



From the Principal

Dear Parents,

This year has flown past and it has been a particularly difficult year for Fairfield High School. I was struck down by a bout of shingles in the middle of the year but I am now almost fully recovered. What does amaze me always is the resilience and tenacity shown by both our students and our hardworking staff. Our Year 12 students are awaiting their HSC results, as are their teachers. Hopefully students will receive the results that reflect the hard work and effort they have put into their studies. It was really wonderful to see our incoming Year 7 students at our Orientation Day in early December. We look forward to welcoming our new students in the new year.

In 2019 there will be a number of changes coming in the areas of teaching and learning, assessment and reporting, as well as improvements in the facilities of the school and the physical environment. I will discuss these with you in the New Year. It has been really wonderful to see so many of our parents at our parent forums each term and I would encourage all parents to continue to attend those and learn more about the school and have your say.

A big thank you to all our teaching staff who put in an extraordinary effort in order to give our children the best academic and social support and a very high quality education. We have an outstanding school with excellent opportunities for our students to thrive and succeed.

Wishing staff, students and parents a restful and enjoyable Christmas and New Year's break. I am looking forward to another big year at Fairfield High School in 2019.

Mr Borg. Principal

From the Deputy Principal

We have come to the end of another year and it never ceases to amaze me how quickly time seems to fly past. It seems like only yesterday that the 2018 year was beginning and we were welcoming students back to an exciting year ahead.

I can remember at the Year 7 orientation assembly looking down on eager faces a little apprehensive of starting a new school but also tinged with excitement at all the new opportunities to learn.

It was not long before those bright little faces were part of the school

Upcoming Events

Staff Development Day
Monday 28 Jan

Students begin to return
Tuesday 29 Jan

International Student
Enrolment Day
Friday 1 Feb

FHS Swimming
Thursday 7 Feb

School Photos
Tuesday 19 Feb

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and the hesitation disappeared leaving behind eagerness and curiosity. Year 7 have certainly faced many challenges and learning experiences and it has been nice to watch as they settled in and have worked with their teachers to make the most of their first year at high school.

Term 4 has been a very busy term for both staff and students. The yearly examinations and the HSC have taken place and reports are being written across the school. It is very important that communication is open and productive between teachers and parents as this is the vehicle to provide quality feedback aimed at improving student learning. Many hours of marking and report writing are put into very individualised and specific pointers that will assist in your child's learning journey. Please take the time to read your children's reports, and if you have any questions feel free to contact the school. Reports are to be distributed on the 14th December 2018.

Year 11 has had a successful year meeting the challenges of the Preliminary Higher School Certificate and I have been pleased with many of the student's commitment to their learning. However as Year 11 move into Year 12, they need to begin to take their studies more seriously and ensure they develop a study routine over the summer holidays that will help them stay on track and achieve the best marks possible in their HSC.

Term 4 has seen FHS senior students take on leadership roles and it is pleasing to see how they have developed their skills to become effective role models.

2019 should be a very promising year led by our school captains, Mohammad Abawai and Sandra Ang, and Vice Captain's, Angelina Moeakiola and Anthony Nguyen, supported by Fairfield High School's wonderful SRC.

Fairfield High School has had some excellent success within the sporting arena throughout 2018.

Sporting highlights

2018 saw Fairfield High School recognised for their outstanding contribution to Sydney South West School Sports and presented with the 2018 SSW Supportive School Award. Special congratulations to the PDHPE team for their dedication to children in sport and providing

students the opportunity to shine both on and off the sporting field.

The Gifted and Talented Soccer boys' team was undefeated in White Ribbon Soccer Championships. Winners are grinners! Well done and congratulations to their dedicated coach, Mr Haythornthwaite.

Uros Nikolic - Year 12 - Represented Australia at the 2018 Youth Olympics - Buenos Aires - in the sport of Judo

Adrian Corea - Year 12 - Represented Australia and NSW in Opens Men's Tennis and has recently been ranked in the top 100 players.

Sullivan Kepu - Year 11 - Won a bronze medal in Shot Put at State CHS Championships, Landsdown Zone Athlete of the Year 2018. Landsdown Zone President Award for 2018. Won Landsdown Blues Award In Athletics and Volleyball

I would like to congratulate all of our students who have worked so hard to make this a rewarding year filled with achievements and success. As we move into a New Year I am eager to see how they respond to meeting new challenges.

I would also like to thank the parents for their support they provide their sons and daughters as they strive to become resilient, resourceful independent learners. All of this would not be possible, of course, without the hard work and dedication of the staff at Fairfield High School.

Thanks also to FHS office and support staff who work so hard behind the scenes to make sure everything runs smoothly and that the students are looked after. The teachers who go above and beyond to ensure the students have access to quality resources they need to grow as learners and develop the skills they will need to be successful when they leave school and face the world.

Finally, I would like to wish all families and staff a happy and safe Christmas break and a very happy New Year. I look forward to seeing everyone back at school for a new and exciting year ahead in 2019.

