



From the Principal's Desk

Dear parents,

I have had the honour and the privilege of being Relieving Principal for Terms 3 and 4. Mr Borg was asked to assist by being a Principal in another school for this time, so I agreed to help out by applying for the role. It has been a very busy time and I have loved the opportunity to lead the school and work with staff, students and families to provide many different educational and wellbeing experiences.

Ms Siddiqi has left our school to pursue a new life adventure in Ballarat, Victoria. We will all miss her laughter, good humour, care and compassion – especially in the SEU and in student engagement activities. Ms Siddiqi has always worked with students to get the best outcomes for them at school and beyond, including helping students complete outstanding assessment tasks, learning new skills such as barbering or braiding, accessing scholarships, developing leadership skills, enrolling in TAFE or other educational programs, improving attendance, transitioning to high school and many, many other things. My all-time favourite Ms Siddiqi event was the last PBL Day that we had, where students sang, danced, played sport and interacted with the mobile farm. Of course this was my favourite as I got to cuddle a piglet! I wish Ms Siddiqi all the best for her future and am sure the schools of Victoria will benefit from her bubbly personality and

Commitment to improving the lives of students.

For the past two years, the school has received additional funding to support the literacy and numeracy of numerous students via ILSP (Intensive Learning Support Program). I would like to publicly thank Ms Marinkovic for her outstanding leadership of this program, coordinating staff, timetabling rooms and using data to select students to participate. Mrs Chyra, Mr Zhang, Ms Li, Ms Wilkinson, Mr Yoseph and Ms Stefanopoulos have all worked incredibly hard to provide small group tuition for many students, most of whom showed improvement in their literacy and/or numeracy skills. The government is only providing a minimal amount of funding for the first half of next year, so we will no longer have an ILSP faculty. HSC minimum standards and the Homework Centre will continue to be supported and students will benefit from having access to these throughout 2023.

Ms Ponce has left to have her baby and we thank her for all of her hard work and dedication to the students within our SEU. I had the good fortune to be able to see Ms Ponce in action recently as she taught The Little Mermaid – there were masks and videos and lots of interaction as the students developed their literacy skills. Thank you for your dedication and hard work in the SEU.

Upcoming Events

Term 1, 2023

Students Yrs. 7, 11,12 return
Tuesday 31st January

Students Yrs. 8, 9,10 return
Wednesday 1st January

School Photo's Day
Tuesday 14th February

School Photo's Catch-up
Day
Wednesday 22nd February

Last Day Term 1
Thursday 6th April

Term 2, 2023

Students return
Wednesday 26th April

King's Birthday Public
Holiday
Monday 12th June

Parent /Teacher Evening
Yrs. 7 - 10
Tuesday 27th June

Last Day of Term 2
Friday 30th June

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Ms Bentley has been successful in attaining a position at a school closer to home and we will all miss her enthusiastic and energetic approach to all things Fairfield. Ms Bentley has worked in Science, PDHPE and SEU, as well as being Relieving HT Administration over a number of years, leading the Aboriginal Education Team and coaching volleyball very successfully. She has also led the Staff Wellbeing Team and we have all had a lot of fun thanks to the many activities she has coordinated. The Christmas Door competition is likely to be a lasting legacy of hers. I wish her all the best in her future endeavours and thank her for her input at Fairfield.

Ms Lee has accepted a temporary position at another school and will be working in an innovative and different type of educational setting. We will miss Ms Lee's professionalism, hard work and commitment to her students, both in the classroom and in her year group. Ms Lee just completed her final year with her year group and farewelled them in style at Curzon Hall for their Formal. The Welfare Team will miss her, but I am sure she will be able to transfer her skills to her new school.

Mr Haythornthwaite has taken leave for 2023, so the soccer program will be paused for 12 months. I would like to thank Mr Haythornthwaite for his dedication to the Football for Development program, requiring regular early morning starts and lots of specialist coaching for the students targeted for the program. We will definitely be looking at continuing with a soccer program in 2024 as we have many students in the school who have a talent and passion for soccer.

Ms Molina will be going on leave for a year and Mr Singh will be relieving as HT TAS.

Mr Yassa has relinquished his position as HT HSIE and we will be advertising for a new head teacher in 2023.

Ms Weldon, a Year Adviser and PDHPE teacher will be leaving us to teach closer to home, as will Ms Williams. It will be hard to replace these two staff members with such compassionate, caring and dedicated teachers. Both of these teachers have always gone above and beyond to look after the welfare and wellbeing of students they teach and look after. I wish both staff well with their new appointments and I am sure each school will be very pleased to have such caring and motivated teachers.

Fairfield High School is a large and complex school. We have many challenges and many students have difficulties they need to overcome in order to flourish in life, and what is so very rewarding is working alongside many dedicated and professional staff who go above and beyond to meet the needs of the students they teach and supervise. Staff undertake hours of professional learning, engage in reflective practice and are always willing to try new things in an attempt to help students engage meaningfully with the curriculum. I have loved my time leading the school and have enjoyed many classroom observations in many different faculties throughout the term.

I wish you all well for the Christmas - New Year holiday – stay safe, have fun and I look forward to seeing you all in 2023.



*Ms D. Knapman
Rel. Principal*

From the Deputy Principal

We have come to the end of another busy year. It seems like only yesterday that the year began and we welcomed students to an exciting year ahead. There were many important highlights beginning with Year 7 joining Fairfield High School. I remember the eager faces, a little apprehensive, but excited at the new opportunities to learn and make new friends as high school students.

It was not long before those bright little faces were part of the school and the hesitation disappeared leaving behind eagerness and curiosity. Year 7 have certainly faced many challenges and learning experiences and it has been rewarding to watch them settle into high school and work with their teachers to make the most of their first year at Fairfield High School.

In 2022, the school has committed to improving and strengthening Reading and Numeracy and challenging all students in their learning. The Department of Education's High Potential and Gifted policy has been embraced by staff and targeted students have been interviewed about their goals. Staff have embedded teaching strategies into their programs for both initiatives.

Aboriginal Education continues to be a priority, much being achieved in 2022. Feedback strategies have been trialled by the Quality Teaching Team and will be rolled out to all staff in 2023. This exciting initiative will give students the specific ways to improve in their learning and will be a major focus in 2023.

Year 10 has had a successful year meeting the challenges of the ROSA and we have been pleased with many students' commitment to their learning. They have had many learning experiences including sitting for the mandatory All My Own Work and the Minimum Standards tests and also participating in Work Experience. However, as Year 10 move into Year 11, they will need to take their studies very seriously and ensure they are organised for classwork and assessment tasks, attend regularly and develop a study routine as assisted by their teachers to maximise results for the HSC. Students need to balance part time work and external commitments with school work which is the priority in Years 11 and 12.

