



Term 4 Week 10

Wednesday 16th December 2020

From the Principal's Desk

This year has been an incredibly, unprecedented time with us all having to adapt to the ongoing issues surrounding COVID-19. I am proud of the whole school community especially the resilience of our students and the continued dedication of our teachers. This year has continued to see the school grow and a great deal has been achieved. I would like to highlight a few areas and project into what will be happening in 2021.

New Director Educational Leadership

In July our Director Educational Leadership Mr Scott Davidson took up a temporary position in the Education Minister's Office. Lisa Porter has been acting in a relieving position until Mr Davidson returns. We welcome Mrs Porter to the Fairfield Network.

Facilities Upgrade Continues

This year we saw the completion of our S Block and Canteen covered learning space. We also saw the opening of our Support Unit playground area. In the library we opened a new section of extra computers for students to access. We also made many upgrades to classrooms and spaces in regard to new painting, new furniture and new amenities. We have purchased new artificial turf for the Canteen Quad and new colourful furniture for students to use, in addition to PBL signage highlighting our school's

CARE code. In 2021 we are looking at upgrading our outdoor basketball courts and the student toilets.



New School Plan and External Validation

The school is currently in the process of finalising a situational analysis and working hard on a new school plan for 2021-2024. This will involve an extensive consultation process with staff, students, parents and the community. We will also be having an external validation process next year based on the school excellence framework. A big thank you to Ms Knapman who has been leading the school planning process.

Focus on Literacy and Numeracy

As always literacy and numeracy are very important school focuses which will continue into next year. The school will have designated literacy and numeracy lessons in Year 7 and this will be supported by a whole school approach across all Key learning Areas.

Upcoming Events

Term 1 2021

Students return
Years 7 - 11 - 12
Friday 29th January

Students return
Years 8 - 9 - 10
Monday 1st February

Swimming Carnival
Friday 5th February

School photos
Tuesday 16th February

School Cross Country
Thursday 18th March

Last day of Term 1
Thursday 1st April

Term 2 2021

Students return
Monday 19th April

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Intensive English Centre Changes

As a result of COVID-19 and the continuation of international border closures our IEC enrolments have continued to decline. As the numbers continue to drop permanent IEC staff and some Temporary staff will be deployed to the high school. This will give the high school an extra resource, especially in EALD education and across some other areas as well.

I look forward to working with the IEC in the high school as they use their knowledge and expertise to help our students improve their English and achieve more learning outcomes.

Year 7 enrolments

Currently we are experiencing a large increase of approximately 25% in our Year 7 enrolments for 2021. This reflects the great work being done in the school as well as the new Department of Education policy on enrolments. We will be reducing class sizes across the junior school which means teachers will be able to provide more intensive support to students as a result of lower student numbers in classes.

Parent and Community

This year has been particularly difficult as we have not been able to invite parents to the school for various functions. Hopefully when restrictions ease next year we will be able to resume our parent and community programs and begin some new initiatives we had planned for this year. Our parent and community staff: Ms Edwards Community Engagement Officer - CEO, Ms Lazar Community Liaison Officer - CLO and Mr Naisan Refugee Support Officer - RSO are always available to assist parents with any enquiries they may have. Please feel free to contact them at any time.

Year 12 HSC

We wish all our HSC students the best of luck with their HSC results. It has been a difficult year but we look forward to hearing about all the successes that the Year 12 students will have. I would like to compliment the Year 12 students whose attitude and behaviour at both the Year 12 Graduation and the Formal was exemplary. We wish all our students the very best for the future. Finally, as we conclude another school year, on behalf of myself and all the staff I wish you a very merry Christmas and a safe and happy New Year. I look forward to seeing you all again in 2021.

*Charles Borg
Principal*



From the Deputy Principals

We have come to the end of another year and it never ceases to amaze me how quickly time seems to fly past. It seems like only yesterday that the 2020 year was beginning and we were welcoming students back to an exciting year ahead.

I can remember at the Year 7 orientation assembly looking down on eager faces a little apprehensive of starting a new school, but also tinged with excitement at all the new opportunities to learn.

It was not long before those bright little faces were part of the school and the hesitation disappeared leaving behind eagerness and curiosity. Year 7 have certainly faced many challenges and learning experiences and it has been nice to watch as they settled in and have worked with their teachers to make the most of their first year at high school.

Term 4 has been a very busy term for both staff and students. The yearly examinations and the HSC have taken place and reports are being written across the school. It is very important that communication is open and productive between teachers and parents as this is the vehicle to provide quality feedback aimed at improving student learning. Many hours of marking and report writing have resulted in very individualised and specific comments with feedback that will assist your child's learning journey. Please take the time to read your children's reports and if you have any questions feel free to contact the school. Reports are to be distributed on the 15th December 2020.

Year 11 has had a successful year meeting the challenges of the Preliminary Higher School Certificate and I have been pleased with many of the students' commitment to their learning. However, as Year 11 move into Year 12, they need to begin to take their studies more seriously and ensure they develop a study routine over the summer holidays that will help them stay on track and achieve the best marks possible in their HSC.

Term 4 has seen FHS senior students take on leadership roles and it is pleasing to see how they have developed their skills to become effective role models.



2021 should be a very promising year led by our School Captains Elenor Toilalo and Sarah Alquussyosif, and our Vice Captains Angelie Gulshan and Chelsey Be. They are also supported by the wonderful Fairfield High School SRC.

Unfortunately due to COVID 19, Fairfield High School has been unable to participate in many external events, yet our students and staff have stayed strong and continued to strive for success across the school.

2020 Highlights

Academic Awards

Dux of Year 12 – Helen Xian
 Dux of Year 11 – Angelie Gulshan
 Dux of Year 10 – Quoc Cong Nguyen
 Dux of Year 9 – Georgina Tevaga

8 Blue – Sarah Al Jameel
 8 Green – Yousif Bashar Tobya
 8 Yellow – Yohana Shukri
 8 Orange – Trong Boa Long Pham
 8 Red – Tara Thomas
 Integrated Learning – Rihanna Martin, William Colman, Leyton Le, Ashtar Younan and Saman Jebara

7 Blue – Ahmad Khalil
 7 Green – Mary Makdesy Elias
 7 Yellow – Asmir Sadiki
 7 Orange – Joyanne Manihera
 7 Red – Tarik Keranovic
 Integrated Learning – Isabella Dadzie, Kareem Kadhim and William Tran

Scholarship Awards

Sarah Al Jameel - Year 8
 Yalda Abawai - Year 8
 Dylan Nguyen - Year 8
 Mary Alzoheri - Year 8

Khalil Khalil - Year 8
 Lilian Meli - Year 8
 Brenda Ngo - Year 8
 Laylana Al Toma - Year 10
 Shams Aek - Year 10
 Mina Dawood - Year 10
 Jeseka Machko - Year 10
 Neena Yousif - Year 10
 Maryana Zora - Year 10

Sporting Awards

Swimming Age Champions

13 years – Zac McAskill

14 Years – Selhan Bajrami

– Eh Moo Htoo

– Brenda Ngo

16 Years – Bachio Ngo

17 Years – Adnan Music and Phoebe Christy

I would like to congratulate all of our students who have worked so hard to make this a rewarding year filled with achievements and success. As we move into a new year, I am eager to see how they respond to meeting new challenges.

I would also like to thank the parents for the support they provide to their children as they strive to become resilient and resourceful independent learners. All of this would not be possible, of course, without the hard work and dedication of the staff at Fairfield High School.

Thanks also to the FHS office and support staff who work so hard behind the scenes to make sure everything runs smoothly and that the students are looked after with care. The teachers who go above and beyond to ensure the students have access to the quality resources they need to grow as learners and to develop the skills they will need to be successful when they leave school and face the world.

Finally, I would like to wish all families and staff a happy and safe Christmas break and a very happy New Year. I look forward to seeing everyone back at school for a new and exciting year ahead in 2021.



*Ms Dannielle Clarke
 Deputy Principal
 Years 7 and 10*

High Potential and Gifted Education Policy

An exciting new policy has been introduced by the New South Wales Department of Education (NSW DoE) called the High Potential and Gifted Education Policy (HPGE Policy). The HPGE Policy has been developed to meet the needs of high potential and gifted students in all NSW schools from a variety of backgrounds and contexts. The policy recognises that students can have high potential and giftedness across four domains: physical, creative, social-emotional and intellectual.

Ms. Kelly Lightfoot (Head Teacher Enrichment) has been introducing staff to the policy and has collaboratively developed procedures for Fairfield High School to use to identify high potential and gifted students and provide opportunities for all students to grow in their learning.

Each faculty has a representative on the Enrichment Team which has been formed to address the HPGE Policy and adapt it for Fairfield High School. Team members have started training in various teaching strategies that have been identified as meeting the needs of Fairfield High School students and they have been using some teaching strategies with their classes in preparation for the 2021 mandatory implementation of the HPGE Policy.

It is planned that in 2021, all staff will be using strategies to support high potential and gifted students across the four domains in classes at Fairfield High School. By using a consistent and engaging approach in teaching practice, teachers provide the learning opportunities that can lift the performance of students in achieving higher learning outcomes.



*Mrs O'Sullivan
Deputy Principal*

Wow! What an unusual year 2020 was!

We started the year with a smoke filled haze covering the school due to the bushfire disaster that started over the New Year and by the end of Term 1 we were in lockdown due to a global pandemic! What was amazing, and truly inspiring, was how well the whole school community pulled together to address these challenges.

Fairfield High School really is a great school and I

feel lucky to be able to work here with such amazing staff, students and families.

The Department of Education has provided some additional support for students via the COVID Intensive Learning Support Program for 2021. This will involve many students accessing small group tuition in order to improve their basic skills in literacy and numeracy. This program has been put in place across the state to help address the gaps in student learning and progress due to the disruptions caused by COVID-19 in 2020.

A further support is the provision of hygiene packs, one per student, prior to the holidays. Each student will receive a bag with a packet of sanitiser wipes and 3 tubes of hand sanitiser to assist with safety and cleanliness over the end of year holiday period.

A positive introduction to playground duty this year, has been the use of golf buggies by the supervising Head teacher and the senior executive. This has made supervising a large school more efficient and, even, fun! The buggies are also used to move visitors around the school, help with injured or sick staff and students and move equipment from one area to another.