Ms Clarke, Deputy Principal

Curriculum

From Teaching and Learning

Intensive Health and Exercise Program (IHEP)



For five gruelling weeks this term, period one every day, all Year 8 students in the high school, and selected students from the Special Education Unit and Intensive English Centre, have taken part in IHEP. Students have been involved in intense physical activity, as they

work on their fitness levels and knowledge; ranging from speed and agility through to nutrition and flexibility. Year 8 are to be commended for their enthusiasm throughout the program. I also wish to thank the PDHPE staff and the myriad of other teachers from the high school, IEC and SEU who gave so freely of their time and expertise in order to make IHEP the success that it is.

Research indicates that active bodies assists in creating active minds. There is also a strong link between physical and emotional wellbeing. We hope that we have assisted our Year 8 cohort by equipping them with some strategies to improve their physical and mental health.

The importance of Literacy and being literate

There is a very strong focus across all education platforms on literacy and the skill of being able to communicate via the written word, in English. Our students need to be able to write in correct complex sentences, utilising sophisticated vocabulary and effective punctuation. Additionally, students need to be able to respond in written form appropriately within a given context; targeting the required purpose.

As a staff we have been seeking to improve students' literacy, and staff across the school in all faculties have been structuring their teaching programs to ensure they incorporate specific literacy strategies. I would encourage parents to talk with their children about their writing skills and if they are confident to compose texts as required. The notion of being able to write upon demand is crucial for our students to achieve the best they possibly can.

Literacy & Numeracy tests for Stronger HSC Standards

Year 10 students have been striving to achieve the new requirements that accompany the HSC from 2020 onwards, as they sit for the Reading, Writing and Numeracy online tests in these three areas.

These tests will become available for a five week window each term, as Year 10 move onto Year 11 and 12 over the next two years. Please see the NESAs flyer, explaining this.

A reminder that only for the Year 9 of 2017 is this linked to NAPLAN results and achieving Band 8 in these three areas. For the Year 9 of 2018 and

subsequent years, all students will be required to achieve the Level 3 in all three tests in order to be awarded an HSC at the conclusion of Year 12. Students who do not achieve this level will be awarded a Record of School Achievement (RoSA) not the HSC.

Mrs Weber has been conducting small and targeted workshops to assist students in achieving the required level in these tests. If you have any queries regarding this please don't hesitate to contact the Head Teacher Teaching & Learning.

HSC MINIMUM STANDARD


ADVICE FOR PARENTS OF YEAR 9 STUDENTS 2017

March 2017

In 2020, your child will need to meet a minimum standard of literacy and numeracy to qualify for a Higher School Certificate (HSC).



PRACTICAL LITERACY AND NUMERACY SKILLS



The minimum standard will ensure that your child is ready for further education and training, employment and life after school.

The standard is set at Level 3 of the Australian Core Skills Framework (ACSF), a nationally agreed standard of functional literacy and numeracy.

It means students can do things like:

Find the time and date of a music concert on an online ticket website	Calculate the quantity of paint required to paint a room	Estimate distance, travel time and costs for a transport route
Take notes from a lecture or training session	Create a personal weekly budget in a spreadsheet	Write a job application letter
Measure quantities to follow a recipe	Follow safety instructions in an equipment manual	Enter data in a computer-based management system

Ms Weber, Head Teacher Teaching and Learning

Showcasing the teaching & learning in our Stage 4 Targeted Learning Classes

7 Blue visit Rio



Year 7B are currently learning about the topic "Place and Liveability." Within the topic, students have examined cities around the world and have discovered how a city can be influenced. Throughout this term, they have examined developing and developed cities such as New York, Port Moresby, Sydney and Sao Paulo.



Recently, the class has been using new technology platforms to reinforce their geographical learning. Students were excited to trial the new virtual reality technology where students were able to enter the sights of Rio de Janeiro through Google Earth VR. They thoroughly enjoyed this new technology. Year 7B would like to thank Ms Castanedo and Mr Downie for their help in creating the VR lesson. Currently, students have been trialling the use of Minecraft in applying their dream city which involves brainstorming, group work and innovation. In the last couple of weeks of Term 4, the class will build their own 3D cities through project based learning and will understand on how to use 3D printing.

Students have also discovered key geographical skills. They have learnt about the importance of grid and area references in relation to locating key areas or items on a map. 7B have also been introduced to new graphs such as climatic graphs and population pyramids. It's been a pleasure teaching 7B in 2018, I wish them the very best of luck in 2019.

Mr Yassa. Head Teacher HSIE

Visual poems

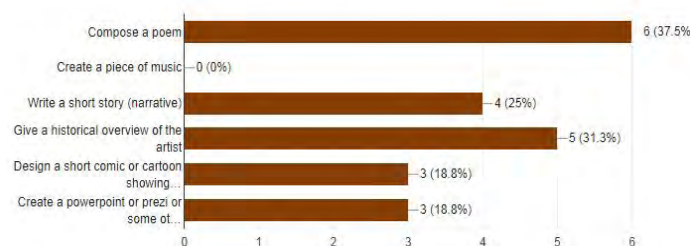
In visual arts this year, 7 Blue have been engaged in using a variety of wet and dry art materials with which to express their ideas. For the Targeted Literacy Program, the students have built on their use of complex sentences with subordinate clauses and have attempted HSC style questions to respond to visual images. Throughout the art making, art historical and critical studies, this class has been given a choice in how they demonstrate their achievement of the outcomes.