Term 4 has been a very busy term for both staff and students. The yearly examinations and the HSC have taken place and reports were written by the teachers. Many hours of marking and report writing by teachers have resulted in relevant feedback providing assistance to your child's learning. Please read your children's reports and if you have any questions feel free to contact the school. Reports are to be distributed in Week 10, 2022.

Our senior students have taken on leadership roles and it is pleasing to see how they have developed their skills to become effective role models. 2023 should be a very promising year led by our school captains Haitham Abulrazzaq and Georgina Tevaga, Vice Captains Jweel David and Ameer Khoushaba and the Year 12 SRC members, Josiph Nano and Peter Koro.



2022 Highlights

Academic Awards

Class Student

7 Blue - Faith Gunasekera
7 Green - Samah Hamamh
7 Red - Samira Abdikani
7 Yellow – Bill Pham
7 Purple – Fa'alua Perese
7 Integrated Learning - Kobi Ratcliffe.

Overall Academic Achievement Year 7

1st Faith Gunasekera
2nd Anh Hong Tran
3rd Panhareach Keo

YEAR 8

8 Blue - Kelly Vuong
8 Green - Valiyah Esttaifan Moussa
8 Red - Sophanna Keo
8 Yellow - Antonio Valdivia
8 Purple - Phaniel Sana
8 White - Monalisa Latu
8 Integrated Learning - Justin Dieu

Overall Academic Achievement Year

1st Kelly Vuong
2nd Armada Sucic
3rd Jayson Pham

Year 9 - Ahmad Khalil
Year 10 - Sarah Al Jameel
Year 11 - Ali Moshtaq Taleb
Year 12 - Yosef Samoel

Sporting Awards

Swimming Age Champions

Girls Champions

12 years – Phoebe Morgan
13 years – Ashley Tatar

Boys Champions

12 Years – Selcan Baranli
13 Years – Eystin Manihera
14 Years – Dzenan Bajrami
15 Years – Zac McAskill
16 Years – Selhan Bajrami
17 Years – Francis Oruga

Cross Country Age Champions

Girls Champions

12 Years – Nada Malti

Boys Champions

12 Years – Selcan Baranli

14 Year – Ramazani Wakilongo

16 Years – Zamir Leolvaialii

Athletics

Girls Champions

12 years – Phoebe Morgan

13 years – Armada Sucic

14 years – Tiana Faiva Tulemau

15 years – Jessamine Aloalii

Boys Champions

12 years – Amir Ahmadi

13 years – Eystin Manihera

14 years – Ramazani Wakilongo

15 years – Matthew Samaoel

I would like to congratulate all of our students who have worked so hard to make this a rewarding year filled with achievements and success. As we move into 2023, I am eager to see how they respond to meeting new challenges.

By you, the parents, supporting your sons and daughters and being involved in open productive two way communication with the staff, we can work together to assist the students in becoming resilient, resourceful and independent learners.

I would like to recognise the hard work, dedication and commitment of the remarkable staff at Fairfield High School:

- the teachers who go above and beyond to ensure the students have access to quality resources they need to grow as learners and develop the skills to be successful when they leave school.

- the office staff, support staff and welfare staff who work so hard behind the scenes to make sure everything runs smoothly and that the students are looked after with care.

I wish all families and staff a happy and safe Christmas break and a very happy New Year. I look forward to seeing everyone back at school for a new and exciting year ahead in 2023.

Ms Kim O'Sullivan

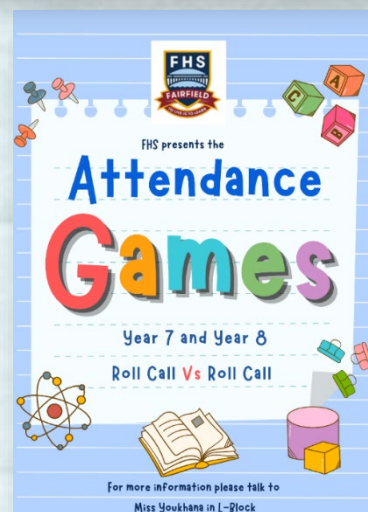
*Deputy Principal Teaching and Learning
Years 7 and 10 2022*

Attendance Games

In Term 3, Fairfield High School introduced the Attendance Games. This initiative involved students in Year 7 and Year 8 competing against Roll Call classes to achieve the best attendance percentage for the term. The winning Roll Call classes are 7R1 with 88.36% and 8R3 with 86.64%. Students in SRC, SEU and INT Roll Call classes with 90% attendance also partook in the celebrations.

Student voice was utilised as each year group had the opportunity to select the prize for the winners. The prize was an extended lunchtime. This occurred on Tuesday the 20th of September. Students were also presented with a Bronze Merit Award.

Congratulations to all the winners of the first Attendance Games at Fairfield High School and we look forward to seeing which Roll Call classes win for Term 4.

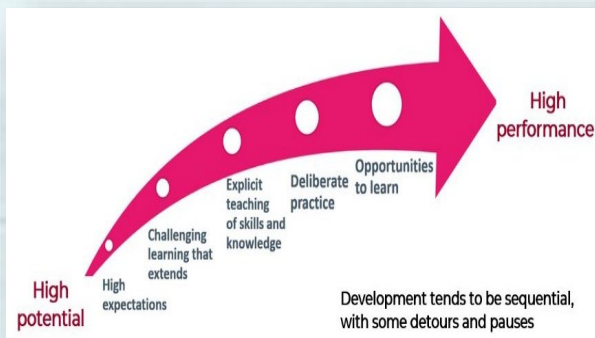


Ms Jennifer Youkhana

Head Teacher Admin Attendance

HPGE

In semester 2, our High Potential and Gifted Education students have participated in the development of SMART goals. Goal setting is an important skill in students becoming self-regulated learners. To achieve high performance, it is important that students with high potential are appropriately challenged and empowered to establish, track, redirect and achieve their own learning goals. 112 students from Years 7 to 12 have been interviewed, creating SMART goals that will be reviewed every 6 months. These goals have been shared with and will be supported by each student's teacher. The most common learning goals were related to improving literacy and numeracy skills, as well as improving organisation and study skills. We are so proud of all our HPGE students for the way they conducted themselves during the interviews and look forward to celebrating the achievement of their goals with them. All students can benefit from setting learning goals. We encourage parents to discuss learning goals with their children.