Recently we had a visit from Executive Director, Deb Summerhayes, who was having a "trip down memory lane" whilst here, as she had taught at this school from 1988. Ms Summerhayes noted how much the external parts of the school had changed, in particular, how much more shade and shaded seating areas there were for students.



Two IEC students spoke about their journey to Australia for the Executive Director



*Ms Knapman
Deputy Principal*

The importance of Literacy and Numeracy

Fairfield High School acknowledges the growing expectation within the community that all students should exit school in NSW with strong Literacy and Numeracy skills. There is a very strong focus across all education platforms that being able to communicate via the written word, in English and demonstrate numerate skills in society, are necessary to fully function within society. Our students need to be able to write in correct complex sentences, utilising sophisticated vocabulary and effective punctuation. Additionally, students need to be able to respond in written form appropriately within a given context; targeting the required purpose. They also need to be able to estimate distance and finances, measure and apply mathematical problem solving techniques to real world situations.

As a staff we have been seeking to improve students' literacy, and staff across the school in all faculties have been structuring their teaching programs to ensure they incorporate specific literacy strategies. I would encourage parents to talk with their children about their writing skills and if they are confident to compose texts as required. This notion of being able to write upon demand is crucial for our students to achieve the best they possibly can.

In 2021, Numeracy skills, along with Reading, will be a real focus of all teachers, across all subjects. As with everything staff manage, we will be aiming to provide the best skills based instruction we can, to help your children achieve in school and post-school.

All Year 7 students enjoy designated Literacy and Numeracy lessons to assist them foster these specific skills.

Tracking Year 7 progress as we examine areas of need for our students

This year, all Year 7 students completed online Writing, Reading and Numeracy tests set by the Australian College for Educational Research (ACER). When these tests were completed at the beginning of the year, teachers have used the results of these tests to guide their teaching practice to specifically target areas of greatest need. Students are once again completing these tests in order for teachers to gauge their individual growth and plan for the teaching and learning cycle of Year 8. We will continue to assess, explicitly address specific areas of need and track student growth as they move into Year 8.

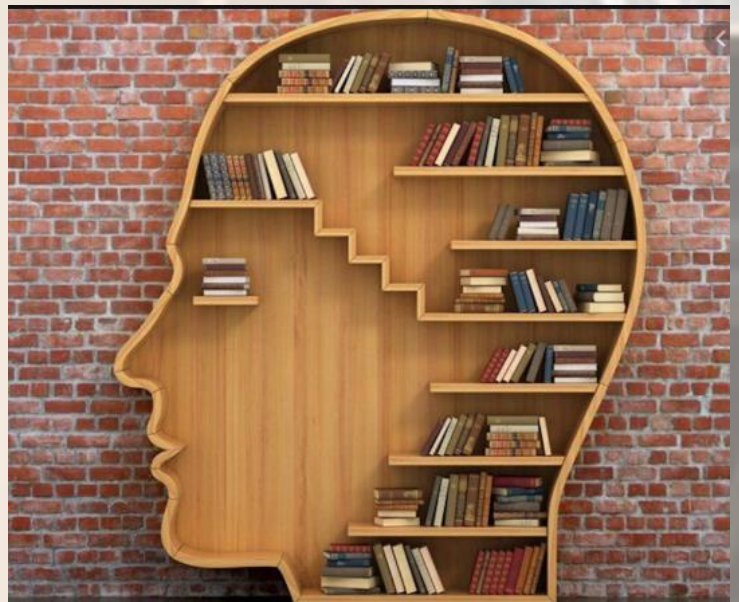
Our aim is to maximise the learning opportunities for all students in order to address the specific needs of all students.

Literacy & Numeracy tests for Stronger HSC Standards

Year 10, 11 and 12 students have been striving to achieve the required testing platforms that accompany the HSC from 2020 onwards, as they sit for the Reading, Writing and Numeracy online tests in these three areas.

Students have four opportunities in each y of Years 10-12 to achieve these tests. In 2020, due to schooling interruption under COVID19, Year 12 were given six attempts at each test. All students will be required to achieve the Level 3 in all three tests in order to be awarded an HSC at the conclusion of Year 12. Students who do not achieve this level will be awarded a Record of School Achievement (RoSA), not the HSC.

Mrs Weber has been conducting small and targeted workshops to assist students in achieving the required level in these tests. Letters have been sent to parents over the course of the year regarding students' progress. If you have any queries regarding this please don't hesitate to contact the Head Teacher Teaching & Learning.



Students who do not need to meet the HSC minimum standard will:

- Study HSC courses
- Sit HSC exams
- Receive an ATAR
- Receive a Record of school Achievement

Information for parents regarding this can be found at

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-minimum-standard>

Students will also be able to attempt the tests for up to five years after completing the HSC –

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-minimum-standard/online-tests#apply>

The section below from NESA is relevant for students who have finished the HSC in 2020 but have not achieved the required Level 3 in all tests.

Sitting the tests after the HSC

HSC students who do not meet the minimum standard this year can apply to sit one or more minimum standard online tests at venues throughout NSW in 2021.

To be eligible, you need to have fulfilled all your **HSC requirements** except for the minimum standard of literacy and numeracy.

You can sit the tests up to five years after starting your first HSC course.

There is no cost to sit the test(s).

Scheduling a test(s)

1. Application forms will be available on the NESA website from 21 December 2020.
2. Complete and submit an application form at least 21 days before you wish to sit the test(s).
3. NESA will contact you to arrange a date and local venue to sit the test(s).

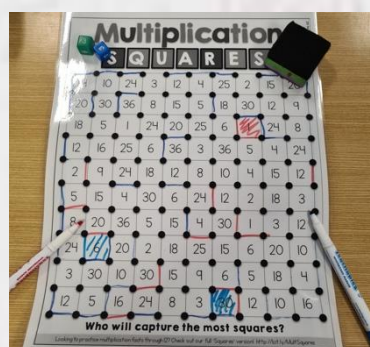
Student Bookwork

I would like to encourage parents to join with the school in assisting our students to maintain excellent bookwork that is a reflection of the learning that is happening in the classroom. Students require a book for every subject; books should be covered in contact to assist with care and maintenance, and work should be up to date. It's important that students keep neat bookwork that they will be able to reflect upon and study their notes. Ask your child to show you their work to help them be proud of the work they achieve at school. With this small step we are able to show that we care and support our students' learning.

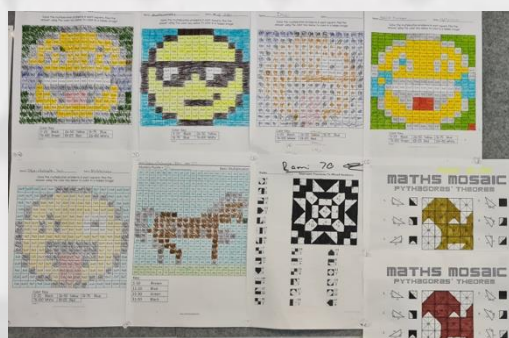
Hint to assist you children in achieving at school

Read. Read. Read. Read to them in your own language and English. Ask them to read in English to you. Encourage your children to explain in their own words what they have read. Take your children to the local library, take up the free membership for everyone in the family.

Also, FHS has an excellent library. Ask your children what they currently have out on loan. Ask them to tell you about it. Ask them to read a section aloud to you. Surround your family with literature. The more a person reads, the more finely tuned their brain is to absorb information. The more a person reads, the better their vocabulary is and ability to write using these modelled words and sentences. Never underestimate the power of the written word.



Students played this game to practice their multiplication facts and win by capturing the most squares. This activity brought out the competitiveness in our Year 7 students as they used different strategies to win, whilst improving their multiplication skills.



Our Year 7 students used their multiplication skills to colour the individual boxes to create beautiful designs.



Mrs Weber
HT Teaching & Learning

English Report

2020 has certainly been a challenging year. Despite the setbacks and disruptions however, a lot of work occurred in English to not only make the most of the times around us, but also to strengthen the curriculum that English teachers deliver to all students at Fairfield High School.

From the beginning of the year, English teachers have been working with an Associate Professor from the University of Sydney to revamp all of our Stage 4 and Stage 5 units of work. We are ensuring that all mandatory components of the syllabus are met, as well as meeting all school literacy and numeracy targets. English units differentiate the curriculum for all classes, so that all students find their courses challenging, yet achievable.

In 2021, the evaluation of these units, together with Ms Scott; Associate Professor – Sydney University, will take place, as will the writing of all Stage 6 units for English Advanced, Extension, Standard and Studies.

2020 also saw the revamping of the Stage 4, 5 and 6 English book rooms. New titles were purchased to offer students greater diversity in their learning and cater more for 21st Century learners. Acknowledgement must be given to the English Deputy Principal Ms Clarke and Principal Mr Borg for making all of this possible, with careful planning to provide Professional Learning opportunities to all English staff and financing the resources needed to ensure the success of the newly written units of work.

I would like to take this opportunity to wish all our students a very happy holiday break from their schooling. May the holidays be refreshing and safe, as we reflect back on the year that was. No doubt 2021 will bring with it new and exciting challenges, but as a community we should look forward with optimism and high expectations.

*Mr Bianca
Head Teacher English*



On the 11th day of the 11th month on the 11th hour, Fairfield High School students and staff remembered the ANZAC men and women who fought for Australia's freedom.

This year the Remembrance Day ceremony was a little different due to COVID-19 restrictions. Our school had a virtual ceremony where a Remembrance Day video was created and shown to everyone in classes at 11pm. This video included the flag ceremony, singing of the national anthem, and an information speech read by Georgina and Majorie.

One of our indigenous students named Allira also read out the Acknowledgement of Country.

May we all continue to remember the brave soldiers and women who made this country a free land.

Lest We Forget.



SRC team to take us into 2021

This term, the Student Representative Council (SRC) have been busy with a range of initiatives!

After fundraising over \$2000.00 for the Birthing Kit Foundation in Term 3, the materials finally arrived to put the kits together this term. Members of the SRC worked on putting together the birthing kits which will be sent to communities around the world as every woman has the right to a safe birth.

Further to this, the SRC have been continuing their fundraising efforts this term by helping to gather donations for the Christmas Trolley Drive. Students have been making posters and speaking with their year groups about actively participating in this initiative and helping to bring happiness to those in need this Christmas.