The students have been considering their own learning styles: whether they are visual, auditory, reading/writing and/or kinesthetic learners. They have also been able to choose how they respond to visual images depending on their aptitude: such as: logical-mathematical thinkers, verbal-linguistic, visual-spatial, musical or bodily-kinesthetic. For an assessment task, students were given two images to describe and analyse according to the conceptual framework. One image was an historical example (Picasso's 'Weeping Woman') and one a contemporary image (Banksy's 'Shop Until You Drop').

The screen grab below shows the range of choices students could elect from to respond to these two images, and what percentage of the class chose.

1. Which task option did you choose?

16 responses



In a post-task student survey, the students discussed what influenced their choice and what type of tasks they enjoy doing. Surprisingly, composing a poem relating to the visual image was most popular from 7 Blue, although there were some fantastic comic/cartoons, narratives and an outstanding historical timeline produced on Prezi by Klodya Jabbar. 7 Blue students used their talents and learning style strengths to create an analysis of an artists' work.



Here are two samples of poems submitted by 7 Blue students:

Banksy Poem

A woman with the colours black, white and blue.
 Falls with a trolley with items, all but a few.
 The artist of this piece chose capitalism to criticise.
 That is why he chose this woman to symbolize.
 He says that 'we can't do anything to change the world until capitalism crumbles'
 And that 'we should all go shopping to console ourselves' since the world's quite a struggle.
 We all just have to wait for capitalism to stop.
 That is why this woman is shopping 'till she drops.

By Aleeyah M. Apercho

Picture

Poem



Crying she may be, but she is all too colourful on the inside,
 What darkness she may be in is unknown but fighting back, she will,
 As positive overcomes negative even if she cried
 Sadness is the weakest feeling of them all, if you move forward and stop standing still
 Showing that you must fight back with will power and not force
 The darkness will fade from its source.

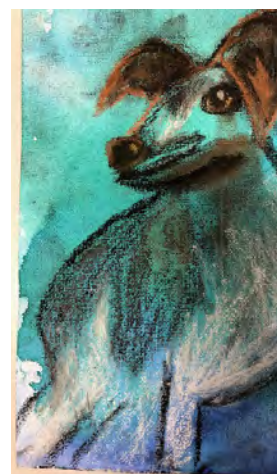


The class was also given the choice of what materials and style they would like to produce a portrait of their own in. The students have studied a range of artists' portraits from Hans Holbein the Younger (King Henry V111 in 1536), Rembrant Self Portrait (1654), through to a range of Modernist artists (Picasso, Vincent Van Gogh, Matisse 1882 - 1905) and contemporary artists such as Jean Michel Basquait, Katherine Del Barton and George Gittoes. After studying these artists' styles, students were asked to complete a portrait of someone in their family, in a style

of their choice. To inspire the students, new art teacher, Ming Ming Hu brought in some of her chalk pastel portraits and explained her technique and influences.

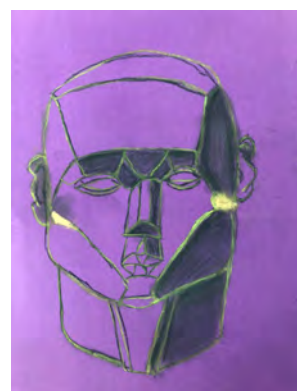
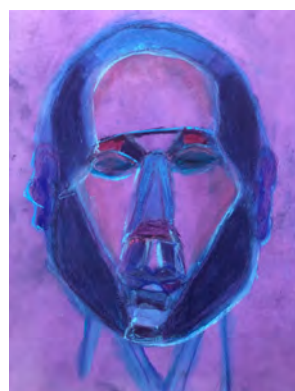
but we hope to exhibit a range of portraits (of family members and pets) reflecting the styles of Rembrandt, Matisse and Vincent Van Gogh at the end of the year.

Ms Hannigan, Head Teacher CAPA



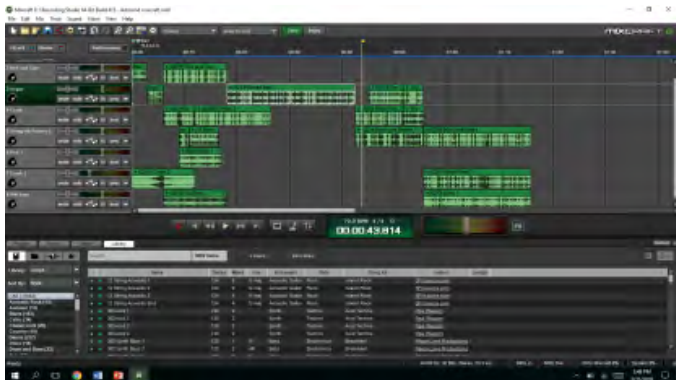
The students engaged in some practical techniques to build their skills by drawing the human face using correct proportions and emphasizing facial planes. They worked on a variety of different surfaces and coloured backgrounds inspired by Ms Hu's techniques.

After an intense period of studying the human anatomy, the students began bringing in photographs of family members to begin their portraits. Some of the students chose to do their portrait of the family dog! The students' major artworks are still under development,



12 Bar Blues

Year 8 Blue have had a successful year in music. They successfully completed the Rock Band program culminating in a performance of 12 Bar Blues at the assembly. Students were given the opportunity to extend their musicianship with solos and more complicated riffs.