Literacy and Numeracy

Fairfield High School is dedicated to improving the literacy and numeracy skills of our students. For our students to succeed and gain the best from their education, they must be empowered to succeed as literate and numerate learners and members of our community. 2023 will see the roll out of literacy and numeracy strategies that aim to assist our students in the skills of breaking down and responding to questions, as well as improving literacy in numeracy. We will continue to support our students' literacy and numeracy skills through targeted Year 7 literacy and numeracy classes, focusing on reading comprehension, number sense and geometry. The COVID Intensive Learning and Support program will also continue running in Semester 1, 2023 to support our Year 10, 11 and 12 students in achieving the HSC Minimum Standards.

NAPLAN 2022 and 2023

All Year 7 and 9 students sat Naplan in May this year, with results being released in August. NAPLAN provides an opportunity for students to demonstrate what they have learnt in the areas of literacy and numeracy. Individual student results show parents/carers how their child performed in the reading, writing, spelling, grammar & punctuation, and numeracy tests. NAPLAN is the only national assessment that Australian children undertake. NAPLAN helps:

- teachers to better identify students who need greater challenges or extra support
- schools to identify strengths and areas of need in teaching programs
- schools to set goals in literacy and numeracy
- school systems to review programs and support offered to schools
- the community to see average school results on the My School website.

In 2023 NAPLAN, which has always been held in the second week of May, will move to mid-March. In 2023, NAPLAN will be held from Wednesday 15 March to Monday 27 March. This will mean results will be available earlier in the year to inform school teaching and learning programs and allow teachers to better assess what support students need for the coming year.

Check-in assessment

All of Year 7, 8 and 9 have participated in check-in assessments in Term 4. The assessment has been used to identify how our students are performing in literacy and numeracy and to help teachers tailor their teaching more specifically to student needs.

BEST START Year 7 2023

Year 7 students will no longer need to sit Best Start testing in Weeks 1 and 2. Due to NAPLAN being brought forward, this test has been retired from 2023 onwards. High schools will now have access to Year 6 Check in assessment data on day one of Year 7.

Professional Learning

Term 3 and 4 has been a busy time for the professional development of staff. After COVID put face-to-face professional learning on hold for a couple of years, staff were back working collegially and participating in learning to update knowledge and practice.

Staff Development Days 4 and 5

Staff Development Day 4 continued to focus on behaviour management strategies that link positive psychology with emotional education. Ms Knapman, Ms Picone and Ms Siddiqi delivered an engaging session on our current FHS Behaviour and Discipline Policy, PBL and Choice Theory.

Staff Development Day 5 was split into two twilight sessions. The first, delivered by Vicky Bowen on Aboriginal Culture and Histories, gave insight into how Aboriginal and Torres Strait Islander History has impacted on education today, and how all school staff can learn and embrace Aboriginal culture into programming and the day to day running of the school. The second twilight focused on team building and staff wellbeing. Faculties will work together to problem solve, compete, and collaborate in order to develop communication skills.

Empowered Hour

This semester, we have also run two after school Professional Learning sessions called 'Empowered Hour'. These sessions offered one-hour intensive learning on school specific needs that align with the School Improvement Plan for 2021-2024. These sessions were a progression from the Semester 1 Empowered Hours.

Term 3 saw Ms Vesna Veljkovic (Head Teacher EAL/D), Ms Samantha Calver and Mrs Trupti Devarkonda (EAL/D specialist teachers), present on Differentiation of Assessment Tasks. Staff were asked to bring an assessment task to the session and work on adapting the task to suit the EAL/D needs of the students at Fairfield High School.

In Term 4, Monica Ghaly, Corrine McKay and Caitlin Stibbard from the LaST faculty presented a session on Inclusive Classrooms. The session focused on supporting staff in understanding, practising and implementing effective modification strategies, to provide staff with the necessary and relevant tools to confidently support students with learning needs within the classroom.

Early Career Teachers

Our early career teachers have also been engaging in targeted sessions with the Head Teacher Secondary Studies. The sessions have revolved around differentiation, assessment and reporting. The sessions allow our new teachers to contribute to collegial discussions around their teaching practice and give staff the opportunity to apply and give feedback to improve their knowledge and practice.

Professional Learning in Term 4

- Staff Development Day 5: Twilight #2 Monday 12th December, 2022
- Staff Development Day 6: Monday 19th December 2022

Tina Kalogeropoulos
Rel. HT Secondary Studies

Staff Achievement

Fairfield Principal Network Awards

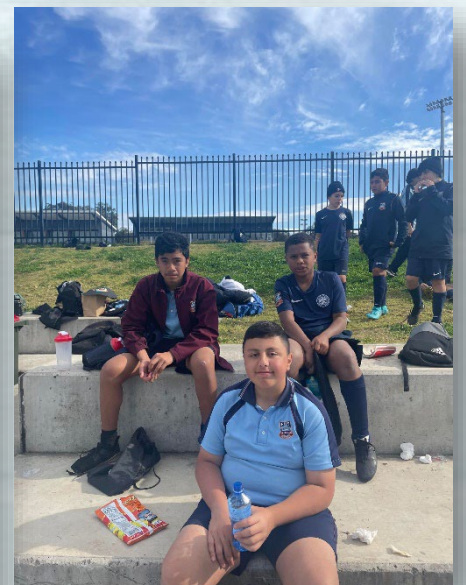
A huge congratulations goes to:

- Mrs V Veljkovic, Head Teacher EAL/D
 - Ms C Elep, Intensive English Centre Teacher
 - Mrs S Pope, SASS Front Desk Officer, and
 - Ms C Stibbard, Early Career Teacher
- for receiving certificates in recognition of their outstanding contribution to our school.



Year 8

This year, Year 8 has been focused on being active as part of the 5 Ways to Wellbeing, and have kept active in many different parts of school life. In the classroom, they have kept their minds active whilst learning new things across different curriculum areas. In English, for example, they have learnt about everything from poetry, to Shakespeare, to Charlie and the Chocolate Factory. Year 8 have also kept their bodies active in their PE classes and through sports programs and excursions, like the Athletics Carnival and Cross Country. Year 8 have also enjoyed keeping active in their friendships and social circles. If you look out across S Quad at recess and lunch, you will see groups of students sitting under the Jacaranda trees, playing handball or chatting on the steps of X-Block. As their Year Advisor, I have loved seeing Year 8 Be Active in so many aspects of their school lives, and look forward to guiding them through their journey into Year 9.



