing young people for the challenges of adult life?', 'Are some kinds of teaching and schools more effective than others?' and 'Can schools contribute to improving the futures of students from immigrant or disadvantaged backgrounds?'

For further information go to -

<https://www.acer.org/ozpisa/>

NAPLAN - National Assessment Program Literacy and Numeracy

During Term 2, all Year 7 and 9 students completed the NAPLAN assessments over three mornings of testing, with catch-ups occurring on an additional day for absent students.

Over the three days students responded to:

- Language Conventions (Spelling, Punctuation and Grammar)
- Writing
- Reading

▪ Numeracy

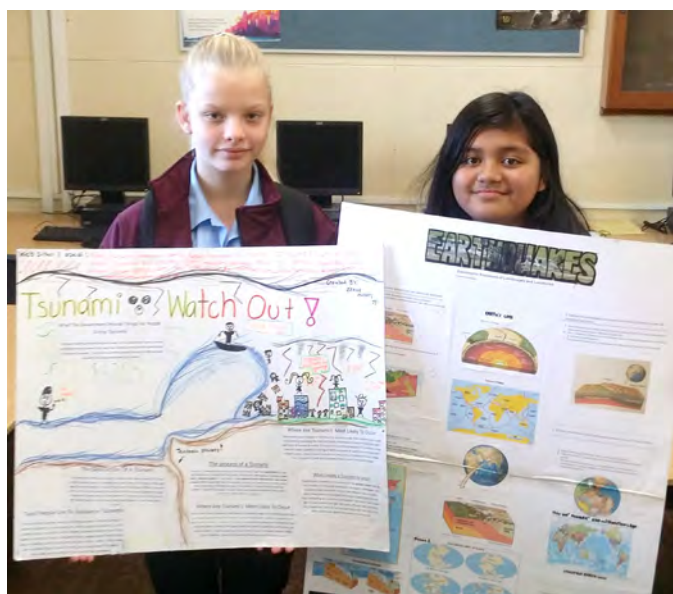
The results of these tests will be available to parents mid-August. When results arrive at the school, reports will be sent home with students. The school retains a copy of the report.

Further to Ms Bardoh's Term 1 Newsletter item, students in Year 9 in 2017 NAPLAN who attain a Band 8 in Reading, Writing and Numeracy will 'pre-qualify' for the Literacy and Numeracy requirements for the 2020 HSC. Online Literacy and Numeracy assessment will be offered twice a year once the students reach Year 10. We hope to have the opportunity for our students to be part of trialling these online tests in Term 4.

Any parent who wishes to discuss their child's report can contact Ms Weber, Head Teacher Teaching and Learning to arrange an interview.

Showcasing the Teaching & Learning in our Stage 4 Targeted Learning Classes

7 Blue Showcase



Geomorphic Hazards

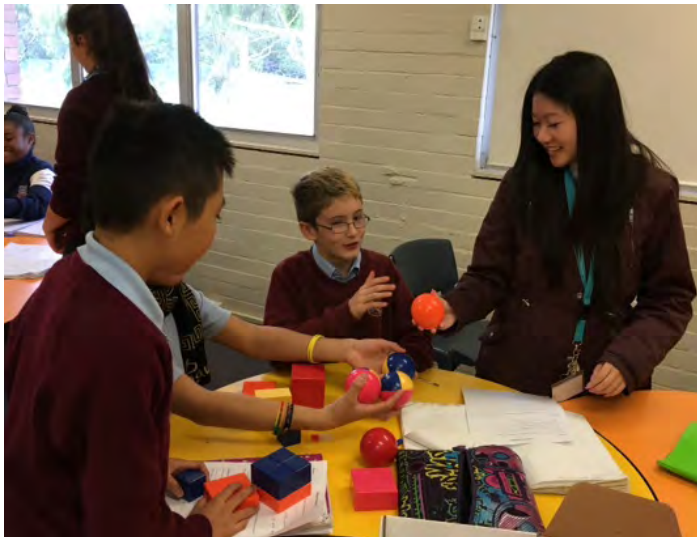
Students in 7B have been learning about the impact of Geomorphic Hazards across the world. The class has learnt about how tsunamis, earthquakes and bushfires form and their impact on nations, individuals and organisations across the world. 7B students presented some exciting and creative posters on Geomorphic Hazards. Pictured are Zekiye Rufati (left) and Vanessa Romagos (right) with their amazing assignments!

Cultural Self Portraits

This Term in Visual Arts, we in 7B, were engaged in learning some new artistic skills which were taught to us by Ms Midroni. These included blending, cross hatching, and other shading techniques. Our new skills were used to create 2 stunning cultural self portraits, based on the theme of "I AM". The artworks are A3 in scale and have been done in water-soluble pencils, to create a spectacular paint-like texture. A sheet of culturally inspired types of symbols and research from home, gave us inspiration to create two artworks which showcased our cultural backgrounds (e.g. Iraq, Spanish, Filipino, etc.). These artworks taught us skills in problem solving as we had to be inventive and find ways of how to best fill our portraits with symbols and images that somehow linked together successfully to create aesthetically pleasing compositions. When we were done with the artworks, they ended up looking amazing and they perfectly represented each of our cultural identities. We also learnt that an Australian female artist, Barbara Hanrahan, created similar artworks as prints, based on her cultural identity and family. Next term, we will also learn how to create a lino print using our portraits as inspiration.



As we perpetuate engendering more and more culture predicated artworks, we orchestrate to continuously study more artistic skills to manufacture better artworks which best represent each of our cultures. Next term we are arranging to learn how to engender lino prints just like Barbara Hanrahan, we are looking forward to continue exploring a variety of artistic mediums.



Fun Fractions

This term in 7B, with the help of Ms Phan and Mr Watson, the students participated in two fun but very educational activities, both regarding fractions. The students were not only engaged in the activities but were kindly provided with the relevant equipment.

For the first activity, 7B was divided into five groups and each group was provided with a set of eight magnetic 3D shapes. Four of the shapes were spheres which were divided into wholes, halves, thirds and quarters. The other four were cubes which were divided into the same fractions. The goal for this activity was for the students to take the pieces off the spheres and cubes and make the same shape by putting them together. For example, some of the students took a half from one cube and two quarters from another cube to make a whole.