The SRC also helped to celebrate World Teachers' Day this term. Students wrote a heartfelt message to teachers and assisted in delivering posters with personalised messages on them to each faculty to let teachers know about their appreciation for them, brightening everyone's day!

Finally, many members of the SRC assisted on Year 7 Orientation Day this term. The students truly showed their leadership potential, leading students around the school and answering all their questions about high school.

It is clear that Fairfield High School has a strong SRC team to take us into 2021. Stay tuned for all the awesome projects we have coming up.



*Ms Lightfoot
Head Teacher Enrichment*



Orientation Day @ Fairfield High 2020

Snapshots of our taster lessons
in Food, Music and Computers



LIBRARY

2020 has certainly been an eventful year for lots of different reasons, and for the school library it has been no different. The year began as busy as any other year might be, but once COVID19 hit, the school library helped to monitor all the laptops that were lent out to our students for their learning from home.

The library staff then began further modifications to the school library. These modifications included the following.

To replace all the hard drives on the existing computers as the existing computers were running extremely slow. No wonder, since they were 2010 models. We kept the existing key boards, monitors and mouses.

The library staff completed a weed of the whole collection which enabled the installation of 30 brand new computers into the school library. That gave the school library a total of 52 computers and 18 laptops for staff and student use. This number is particularly helpful when teachers conduct online testing such as the VALID online Science exams. Since the installation of the new computers, more than one student has informed their teacher: "Miss/Sir, the best computers in the school are in the library."



Over Terms 3 & 4, the library staff have completely reorganised the main fiction collection into its different genres. As I write this report, the task has been completed and I am just waiting for new promotional signage to be installed. This change will allow teachers a greater flexibility from 2021 to promote the value of reading amongst our students.



It would be remiss of me not to thank various staff members for their continued support of the school library. No reforms would occur if it was not for the ongoing support of our school Principal, Mr Borg. His support is never ending and for that I am eternally grateful. The support I receive from my immediate supervisor, our Deputy Principal – Mr Karl Erickson is also highly valued. I cannot forget the support that the school library has received over many years from our TAS Teacher, Mr A J Singh. He is always willing to devote his own time to running repairs in the library and he personally built the bag storage facility in the library for students to store their bags in. Thank you, AJ.



I must also thank our IT Co-Ordinator, Mr Justin Stepho who has spent many hours in the school library this year updating and installing all the new technology. I would also like to thank Ms Gillingham in the front office for all her help with the international students who are in my roll call and Ms Lyn Smithard for her help in managing the school library accounts. Thanks should also be extended to Ms Lyn Chau and Ms L Shimshon for all their help regarding students from our Intensive English Centre. Last, but definitely not least, I must thank the ladies that work with me on a day to day basis in the school library. Mrs Rosalind Vaughn and Mrs Sue Taylor for which no task is too much trouble. Finally I would like to thank Ms A Baskin who was helping in the library during Term 4 with the re organisation of the main fiction collection into its different genres.



Mr A Downie
Teacher – Librarian
& International
Student Co - Ordinator.



Year 12 of 2020

Congratulations to Year 12 2020 for your hard work this term!

This term has been very busy and full of fun-filled activities, including the Graduation and Formal at 'Waterview' in Bicentennial Park in Sydney Olympic Park.

Year 12 Graduation

We had 100% attendance for the Graduation ceremony held in the school auditorium under strict COVID-19 guidelines. Unlike previous years, you all may have noticed that it was a unique graduation. Nevertheless, your efforts and school achievements were recognised with the presentation of your graduation portfolio, which included awards, certificates and school references.



Year 12 HSC Examination

HSC Examinations for all Year 12 students commenced on Tuesday 20/10/2020 and concluded on Wednesday 11/11/2020. For all of you, this marked the final assessment for your secondary school education. HSC Examination results will be out in Week 10 of this term.

Year 12 Formal

109 students attended the Year 12 Formal at 'Waterview' in Bicentennial Park. From my perspective, it was a great success and the feedback I received from both students and staff who attended the school formal was a genuine positive vibe.

I would like to give a very special thanks to the formal committee team members for their input and assistance. Given the circumstances, most of the work was completed online and Ms Marinkovic and I would like to acknowledge the behind the scenes thought efforts in making such a big event turn into fruition.



I would also like to thank all the staff members who gave up their valuable time to attend the school formal. We appreciate all of your efforts and we could not have done it without you. Year Advisors and Assistant Year Advisors, we really appreciate your support during the lead up to our Year 12 events. Ms Catherine Picone, your care and dedication to our year group has not gone unnoticed. We feel very privileged to have worked with someone like you. Angela Hogan, you are such a humble and devoted member of the Welfare Team and the students are so lucky to have someone like you with all of the support you give them and the genuine care you show for them. We too, feel so lucky to have the pleasure of working with you. To Ms Zaynab Siddiqi, thank you for helping to push our students through and to show them their full potential. To Ms Cheryl Weber, THANK YOU so much for your ongoing commitment in assisting our students to achieve their HSC minimum standards.

To the senior executive team, in particular Deanna Knapman, on behalf of Year 12, 2020, thank you for everything that you have done in supporting them over the years through all of their difficulties. They always knew they could rely on you and the love that resonated through your actions for them was lovely to witness. To our Deputy, Mr Karl Erickson, THANK YOU for allowing us to take the reins with all Year 12 matters. You trusted us with the formalities and gave just enough freedom to students, but with the respect you instilled in them, they made us all proud.

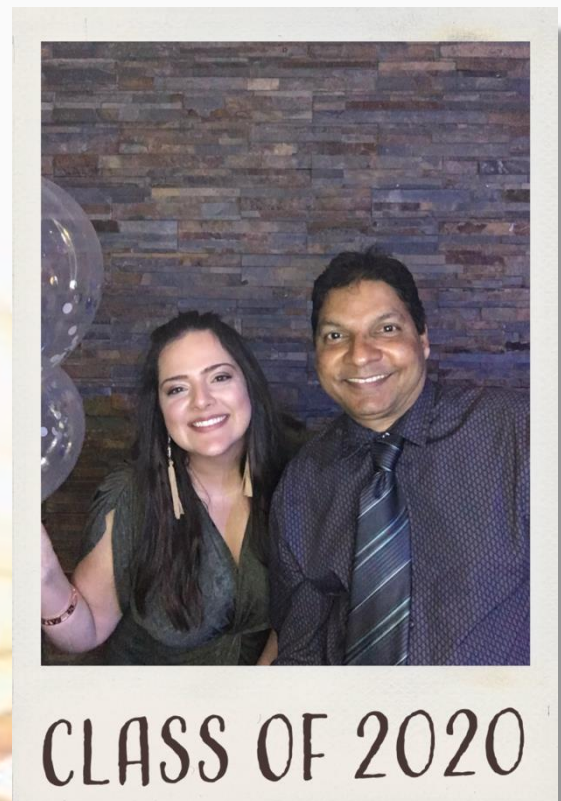


All Year 12 students are to be highly commended for their achievement and for successfully completing their high school education. As this is my last newsletter as your Year Advisor, I would like to take this opportunity to thank you and I hope that you have encountered memorable moments and educational experiences during your journey at Fairfield High School. It was always a pleasure to work and lead you all to enhance your education, welfare, social, sporting, and co-curricular outcomes. At this point, I would also like to thank Ms Marinkovic as your Assistant Year Advisor for all her work with you all. Ms Marinkovic was extremely influential with the graduation presentation work formal organisation. She also built a very strong rapport with all of you since joining the Welfare Team last year and I personally thank her for all her support and the invaluable contributions she had towards your well-being.

Lastly, HSC Examination results will be out on December 18th and Ms Marinkovic and I would like to wish you all the best in your HSC. Once again congratulations Year 12 and good luck with all your future endeavours.

Take care, enjoy the festive season and we wish you all a happy New Year 2021.

Year 12 Advisor
Mr A Singh



Deck your Door Competition

2020

This year the Staff Wellbeing Team held a Christmas door competition for faculties/staffrooms to participate in. There were so many fantastic designs that were thought out and it would have been a tough decision for the students and community to decide on the winner. The competition went over two weeks where staff had their doors designed and photos taken so they could be displayed in the office for all students and community members to view and vote.

This had the Christmas spirit develop at Fairfield High School, as it was a nice way to start December and the winding down of the school year. We would like to thank all those who participated, voted and made this a fun experience which will continue every year.

The winners for 2020 are:

1st - Front office

2nd - Ms Clarke

3rd - PDHPE

Principal's award – Print room, Mrs Ponce





Breakfast Club



Located in E Block

**Open Monday – Friday
8.15am – 8.45am**

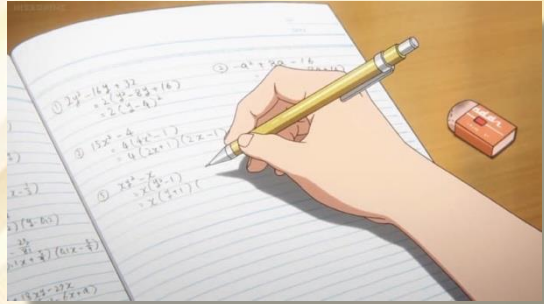
Social Distancing rules apply

The Breakfast club is very successful. The students enjoy it every morning. We have our regulars and some days they bring new shy friends around. We average 45 to 55 students every morning. On the menu we have pancakes, French toast, porridge, yogurt, fruit and juices ☺



Thank you to our wonderful teachers for taking their time to go above and beyond to feed our students so they can have a good start to the day.

Homework Centre



FHS Homework Centre 2021

It has been a valuable program that has seen students become independent and successful learners. Students are given homework and assessment tasks to be completed outside class. Fairfield High School supports students' learning beyond the classroom. The Homework Centre operates on Tuesdays, Wednesdays and Thursdays from 3.15pm to 4.15pm in the school library.

Experienced teachers assist students with their homework and assessment tasks.

To attend the Homework Centre, students must collect a permission note from any faculty and hand it in to a teacher in the Homework Centre on arrival. The Homework Centre should be up and running in week 3 of 2021.