*Ms Samantha Calver
Year 8 Advisor*

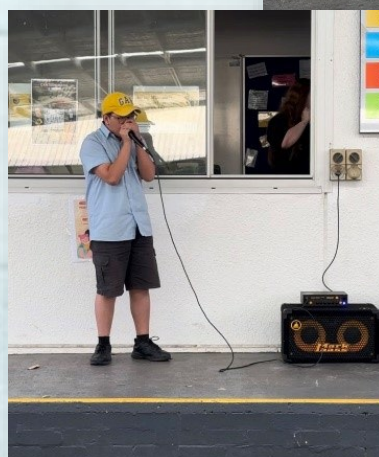
Year 9

Year 9 had an amazing year working with their way to wellbeing throughout 2022. With 'Give' as their wellbeing focus, a group of students formed a 'Give Ambassador Team', who meet, brainstorm and organise fun and engaging lunchtime wellbeing activities for their fellow Year 9 peers, as well as the greater school community. Our ambassadors worked hard to create opportunities and activities that encouraged the Year 9 cohort to give back to the school community, their teachers, charities and to their peers.



In Term 3, our Give Ambassadors organised a 'Shake and Bake' stall, which was a huge success. They spent their lunchtime mixing up milkshakes and cooking pancakes to 'Give' back to their fellow peers across all cohorts.

In Term 4, we had a variety of talented Year 9 students perform for their peers in a lunchtime Talent Show. We have so many talented students here at Fairfield High School - singers, dancers, beatboxers, soccer jugglers and musicians, just to name a few. This event brought the school community together, teachers and students cheered, laughed and applauded while Year 9 brightened up a Monday afternoon on our stage in S-Quad.



Caitlin Stibbard
Year 9 Assistant Advisor

Finally, in each Monday morning Year Assembly students would write an anonymous kindness message to a peer. These were then handed out by our Give Ambassadors throughout the week in roll call, to brighten up the morning for the Year 9 cohort.

Overall, Year 9 had, strongly led by our Give Ambassadors, had a successful year in demonstrating what it really means to give back to those around them.

2022 was a productive and exciting year for the girls here at Fairfield High School. It is vital that the young ladies in our school community are provided with opportunities and experiences that will support them as they grow and develop into strong, resilient and upstanding members of society. That is exactly why the Shine Program was such a hit with various groups of girls across Years 7 through to 9.

Once a week, a group of 15 girls from an allocated cohort meet for a period to engage in a range of activities and conversations, led by a facilitator, to build skills in an array of areas. The purpose of the program is to promote resilience and develop self-efficacy within our students.

Feedback from the students who attended the program was overwhelmingly positive and a few students even tried to sneak into the program a second time around! The girls had a ball participating in craft, positive affirmation circles, as well as many more hands-on learning opportunities.

Bring on Shine 2023!



*Ms Caitlin Stibbard
Assistant Year 9
Advisor*



Year 10

Wellbeing Week - Take Notice

The theme for Year 10 this year as part of our 5 Ways to Wellbeing was Take Notice. Students have been 'taking notice' in many ways throughout this year. They were encouraged to pay more attention to the present moment (away from the allure of phones!) and to the world around them as part of boosting wellbeing. As part of our Wellbeing Lunch activity, our Year Ambassadors Lilian Meli, Sarah Al-Jameel, Rhianna Garcia, Yalda Abawai, and Sabrin Abdikani, gave up their many lunchtimes to work on a Scavenger Hunt Competition. They came up with riddles of places around the school that teams had to crack and collect their next clue from. Students were eagerly running from one end of the school to the other, taking notice of their environment and trying to be the first to locate them all. Our lucky winners were rewarded with canteen vouchers. Students came together to take notice of our environment at Fairfield High School, and despite being here for almost four years, some students hadn't even taken notice of some of the places around the school before. The Scavenger Hunt allowed students to be present in the moment and connect with each other. A great job from all who were involved!



*Ms Raashna Kumar
Year 10 Assistant Advisor*

Year 12

Year 12s' last HURRAH!

On January 31st, 2017, 120 Year 7 students started their journey at Fairfield High School. With curiosity and fear, they sat quietly in the library, waiting patiently. Did they know that their lives were going to be filled with laughter, fun and lifelong achievements?

Fast forward to the 16th September, 2022, those same students found themselves at Luna Park, on their last excursion ever with their school friends. They had a blast, running to the extreme rides: The Sledgehammer and Big Dipper. They forced their teachers Ms Clarke, Ms Lee and Mr Bartlett on to the Hair Raiser, Mr Al-Saffar's head was spinning, and Ms Khaicy loved all the rides! Secretly, the teachers were having just as much fun. We almost missed the bus due to the "One last ride? Please!" If there ever was a best last excursion, this was it!



The following week on Wednesday 21st September, 2022, the very same students graduated after six years of schooling. Teachers, families and friends helped celebrate 154 Year 12 students reaching a momentous milestone in their educational journey at Fairfield High School. Students received their portfolios and awards and celebrated their achievements with photos, flowers and cake.

Graduates, you have all done so well and we are proud of you. At Fairfield, your teachers have watched you grow into mature adults, making decisions for yourself and striving towards a future that is bright and still being constructed. You have made lifelong friends here and memories to hold on to forever. Treasure them and we look forward to meeting you out in the wider community.

We wish you all the best in your future endeavours. Reach for the stars!

Ms Lee and Mr Bartlett
Year 12 Advisor and Assistant Advisor



Careers

Year 10 Work Experience From 28 NOV-2 DEC

In week 8, 80 Year 10 students went out on Work Experience. Some of the places that they worked included:

primary school, childcare, cafes, barbers, pharmacies, lawyers, accountants, dentist, and retailers. Several of the students were offered casual jobs too. Teachers called the host employers twice to check how the students were going and visited a few workplaces too.



Ms K. Tyler
Career Advisor/TVET Coordinator

CAPA

This year, one of our amazing Visual Arts students Lilian Meli of Year 10 entered the local 'Capture Fairfield' art and photography competition with her original painting 'Welcome to our City'. Entrants were asked to either create a unique artwork or take a photograph that represented and captured the essence of our local area of Fairfield. Using acrylic on canvas, Lilian's artwork incorporates many of the natural and man-made elements found throughout the area. Her sophisticated use of colour, texture, and pattern along with her technical refinement in her brushwork helped her take home 1st place in the Secondary Schools category. Lilian was invited to receive her award at a special Fairfield City Council meeting where she represented FHS with distinction. We are very proud of her amazing skill and hard work and look forward to seeing what her future artistic endeavours bring.

Mr J. Harris
HT CAPA



EAL/D

Year 9 Fast Forward University Day

Year 9 Fast Forward participants from Fairfield High School attended their local Western Sydney University Parramatta campus where the theme of the day was "Rise to the Challenge". This was the first opportunity for many of our Year 9 students to discover what university can offer and what it might look like.