The teachers then extended this activity into a competition. The class was divided into groups once more, with each group receiving nine towers. These towers were divided into wholes, halves, etc...going all the way to twelfths. The goal for this activity was similar to the first but with a twist. Students used three to four different blocks (e.g. half, third, quarters) to create enough combinations that would make nine towers including the whole block, but all the towers had to be the exact same size as the whole tower. The team who created all nine towers first were rewarded with a prize.

Our class enjoyed learning about fractions using these fun and educational activities in this competitive way. It helped us to understand how fractions work, along with the concept of different parts of a whole equalling a whole.

Adnan Halac



8 Blue Showcase

STEM Gurus



In our A Block Science laboratory, Science teachers from Fairfield High School and a Year 4 primary teacher from Fairfield Public School have been delighted with the impressive performance of their students.

The goal of this STEM (Science, Technology, Engineering and Mathematics) Program, is for students from 8 Blue to lead the teaching of Year 4 students, immersing the primary students in hands-on, rich tasks which involve experimentation. Throughout the four session program, 8 Blue students have been buddied with a Year 4 student. Our students have proudly taken ownership of their role, in both the theory and practical lessons, as they mentor the primary students through the activities. The program has

been a treat for the teachers as they observe the mature attitude of those involved. The primary students have been delighted with the process of learning and discovery.



Eight Blue Band



In Music we explore the instruments of the orchestra and how sound is created and manipulated to make different sounds. We explore the concepts of music such as Duration, Tone Colour and Pitch.

Students also learn how to read music and play keyboard. This is quite a challenge to be able to read music and play at the same time. 8B have responded well to this challenge with some students being able to play chords in the left hand and melody in the right at the same time by the end of the Semester.

Additionally, students have learnt to play Drums, Guitar, Bass and Keyboard as part of a Rock Band. Students learn the skills of playing as a solo and part of an ensemble.

As an extension, students are given the option of playing more difficult parts of the ensemble. Students who have the desire and talent are able to extend themselves by making more complex drum patterns and chord changes. All students are given the option of playing a part that suits them. 8 Blue has many musical students that took the extension option, enabling them to have a differentiated learning experience.



Wonka's Zany Creations

In Term 2, 8 Blue started reading Roald Dahl's fantastic novel, "Charlie and The Chocolate Factory" with Miss Israel in English class. In the novel, Mr Willy Wonka is renowned for his wacky candy inventions. Therefore, one creative activity our class participated in was to design our own candy that had some sort of magical ability. We named our own chocolate factory "Wonka's Zany

Creations". We then designed posters and 3D models of our candy in groups. Some examples included: Animal Chocolate, Musicalicious and Hallucination Hypercreation. They certainly looked FABULOUS on our classroom wall! We thoroughly enjoyed using our imagination to explore the world of the novel and making the classroom more colourful and magical.

Written by Ali Al-Khalidi and Adnan Music



TAS Designers

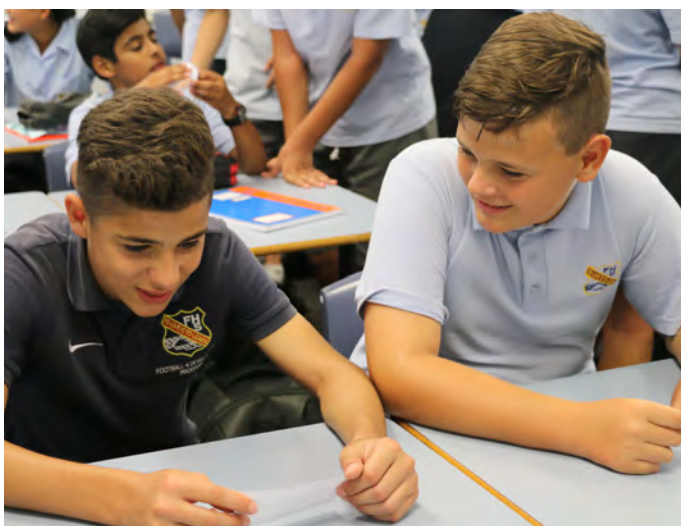
During the first semester of TAS students from both 8B and 8Y were working on making aprons. We began the term by learning all the safety hazards involved in sewing the aprons together. During this time, we also learnt tips and techniques for when using sewing machines. We then spent 7 weeks working on our practical component (the apron). After this process was finished, we discussed things such as what colours we would want to dye our fabric - we were free to have one single colour or the choice of multiple colours. About a week later, we dyed the fabric the colours of our choosing. We ended up with some great results!

By Emily Sayer, Katarina Supierz and Adnan Music, 8 Blue.

In Term 1 this year, we (year 8TASB) studied Electronics. Our project was to make our own Robo-bug. First, we had to learn about the safety rules in the workshop room. We then had to study the parts that we needed for our projects, for example, resistors, batteries, motors, circuit board etc. After that, we had to design our base by getting



a silhouette of our choice and trace it on timber. After a few practices of cutting up our design on other pieces of scrap timber using the coping saw or the scroll saw, we could finally cut up our real design. We spray painted our base with the colour of our choice. Then we started putting the parts on to the circuit board and soldered them on. Once the circuit was complete and the paint on our base was dry, we assembled our Robo-bug. Finally we tested and evaluated how our Robo-bugs functioned.



For more information on our Stage 4 Targeted Learning Classes see the following link

<http://www.fairfield-h.schools.nsw.edu.au/curriculum-activities/learning-extension>

Ms Weber - Head Teacher Teaching and Learning

From HSIE



The HSIE faculty has been busy working on a number of key initiatives, programs and plans to benefit your child's learning. Firstly, I'll like to thank a number of Year 9 and Year 10 students who have helped plant over 2000 native plants at Fairfield High School in-conjunction with Greening Australia, an independent not-for-profit organisation. The new gardens is a great learning space which fosters students to learn more about our local environment, a key element of the new Australian Geography Curriculum.