School Canteen

CANTEEN MENU

BREAKFAST

BACON ROLL	\$4.00
EGG ROLL	\$4.00
BACON & EGG ROLL OR WRAP	\$4.50
BREAKFAST MEAL DEAL EGG & BACON ROLL OR WRAP & A SMALL FLAVOURED MILK	\$6.50
TOASTED BANANA BREAD & A SMALL FLAVOURED MILK	\$6.00

TOASTED SANDWICH

CHEESE	\$3.50
HAM & CHEESE	\$4.00
HAM, CHEESE & TOMATO	\$4.50

COLD FOOD

FRESH FRUIT SALAD	\$4.50
YOGHURT & BERRIES	\$4.50
YOGHURT & MUESLI	\$4.50
FRUIT FRUIT AVAILABLE DAILY	\$1.00

SANDWICH BAR

CHICKEN LETTUCE & MAYONNAISE	\$4.50
CHEESE & TOMATO CHEESE & TOMATO	\$4.00
SMOKED HAM HAM, CHEESE & TOMATO	\$4.50
CHICKEN SCHNITZEL HOMMUS & TABOULI	\$4.50
SALAD LETTUCE, TOMATO, CUCUMBER, BEETROOT, ONION & CARROT	\$4.50
EGG EGG, MAYO & LETTUCE	\$4.00
FALAFEL LETTUCE, TOMATO, CUCUMBER & HOMOUS	\$4.50
TUNA TUNA, MAYO, CUCUMBER & SPANISH ONION	\$4.50
VEGETARIAN GRILLED EGGPLANT, LETTUCE, SUNDRIDED TOMATO & ROAST CAPSICUM	\$4.50
BREADS WHITE, WHOLEMEAL, MULTI-GRAIN WRAP OR ROLL	EXTRA \$1.00

PIZZA

MARGARITA CHEESE & TOMATO	\$5.00
VEGETARIAN OLIVES, EGGPLANT & ROAST CAPSICUM	\$5.50
HAWAIIAN HAM & PINEAPPLE	\$5.50
BBQ CHICKEN BBQ CHICKEN WITH ONION & CHEESE	\$5.50

TURKISH HOT BREAD

CHICKEN SCHNITZEL DELIGHT CHICKEN SCHNITZEL, PESTO, ROAST CAPSICUM & CHEESE	\$5.50
CHICKEN DELIGHT ROAST CHICKEN, PESTO, SUNDRIDED TOMATOES & CHEESE	\$5.50
MEDITERRANEAN DELIGHT OLIVES, ARTICHOKES, ROAST CAPSICUM & FETTA	\$5.50
VEGETARIAN DELIGHT EGGPLANT, SUNDRIDED TOMATOES, ROAST CAPSICUM & CHEESE	\$5.50
HAM DELIGHT SMOKED HAM, SUNDRIDED TOMATOES & CHEESE	\$5.50
CAESAR DELIGHT CAESAR DRESSING, CHICKEN SCHNITZEL, CHEESE & BACON	\$6.00

TURKISH COLD

SCHNITZEL TABOULI HOMMUS, CHICKEN SCHNITZEL & TABOULI	\$6.00
SWEET CHILLI SWEET CHILLI TENDERS, MAYO, TOMATO, LETTUCE & CHEESE	\$6.00

OUR FOOD IS FRESHLY MADE ON THE PREMISES

PASTA

LASAGNA HOMI MADE BEEF HOMI MADE VEGETARIAN	\$6.00
PENNE VEGETARIAN CHAR GRILLED VEGETABLES & SALSA	\$6.00
PENNE BOSCAIOLA HAM, MUSHROOM & CREAM SAUCE	\$6.00
SPAGHETTI BOLOGNESE	\$6.00

 total canteen solutions

PLEASE BE ADVISED WE APPLY A SURCHARGE TO EFTPOS CARD TRANSACTIONS

TURKISH HOT BREAD

CHICKEN SCHNITZEL DELIGHT CHICKEN SCHNITZEL, PESTO, ROAST CAPSICUM & CHEESE	\$6.00
CHICKEN DELIGHT ROAST CHICKEN, PESTO, SUNDRIDED TOMATOES & CHEESE	\$6.00
MEDITERRANEAN DELIGHT OLIVES, ARTICHOKES, ROAST CAPSICUM & FETTA	\$6.00
VEGETARIAN DELIGHT EGGPLANT, SUNDRIDED TOMATOES, ROAST CAPSICUM & CHEESE	\$6.00
HAM DELIGHT SMOKED HAM, SUNDRIDED TOMATOES & CHEESE	\$6.00
CAESAR DELIGHT CAESAR DRESSING, CHICKEN SCHNITZEL, CHEESE & BACON	\$6.00

TURKISH COLD

SCHNITZEL TABOULI HOMMUS, CHICKEN SCHNITZEL & TABOULI	\$6.00
SWEET CHILLI SWEET CHILLI TENDERS, MAYO, TOMATO, LETTUCE & CHEESE	\$6.00

HOT DISHES

SPECIAL FRIED RICE	\$5.50
BUTTER CHICKEN WITH RICE	\$6.00
LEAN BEEF PIE	\$4.50
LEAN SAUSAGE ROLL	\$4.00
SPINACH & RICOTTA ROLL	\$4.50
OVEN BAKED WEDGES	CUP \$4.50 TRAY \$5.50

CANTEEN MENU

SALADS

	SML	LRG
GREEK SALAD TOMATO, CUCUMBER, ONION, CAPSICUM, OLIVES & FETTA	\$5.00	\$6.00
CHICKEN PASTA SALAD ONION, MAYO, CHICKEN, CARROT, RED PEPPER & PARSLEY	\$5.00	\$6.00
TUNA PASTA SALAD TUNA, CAPSICUM, ONION, CARROT, PARSLEY & PASTA	\$5.00	\$6.00
PESTO PASTA SALAD PESTO, OLIVES, SUNDRIDED TOMATOES & CARROT	\$5.00	\$6.00
POTATO SALAD POTATO, PARSLEY, SPANISH ONION & MAYO	\$4.50	\$5.00
CHICKEN CAESAR CHICKEN SCHNITZEL, COS LETTUCE, CAESAR DRESSING, BACON & CROUTONS	\$5.50	\$6.50
TABOULI SALAD PARSLEY, TOMATO, WHEAT GERM & DRESSING	\$5.00	\$6.00
THAI NOODLE SALAD GRILLED CHICKEN, VERMICELLI NOODLE, CUCUMBER, MINT, CORIANDER, CAPSICUM & CARROT	\$5.50	\$6.50
EASTERN DELIGHT TABOULI, HOMMUS, CHOICE OF SCHNITZEL OR FALAFEL WITH CRUNCHY PITA BREAD	\$5.50	\$6.50

BURGERS

GOURMET BURGER FRESH BEEF, ONION, BBQ SAUCE, BEETROOT, TOMATO & LETTUCE	\$5.50
CHICKEN CAESAR BURGER GRILLED CHICKEN, CAESAR DRESSING, BACON & COS LETTUCE	\$5.50
CHEESE BURGER FRESH BEEF PATTY, CHEESE, FRESH TOMATO & TOMATO SAUCE	\$5.50
PERI PERI PORTUGUESE BURGER CHICKEN BREAST, PERI PERI SAUCE & LETTUCE	\$5.50
CHICKEN BURGER FRESH CHICKEN PATTY, LETTUCE & MAYO	\$5.50

DRINKS

WATER 500ML WATER	\$2.50
LOW SUGARED CANS	\$2.80
JUICE 500ML ORANGE, MANGO & PASSION FRUIT	\$4.80
FLAVOURED MILKS	
300ML CHOCOLATE, STRAWBERRY	\$2.80
500ML CHOCOLATE, STRAWBERRY	\$4.50
ICE BREAK 500ML	\$4.80
FLAVOURED MILK SHAKES CHOCOLATE, STRAWBERRY, VANILLA & CARAMEL	\$4.80

OUR FOOD IS FRESHLY MADE ON THE PREMISES

 total canteen solutions

PLEASE BE ADVISED WE APPLY A SURCHARGE TO EFTPOS CARD TRANSACTIONS

FHS Uniform shop



Uniform Shop Location

The Uniform Shop is located out the front of the School
(Near Driveway)



You do not need to report to the front office when attending the Uniform shop.

Ways to Order:

<http://daylightsportswear.com/fairfield>

or

simply download an order form, from the School website and bring it to the Uniform Shop.

Your child can pick up their own order.

Payments accepted are Cash / Eftpos / Credit Card

(American Express and Cheques are **NOT** accepted)

Lay-by facility is not available.

School Holidays Trading and Extend Hours for January /February 2021

Tuesday 19th Jan 2021 : 9 am - 2 pm

Thursday 21st Jan 2021 : 9 am - 2 pm

Monday 25th Jan 2021 : 9 am - 1 pm

Wednesday 27th Jan 2021 : 9 am - 1 pm

Thursday 28th Jan 2021 : 9 am - 1 pm

Monday 1st Feb 2021 : 8 am - 1 pm

Tuesday 2nd Feb 2021 : 8 am - 1 pm

Wednesday 3rd Feb 2021 : 8 am - 1 pm

Thursday 4th Feb 2021 : 12.30 pm - 4 pm

Friday 5th Feb 2021 : 8 am - 11 am

Uniform Shop Normal Trading Hours During School Term

Tuesday : 8 am - 11 am

Thursday : 12.30 pm - 4 pm

Friday: 8 am - 11 am

Fairfield High School UNIFORM SHOP

Price List

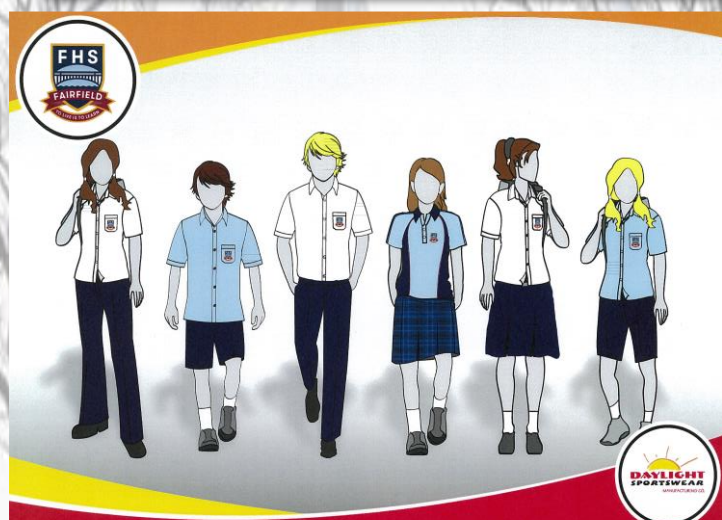
ITEM	PRICE
Girls	
Junior Girls Blouse	38.00
Senior Girls Blouse	38.00
Junior Girls Long Sleeve Blouse	38.00
Senior Girls Long Sleeve Blouse	38.00
Girls Shorts	40.00
Junior Tartan Skirt	50.00
Senior Navy Skirt	40.00
Girls Pants	45.00
Boys	
Junior Boys Shirt	38.00
Senior Boys Shirt	38.00
Boys Shorts	38.00
Boys Trousers	48.00
Unisex	
Junior Jacket	70.00
Senior Jacket	70.00
Jumpers	
Junior Woolen Jumper	72.00
Senior Woolen Jumper	72.00
Sports	
Sports Shorts	32.00
Trackpants	45.00
Sports Polo	38.00
Long Sleeve Sports Polo	38.00
Others	
Cap	10.00
School Tie	20.00
Eco Bag	01.00