Students then moved on to MixCraft, composition software program where students experiment with loops and adding instruments to create music.

Differentiation in music

Differentiated learning results in improved student outcomes.

Research indicates that implementing effective curriculum differentiation allows for all students to be challenged helping them to achieve their full potential. Differentiation allows for a variety of teaching and learning strategies to be used so that all students can access the curriculum and achieve improved skills and knowledge.

One way of building more differentiation into the Year 8 Blue music program was to give students more choice in how they demonstrate their achievement of the outcomes. The students were given an assessment task with the choice to compose three two minute songs. To run parallel with the Year 8 IHEP (exercise and health program) they could choose a warm-up song for physical exercise, or a workout song or a cool down song. Students had to demonstrate an understanding of genre as well as tempo and instruments. Students in 8 Blue came up with many interesting and varied compositions demonstrating an ability to extend their thinking. Many of them enjoyed using the computing programming so much that they elected to produce all three exercise songs.

Students enjoyed the experience with a self-directed approach to learning and ability to think beyond the requirements of the assessment task.

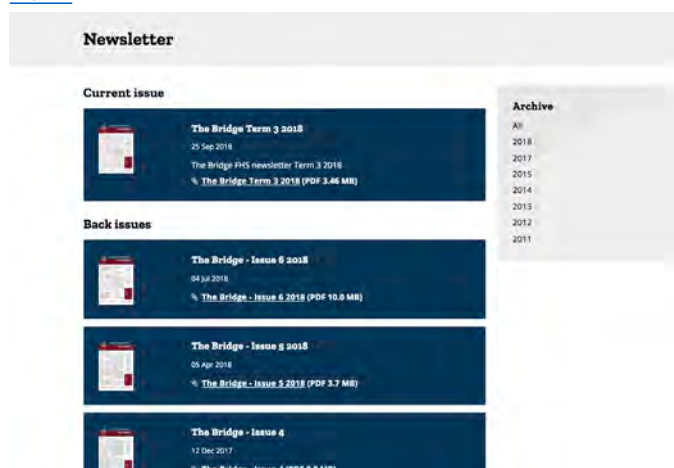


Mr Honyak, Teacher Music



To download our current and past issues of the Bridge go to our new school website

<https://fairfield-h.schools.nsw.gov.au/newsletter.html>



An apron, tie dying and lots of cooking

In Term 3, we studied Textiles. In the first four lessons we started hand sewing and we sewed different items such as pockets and strips. Following this, we started sewing our apron because in Term 4 we would switch to Cooking. As weeks passed, we sewed the individual items and then in the last week we sewed everything together. Our teacher helped us a lot and some of us had to fix some sections of the apron. I sewed some parts of my apron by hand and some with the sewing machine. We learnt lots of skills such as: tie dying, hand sewing and how to set up a sewing machine. Textiles is a fun experience and we learnt lots of practical skills that may help us in the future.



In Term 4 we started Cooking. We went through the kitchen and we learnt about some of the equipment that we were going to use. We had our own benches and we were teamed with a partner. During our first session we made fruit salad and ice cream; then cookies, pizza, and nachos. Cooking actually helps us through life. When we grow up or when there isn't anyone home, you can use the recipes we used and cook some meat. Overall, it was a really fun experience and helpful.

by Ashour Kabrial



by Ashour Kabrial



Interconnections through geography

Over the course of year, 8 Blue Geography have been working on a variety of challenging tasks that have taken them out of their comfort zone into the realm of problem solving, discussion and justified solutions.

The students have developed interesting and engaging PowerPoint presentations on Water in the World. They had to research countries that are water poor and countries that are water rich. The presentations were animated and well presented. The level of these presentations were outstanding.

Students participated in the Australian Geography Competition and performed exceptionally well.

8 Blue have focused on writing to understand the key instructional words that are used in assessment tasks. The three instructional verbs that they focused on were discuss, explain and analyse. Students completed a pre-test where they had to provide a definition of each term and then answer a question containing that particular instructional verb.

The second major topic area that 8 Blue has studied is Interconnections. The students designed a poster of somewhere in Australia promoting ecotourism. 8 Blue students used their creative flair once again and used their imaginations to design colourful and informative posters. The posters were of high calibre.

Well done year 8 and I do hope that your enthusiasm and passion for Geography rolls over to Year 9. Congratulations on completing another successful year in Geography.

Miss Wilkinson

Maths the key to problem solving

The talented and hardworking students of 8B have been expanding their horizons by engaging in a wide range of mathematical problem solving. A major theme behind the activities was for students to generate the mathematics for solving unfamiliar problems. Working in this manner has added a dimension of creativity and confidence as students learned to enlist their observations and intuitions towards problems that initially seem elusive.

This term, 8B had the privilege of participating in a lesson lead by expert mathematics teacher, Mr Eddie Woo, Local Hero recipient at the 2018 Australian of The Year Awards. The lesson opened with what appeared to be a magic card trick but as the students engaged in the

activities, mathematical patterns started to uncover the 'secrets' behind the tricks. Finally, the students learned that the problems could be analysed more easily with the help of a graphic organiser. Developing a framework which simplifies complex problems is a key aspect of



mathematical modelling, a widely used process that allows a better understanding of real-world problems so that solutions can be developed.