There are a number of exciting competitions that have been organised by HSIE staff. Mr Gatehouse and Mrs Khan organised the Australian History Competition, a national test that examines a student's historical skills which involved students from Years 7 to 10. Over 30 students participated in the competition. Another recent initiative was the Australian Geography Competition which has been led by Ms Kallinikou and Ms Younes. Over 60 students participated in the competition, the highest total the HSIE faculty has seen. In both competitions, students will receive a certificate on their level of achievement. I would also like

to thank Mr Mgbemene who has organised the ASX Sharemarket Game for our students. This is a great opportunity for students to improve their financial literacy including getting familiar with terms and concepts associated with the sharemarket.

ANZAC Day has always been a special day at Fairfield High School. The HSIE staffroom organised and collaborated this important whole school event which included speeches from Fairfield High MP Guy Zangari, Fairfield RSL Sub-Branch President Paul Bryant and Captain Brent Paish (16th Air Land Regiment). I'd like to thank Mr Curtis, Mrs Sansom and Mr Petrakis for their hard work in facilitating this event. Students learnt the importance of ANZAC day and why it's relevant for all Australians in this day and age.



There are a variety of excursions that have occurred over the past term. Year 10 Geography visited Minnamurra Rainforest in Term 2 which was led by Ms Kallinikou. Students learnt about land and water management as-well as completing important fieldwork on the day.



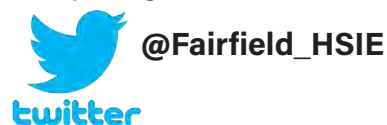


Year 12 Geography will also have an upcoming excursion organised by Mr Gatehouse and will be completing important fieldwork in preparation for their HSC. Upcoming excursions include Year 9 visiting Canberra to see the Australian War Memorial, I'd like to thank Mr Petrakis for organising this excursion. Year 10 have recently learnt about immigration and its impact in Australia. Mrs Khan has organised an excursion to the Australian National Maritime Museum where they'll get to see a variety of different migrant boats used for travel to Australia. I'd like to also thank Mr Curtis who has organised the HTA Study Day for Year 12 History students at Sydney University. This event will be very beneficial to students just before they complete their Trial HSC in Term 3. Lastly, I'd like to thank Ms Wilkinson who is currently organising a Year 12 Legal Studies excursion to observe court cases at the District and Supreme Courts.

Over the next term, our students will be learning more about financial literacy. We have worked with the Commonwealth Bank Smartstart Program, The Smith Family Financial Literacy Course and visits from the Department of Fair Trading to provide important business and life skills talks on topics such as budgeting, saving and responsible spending. I'd like to thank Mrs Isakov, Ms Younes and Ms Kallinkou for leading these important initiatives.



Also, please follow our faculty on Twitter (@Fairfield_HSIE) to have a look at the exciting lessons, initiatives and programs our students are participating in.



Lastly, if you have any questions about your child's progress in any HSIE subject, please don't hesitate to contact me.

Mr Yassa - Head Teacher HSIE

From the Support Unit

In the Support Unit this term, students have been enthusiastically engaging in activities both inside and outside of the classroom.



Promoting Positive Partnerships

Students, teachers and their families showcased their sharp bowling skills this semester during a LSCA outing to Fairfield's ten pin bowling venue, 7/10 Split. LSCA Coordinator, Mr Oz, reported that he observed several spectacular strikes, great sportsmanship and excellent pedestrian safety skills on the day. Information about our Life Skills Community Access Program will continue to be conveyed via student permission notes and the Fairfield High School Website.



The Gardening Program

In addition to providing opportunities to grow, cook and eat food together, the Support Unit's garden enables students to integrate learning across the curriculum. In Science for example, students used garden leaves to create realistic fossils. Students have also used informal and formal units to measure garden beds and pathways. Mrs Bianca and students from the SEU have been learning about weeding, sowing and pruning plants. Their prize-winning pumpkins earned them First, Second and Third prize in this year's Royal Easter Show.

To meet the costs of running the garden, the crops that students sow are regularly sold, at very reasonable prices, to the school community.

SEU Library Program

The main objective of the program is to encourage students to borrow books from the excellent selection of books, magazines and comics that are available to borrow from the school library. Students also learn how to use library catalogues and recognise different sections in a library.

Students in Years 7-10 can borrow four fiction and non-fiction books for a period of two weeks. Parents can promote reading by asking students to read and talk about the books that they borrow from the library.

Our Kitchen Rules!

In Food Technology this term, students have been learning how to choose, use and care for kitchen equipment safely. Using harvests from the Support garden and food nutrition models, they have prepared a range of delicious meals to

enjoy. Try the students' recipe below:



Perfect Pikelet Recipe

Ingredients

2 cups of self-raising flour

1/3 cup of sugar

1 egg

250ml milk

1 tbsp butter

Method

Sift flower, add sugar, drop the egg into the middle of the bowl and stir.

Slowly add milk. Beat well until smooth.

Heat a non-stick pan over medium heat, melt some butter and drop heaped tablespoons of mixture into pan. Bon Appetit.

From CAPA

Three Year 11 Visual Arts students: Mary Touch, Adrian Correa and Lewis Le were selected to participate in an extended gifted artist's workshop at the National Art School. They attended during the first week of their holidays between Term 1 and the beginning of Term 2. This program gives the opportunity for Year 11 students to experience a tertiary environment, working with some of the best practising artists in Australia. The National Art School is one of

the oldest and most prestigious art schools in Australia.

The students will have an art exhibition on the last day of the workshops. The skills and experience the students will gain from the Dobell Drawing workshop will be of invaluable use when they begin their HSC Bodies of Art Work.



From English

Half way through the year and we are down to the business end; exams, reports and class changes. This is the time to show what you're capable of achieving and best representing yourself.

Debating is well underway and congratulations to our winning teams; keep it up for the next rounds.

We wrap up WordFlyers literacy program for Year 7 at the end of term. Well done on the progress you have all made. The statistics show an improvement in literacy levels across the year. Next it's Year 8's turn. Year 8 will be introduced to WordFlyers at the start of Term 3. It will run fortnightly for Terms 3 and 4.

Next year we will commence literacy lessons. I have been working with Ms Weber in Term 2 to work out what areas of literacy need immediate attention and how we can best benefit all students.

New Year 7 – 10 units have been written and are currently being evaluated by the English staff.