WE ACCEPT MASTERCARD, VISA, AND EFTPOS

NO CHEQUE PAYMENTS

* Prices are subject to change without notice

Uniform Shop: Contact Angelina: 0431 325799 or Email: fairfield@daylightcorp.com



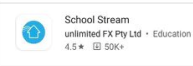


Fairfield High School is excited to announce our new parent messaging application **School Stream**, available for **android** and **IOS**. Please follow the guide below to install School Stream on your device and start receiving notifications

android



- 1) Open "Play Store"
- 2) Search "SchoolStream"
- 3) Download app



iOS



- 1) Open "App Store"
- 2) Search "SchoolStream"
- 3) Download app



- 4) Open the school stream app
- 5) Search "Fairfield High School"
- 6) Tap "Login"
- 7) Click "I accept"
- 8) Select "phone" and enter your number
- 9) click "Get Code" and enter it

Change Default Language

Go to **Settings** -> **Language Translation** -> select your preferred language

Notifications

Select only required grades so you are not receiving unnecessary notifications by tapping "Year Level" then slide the grade you want to remove to the left and tap "Remove"

إنه لمن دواعي سرور فيرفيلد هاي سكول، الإعلان عن التطبيق الجديد لمراسلة الأهالي سكول ستريم، والمتواجد في أندرويد و آي أو أس. نرجو التقيد بالدليل أدناه لكي تستطيعوا تنزيل سكول ستريم على أجهزكم

android



- 4) افتح "Play Store"
- 5) ابحث عن "SchoolStream"
- 6) Download app حمل التطبيق

iOS



- 4) افتح "App Store"
- 5) ابحث عن "SchoolStream"
- 6) Download app حمل التطبيق

- 4) افتح the school stream app
- 5) ابحث عن "Fairfield High School"
- 6) اضغط على "Login"
- 7) انقر على "I accept"
- 8) and enter your number أدخل رقمك "phone" اختر
- 9) ثم اضغط على أنتر "Get Code" انقر على

Change Default Language اختيار لغتك المفضلة

ثم اضغط على لغتك المفضلة -> **Language Translation** -> **Settings** اختر

Notifications

اختر فقط السنوات التعليمية التي تريدها حتى لا تصلك إشعارات غير ضرورية، وذلك بالضغط على "Year Level" ثم دح السنوات التي لا تريدها تنزلق من خلال جرها إلى ناحية الشمال، "Remove" ثم اضغط على كلمة

Fairfield High School rất sôi nổi được loan báo cho phụ huynh một áp dụng gửi tin mới của dòng học đường, có thể dùng cho Android và IOS. Xin theo chỉ dẫn dưới đây để gắn ráp hệ thống dòng học đường vào thiết bị của quý vị và bắt đầu nhận được thông báo của trường

android



- 4) Open "App Store"
- 5) Search "SchoolStream"
- 6) Download app

iOS



- 4) Mở ra "App Store"
- 5) Tìm kiếm "SchoolStream"
- 6) Hạ Tải app ứng dụng

- 4) Mở ra the school stream app
- 5) Kiểm "Fairfield High School"
- 6) Đập vào "Login"
- 7) Bấm "I accept"
- 8) Chọn từ "phone" và nhập vào số phone
- 9) Bấm "Get Code" và đăng nhập vào

Thay Đổi ngôn ngữ ngầm định

Đi vào **Settings** -> **Language Translation** -> lựa chọn ngôn ngữ ưa thích

Thông Báo

Chỉ cần lựa chọn tầng lớp đòi hỏi như vậy thì sẽ không cần nhận được những thông báo không cần thiết. Chỉ cần đập vào "Year Level" sau đó trượt qua lớp không muốn chọn ở bên tay trái và đập vào từ "Remove"





NSW Police Force

With your help, a safer community.

DRIVING OFFENCES IN SCHOOL ZONES

Disobey 'No Parking' Sign



Fine =
\$191*
& Lose 2 Points

'KISS & DROP' ZONE

ONLY stop to drop off or pick up
Stay within **3 meters** of your car
Stay less than **2 minutes**



Section 168 Road Rules 2014

Disobey 'No Stopping' Sign



Fine =
\$344*
& Lose 2 Points

DO NOT STOP for ANY reason



Section 167 Road Rules 2014

Child or Passenger Not Restrained

Fine =
\$344*
& Lose 3 Points



Sections 265, 266, 267 Road Rules 2014

Driver Uses Mobile Phone When Not Allowed by Law

Fine =
\$457*
& Lose 5 Points



Section 300 Road Rules 2014

For more information see: **Road Rules 2014** <http://www.rms.nsw.gov.au/roads/safety-rules/road-rules/index.html>
*Fines are current as of May 2020. Fine amounts change regularly. For up-to-date fine amounts see: <http://www.rms.nsw.gov.au/roads/safety-rules/demerits-offences/index.html>

Disobey 'No Parking' Sign



Fine =
\$191*
& Lose 2 Points

Section 168 Road Rules 2014

- ONLY stop to drop off or pick up
- Stay within **3 meters** of your car
- Stay less than **2 minutes**

'KISS & DROP' ZONE

Fine =
\$344*
& Lose 3 Points

Child or Passenger Not Restrained
(Not wearing a seat belt or not in a child seat)

Sections 265, 266, 267 Road Rules 2014

Fine =
\$457*
& Lose 5 Points

Driver Uses Mobile Phone When Not Allowed by Law
DO NOT talk, text or view your phone while

Section 300 Road Rules 2014

Fine =
\$344*
& Lose 2 Points

DO NOT STOP for ANY reason

Section 167 Road Rules 2014

For more information see: **Road Rules 2014** <http://www.rms.nsw.gov.au/roads/safety-rules/road-rules/index.html>
*Fines are current as of May 2020. Fine amounts change regularly. For up-to-date fine amounts see: <http://www.rms.nsw.gov.au/roads/safety-rules/demerits-offences/index.html>

Wesley Mission Foster Carer Recruitment

Did you know that there are currently over 16,000 children in out of home care in NSW? There are also many children living in hotels as they do not have a foster family to care for them. Foster carers and families come in all shapes and sizes and provide the love, care, support, stability, structure and a sense of belonging that all children need.

Wesley Dalmar are currently recruiting foster carers in South West Sydney as there is a great need for carers in this area.

Schools can play a vital role in the wellbeing of children in out of home care and can offer foster children consistency, a sense of belonging and safety. We are asking for schools in South West Sydney to jump on board and help us spread the word about out of home care and the many children requiring a safe environment to live.

Jess Haley | Carer Recruitment Officer, Wesley Dalmar OOHC Hawkesbury | (02) 4587 4200 | 0407 507 261 (Part-time, Thursday and Friday)

Wesley Mission | Suite 2, Level 1 Deerubbin Centre, 300 George St, Windsor NSW 2756

Do all the good you can because every life matters
Donate today | 1800 021 821

wesleymission.org.au/donate



Community News

Christmas Cheer Hampers

Every year Fairfield High School provides some of our families with a Christmas hamper filled with lots of Christmas goodies and items to help get them through the Christmas period.

Thank you to all the staff involved in putting these hampers together.

May the families enjoy them and have a very merry Christmas .



Celebrating Christmas at Fairfield Nursing Home

Our Community Engagement Officer Deb Edwards brought Christmas Spirit in the shape of Christmas cookies to the residents of Fairfield Nursing Home. The residents were looking forward to afternoon tea to enjoy their cookies.





IEC Deputy Principal's Report Term 4 2020

2020 has certainly been a very challenging year for all of us. While the IEC operated successfully throughout the difficult months by providing continuous quality teaching and learning programs, it was nonetheless a year without our regular excursions, parent and community programs and graduation ceremonies without parents. These were guidelines established by the Department of Education that ensured the safety of all students and staff against the dangers of COVID-19. On a positive note, the majority of the students in the IEC were fortunate to have been granted an additional term to continue their study of English due to the disruption caused by COVID-19 earlier in the year when all schools had to resort to remote learning.

As a result of students being extended, in Term 4, we will have a large group of students exiting. I would like to take this opportunity to congratulate the 122 students who successfully completed their education in the IEC and are now transitioning to Fairfield High School, other local high schools, TAFE or to the world of work. These students are undoubtedly leaving the IEC with new knowledge and skills that they can now apply to their new settings.

I would like to thank all of our students and staff for adhering to the extra protocols that we have put in place to

ensure high level hygiene practices; students helping their teachers to clean desks and other shared spaces and equipment and for using the hand sanitiser provided in each classroom to sanitise their hands when they entered the room. This ensured that everyone contributed to keeping each other safe.

With the closure of Australia's borders and the suspension of the Humanitarian Settlement and International Students programs, our enrolments will sadly continue to decline in 2021. Contingency plans, however, will be put in place by the NSW Department of Education to ensure the continuity of Intensive English Centres. In 2021, all Fairfield IEC permanent teaching and non-teaching staff and some of our temporary teachers and Student Learning Support Officers-Bilingual (SLSOs) will continue to support IEC students who have transitioned to Fairfield High School and to other local high schools. It will be great to see some familiar faces continue working in Fairfield High School until the international borders reopen and IECs can return to normal operations. In preparation for deployment to high school, our teaching staff were offered professional learning opportunities to assist them with the principles and protocols of co-teaching and team teaching within a mainstream setting.