Throughout the day, Fairfield High School students met current university graduates, participated in interactive university taster sessions and explored their local university grounds through a campus challenge.

As part of the program, students also received Fast Forward workbooks, access to Studiosity, newsletters and other helpful tools for their use at school.

Mr Z. Markoski
EAL/D Teacher



English

Hello again, as we come to the end of another season here at FHS.

This year, as a faculty, we have had a lot of success stories across all year groups. Recently, I got to join a group enjoying the delights of quality literature in the Book Club, run by Ms Siddiqi. It was excellent to see students from different year groups come together and share their ideas and interpretations of Edgar Allan Poe's *The Tell-Tale Heart*. Let's hope the Book Club continues to grow in 2023.

Our 2022 Year 12 groups by now have received their HSC marks, ATARs and offers for universities. We wish them all the best for their chosen career and study paths and can't wait to hear where the journey leads.

Year 11 are now well underway with the HSC course. Congratulations to our 3 Extension students for taking on the challenges of Extension 1 and Extension 2 English courses. As their teacher, I have the honour of seeing them produce outstanding works and get to take part in rich class discussions. I'm sure these courses will help showcase their flair for writing and analytical expertise. Our previous Extension students set the bar high and I'm confident that they will be just as successful.

Our junior year groups have had some outstanding representation. Students have gone beyond task requirements and demonstrated a genuine interest in not only the content being covered, but just having fun with reimagining or appropriating texts. Ms Israel's 7B produced excellent book cover designs for Bram Stoker's *Dracula*. Below are some of the covers they came up with.



7B Dracula Designs

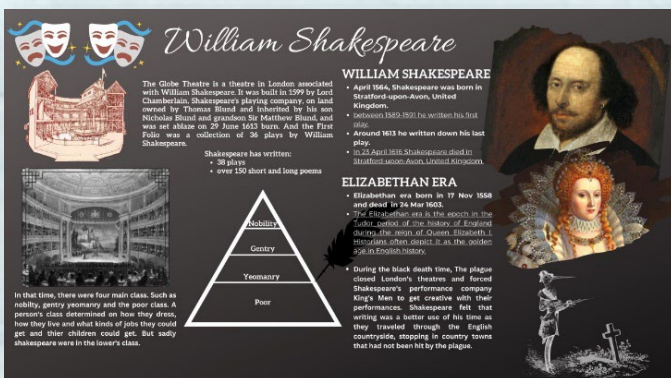


My current 10.1 English class recently appropriated a chosen scene from Shakespeare's play *Macbeth*. As an extension activity, students were told to appropriate and act out one scene or moment. What they came up with was truly amazing. One group even went so far as to film and edit their piece, adding special sound and visual effects. Below are some snippets from the class performances.





Year 8 have been engaging with the world of Shakespeare. They got to demonstrate their knowledge through an in-class assessment and some visual representations. Below is one such visual summary of Shakespeare's context.



7P Sustainability Visual Representations



Mr M.Bianca
HT English



I would like to wish you all a safe and healthy Christmas break and hope to see you all nice and eager to learn in 2023.



Remembrance Day 2022

On the 11th of November, 2022, Fairfield HS gathered to pay their respects in S-Quad. With the brand new flags set at half mast, the 2023 School Captains Haitham Abdulrazzaq and Georgina Tevaga shared the story of Remembrance Day and the reason we acknowledge the importance of the sacrifice of men and women during WW1.

The HSIE faculty and staff around the school contributed hours of work to put together the ceremony and could not be prouder of the reverence and respect shown by the FHS community.

We will remember them. Lest We Forget.



Year 10 History Elective Sydney Jewish Museum Excursion

On Wednesday, 3rd of August the Year 10 History Elective students went to the Sydney Jewish Museum as part of their Genocide unit. After weeks of investigating the Holocaust, the students travelled into Sydney to see evidence and hear first hand accounts of how the events of WW2 impacted people and their families for generations. Holocaust survivor, Dr Mark Spigelman, spoke to the students about his experiences as a young boy surviving in Poland, recounting the tale of his family which has been documented in the graphic novel "Maus" by his cousin Art Spigelman. He shared his parents hiding him and dressing him as a young girl, and the struggle his parents went through to survive. The History Elective students left quoting Mark and reflecting on the stories and scenes they saw on their excursion. It was an impactful and meaningful experience that will not be forgotten.



Mr M. Bailey
HSIE Teacher

Mathematics

In semester 2 of 2022, the Mathematics faculty have been busy providing enriching extra-curricular opportunities for students at Fairfield High School.

Year 7-12, Australian Mathematics Competition

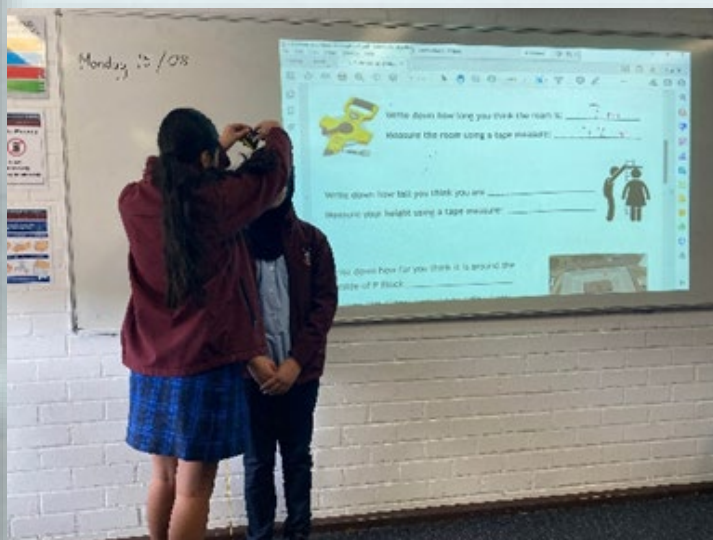
On Thursday 4th of August, students from Year 7-12 participated in the Australian Mathematics Competition; an engaging 30 problem competition that demonstrates the importance and relevance of maths in students' everyday lives.

Our vision is to develop a nation of creative problem solvers, and we believe maths is the most effective way to get students there. Maths is not just about times tables and formulas. It is about the process of finding creative solutions to problems. Maths develops resilience, persistence, confidence and creative thinking in students.



Connecting Maths to Real World

While learning the topic of Measurement, 7 Blue extended the classroom learning to the real world by using the trundle wheel to calculate the perimeter of P-block. Furthermore, they estimated the length of the room and height of some students, and later checked their estimation by measuring the lengths using the tape measure.