Starting in Term 3, we will be programming for Stage 6 and the new syllabus.

Continue to work hard and show the best side of you.

Mr Bianca - Head Teacher English

Wellbeing

From Welfare

The Welfare Team have been very busy supporting our students through one-on-one meetings and the presentation of programs to year groups.

Our Student Services Room in S Block continues to develop and is looking more and more inviting, especially with the colourful furniture! The whole school is invited to R U OK? lunches in the Student Services Room every Thursday Week A, where students can enjoy a delicious toasted cheese sandwich and a variety of other lunch options. Students who come to school early are encouraged to access Breakfast Club and fuel their bodies for a day of learning and engagement. Breakfast Club operates every day from the Senior Study but on Wednesdays Parent Café provide a variety of food options for the students. Thanks to the Wellbeing faculty and our volunteers who make it possible for FHS to offer this important service.

Young Men's Group has continued this term with the second round of Young Men participating in the Leadership program. Selected participants will be invited to attend a Youthlink Outdoor Education Program, as part of the final stage of this successful course. It has been exciting and encouraging to see the participants grow in self esteem, confidence and maturity over the course of the Young Men's Program.

Early this term a group of enthusiastic and caring Year 9 students attended the Casula Powerhouse Youth Mental Health Summit with Ms Hogan, Ms Urludag from the IEC and myself. We all enjoyed the day and learnt more about Youth Mental Health and what students can do to support their friends. The FHS Youth Mental Health Team will be developing a response the 2017 RUOK? day. We are excited to be working together with the students to raise awareness around mental health issues facing young people.

A one day workshop to promote self-awareness and the achievement of potential, is being planned for the end of term and will be offered to selected Year 8 and 9 boys. This program is called Skills to Succeed. Any ideas for new programs to support the wellbeing of students are always welcome. Please contact Ms Coonan

in Welfare to talk about your idea.

Ms Hogan and I are continuing to work with students with identified health needs, please contact the school if you have any concerns about your child's health needs and please provide a copy of any relevant information, to allow us to put the best supports in place for your child.

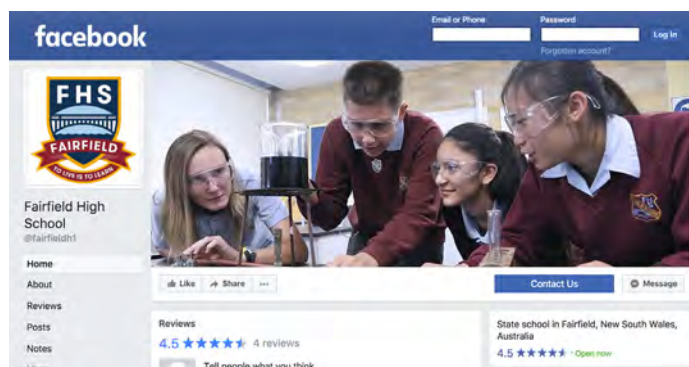
Happy holidays! – be safe and sensible while having fun!

Ms Coonan - Head Teacher Welfare

For all the latest news from Fairfield High School



www.facebook.com/fairfieldh1



twitter.com/fairfieldh1



From Student Engagement

The start of 2017 has been a busy term in all aspects of Fairfield High School, and attendance and engagement is no different.

The Head Teacher Student Engagement has attended a number of Professional Learning experiences and is bringing back ideas to develop strategies and programs to improve the student engagement and therefore educational outcomes at Fairfield High School.

In Term 1, 11 students from Year 10 – 12 were involved in Academic Review. This is a process to support students to meet course outcomes. Students are involved in a goal setting process with the Head Teacher Student Engagement and relevant Year Advisor. Students are given a 2-3 week period to meet set goals.

The Home School Liaison Officer (HSLO), Mr Nguyen is a trained teacher whose primary aim is to support school communities and to promote and maintain regular school attendance. When Fairfield High School and the Head Teacher Student Engagement have difficulty restoring regular attendance of students the HSLO is requested to support the school's attendance program.

The Head Teacher Student Engagement works closely with staff and Senior Executive to support students who are not meeting the requirements of attendance at Fairfield High School in terms of attendance, truancy and lateness. Students are considered as individuals and therefore their attendance, truancy and lateness are managed on a case-by-case basis.

Towards the end of 2016, Fairfield High School adopted Positive Behaviour for Learning as a key method of increasing student engagement in classes, with again the aim being to increase educational outcomes. The Positive Behaviour for Learning Team is working tirelessly to develop a whole-school resource to improve the structures supporting student engagement. I would like to take the opportunity to thank staff for their input in particular the Positive Behaviour for Learning Team, Ms Molina, Ms Tyler, Ms Bryce and Ms Samonte.

PREP

The Positive Re-Engagement Program is a comprehensive, positive, proactive program

that aims to support increased participation in school whilst reducing the risk of an identified student needing to be 'repeated', referred to an alternative setting or failing to meet mandatory academic requirements.

A significant amount of financial, physical, technological and education resources are being directed to the Positive Re-Engagement Program in order to create a best-practice learning environment that assists students to be positively re-engaged with school and meet their individual needs.

In Semester 2, the students engaged with cross KLA activities with the key focus on developing an understanding of safe partying and factors affecting the health of young people. In Term 2 students engaged in their first Project Based Learning activity where they created a cookbook with a strong link to their cultural background. Students then engaged further with the cookbook to "cook" with the students from our Intensive English Centre and Special Education Unit to prepare a healthy meal.

In Term 2, 3 students from the program engaged with external work experience. The students were involved in a week of work experience where they learnt basic skills for employment. This is following on from the wonderful lessons provided by Ms Tyler (Careers Advisor) and Ms Ghaly (PREP Core Teacher).

In Semester 2, students will engaged with cross KLA activities and Assessment Tasks again with key focuses on developing their understanding of sexual health and road safety, and the factors affecting the health of young people. The students will engage with the PCYC at Cabramatta in Term 3 to develop lifelong skills to become a respectful and engaged citizen of the community.

I would like to praise the work of Ms Ghaly in supporting the students to increase their participation in school and work towards achieving their personal best.