Upcoming Events

Term 1 2021

Students return
Years 7 - 11 - 12
Friday 29th January

Students return
Years 8 - 9 - 10
**Monday 1st
February**

Swimming Carnival
Friday 5th February

School photos
**Tuesday 16th
February**

School Cross
Country
**Thursday 18th
March**

Last day of Term 1
Thursday 1st April

Term 2 2021

Students return
Monday 19th April

Fairfield IEC prides itself on the high quality of its teaching and support staff. Over the years, we have been very lucky to employ staff who are highly dedicated, committed, extremely competent, compassionate and professional. While some of these staff members will continue to be employed at Fairfield High School in 2021, others have already secured employment in other schools. I would like to take this opportunity to congratulate them and to thank all the staff at Fairfield IEC for the amazing work that they do to support students' learning of English and wellbeing needs. Fairfield IEC is regularly commended by the Department of Education and the community for the way it supports its students and for the efficient processes and procedures that it has implemented. I wish all staff the very best for the future and look forward to seeing our excellent teachers return to the IEC when student enrolments resume.

Earlier this year, the IEC received some sad news with the passing of the former Relieving Head Teacher, Elaine McGowan, after a long battle with illness. Elaine McGowan was a great educator who made a positive contribution to Fairfield High School and the IEC over many years and always had the IEC students' best interests at heart. She worked tirelessly to ensure students received quality education in her capacity both as classroom teacher and as Relieving Head Teacher. Elaine was a great inspiration to students and staff. She will be remembered for her optimism, determination and strength and will be sadly missed by her family and friends. We extend our condolences to her family for their tragic loss.

Despite the challenging year that we all experienced, 2020 was also a year of achievements. This was the year when the IEC acquired a new learning space to establish its very own resource/learning centre and library, which will house all the IEC student and teacher resources as well as act as a flexible learning space and be fully equipped with the latest technology. Teachers will be able to take their classes to this learning space in order to conduct meaningful lessons to develop their students' research and language skills and students will be able to use this space during their lunchtime for private study. We are optimistic that this space will be operational from the beginning of 2021. Fairfield IEC will be naming this new IEC Resource Centre, **Elaine McGowan Learning Centre**, in memory and in honour of Elaine McGowan.

Students are also now enjoying the amazing mural in the main staircase of B Block, which conveys a positive message of learning to the IEC students. We are certain that these improvements to the IEC physical environment will continue to have a positive impact on students' learning. Our newly installed printed and colourful classroom blinds depict Australian images, scientific facts, grammatical structures and concepts, various student artworks, Aboriginal art as well as mathematical formulae. The comments from the students and staff have been very positive. Thank you to all the staff who contributed to these important projects and, in particular, Ms Clair Castle, FHS Business Manager, Ms Stella Bennet, IEC School Administrative Manager and Ms Vanessa Taouk (SAO) for their professional coordination of these projects. Please have a look at the photos and a more detailed article featured in this edition.



Another important program has been the visit by Onsite Allied Health Services in Term 4 to conduct optometry and dental health checks for our students. Over 150 students were examined by the professional team and many referred for further examinations and treatment. This was a highly successful service provided to our students and the community and the IEC is confident that this service will return in the future.

Our Level 3 students participated in the *Me, My Culture NSW Competition* through their English classes. They were encouraged to share personal stories about their culture, their own experiences with racism or their family's or friends' experience. The organisers were very impressed with the submissions and some of the responses will be published on a special website to celebrate their success.

I encourage you to look at our website at <https://fairfield-i.schools.nsw.gov.au/>

I would like to thank the IEC executive team, Mr O'Connell, Ms van Eerde, Ms Nona, Ms Redondi and Ms Bennett for their professionalism, dedication and support throughout the year as well as the senior executive team from Fairfield High School, Mr Borg, Ms Knapman, Ms Clarke, Ms O'Sullivan and Mr Erickson.

Finally, I would like to wish all the teaching and non-teaching staff as well as our students, parents and community all the very best for the festive season. I hope you all enjoy the upcoming holidays.

Mr Avgoustou
Deputy Principal
Fairfield IEC



IEC Beautification 2020

During the last six months, Fairfield IEC has been busy upgrading many facilities for its students and creating new, engaging, attractive and flexible work spaces. We are very excited to have acquired attractive new printed blinds for some of our classrooms. Apart from being attractive, they have proven to be highly educational and engaging as they depict subject specific information to assist students with their learning. The new printed blinds depict Australiana images, scientific facts,

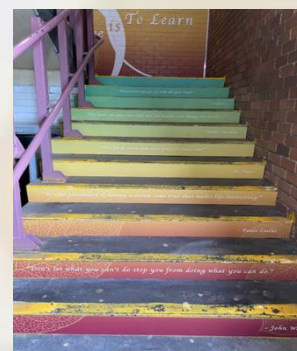
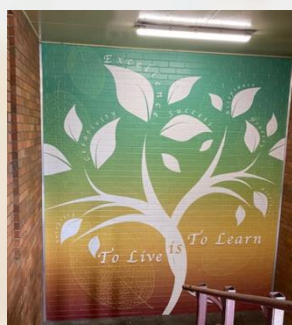
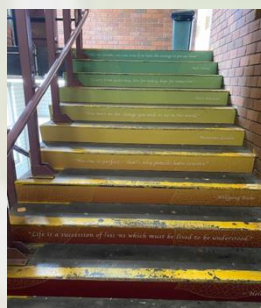
grammatical structures and concepts, various student artworks, Aboriginal art as well as mathematical formulae. The comments from the students and staff have been very positive.

We have also been very busy setting up our new and exciting Elaine McGowan Learning Centre in B Block, which will house all the IEC student and teacher resources as well as act as a flexible learning space and be fully equipped with the latest technology. Teachers will be able to take their classes to this learning space in order to conduct meaningful lessons to develop their students' research and language skills and students will be able to use this space during their lunchtime for private study. We are optimistic that this space will be operational from the beginning of 2021.

Students are also now enjoying the amazing mural in the main staircase of B Block, which conveys a positive message of learning to the IEC students. We are certain that these improvements to the IEC environment will continue to have a positive impact on their learning.

I would like to thank Stella Bennett, IEC Senior Administrative Manager, Clair Castle, FHS Business Manager, Vanessa Taouk, IEC Student Administrative Officer and Justin Stepho, Technical Support Officer, for their professional and efficient coordination of this project. I would also like to thank all the staff who are members of the Beautification Team for all their valuable contributions. In addition, the IEC would like to thank Mr Borg and Fairfield High School for their support of these innovative projects.

Enjoy the photos below, which are snippets of the work that has been completed. Our next *The Bridge* in 2021 edition will definitely feature the fully completed Learning Centre.



World Teachers' Day at Fairfield IEC

World Teachers' Day is an opportunity to celebrate our dedicated teachers and to show our appreciation for everything that they offer. This year, in NSW, it was celebrated on 30th October. The SRC students at the IEC creatively showed their appreciation by creating posters with individualised post-it notes for every single teacher at the IEC. They also, with some assistance, created a beautiful PowerPoint presentation and gave every teacher a flower pot and a certificate. Their efforts were greatly appreciated by all the IEC staff!

Thank you to Ms Boukas, Ms Abdulahad and Mr Al-Saffar for supporting the SRC students throughout 2020.



IEC SRC students, Mr Al-Saffar and Mrs Boukas



The posters created by the SRC containing individualised post-it notes with messages about each IEC teacher and some of the IEC staff receiving their flower pots and certificates on World Teachers' Day 2020

Baker Boy talks to IEC students

Baker Boy is an Indigenous Australian rapper, dancer, artist and actor. He is the winner of several National Indigenous Music awards, has been nominated for several Aria awards and was Young Australian of the year in 2019. And recently, Baker Boy also spoke to the students of 3SA in the IEC.

3SA are working on developing their own songs under the guidance of Ms Elep and the Australian Literacy and Numeracy Foundation (ALNF). The ALNF organised this fantastic opportunity for the students to talk (through Zoom) with this amazing artist. Baker Boy spoke to the students about his song and music writing process, why he uses both his first language and English when writing and performing music (Baker Boy speaks three languages) and why it is important to keep trying and learning new things.

One student shared some of the work he has done, with ALNF, and Baker Boy gave him some very encouraging feedback. At the end of the session, Baker Boy answered questions from the students. They were particularly interested in how he uses his own language with English and they also wanted to know more about why he writes music.

The students were very excited to have been able to meet this wonderful artist. Baker Boy's insights and advice on the artistic process of creating his music is inspiring these lucky IEC students to continue working on and perfecting their own songs.



Baker Boy



3SB's Participation in Story Factory's Creative Writing Workshop

In Term 3, 3SB participated in a Creative Writing Workshop led by Richard and Carol from Story Factory. This workshop was organised by Ms van Eerde and the staff at Story Factory, with the purpose of engaging our EAL/D learners in the process of writing.

3SB thoroughly enjoyed developing their visual literacy skills. They analysed objects in paintings and engaged in rich discussions of the symbolic meanings of these objects. 3SB also collaboratively worked in small groups to select phrases written by fellow students from other schools to create their own poems. After composing their own poems, 3SB then chose a line that resonated with them to use as the beginning sentence of their micro-stories.

Participating in this workshop was a really meaningful experience for 3SB. They valued the learning received because it developed their appreciation for the art of writing. 3SB's writing was showcased to an authentic audience as their collection of poems and micro-stories were made into a booklet called the "Art Write Light Chapbook".

Miss Nguyen and 3SB would like to say a warm thank you to Ms van Eerde for organising the workshop and the people at Story Factory for crafting such wonderful learning experiences!

Ms Nguyen
Fairfield IEC

Wellbeing Programs at Fairfield IEC

Feel Good Program

The *Feel Good* program is a group program for newly-arrived refugee students. It aims to develop students' ability to identify and cope with a variety of emotions. In addition, they learn to :

- ✓ link emotional regulation to positive relationships and overall sense of wellbeing;
- ✓ normalise the intensity and frequency of human emotions;
- ✓ develop agency and personal responsibility over their own emotions;

- ✓ create social connections around common experiences and build on abilities to communicate and empathise with each other;
- ✓ process some of the experiences that deplete their self-esteem and develop help-seeking behaviours;
- ✓ manage stress using self-care, physical exercise and team work.

The program runs for two periods a week with a senior group facilitated by Ms Barbary, who has received special training in the delivery of this program, and Ms Nona. This program has been very successful. The cohort from Term 3 were able to demonstrate that they had taken in the strategies taught to them. One student even reported that they taught coping strategies, such as breathing techniques to their family.