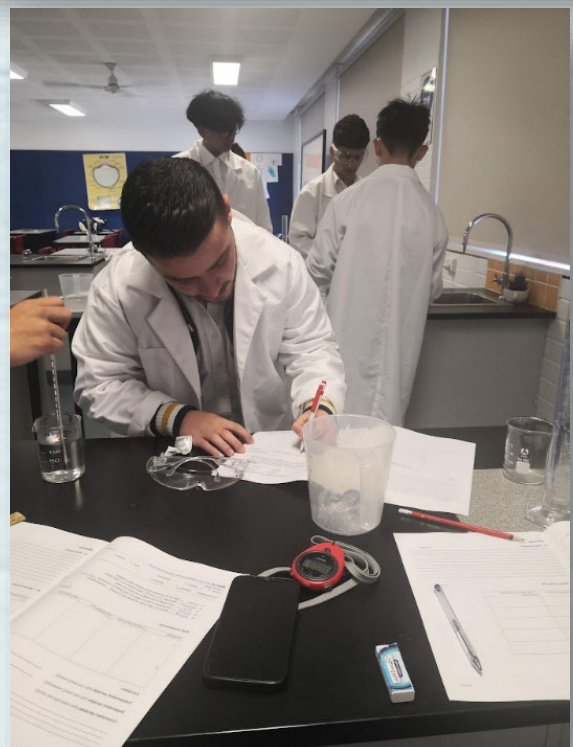


*Ms N. Kapoor
Mathematics Teacher*

Science

Yr 12 Science Investigation

Yr 12 Investigating Science completed an investigation on the effect of temperature on solubility. Students were keen to complete the task and worked in a safe and collaborative manner. They recognised the importance of formulating a hypothesis, conducting an experiment, analysing the data and drawing conclusions. The task has provided the students with an opportunity for problem solving and making informed scientific decisions. The development of these skills will give students a head start in their future careers.



Ms T. Dmitrieff
Science Teacher

TAS

Year 7

This semester, 7 Green is close to completing Technology Mandatory. We have been learning about how to successfully grow plants and have been recording their height. We have also been cooking/baking things such as cookies, mini pizzas and fruit salad.

Last semester, we made wooden boxes from scratch and laser cut various designs on them. We have been working with machines such as the disc sander and we have been also using tools, such as tenon saws, bench hooks, hammers, nails, try squares and more.

7 Green has really enjoyed learning in Technology Mandatory this year and we also liked experiencing working with new tools and learning about them. 7 Green has also enjoyed learning new cooking skills this semester. We would like to thank Miss Christodoulou for teaching us such skills and for being a wonderful teacher this year.

Written by Maryam, Sama and Remonda.

Ms N. Christodoulou
TAS Teacher



Year 10

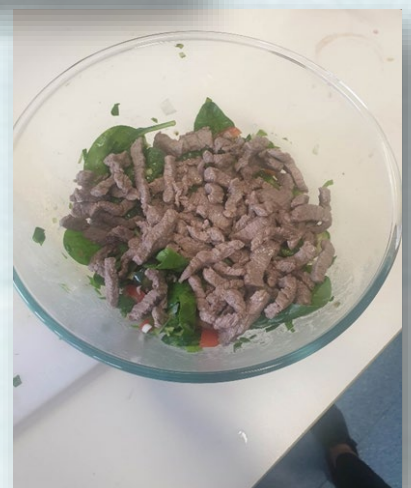
Stage 5 Food Technology students have engaged well in 2022 to present a wide range of dishes from all parts of the world. Students have learnt about the food service and catering business, which has allowed them to get a deeper insight into how the hospitality industry works.

Students have done an amazing job developing their own new food products, learning about the reasons why new food products are developed and how they contribute to society.

Students are currently exploring a range of foods for specific needs and the means to satisfy these. Students plan and prepare safe and nutritious foods to meet specific food needs in various circumstances. This is beneficial, as students learn that specific needs arise for a variety of reasons including age, health, lifestyle choices, cultural influences or logistical circumstances. Below are some pictures of students preparing a char-grilled beef salad as a high protein meal for an athlete.



Ms L. Molina
HT TAS



VET Construction 2022

During the Preliminary year, the students of Year 11 Vet Construction Technology have been learning about construction skills. This included students undertaking a White Card training, attending 35 hours of work placement as part of construction industry engagement as well as completing Cluster tasks project-based learnings.

In addition to this, Year 11 VET students were involved with constructing garden beds for the TAS Faculty during their practical lessons. These garden beds will be used by Technology Mandatory students undertaking Agriculture and Food unit to grow fresh produce such as tomatoes, lettuce, parsley and various mints. Ingredients from the garden can later be used to meet the needs of a food recipe to produce healthy and garden-fresh meals.

VET CONSTRUCTION Students in action



Mr A. Singh
TAS Teacher



Work placement visits: industry engagement



TAS HSC Timber Major Showcase



VET Hospitality 2022

Year 12

Stage 6 Hospitality students have worked with great passion in the Hospitality space during 2022. Students have developed back and front of house hospitality skills. Making café style food and beverages during simulated and service periods have supported whole school events such as Harmony Day.

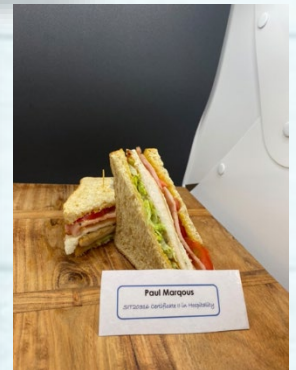
A small sample of the tasty bites that have been prepared by students during 2022 can be seen on this page.

Most of our wonderful students have completed the mandatory 70 hours of work placement in various food establishments around our local community; These opportunities have resulted in a few students being offered part-time employment.

It has been a truly rewarding experience being able to teach our beautiful students coffee skills on our Sanremo commercial coffee machine that was funded by the school with the approval of our amazing Principal Mr. Borg.

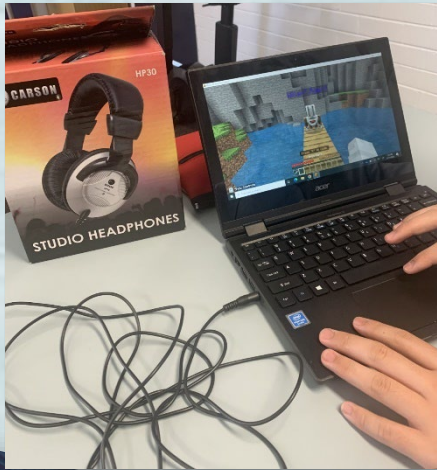
Late in Term 3, Year 12 Hospitality students operated the student café. We were overwhelmed with the generous support of our school community, the money collected has helped fund resources to ensure we are operating in an authentic learning environment. Many more wonderful things will continue to take place in this exciting space.