Ms Hayes - Head Teacher Student Engagement

From Transition

Fairfield High School Refugee Mentor Program



This term, six Year 9 students, who transitioned from the IEC to the mainstream high school in 2016, underwent training for the Fairfield High School Refugee Mentor Program - *Calling Australia Home*. This tailor-made program has been developed to support the transition and academic growth of our aspirational refugee students as well as refugee students from Fairfield Public School and Smithfield Public School.

So far, our Year 9 Student Leaders have delivered The *Calling Australia Home* unit to Year 3 students at our closest neighbour, namely Fairfield Public School. Over four sessions, students explore various historical and geographical aspects of Australia using the lens of our great Australian icon QANTAS. At the same time, students engage with activities that promote English, literacy, numeracy and an appreciation of our Indigenous heritage.

This term, it has been a privilege to watch our six Year 9 students develop positive relationships with their primary school peers, to grow in confidence as they teach and mentor the Year 3 students, and to blossom into future leaders.

We look forward to this program continuing in Term 3 at Smithfield Public School.



Our Faces Our Stories



This term's Refugee Expo served as a platform to officially launch the 2016 Our Faces Our Stories book. Two students, Nina Shamo and Romyana Warda, delivered honest, heartfelt and inspiring speeches of their respective journeys to Australia to an audience of over 700 people at the Expo. These students' stories left an impact on all present, with many having tears in their eyes as they listened, relived and related.

Both Nina and Romyana are inspiring role models for all students at Fairfield High School. We look forward to this year's edition of Our Faces Our Stories.

Ms Isakov - Head Teacher Transition

From Careers



WSU PATHE Workshop for Pacific Island Students

Earlier this term our Pacific Island students from Year 7-12 participated in PATHE career workshops to encourage them to aspire to completing higher education.

The students enjoyed the engaging workshops.

PATHE is a program under the Office of Widening Participation at Western Sydney University. It stands for Pasifika Achievement to Higher Education. It is an initiative that encourages Pasifika students within and throughout Western Sydney to seek further education and training.

The PATHE Ambassadors participate as facilitators across outreach activities for Pacific Island students at schools, sharing their stories while being examples of Pacific people striving to achieve success.



ABCN FOCUS- Girls Leadership Workshops @ Allen and Overy



ABCN Focus workshops involves students working in groups with female executives who act as role models and mentors. It aims to support young women to develop their leadership skills and aspire to senior roles in business and the community- to improve achievement and foster a sense of self-belief that will encourage students to aim high and have confidence in their leadership abilities. Sessions include an introduction to leadership styles, realising strengths and creating a leadership picture.

This is what the participating girls had to say about ABCN Focus

"The Focus program makes young women feel empowered"

"The program was fun and exciting. I learnt so much and built my leadership skills"

"It was very inspirational, motivational and straight forward"

"It taught me to be more confident"

"I enjoyed meeting mentors from different careers"

"It made me think more positively about life and to focus on my qualities and skills that I have"

"This program inspired me to think ahead about the future"



From Year 9

This term has been very busy for all Year 9 students, especially, with the Athletics carnival and the NAPLAN examinations in early May followed by assessments and exams.

NAPLAN 2017



Year 9 were involved in the national testing-NAPLAN tests in early May this term. Students were involved in a number of tests relating to literacy and numeracy. Hopefully the results will be reflective of student's ability, attitudes and those who continually strive to achieve personal best in all their studies.

Bronze Awards

Bronze award recipients this term have risen significantly with the primary goal of all students striving for a Diamond Award before Year 12. Within a short time in Stage 5 at Fairfield High School we have had a large number of students achieve the Bronze Award. This is a remarkable achievement compared to Stage Four schooling years. To achieve a Bronze Award, students must receive twenty Merit certificates from the Key

Learning Area (KLA) teachers.

Well done to all Year 9 Bronze Award recipients so far in 2017.

Year Assemblies

Year 9 were involved in a number of formal assemblies this term. Students were addressed on issues regarding social media, uniform and well-being. Students were recognised on their efforts in achieving perfect attendance in Term 1. Well done to these students.

UWS Fast Forward Program

Twenty four students are involved in this program this year. Students attended the opening session at the UWS Parramatta campus on Wednesday 17th May. Each participant received a Fast Forward Program gift from the organisers and one of the greatest benefits from this program is the availability of University online tutors to assist students with their homework and assessment tasks. Included are some of the pictures taken on that night. I would like to thank Mr Markoski for coordinating this program.



Year 9 Student of the Term,

Reem Al-Shammas, Year 9, Term 2 2017

Reem Al-Shammas has been a pleasant, cooperative and dedicated student who takes pride in her school work. She is always in her full school uniform and is an excellent role model to the year group. In addition to this, Reem Al-Shammas has improved a lot in her social, communication and technological skills. She has worked well in English and her elective courses throughout this term. Also, Reem Al-Shammas is certainly an asset and a positive role model to our year group. Reem Al-Shammas will be issued a Bronze Award at her next Year Group



Assembly.

Congratulations Reem Al-Shammas.

Alen Zulic, Year 9, Term 1, 2017

Alen Zulic has upheld a diligent work ethic and is always neatly attired. His interaction with staff and his fellow peers is always exemplary. He works conscientiously across all of his subjects as well as adhering to the school's CARE code on a daily basis. With his continued effort and application, Alen Zulic will excel in all his courses. Alen Zulic will be issued a Bronze Award at his next Year Group Assembly.

Congratulations Alen Zulic.

Mr Singh - Year 9 Advisor

From Year 7

School Uniform

Year 7 have settled into the routine of high school comfortably this semester. They are looking very sharp this term in their new school uniforms, which they have been able to purchase from the school uniform shop.

Year 7 SRC

In Term 1, some of our Year 7 students went through a vigorous yet exciting process to become a Student Representative Council member for Fairfield High School. The nominees went through a short interview process and from that, all Year 7 students voted for those who they believed would represent them to the best of their ability.

The Year 7 Student Representative Council are:

- Patrisha Asekona Sebial
- Haniel Davison
- Sang Hoang
- Dennis Suro
- Mia Telaj
- Moora Yaqow

Congratulations to these students, I am sure they will represent our school with pride.