These programs are an essential part of supporting student welfare, particularly in an IEC setting where many students have experienced trauma.



SEED Program

The *SEED* (*Sleep, Eat, Exercise, Develop connections*) is a group program for newly-arrived refugee students, which aims to teach students to:

- ✓ develop an awareness in participants of their own health and lifestyle problems, and the effects of these on their well-being and sense of control;
- ✓ describe how these problems may be related to the refugee experience;
- ✓ understand sleep hygiene, self-monitoring of sleep practices, and strategies for improving sleep;
- ✓ understand the mental and physical benefits of exercise and healthy eating;
- ✓ become aware of the importance of social interaction for well-being.

Ms Berbary, who has received special training in the delivery of this program, facilitated the very successful SEED Program. The cohort from Term 3 were given a pre and post survey. The data revealed that each student's sleep patterns improved by up to 30 minutes a night.



Life in My New Country Program:

Life in My New Country is a six week group program for newly-arrived refugee students, which aims to help students to achieve the following:

- Increase the awareness of the law in Australia;
- Start a new life and the privilege of being part of the Australian community;
- Approach the services in the area;
- Value the importance of mental health support.

The *Life in My New Country* Program is facilitated by Refugee Support Officer, Milad Naisan, who has received special training in the delivery of this program. It ran in Term 3 with class teacher, Ms Nguyen. Ms Nguyen reported that the students benefitted from having a safe space to share their experiences of settling in to a new country, and that their feedback throughout the program was positive.

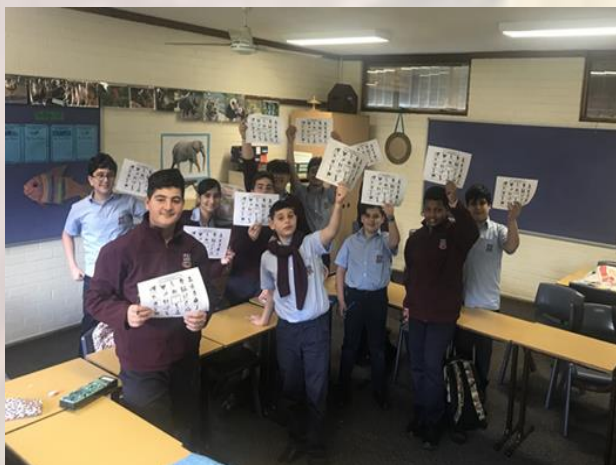
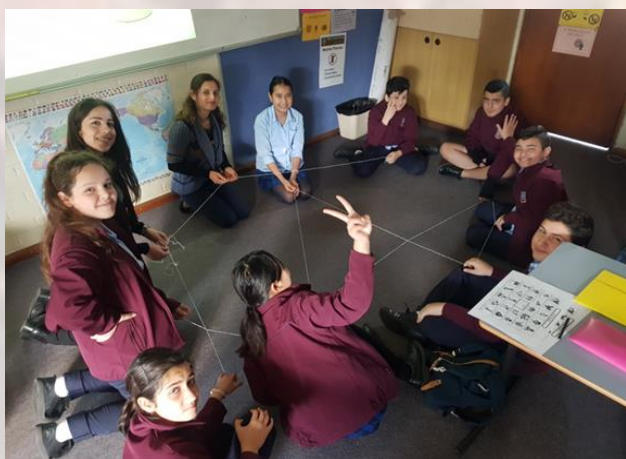


Settling-In Program:

Settling-In is a group program for newly-arrived refugee students, which aims to help students adjust to life in Australia. During the nine week program, students will:

- learn from each other;
- have their feelings and reactions normalized;
- learn coping strategies;
- form good relationships.

The *Settling-In* Program is facilitated by School Counsellors, Adam Gaal and Helena Ing, as well as Year Advisor Ms Khaicy, and Head Teacher Welfare Ms Nona, all whom have received special training in the delivery of this program. The cohort from Term 3 enjoyed the program and benefitted greatly from learning coping strategies to assist with settling in to a new country.

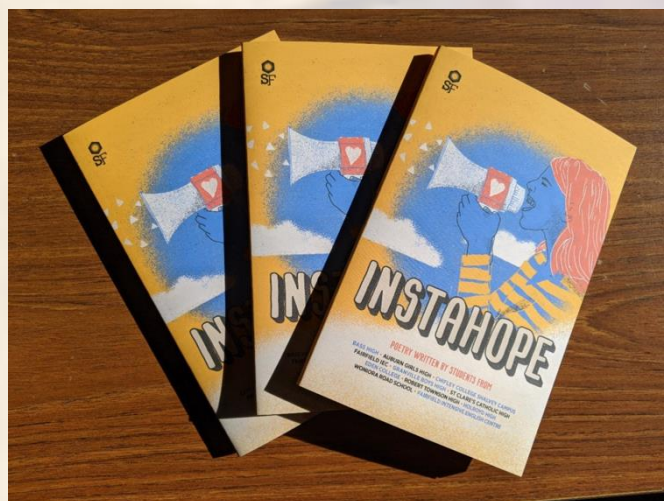


IEC Students Now Published Poets!

On Tuesday 9th June, IEC English class 3SA, participated in a live Zoom InstaHope Poetry Workshop with Sydney Story Factory, facilitated by Storyteller Richard Short. During the workshop, the students learnt how to turn simple ideas into poems using extra details and sensory description.

Their poems were about the hopes and worries, both big and small, which permeate their lives. 3SA's poems were shared with Sydney Story Factory. Five were selected and published in a book which also contains student poetry from a variety of Sydney schools.

The students whose poems have been published have received a special award as well as a copy of the book. The remaining books will become resources for IEC staff to use in teaching poetry. They will be placed in the new IEC Resource Room to be completed by the end of the year. It is fantastic to see students share their voices and experiences through publication. Furthermore, the promotion and integration of these poems within IEC classrooms will inspire current and future IEC students to aim high with their creative writing and strive for academic success.



Ms Khaicy
IEC Teacher



Fairfield IEC Students Awarded in the ME, My Culture and NSW Competition

Multicultural NSW and **Woke** partnered to create the 'Me, My Culture and NSW' competition aiming to give an opportunity for young people to celebrate diversity, share their culture and join in combating cultural stereotypes and racism.

The IEC executive decided to make this competition compulsory for all Level 3 students to submit an entry (writing, photography or film). Their English teachers guided the students and encouraged them to produce high quality entries for this competition.

The judges were so impressed by Fairfield IEC's entries that they decided to take the unusual step by dedicating a whole section on their website showcasing 12 poems written by Fairfield IEC students. The following is an excerpt from the WOKE website:

Fairfield High School's (Intensive English Centre) Poems

'We would also like to congratulate Fairfield High School - Intensive English Centre for being the school with the most submissions. Many of the poems we received were from recently arrived migrant and refugee students from all around the world, and we would like to share their emotions and experiences. They are beautiful to read.'

Congratulations to all Level 3 students and their English teachers. You should all be very proud of your efforts!

All students who participated will receive a Certificate of Appreciation and a small gift.

It is great for Fairfield students to be acknowledged this way.

Many thanks also to Oz Urludag for coordinating the competition.

Please take the time to have a look at the website, read the winning entries as well as the 12 excellent Fairfield IEC entries. Below are the poems and the link to the website.

Website link:

<https://www.ourwoke.com/me-my-culture-and-nsw>

Strive for happiness

My heart was upset like the night sky without stars
Leaving my country was a nightmare
My destiny tossed me across the oceans
Scared to begin in a new country

Looking across Australia's blue ocean
My dreams hugs me closer
Rays of the sunshine filled my soul in hope
My hope was like a lifeboat to me

I thought that music was only friend, but I found a friend
I don't grieve about the past
Australia became my most beautiful sunshine star in the night sky
I believe life always hands me a new chance to shine bright like a star

By Natalia Yousif

My Culture poem

My culture is sharing and caring
My culture is unfair
My culture is the smell of dolma seducing you
My culture is following and protesting a rotten government
My culture is dancing khiga as a uniting dance
My culture is living in its worst days
My culture is a blinding amount of generosity
My culture is a melody
My culture is the taste of meat and bread in every meal
My culture is slowly shrinking around the world
But my culture will never die

By Ramel Pethyo

Patience and Success

My dream is starting now
I am living now
Can now breathe fresh air
My story is like an unfinished book
Australia got me with a hook
My past like a broken window
But my future is like a colourful rainbow

By Afleen Jan

Luminous Star

The hardest thing was to leave my country and
my memories behind me
My dreams run away from me

Starting a new life was hard for me
Changing myself to be strong like tree

Lebanon made me strong
New dreams and new people

My friend are my lifeboats
The music breathes life into me

Australia has handed me my freedom
To give me goals and hope to live my best life

By Athraa

My Culture

My culture looks gorgeous
My culture is like the heaven in the sky
My culture is the whole world now knowing
what dolma is
My culture likes a lot of fresh meat
My culture had a lot of loud of ammo sounds
My culture had a lot of blood
My culture had a lot of martyrs
My culture has a lot of popular places
My culture is the smell of the delicious pacha at
every feast
My culture has a funny language
My culture has people missing each other
My culture has separated people
My culture is one family

By Rafi Franci

Difficulties and Dreams

The hardest thing was when you leave someone

Who was your family and your lifeboat
Days passed, days turned in to weeks

I'm closer to my dreams
Everything change in one day
Starting a new life in Australia

Was the best thing happen ever
Australia hands us safe life
A new language, a new start
And new dreams

By Maryam Hlata

My Culture

My culture is running with golden time.
My culture is a shiny sun.
My culture is the most beautiful landscapes.
My culture is be friendly with everyone around you.
My culture is sharing love.
My culture is giving lucky money when Tet festival is
coming.
My culture is wearing Ao Dai in every single festival.
My culture is the heaven of food, jewellery and
cosmetics.
My culture is delicious Banh Mi.
My culture is eating special food in the most
important event.
My culture is educating geniuses.
My culture is proud of your academic achievement.
My culture is flying your bright dream.
My culture is helping poor people.
My culture is smart.
However my culture is different with your culture,
They are not always make you feel confident.
My culture is if you are not the same appearance
with them,
You will be treated in a different way.