*Ms L. Molina
Head Teacher TAS*



MINECRAFT

During Term 4, students in SEU have been exploring the world of Minecraft and learning about home safety and inclusion. They have also been building virtual worlds, such as camp sites and pumpkin carvings.



Mr O. Ozturk
SEU Teacher

S4 PAPIER MACHE

Creative Class S4 students are busy making their papier-mâchés in Visual Arts. "Every child is an artist." Picasso



SEU CAMP

Our Special Education Unit (SEU) students have had the opportunity to go to camp at The Tops Conference Centre in Stanwell Tops. The students participated in activities throughout the day that included archery, obstacle courses and the giant swing. At night, the students sat around a warm campfire, drinking hot chocolate, and telling scary stories. This was some of our students very first camp experience and first time being away from home. Overall, the heart-warming adventure was loved by the SEU staff and the feedback from the students was beyond positive. They are looking forward to going to the next camp!



Ms N. Ponce
SEU Teacher

SEU Tenpin Bowling Competition

This year was the Inclusive School Sport's first Tenpin Bowling competition. We couldn't miss the opportunity to represent FHS after the successful campaign from the Boccia team. In August, the SEU held a bowling trial to see which students had what it takes to represent FHS. Tenpin bowling is an excellent sport for all students and there were so many great candidates to select from! However, we were only allowed to have a team of four bowlers. The 2022 SEU Bowling team consisted of:

Omran Eid
 Andreh Yousif
 Luke Danes
 Teina Ofa

The boys were excited to represent their school at the regional competition held at Seven Ten Split in Fairfield. There were many teams and only the top 3 scoring teams would proceed to the state finals.

On the day, the boys played two games each and as a team, scored a total of 882 points! At one point, we were coming in second, and out of nowhere, Teina bowled 3 consecutive strikes! This pushed FHS over the line and resulted in us receiving FIRST place in the Sydney Southwest Region! It was amazing to watch. Even the opposition team applauded for their outstanding effort 😊



| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|--------|----|----|-----|-----|-----|-----|-----|-----|-----|-----|
| OMRAN | 17 | 14 | 43 | 51 | 61 | 15 | 39 | 32 | 41 | 182 |
| ANDREH | 31 | 15 | 25 | 33 | 51 | 59 | 61 | 75 | 41 | 431 |
| LUKE | 8 | 27 | 35 | 44 | 17 | 47 | 21 | 11 | 14 | 146 |
| TEINA | 4 | 49 | 23 | 41 | 40 | 46 | 54 | 79 | 32 | 311 |
| | 41 | 92 | 220 | 442 | 232 | 134 | 434 | 330 | 453 | 453 |

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|--------|----|----|-----|-----|-----|-----|-----|-----|-----|-----|
| OMRAN | 15 | 24 | 41 | 43 | 55 | 64 | 81 | 90 | 105 | 105 |
| ANDREH | 6 | 14 | 15 | 16 | 19 | 24 | 27 | 31 | 37 | 126 |
| LUKE | 9 | 18 | 26 | 33 | 39 | 48 | 53 | 59 | 67 | 75 |
| TEINA | 6 | 13 | 17 | 18 | 19 | 21 | 25 | 31 | 37 | 121 |
| | 53 | 93 | 130 | 153 | 203 | 233 | 273 | 313 | 372 | 427 |

State Final Day

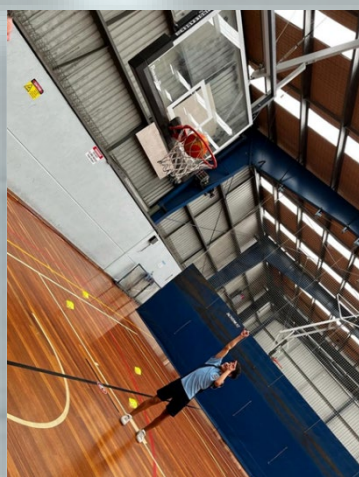
The state finals were held at Zone Bowling in Rooty Hill. The boys arrived early at the venue to prepare for the big day. There were a total of 30 other schools ready to compete, and the place was beaming! It was a tough day for our students as it was a short turnaround without any training. The competition was fierce, and the boys were competing with teams that had played for years and trained at least once a week. Nonetheless, it was definitely a memorable journey and experience for the team. With more preparation and practice, the future SEU Bowling team will no doubt make it there again. Congratulations on a fantastic achievement boys!



Ms F.Ha
 SEU Teacher

Multi-Sport Day

On the 29th of November 2022, the whole SEU attended a Multi-Sport Day at Minto Indoor Sports Centre. The students participated in range of different activities including NRL, volleyball, golf, soccer, cricket, basketball and tennis. It was a great day where students had the opportunity to play different sports.



Ms F. Ha
SEU Teacher

ILSP

COVID Intensive Learning Support Program (ILSP) and Homework Centre

This year, Fairfield High School had been funded to run the COVID Intensive Learning Support Program (ILSP), similar to 2021.

Small groups of 2-5 students received tuition in literacy, numeracy or key learning areas that may have been impacted by periods of remote learning over the last two years. These tuition groups were conducted in 10-week cycles where students were withdrawn from classes or attended the school's afternoon Homework Centre to receive their intensive support with dedicated teachers.

During these tuition times, students engaged in hands on, practical activities that worked on connecting concepts to real life examples. Students benefited from small, quiet environments and feedback showed that students were able to apply the skills learnt across other subjects.

The ILSP has proved beneficial as students have shown learning gains in literacy and numeracy. Additionally, more students have successfully attained their Minimum Standards in reading, writing and numeracy, all needed in order to receive their HSC.

Evidence and early evaluation findings indicate that the small group tuition implemented by schools as part of the COVID ILSP over 2021 and 2022 improved student confidence and engagement in learning.

The Department has provided funding to allow for the running of ILSP in 2023.

We look forward to seeing our students learn and achieve their goals next year!



*Ms M. Marinkovic
Science Teacher
ILSP & Homework Centre Coordinator*

Community

It was great in Term 3 to have the opportunity to resume the community programs that we had to pause due to the COVID restrictions. We were particularly thrilled to be able to invite parents and the community to school for various functions.