Student of the Fortnight

Every two weeks, 'Student of the Fortnight' certificates are present to our Year 7 students who demonstrate commendable work ethics,

behaviour and achievement throughout the year. The certificates are awarded at our fortnightly year assemblies on Monday.



Athletics carnival



This term, Year 7, along with the whole school, competed in their first high school Athletics

Carnival held at Fairfield High School. The students were split into their gender and age groups and competed in multiple events. Over the two day event, they competed in shot putt, javelin, discus, long jump, hurdles, 100m, 200m and 400m races. They also had some fun at the novelties and games pits-stop among the sporting atmosphere.

Congratulations to the Year 7 students who have made it to the Zone Athletics Carnival.



Ms Lee - Year 7 Advisor

Community



Refugee Expo

Fairfield High School's Inaugural Refugee Expo exceed expectations. The rain held off for us and at times the sun shone through. With over

700 visitors, 40+ stalls and an endless list of special guests there are way to many highlights to mention.

Our community members, families and partners came together in valuable ways, by sharing ideas, receiving information and showing support.

The performances by our singers, drummers and dancers were outstanding, the launch of Our Faces Our Story was heartfelt and our special guest speaker sang the praises of our school.

Our Fairfield High School Academic display highlighted the great work of our staff and student. Mr Mark Scott (Secretary of the Department of Education) and Mr Ray Williams (Minister of Multicultural NSW) were delighted by what they saw.

Many teachers, staff and students were thanked for their hard work to make our expo the success it was.

Check out the school's Website, Twitter, Facebook and gallery page for all the photos from the event and more up and coming Community programs

Parent and Community Forum



Our next Parent and Community Forum, was in our school Hall on the 23rd June from 9.30 – 12noon.

This forum aimed at helping to keep students, families and the community safe. On the day, NSW Surf Life Saving taught parents about surf/ beach awareness and water safety. The Cancer Council also advised on sun protection including

'slip, slop and slap.' As a result, we hope that our community will be better able to enjoy our beautiful beaches and waterways all year round.

Education Week - I Learn You Learn is the 31st July - 4th August, 2017 Keep an eye out for events happening throughout our community for Education Week.

Ms Edwards - Community Engagement Officer



The poster is for a 'Fairfield High School Parent and Community Information Session' held on Friday 23rd June 2017 from 9.30am to 11am in the School Hall. It features the school's crest, the Surf Life Saving Australia logo, and the Cancer Council NSW logo. The topics listed include Surf Life Saving NSW programs, Rock Fishing Safety, Cancer Council NSW, and a welcome to Fairfield Hospital. It also mentions that translators will be available and provides contact information for Deborah Edwards.

FHS FAIRFIELD HIGH SCHOOL
Creativity Excellence Success

**Fairfield High School
Parent and Community
Information Session**

Friday 23rd June 2017
In our School Hall
9.30am - 11am

Topics

- Surf Life Saving NSW presenting Surf Awareness and Beach and Water Safety Programs
- Rock Fishing Safety
- Cancer Council NSW
- Welcome to Fairfield Hospital

This is an invitation for any parents, family members, carers and our community to come along to the Parents and Community meetings that are held every term on Friday Week 4 and Week 9.

Young children are welcome

Come and be a voice for our school

Translators will be available
Any enquires please contact Community Engagement Officer
Deborah Edwards on 9727 2111 ext 539

Fairfield High School
To Live is to Learn

The Horsley Drive, Fairfield NSW 2165
P 02 9727 2111

fairfield-h.school@det.nsw.edu.au
www.fairfield-h.schools.nsw.edu.au

account in a timely manner. Please ensure you have made any outstanding direct deposits before 30 June 2017.

2. EFTPOS payments: - We will not be able to accept EFTPOS payments between 19 July 2017 and 24 July 2017. Please ensure that you have made any outstanding EFTPOS payments before 18 July 2017. From 25 July 2017, EFTPOS payments will be accepted as before.

3. Cash and cheque payments: Between 19 July 2017 and 24 July 2017, we will also not be able to accept payments by cash or cheque as we prepare to close our current bank account and transition to the new one. Please ensure that you have made any outstanding cash or cheque payments before 19 July 2017. From 25 July 2017, cash and cheque payments will be accepted as before.

Thank you for your patience and understanding as we transition to our new finance system.

Ms Spring - School Administrative Manager



Policies, Procedures, School Info

Fairfield High School will transition to the new NSW Public Schools' finance system and a new bank account on 24 July 2017.

To ensure a smooth transition, there will be changes to the way we accept payments from parents and carers.

1. Direct deposits: As of 30 June 2017, we will no longer accept direct deposits into our current school bank account as we prepare to close this account and transition to the new one. Any payments made using direct deposit after this date cannot be properly allocated to a student's

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. Fairfield High School works in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.



FAIRFIELD HIGH SCHOOL

Intensive English Centre

Term 2, Week 10

Friday 30 June

From the Deputy Principal

Term 2 saw the IEC increase its numbers to 345 students thereby making it the biggest IEC in NSW. These numbers are unprecedented and teachers, students, parents and the community are all undoubtedly witnessing history in the making. I would like to welcome all our new students and to say goodbye to our 70 students who will be exiting the IEC at the end of the term.

It has definitely been another extremely busy and productive school term with our students engaging in both educational and wellbeing programs that have been meaningful and enriching. Students took part in interesting and exciting excursions, rewarding and innovative welfare activities and challenging yet supportive classroom experiences.

Congratulations to all our students and parents who have embraced so positively Fairfield High School's new uniform policy. School uniform contributes to a sense of belonging and our students are certainly feeling this as they wear the uniform with pride. They are looking great!

It is important to remember that the purpose of the IEC is to prepare students for high school or TAFE through the teaching of intensive English programs. I am very happy therefore when I constantly receive positive reports from teachers and

support staff about the level of engagement and the eagerness to learn English displayed by our students. It is also great to hear about so many of our students who leave the IEC and continue to be successful learners in high school, TAFE or the world of work.