By Quynh Nhi Dao

New Country

My heart is upset as I had to leave Syria
My life in Lebanon was like a small boat on the
ocean
Australia calls me and I came running
It handed me a new life to achieve my dreams
My family is like the hot sun that comes out after a
dark night
A new language, a new start
I will give this new place all of my heart
In the beginning my friends helped me
I am starting to feel that I am no longer a refugee

By Simon Younan

Immigrant Girl

She left her country and started a new life
Sadness was in her eyes like broken person inside

Her life was not easy but she is still fighting for her
dreams
She lives her life now and is learning new things

Her heart is still with her father
But she is fighting for her mother

By Ramina Dawood

My Culture

My culture has problems never solved
My culture is destruction and sorrows
My culture is women and baby's cries
My culture is teenagers sleeping in the streets
My culture is strong till now
My culture was bright like the paradise
My culture was so happy but not now
My culture is some days feeling good and some days not
My culture will keep helping people around the world
My culture is welcome to everyone
My culture is good I cannot explain or describe
because however I say it, it will stay gorgeous

By Taraziya Dakho

My Life

Starting a new life in a different place to achieve
My dreams
I left my country with a broken heart
Like broken glass that will never be like before
My eyes were full of tears when I left my relatives
It hurt to leave all my memories behind me
I told myself that I will never be happy after this
moment of farewell
I will get better with time
In my new country

By Shaimaa

The Truth Untold

Leaving your country is like a rocky road
But my friends are like lifeboats

Jordan kept me safe like a mother protecting her
baby
It's hard to be in a strange place
To be called a refugee

Australia's ocean hugs my worries
I'll fight to be what I want to be

Across the seven seas I'll reach my dream
Not alone but with my team

By Theodora Danial

Fairfield IEC's Remote Learning Guide

Acknowledged by the Department of Education

To cater for the unique needs of IEC students during the remote learning period, Fairfield Intensive English Centre created a tailored bilingual *Remote Learning Guide* for the students and their families to ensure continuity of learning and equitable access to education. The bilingual (English & Arabic) *Remote Learning Guide* provides students with useful step-by-step instructions on how to access and use school email, how to join and use Google Classroom and general advice about the rules and guidelines for online learning.

The Remote Learning Guide was recognised by the Department of Education as being a worthy example of collaboration and best practice in terms of assisting newly-arrived students with limited English.

Congratulations to the IEC team who produced the *Remote Learning Guide*, including:

Coordinators: Stephen O'Connell, *Head Teacher*, and Stella Bennett, *School Administrative Manager*

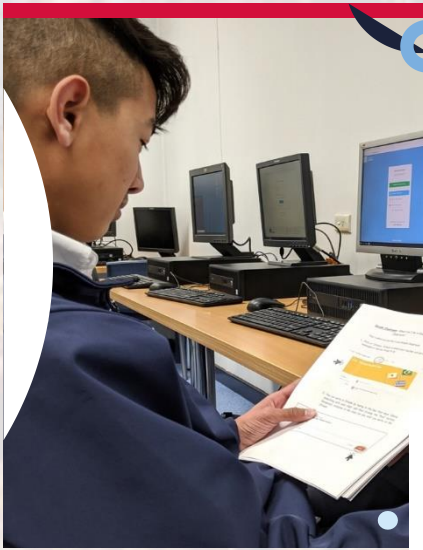
Editor: Kelly Lightfoot, *IEC Executive and Teacher*

Contributors: Kelly Lightfoot (*Teacher*), Catherine Elep (*Teacher*), Rami Al-Saffar (*Teacher*), Ryan Giakoumatos (*Teacher*), Olga van Eerde, *Head Teacher Engagement IEC*, Dang Nguyen (*Teacher*)

Layout: Kelly Lightfoot & Catherine Elep

Translations: Huda Goro, *School Learning Support Officer (Bilingual)*, Mouna Hleis, *School Learning Support Officer (Bilingual)*, Hana Nasreddine, *School Learning Support Officer (Bilingual)*.





Case Study 10 – Fairfield High School Language need not be a barrier to remote learning

Schools everywhere have been disrupted by COVID-19 but you can double that disruption when there is a large number of students from culturally and linguistically diverse backgrounds.

The Intensive English Centre (IEC) at Fairfield High School in Sydney's south-western suburbs provides intensive English language instruction, and welfare and settlement support to newly-arrived migrant, refugee and international students.

The students come from as far afield as Vietnam, South America and Africa, and from war-torn nations such as Iraq and Syria. Their schooling disrupted by war and migration, their lives marked by trauma, these students face significant disadvantage when it comes to learning English and other subjects.

To cater for the unique needs of IEC students, Fairfield High has created a tailored Remote Learning Guide for the children and their families to ensure continuity of learning and equitable access to education.

Instructions that are usually only available to English-speaking students have been translated into various languages and collated into one, easily accessible document.

For example, a detailed bilingual English-Arabic guide helps newly-arrived refugee students navigate the school's remote learning platform.

The guide provides students with useful step-by-step instructions in English and Arabic on a range of topics including: how to use school email; how to join and

use the online platform; how to use the student's own language on the computer; and general advice about the rules and guidelines for online learning.

The guide has boosted students' engagement and confidence, and in some cases, for the first time, parents who can't speak English have been able to help their children with homework because the instructions are in their own language.

Teachers are using the guide as a teaching strategy to further develop English language-based activities, creating quizzes and comprehension exercises that complement existing teaching programs. It is also an effective tool for face-to-face lessons.



Presentation Ceremony for Academic Awards

Each year in Term 4, Fairfield High School and Fairfield Intensive English Centre students are nominated to receive awards on Presentation Day. These awards are given at a special assembly, which is held to recognise the wonderful academic achievements and efforts of the many students at this school.

There were many different categories for awards given to students. The categories for IEC students receiving awards were:

- High Achievement
- Most Consistent

One male and one female student from each level was awarded a medal and letter per category. The students are shown below:

Idwar Shilaimon 1IA
High Achievement Level 1



Athraa Isam 1JA
High Achievement Level 1



Anderyas Karaan 1JB
Consistent Effort Level 1



Noor Faseeh 1JA
Consistent Effort Level 1



Dawod Lajeen 2JA
High Achievement Level 2



Marya Shilaimon 2SA
High Achievement Level 2



Domanic Hado 2IA
Consistent Effort Level 2



Marta Koso 2IS
Consistent Effort Level 2



Ramel Pethyo 3IA
High Achievement Level 3



Sameerah Shlaymoon 3SA
High Achievement Level 3



Nad Ali Salehi 3SB
Consistent Effort Level 3



Anna Al-Gburi 3JA
Consistent Effort Level 3

Congratulations !

IMPORTANT INFORMATION FOR PARENTS AND CARERS

We understand that from time to time there will be some important and unavoidable specialist medical appointments that need to take place during school hours. However, we would like to emphasise to all parents and carers that all non-urgent doctor, dentist, optometrist, Roads and Marine Services (driver tests) or Centrelink appointments should be organised to take place after 3.00pm and not during the school hours of 9.00am-3.00pm. Your child will miss out on valuable learning time if he/she is taken out of school to attend non-urgent appointments during school hours.

Mr Avgoustou
Deputy Principal

NAIDOC WEEK 2020

NAIDOC Week celebrations are held across Australia each July to celebrate the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. NAIDOC is celebrated not only in Indigenous communities, but by Australians from all walks of life. The week is a great opportunity to participate in a range of activities and to support your local Aboriginal and Torres Strait Islander community.

NAIDOC originally stood for 'National Aborigines and Islanders Day Observance Committee' and it is now the name of the week itself.

Each year, there is a National NAIDOC Poster Competition, as one of the events add the winning poster promotes the theme of the week.

In 2020, the theme was "Always Was, Always Will Be". The poster has the following artwork: *the Rainbow Serpent came out of the Dreamtime to create this land. It is represented by the snake and it forms the shape of Australia, which symbolises how it created our lands. The colour from the Rainbow Serpent is reflected on to the figure to display our connection to the Rainbow Serpent, thus our connection to country. The overlapping colours on the outside is the Dreamtime. The figure inside the shape of Australia is a representation of Indigenous Australians showing that this country - since the dawn of time - Always Was, Always Will Be Aboriginal Land.*

Fairfield High School students had copies of the 2020 NAIDOC Week posters and coloured them in, after learning about the meaning of the images and colours used. Some classes also watched videos about Aboriginal culture and Dreamtime stories. As most of our students are born overseas or are the first generation in their family to be born in Australia, learning about Aboriginal culture is an important part of becoming Australian and learning about the history of their new adopted homeland.



Mobile Health Care for IEC Students

In Term 4, People's Health Care Services collaborated with FHS IEC to bring its fully equipped Mobile Dental and Optometry Clinics to our school. The visiting team consisted of AHPRA registered dentists and optometrists, coming to conduct oral and eye check-ups. The mobile health care unit was at the IEC for two weeks.

The basic dental services included:

- Dental examination including clean and fluoride
- Dental X-rays
- Fillings and Sealants
- Preventive Oral Care, such as hygiene assistance and cleaning of teeth

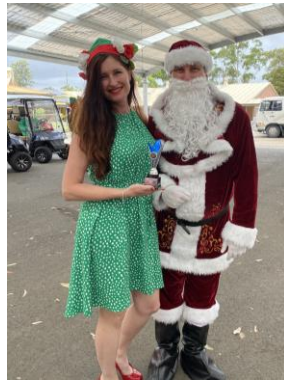
The eye-testing program was also bulk-billed to Medicare. The services included:

- Internal and external examination
- Eye chart test
- Clarity of vision Eyes
- Eyes Cooperation and Retina testing

Overall, 129 IEC students received eye testing, and 90 received dental services. It was an extremely beneficial and valuable service which allowed the medical staff to identify as well as treat the students' health care needs.



Christmas at Fairfield High



MERRY
CHRISTMAS

2020

&
HAPPY NEW YEAR



*May the spirit
of Christmas
fill your homes
with peace, joy and love.
Wishing you all a very
Merry Christmas and
a Happy, healthy and
Safe New Year*

Keep up to date with the latest news from Fairfield High School and Fairfield IEC through our Social Media Channels

www.facebook.com/fairfieldh1



[Twitter.com/fairfieldh1](https://twitter.com/fairfieldh1)



Website

W: Fairfield-h.school.nsw.edu.au



Fairfield High School
Creativity Excellence Success



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