Mathematical modelling and research skills are noteworthy features of the new mathematics syllabuses. To support these skills, Students in 8B have been engaging in a project-based unit of work which investigates overcrowding in hospitals. The unit draws on several content areas; including percentages, ratios, rates, graphs and data analysis, to provide students with a perspective on real-world problem-solving. Within this module, students examine the Patient Admission Prediction Tool, which has been designed by the CSIRO to lend efficiency to the patient admission process.



Mrs Attia. Teacher Mathematics

From Enrichment

Newly Arrived Migrant or Refugee Award



On Wednesday 24th October 2018, I had the privilege to see three Fairfield High School students receive the "Newly Arrived Migrant or Refugee Award" for NSW Children's Week 2018. With their families, Sarkees Babaziyan (Year 11), Gabriel Smano (Bridging 1), and Haitham Abdulrazzaq (Year 7) attended the Children's Week Ceremony in Strawberry Hills where they were among the few children and young people in NSW to win such an award.



Children's Week recognises the voice and achievements of young people in our society. This year's theme was Article 12 of the United Nations Convention on the Rights of the Child: "Children's views and opinions are respected. They have the right to express those views freely in all matters affecting the child and the right to be heard."

Sarkees, Gabriel, and Haitham were nominated by teachers who recognised their leadership capacity, good virtues, and positive contribution to the school and broader community. They are truly deserving of being recipients.

I want to wish Sarkees, Gabriel, and Haitham

another big congratulations for receiving this prestigious award and wish them well.

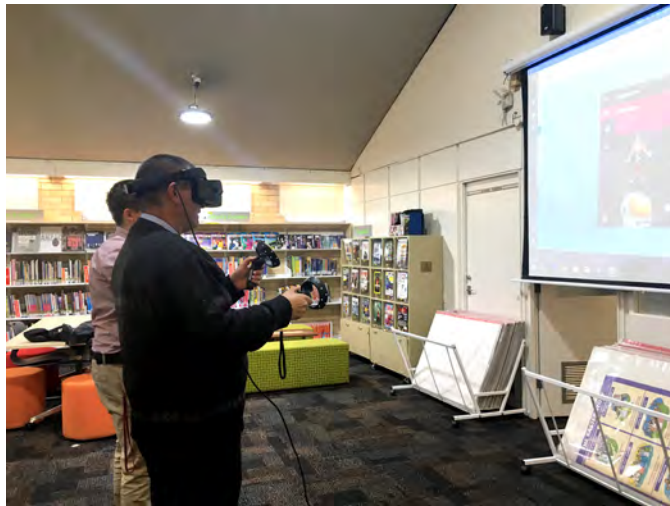
A day at the Globe!



On Monday 12th November, 46 students attended a viewing of Shakespeare's *A Midsummer Night's Dream* at the Pop Up Globe Theatre in Moore Park. This was a wonderful, enriching opportunity for the students to experience theatre as it was performed over 400 years ago. The costumes were authentic, the setting beautiful, and there was a wonderful merging of past and present. Our students were in the groundlings, so had some fun interactions with the actors, including being addressed during the performance and being sprayed with stage blood! The students erupted in roars of laughter throughout the play and enjoyed every second of it. It was truly a successful day and one that will be remembered!

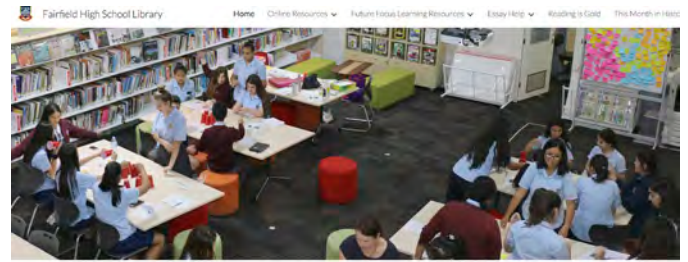
Ms Bella, Head Teacher Enrichment

From the Library of the Future



After the successful relaunch of the Library on August 9th, 2018, our school library has been introducing various teachers and students to the educational applications of Virtual Reality. Fairfield High School was in the fortunate position of being part of an Immersive Virtual Reality pilot as part of the Department of Education's STEMShare program. Amongst the staff and their students who took part were Mr Yassa, Head Teacher HSIE with his Year 7 geography class who visited various cities around the world including Rio de Janeiro. Other staff who took part were Ms Youkhanna's classes, Mr Tredigdo from Science and Ms Bridgen with her students. None of these classes would have been possible without the superb efforts of Ms Castanedo, our Technology Leader. The most pleasing aspect of these classes was the fact that all staff and students who participated in the VR sessions really enjoyed themselves and proved that

the use of VR in the classroom is a sign of the future with huge educational potential.



Welcome to Fairfield High School library, our future focused hub for teaching and learning. In the library we focus on engaging students in inquiry learning through the use of emerging technologies such as Virtual Reality and Artificial Intelligence without sacrificing the importance of traditional reading and research.