Student wellbeing is very important in achieving positive learning outcomes. If we don't feel good about ourselves, it can be harder for us to improve our skills and to increase our knowledge. In order to make sure that all students develop a positive self-image, we offer to our students many programs such as Evan Yako's Healing Through Drumming, Universal Cooks, Creating Chances, Football United, drama and art classes, choir and many others. Our drumming group and choir recently performed during the Refugee Expo held at Fairfield High School and greatly impressed the audience with their skills and commitment. Students should feel proud of the work they are doing during these activities and I encourage them to apply the skills they learn in other aspects of their lives.

It is also great to see our parents engaging in their children's education. Our recent Parent Orientation Program attracted 130 parents who were very keen to learn about the NSW education system and other programs that

Upcoming Events

B Street Event
15 August

ABCN Launch
17 August

IEC Immunisation
Program
23 August

Fairfield High School
Enrolment Interviews
28 August

FHS IEC Transition
Mainstream Experience
12-14 September

are operating at Fairfield IEC. When parents and teachers work together we can achieve positive educational outcomes.

In order to ensure that all students and staff continue to enjoy a positive learning environment and quality educational, emotional and social programs, I would like to remind students and parents of the following rules:

Mobile phones are not to be used in class unless the teacher has authorised their use as dictionaries.

Students must not touch other students under any circumstances.

Students are not to leave the school grounds under any circumstances during the school day.

Students have a responsibility to keep the school environment clean.

Students are not to chew gum in class.

If students are not feeling well, they must inform the office staff who will make contact with the parents.

The IEC staff are always willing to discuss any concerns that students or parents may have, so please contact the office to speak to one of the members of the IEC executive.

Finally, I would like to thank all the IEC teaching, non-teaching and executive staff, school counsellors, community providers and high school senior executive and teaching staff for all their hard work and support during this term.

Mr Avgoustou, Deputy Principal - Fairfield Intensive English Centre



Yoga for Welfare Activities

Every Wednesday afternoon the IEC students are split up into different welfare activities. These activities include anything from drumming to dancing and even gardening. This term, a group of female students were lucky to participate in yoga. Each week they learnt about how yoga can help to build strength and balance. They had a lot of fun learning new poses and playing some yoga themed games. They also learnt about the importance of relaxation and meditation to relieve stress. The students enjoyed seeing themselves improve each week and were always keen for the next yoga session to start!

Ms Khaicy



The IEC had an enrolment of 395 students in Term 2



IEC Student Representative Council

This term, the IEC SRC students have been busy discussing the concerns of their peers and how they can improve the school. They had a successful meeting with Deputy Principal Mr. Avgoustou and discussed the need for painting more handball courts in the IEC area. This idea was acknowledged and at present the students are eagerly awaiting their new handball courts.

The IEC SRC collaborated with the student representatives from the high school during the Biggest Morning Tea by selling lollipops. They raised \$150. At present, the students are busy holding weekly meetings and working with the high school SRC to help in upcoming events. These students have developed very good leadership skills and are a proud team of the Intensive English Centre and Fairfield High School community.

Ms Boukas & Ms Marinkovic



3JA Literacy Program

Throughout Term 2, class 3JA with Ms Lightfoot, worked on a literacy program to improve their writing. This was undertaken using Anh Do's *'The*

Little Refugee' as a core text. Students engaged in a number of writing activities, with a focus on using sensory imagery so that their audience can imagine the place they are writing about and feel like they are actually there. One student, Ashour Hael, wrote a beautiful narrative using *'The Little Refugee'* as his inspiration. An extract from his version, *'Another Little Refugee'* has been included.

"Many years ago, 10 to be exact, I lived in Syria with my family. Syria was a beautiful, lively and wonderful country. It smelled like fragrant jasmine and the green fields were like paradise. Sadly, there was a terrible war and devastating things happening, and we had to make a heartbreaking decision to leave....

First, we travelled to Lebanon by car, which was an unknown, foreign place. I was too little to remember but my mother and father had told me the story. We arrived in Beirut, where we stayed with my uncle and his family. Beirut is a picturesque place; there were numerous tourists that travelled there. At school, I studied a difficult language, that was French. I liked to play with my friends who were encouraging and always joyful. My school had a vast area where we could run and play.

We didn't see a future in Lebanon so we decided to come to Australia because our parents wanted us to have endless opportunities..."

Ms Lightfoot

In PDHPE

During Week 5 of Term 2, Mr Sukkarieh and Mr Palmer had the pleasure of taking 15 boys to compete in the U/16 regional futsal championship held in Minto. We had been training most lunch times this term, to prepare ourselves for the tough day of Futsal. Both teams started strong with a win and a close loss. Unfortunately, our first round games became the highlight of our day as we had many hard-fought games. We played many teams who had been playing together for many years and although the results did not go in our favour, we made every team work very hard for the win. Both teams agreed on the "Player of the Day" who were, Avadis Kalaiji and Merza Odisho. I would like to congratulate all the boys who tried their very best and represented Fairfield High School IEC with great sportsmanship.

Mr Palmer

My Success Story



Karolin Patros delivered this speech during the recent Refugee Expo, held at Fairfield High School

I don't know where to start, however, the feeling of standing here again is just amazing! Thanks to the Fairfield High School Community for giving me this opportunity to share my story with you all.

Nine years ago, I was one of the students who left their Iraq for the sake of freedom. Back in my country, I was 18 and already in Year 12 when my parents decided to leave. We stayed in Syria for 6 months. I had to learn Arabic, as my first and second languages were Assyrian and Kurdish. After six months, finally we arrived to this blessed country which I now call my second home.

Coming to a new country and starting from nothing was just as difficult for me as I'm sure it is for you. I understand how you are feeling right now. I would sit in that chair and think... When will I be able to talk fluent English or when will I be able to achieve my dreams? Yes, it was very hard for me as my English was very bad. I was worse than a Year 1 or Year 2 student. JUST IMAGINE THAT!

After staying six months in the IEC, I went to high school and repeated Years 11 & 12 again, but this time all in English. Most of the time I had this fear of being scared to talk in English because I used to think others would laugh at me. But once, my

teacher told me, "Karolin think about it... you know three languages and now English, that makes it four languages! That's a lot to handle, and some others only know one or two." That motivated me to learn more, work hard and to challenge myself and others to become better in our studies.