Reading is Gold

"Books are the carriers of civilisation. Without books, history is silent, literature dumb, science crippled, thought and speculation at a standstill. Without books, the development of civilisation would have been impossible. They are engines of change... windows on the world and lighthouses erected in a sea of time. They are companions, teachers, magicians, bankers of the treasures of the mind."

"Books are humanity in print."

Barbara W. Tuchman, historian and Pulitzer Prize winner.

"Books are the threads from which the fabric of our culture and civilisation are woven."

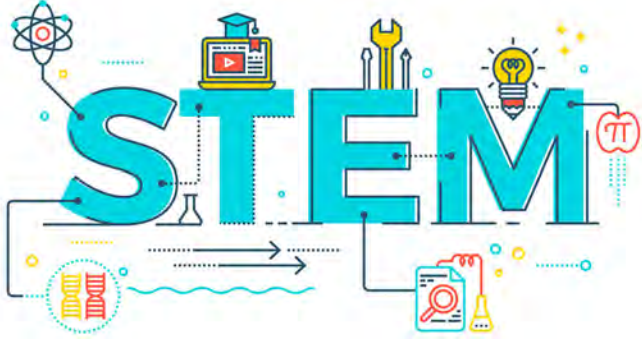
The second major event that took place in the library in Term 4 was the redesign of the library pages on the school's website. Again, this would not have been possible without the tremendous support that I received from Ms Castanedo. The library pages are now much easier for staff and students to navigate to access many quality online resources. eg. World Book Online, Britannica School and the 2500 eBooks that the library subscribes to.

May I also take this opportunity to thank various members of staff who have supported the developments in the school library throughout 2018. Starting, of course, with our school Principal, Mr Borg. Without his ongoing support, no improvements would have been possible. I also have to thank members of the Senior Executive, Ms Edwards and too many other staff to mention. I also must thank the two ladies that work with me on a daily basis: Ms Sue Taylor and Mrs Rosalind Vaughn for their ongoing support.

In 2019, I look forward to another exciting year in the school library.

Mr Downie, Teacher Librarian

From Science



the program was focused on Biology. Students:

- extracted DNA from different fruits
- made a video record of the dissection of organs from different body systems
- found out why plants are green through the extraction of chlorophyll

All Year 7 classes did a brilliant job. They learnt a lot and had a great time.

Allira said that the dissections were fun, but a bit difficult.

Georgia took videos of us dissecting the heart.

Sophia said, "we recorded each step of the dissection and labeled all of the different parts. I did the stomach and the liver."

Ali said that the dissections were like surgery.

Eldina said, "it was really interesting to watch the leaf change colour when the chlorophyll was removed."

Rose said that it was interesting how different leaves have different amounts of chlorophyll, so that some turn fully white, while others stay green.

Some types of fruits have more DNA than others, strawberries and blueberries worked better than bananas

The DNA from each type of fruit looks the same. It was white and goey.



Throughout 2018, all Year 7 students have taken part in an integrated STEM program during their science lessons. STEM stands for Science, Technology, Engineering and Maths. This term

Ms Gallagher,, Head Teacher Science

From SEU

SEU Students totally 'Rapt' with Egyptian Mummies



Budding SEU historians, led by their intrepid HSIE teacher, Ms Youkhana, visited the Nicholson Museum's Death Magic collection last Tuesday. As the name implies, the Egyptian artefacts in this collection explore death and afterlife in ancient Egypt. Highlights include; a human brain and heart, the preserved head of a bull, mummified scarab beetles and snakes in a jar.

To 'wrap' things up, when asked if she learned something new about Egyptian afterlife, Ms Youkhana replied, 'Of corpse I did!'

SRC Strivers



Community-minded SRC members, William Carr and Codie Bourke striving hard to serve Fairfield High School at a recent school-based event.



Gallant Gala Day Effort

In week 3, SEU students pushed their limits at a fun obstacle-based Gala Day at the Futsal Institute, Wetherill Park. After walking the course and learning safe climbing techniques, students confronted a series of obstacles designed to challenge their physical and mental endurance. Teachers watched SEU competitor, after SEU competitor conquer the unconquerable Ninja warrior-like course. Mr Oz and SEU staff reported that students also competed enthusiastically in several games-based activities with other schools. Students' gallant efforts were rewarded with certificates for excellent participation on the day.

Ms Bryce, Teacher SEU

From TAS

In Year 9, students in Industrial Technology -Electronics studied solar power as one of the sources of "alternative energy".

Students designed and assembled a mini-solar powered car as one of their electronics projects.

The class presented their project by testing it outside the classroom with Mr Borg and the Year 9 Deputy Principal, Ms. Sullivan.

Mr Borg quizzed a few of the students regarding solar energy it and how it can be harvested for later use.



Mr Singh, Teacher TAS



Community

From the Community Engagement Officer

Parent and Community Forum a BIG success

An amazing turn out of parents at our last Parent and Community Forum for the year with 101 parents attending. School initiatives such as Positive Behaviour for Learning, SMS notifications and future focus learning were discussed. Questions were also answered by our senior executive. Thanks to Deborah Elliott-Edwards, our Community Engagement Officer for organising the successful event. We hope to see many more parents attend next year's P&C Forums



Phoenix Voices of Youth Choir recently performed for His Excellency General, The Honourable David Hurley AC DSC (Ret'd), Governor of NSW and Mayor of Fairfield, Mr Frank Carbone.

And what a performance it was. We are so proud to be on this journey with you and can't wait to see you to continue to inspire more children to sing. This choir gives refugee students a voice through song.



Remembrance Day

On the 11th of November our school captains paid their respects to our fallen by taking part in a special Remembrance Day Ceremony at Mounties.



Fairfield High is excited to be part of *Starr Partners Annual Christmas Trolley Drive*. Thank you to those who donated food items to this special cause.



Please check out our school website and Facebook page for events happening in the 2019



*Merry Christmas and a safe
and happy New Year*

From the staff at Fairfield High School



Uniform Shop Location



The Uniform Shop is located within our school.

You do not need to report to the front office when attending the Uniform shop.

Ways to Order:

<http://daylightsportswear.com/fairfield>

or

simply download an order form, from the School website and bring it to the Uniform Shop.
Your child can pick up their own order.

Payments accepted are Cash / Eftpos / Credit Card
(American Express and Cheques are **NOT** accepted)
Lay-by facility is not available.

Please Contact Angelina to book an APPOINTMENT for Orientation week.

Angelina on 0431325799 or angielimbu@yahoo.com.au

Year 7 Orientation Week Uniform Shop Trading Hours

Tuesday 4 Dec 2018 (Orientation Day) : 8 am - 2 pm

Thursday 13 Dec 2018 : 9 am - 4 pm

Friday 14 Dec 2018 : 9 am - 2 pm

School Holidays Trading Hours January 2019

Tuesday 22 Jan 2019 : 9 am - 2 pm

Wednesday 23 Jan 2019 : 9 am - 2 pm

Thursday 24 Jan 2019 : 9 am - 2 pm

Friday 25 Jan 2019 : 9 am - 2 pm

Tuesday 29 Jan 2019 : 9 am - 2 pm

Uniform Shop Normal Trading Hours

Tuesday : 8 am - 11 am

Thursday : 12.30 pm - 4 pm

Friday : 8 am - 11 am

Uniform Shop: Contact Angelina: 0431 325799 or Email: fairfield@daylightcorp.com



Fairfield High School UNIFORM SHOP
Price List

<i>ITEM</i>	<u>PRICE</u>
Girls	
JNR Girls Blouse	36.00
SNR Girls Blouse	36.00
JNR Girls Long Sleeve Blouse	38.00
SNR Girls Long Sleeve Blouse	38.00
Girls Shorts	38.00
JNR Tartan Skirt	50.00
SNR Navy Skirt	40.00
Girls Pants	45.00
Boys	
JNR Boys Shirt	36.00
SNR Boys Shirt	36.00
Boys Shorts	38.00
Boys Trousers	48.00
Unisex	
JNR Jacket	70.00
SNR Jacket	70.00
Jumpers	
JNR Woolen Jumper	72.00
SNR Woolen Jumper	72.00
Sports	
Sports Shorts	28.00
Trackpants	45.00
Sports Polo	36.00
Long Sleeve Sports Polo	38.00
Others	
Cap	10.00
School Tie	20.00

WE ACCEPT MASTERCARD, VISA, AND EFTPOS
NO CHEQUE PAYMENTS



From the Deputy Principal

I would like to take this opportunity to congratulate and to farewell our 74 students who successfully completed their education in the IEC and are now exiting to Fairfield High School, other local high schools, TAFE or to the world of work. These students are undoubtedly leaving the IEC with new knowledge and skills that they can now apply to their new settings.

The educational success of these students would not have been possible without the dedication of the teaching and non-teaching staff at the IEC, who have worked tirelessly throughout the year to ensure that students were provided with quality educational and social experiences to develop their English language skills. Thank you to all staff for contributing towards the success of Fairfield IEC in 2019.

I would like to wish all teaching and non-teaching staff who will be leaving us this year all the very best and to once again thank them for their valuable contribution throughout 2018.

Some of the highlights of 2018 included the introduction of exciting new sessions as part of our Activities program, the successful camp held in Term 1 for about 40 boys, the amazing singing and dancing performances as well as the creative and meaningful art works that we were all privileged

to witness during our Graduation Ceremonies.

Our teaching staff have participated in professional learning through Professional Learning Communities, which required them to engage in researching and trialling specific teaching and learning strategies as well as participating in sessions on curriculum differentiation. The IEC maths staff participated in a cyclical evaluation of their Key Learning Area, which also involved our students and parents, resulting in some positive initiatives being implemented in 2019 to further consolidate our educational programs.

A large number of our parents engaged in two highly successful Parent Orientation days as well as the Families In Cultural Transition program, and were all very appreciative of the information and support they received to complement their partnership with the school.

We were also very proud of our two Inter IEC Oratory Showcase representatives, Tamar Pilobisian and George Al Khoury, who were outstanding in the delivery of their speeches at a ceremony held earlier this term at Miller High School. They presented sound arguments and delivered their speeches with confidence and style. Congratulations to Ms Devarkonda

Upcoming Events

Staff Development Day
Monday 28 Jan

Students begin to return
Tuesday 29 Jan

School Photos
Tuesday 19 Feb

and Ms Lightfoot for their guidance and mentoring of these students over the term.