However, with determination, hard work and help from my IEC teachers and other high school teachers, I made it through Year 11 & 12 and then into university. These people were always there for me whenever I was feeling down or whenever I would think, "No, I can't do it, or I can't achieve my dreams." I remember one teacher in particular, would always tell me, "Karolin, you can do it, just believe in yourself and in God." She was like a sweet and caring mum to us. My beautiful teachers and my parents were always there for me to motivate and to encourage me to do well.

Finally, in 2011 I made it into university and began to study a Bachelor of Science and Mathematics. My dream was to become a high school teacher, so that one day I would be able to assist students – especially students with refugee backgrounds (students who were like me). In 2015, after long hours of studying and working at the same time, I finally finished my Bachelor's degree yet my dreams didn't stop there. In 2016, I started doing my Master of Teaching at Western Sydney University. Now it's my second year and hopefully I will finish at the end of this year so I will officially become a mathematics high school teacher.

One last thing before I finish; this blessed country gives us everything that we didn't or couldn't have. So why don't we use this opportunity to overcome all the obstacles and challenges by working hard to achieve our dreams? Always remember this, there is nothing impossible with determination and hard work. If you want became a doctor you can do it, you just need to dream it, believe it and achieve it.

Karolin Patros, former Fairfield IEC student

Our new IEC school newsletter, can be found under the newsletter tab of our school website.

<http://www.fairfield-i.schools.nsw.edu.au>

In Drama

The Multicultural Playwright Program

Starring: Mariam David, Armand Farjo, & Cilina Al Hanoon

By Ms Vlahos



This term, Mariam, Armand & Cilina attended the Multicultural Playwright Program at the Powerhouse Youth Theatre in Fairfield. Several other schools also participated in the program; Lurnea High IEC, Burwood Girls, & Evans High IEC. The program aims to give students from a refugee or non-English speaking background the opportunity to share their stories through the development of literacy, expression, and performance skills. Drama is an effective outlet through which children can work through past traumas, difficult circumstances, or simply to help them grow in confidence and self-esteem. It was a three-day workshop that focused on scriptwriting and performance, culminating in a showcase called Cultural Voices, which is available to watch on YouTube.

Day 1

Today we watched an amazing performance by ZEAL Theatre Group. The play was about country Australia and drought. It was amazing. Even though there were only three actors on stage, it felt like there were 100; they could embody so many characters. When the performance ended the girls immediately asked, "Do you think we can do that Miss?" I said, "Of course you can!" To end our first day, everyone performed for the group. Some schools did a play, but we decided

to sing a beautiful Iraqi song about heartbreak. The audience was very moved. A young Iraqi girl started telling her story to the group, but it became too overwhelming and she had to stop. Mariam, Cilina and Armand didn't skip a beat, they ran after her immediately to comfort her. I was very proud of the girls in that moment, they showed incredible empathy and compassion. I asked them why they did that, and their answer was incredibly beautiful, "Miss, her story is our story, we understand her, we had to go."

Day 2



The girls were very eager to get back into the program, and to see their new friends again. To start the day, we played some warm up games. We tried to be serious but mostly we just laughed the whole time. We then got straight into rehearsals. We broke off into our school groups and began working on our scene. The girls decided to do a drama scene that also incorporated their love of music and dance. After a hilarious classroom scene, where one of the characters seems to mirror a certain teacher (namely, me). I guess imitation is the sincerest form of flattery – the girls break into one of their favourite songs, When I Get Older, however, not before introducing it with poignancy, eloquence and grace. The girls spoke about freedom and hope, what these concepts mean to them, and the journey their families have taken in pursuit of it in coming to Australia.

Day 3

Show time!

After a beautiful award ceremony where everyone received a certificate, we anxiously waited on stage as the audience piled in. Our audience was mostly Fairfield IEC students, so it was really exciting to see so many of our friends there to support us.

The show was fantastic and the girls performed their song so beautifully. They really brought such heart and energy to the entire performance, I was very proud.

This program was an amazing experience for the girls. They were given the opportunity to meet students from other schools who share many of their experiences. They also had the gift of time, time to really explore their creativity and to express themselves in a safe and supportive environment.

But most importantly, what did the girls think about the program?

"I learned how to act, be confident, and how to trust myself. I loved this program and I want the people here to continue this activity because it is very nice. I want all the students to be able to come to this program" Mariam David, 3JA

"I liked this program because I learned how to act and I trust myself. I didn't care what people thought, I just wanted them to see what I could



do." **Armand Farjo, 3JA**

"This program taught me confidence in myself, and improved my English. I also made a lot of new friends and had so much. I laughed the whole time. It was good to have a break from studying



and just be a kid and have fun." **Cilina Al Hanoon 3/A**

The performance took place on Friday the 26th of May 2017 at the Powerhouse Youth Theatre. Don't worry if you missed it, you can watch it right here on YouTube:

<http://www.youtube.com/watch?v=jfnhtTJuoRY>

In Mathematics

This term in mathematics, students from 2JA and 2SC has been learnt about right-angled triangles and Pythagoras' Theorem. They worked hard on developing new strategies and skills when solving problems.

I would like to congratulate the following students for achieving an outstanding test result; Karlos Assa, Smedra Icho, Rony Estanboli, Mariam Ismail and Albert Shabo.

Ms Guan



Fairfield High School UNIFORM SHOP
Price List

ITEM	PRICE
Girls	
JNR Girls Blouse	36.00
SNR Girls Blouse	36.00
JNR Girls Long Sleeve Blouse	38.00
SNR Girls Long Sleeve Blouse	38.00
Girls Shorts	38.00
JNR Tartan Skirt	50.00
SNR Navy Skirt	40.00
Girls Pants	45.00
Boys	
JNR Boys Shirt	36.00
SNR Boys Shirt	36.00
Boys Shorts	38.00
Boys Trousers	48.00
Unisex	
JNR Jacket	70.00
SNR Jacket	70.00
Jumpers	
JNR Woolen Jumper	72.00
SNR Woolen Jumper	72.00
Sports	
Sports Shorts	28.00
Trackpants	45.00
Sports Polo	36.00
Long Sleeve Sports Polo	38.00
Others	
Cap	10.00
School Tie	20.00

Uniform Shop Hours
Tuesday 8-11am
Thursday 12.30- 4pm
Friday 9-12pm