Mr Borg, Ms van Eerde and I were privileged to attend the Phoenix Choir performance this term, in the presence of the Governor of NSW. I would like to congratulate all the students involved, both current and past. The quality of the performances was excellent! This program grew out of the IEC Activities Program and now includes students from a number of schools in the region. I would like to also acknowledge the support of our community partner, Community First Step for the success of this program.

Congratulations to Ms Aldover and Mr Giakoumatos on their permanent appointments to the IEC in 2018. Their contribution has been outstanding and they will be an asset to the IEC and Fairfield High School in the future.

2018 would not have been a success without the generous support from Fairfield High School and, in particular, the senior executive comprising Mr Borg, Ms Knapman, Ms O'Sullivan and Mr Erickson. I would also like to congratulate and thank the IEC executive team comprising Mr O'Connell, Ms van Eerde, Ms Nona, Ms Redondi, Ms Samonte and Ms Bennett for their commitment to the students' learning and wellbeing.

I am very proud of the achievements of the IEC during the last 12 months and I wish everyone all the very best for the festive season and a happy and safe holiday.

Mr Avgoustou, Deputy Principal, Fairfield IEC

Parent Orientation Day

All parents of Fairfield Intensive English Centre were invited to the Parent Orientation Day on Thursday 15 November from 9.00am to 12.30pm in the Auditorium. During the Parent Orientation, staff members of the IEC provided information about schooling in NSW, the IEC's welfare system, transition of IEC students to high school and TAFE and resettlement. A demonstration lesson was also delivered.

Ms Nona



Asylum Seeker Centre Food & Toiletries Drive

During November, staff at Fairfield High School volunteered as a centre for Food & Toiletries Drive for the Asylum Seekers Centre in Newtown. The Asylum Seeker Centre is a facility that has a free supermarket for displaced people. The staff were generous enough to donate almost two carloads of goods to the cause. Many people donated non-perishable foods, including pasta and canned goods. People also donated a range of personal hygiene products for people who need them.



The Asylum Seeker Centre is a great resource that we support and recommend to our students and community. Currently over 30% of people seeking support from the Asylum Seeker Centre come from the Fairfield, Liverpool and Canterbury- Bankstown Local Government Areas. The centre is also conveniently located on our train line.

We are grateful for all of the donations that we have received and hope that Fairfield High School can continue supporting this good cause in the future.



Ms Peake

A Midsummer Night's Dream



On Monday 29th October, students from 3IC went on an excursion to the Pop Up Globe Theatre at the Entertainment Quarter, Moore Park.

Students have been engaging with an introduction to Shakespeare through a narrative study of the illustrated short story, A Midsummer Night's Dream in English. The class has enjoyed learning about the characters of the story and Puck's magic trick of turning Nick Bottom into a donkey. However, watching the play added new life to the story and a new understanding for the students who watched it.



3IA appreciated the timeless humour of Shakespeare and the interactions between the actors and the audience. As we stood in the groundlings section, the actors often ran through the audience, the actor playing Lysander even asked a student for directions through the magical forest.



At the half time interval, Elian came outside and said, "I love this, it's so funny!" The class were enjoying themselves so much that they wanted to get as close to the front as possible in the second

act. In the final act, the tradesman who performed in the play at the King and Queen's wedding did a hype dance with the floss. Fadi said that he wanted to get up and dance with them.

Overall, it was a fantastic day and everyone enjoyed seeing the story performed for them. 3IC have gained an appreciation for Shakespeare that will help them with their studies when they study his work in high school.

MS Peake.

SRC



This semester has seen a large number of students from the Intensive English Centre Student Representative Council (IEC SRC) exit to high schools. It has, nonetheless, been an eventful semester.

The SRC had planned and presented the need for the handball courts to be redrawn as well as democratically evaluate the need for an additional handball court. It is worth mentioning that the original handball courts were an initiative of the IEC's first Student Representative Council. These handball courts have been extensively and enthusiastically been put to good use.

Additionally, on the 29th of September, the IEC SRC participated with Fairfield High School during the inauguration ceremony. During this ceremony, ex IEC SRC student, Ninawa Nano, who had exited into Fairfield High School was successfully elected to represent the high school as a member of their SRC. Ms Marinkovic and Mrs Boukas are proud to have worked with her and wish her every success for the future.

All in all, we wish to thank all the SRC members

for their help, support and voice this year. Have a safe and joyful holiday.

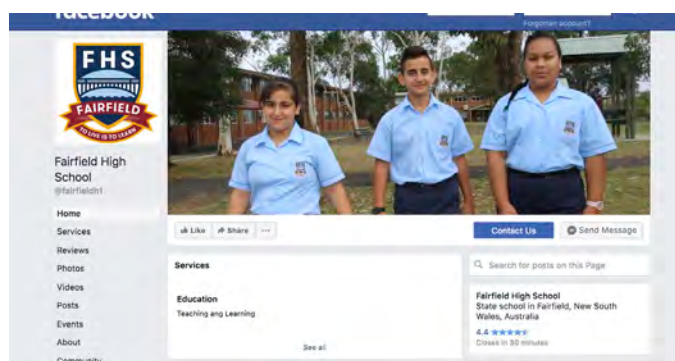


Ms Marinkovic

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