Our Community Team haven taken the opportunity of having people back on site to restart our Friends Of Fairfield meetings every second Tuesday. This has been an opportunity for a chat, coffee or cake with our Community Liaison Officer and for families and staff to get to know each other while developing partnerships that support the education of our children. There have also been parent driven sessions that have included educational groups coming in and assisting parents with their conversational English.

Our ongoing goal is to have our school community and staff come together to strengthen our communication and to provide a clear understanding of expectations and supports we have for students.

We are hopeful of more wonderful initiatives in 2023.



*Ms L.Lazar
Community Liaison Officer*

RUOK? Week

This year, Fairfield High School held RUOK? Week from Monday 5th September to Friday 9th September. The theme for this year is “a conversation can change a life”. The aim of the theme is to inspire and empower everyone to meaningfully connect with the people around them and start a conversation with those in their world who may be struggling.

You don't need to be an expert to reach out, just a good friend and a great listener. RUOK? encourages people to use these four steps to have a conversation that could change a life:



The Fairfield High School Welfare Team coordinated many events and activities throughout the week, including the:

- **RUOK? Teachers versus Year 12 Students OzTag Game on Monday 5th September:** This year, the staff took home the win 5 – 4. Many students came to the oval at lunch to spectate and cheer on the staff and students. It was a close game and everyone had a great time.

- **RUOK? Day Breakfast on Thursday 8th September:** This annual big breakfast is a time when the staff and students all come together to raise awareness and check in with each other. Many wellbeing conversations are started in the morning and are continued throughout the day. Fairfield High School would like to thank Reddy and his team from Fairfield City Central Woolworths for their generous contributions and for helping out with the breakfast. Thank you also to Frank Carbone, Mayor of Fairfield for visiting and supporting our school on the day.

- **RUOK? Mufti Day Fundraiser for the RUOK? foundation on Thursday 8th September:** The SRC coordinated this event, whereby the students wore an item of yellow or black clothing and brought in a gold coin donation.

Ms C.Picone
Rel HT Welfare

- **RUOK? Years 7-10 OzTag Gala Day.** This event will be taking place in Term 4 as the day was washed out during Term 3.

Thank you to all the staff and students who assisted with these events. Fairfield High School will continue to support the RUOK? foundation and raise awareness of this important mental health initiative.







NRL In League in Harmony Program 2022

Years 9 and 10 have been involved in the NRL's In League in Harmony program throughout 2022. This program focuses on respect, responsibility and inclusiveness. By being a part of the program, students are empowered to acknowledge, appreciate and celebrate the diversity among their peers and the wider community. Students participate in a 6-week workshop whereby they participate in theory-based and practical activities followed by a celebratory Gala Day, highlighting the NRL's core beliefs and meeting current NRL players. It allows students from all different schools to come together, aiming to unite youth from all walks of life in the hope to create a more socially cohesive community.

Throughout the program, students are chosen by the NRL and Ms Hogan as Youth Advocates. This is an amazing achievement which identifies young leaders, acknowledges their strengths and commitment and encourages them to become positive mentors both in the NRL and school communities. As an NRL Youth Advocate, students have the opportunity to attend various training workshops, gain additional skills in confidence and leadership, and have lead roles in Gala Day and community events for the NRL.

This year we farewell Fuatino of Year 12 who has been an exceptional Youth Advocate since 2019 and also congratulate an additional four students- Ruth, Joyanne, Dominic and Lorenzo from Year 9 who now join Annacecilia from Year 11, Daniel and Rami from Year 10 as Youth Advocates for Fairfield High School. Also, a big thank you to supporting staff Ms Kezic, Ms Stibbard and Mr Tala for your support in accompanying our students to the Gala days.

We look forward to continuing to work in partnership with the NRL for more exciting opportunities for our students in 2023.



*Ms A. Hogan
Student Support Officer*





Staff Christmas Door Competition 2022



It's great to see the staff of Fairfield High school take part in our annual Christmas door decoration competition.

Congratulations to every single one of you for these amazing doors.



School Canteen

FRESHLY
MADE!

FAIRFIELD HIGH CANTEEN MENU

BREAKFAST

| | |
|---|--------|
| BACON ROLL | \$4.00 |
| EGG ROLL | \$4.00 |
| BACON & EGG ROLL OR WRAP | \$4.50 |
| HOME-MADE BANANA BREAD | \$4.50 |
| MUFFIN | \$4.50 |
| VARIETY OF FLAVOURS | |
| BREAKFAST MEAL DEALS | |
| BACON & EGG ROLL OR WRAP & A SMALL FLAVOURED MILK | \$6.80 |
| TOASTED BANANA BREAD & A SMALL FLAVOURED MILK | \$6.50 |



TURKISH (COLD)

| | |
|--|--------|
| SCHNITZEL TABOULI CHICKEN SCHNITZEL, HOMMUS & TABOULI | \$6.50 |
| SWEET CHILLI CHICKEN SWEET CHILLI TENDERS, MAYO, TOMATO, LETTUCE & CHEESE | \$6.50 |



COLD FOOD

| | |
|-----------------------|--------|
| WATERMELON BOWL | \$4.50 |
| FRESH FRUIT SALAD | \$4.50 |
| YOGHURT & BERRIES | \$4.50 |
| YOGHURT & MUESLI | \$4.50 |
| FRUIT AVAILABLE DAILY | \$1.00 |



TURKISH (HOT)

| | |
|--|--------|
| CHICKEN SCHNITZEL DELIGHT CHICKEN SCHNITZEL, PESTO, ROAST CAPSICUM & CHEESE | \$6.50 |
| CHICKEN DELIGHT ROAST CHICKEN, PESTO, SUNDRIED TOMATOES & CHEESE | \$6.50 |
| HAM DELIGHT SMOKED HAM, SUNDRIED TOMATOES & CHEESE | \$6.50 |
| CAESAR DELIGHT CAESAR DRESSING, CHICKEN SCHNITZEL, CHEESE & BACON | \$6.50 |

SANDWICH BAR

| | |
|---------------------------------------|--------|
| CHICKEN LETTUCE & MAYONNAISE | \$4.50 |
| SMOKED HAM HAM, CHEESE & TOMATO | \$4.50 |
| CHICKEN SCHNITZEL HOMMUS & TABOULI | \$4.80 |

BREADS
WHITE, WHOLEMEAL & MULTIGRAIN
GLUTEN, ROLL OR WRAP (EXTRA \$1.00)

PASTA

| | SML | LRG |
|--|--------|--------|
| PENNE BOSCAIOLA HAM, MUSHROOM & CREAM SAUCE | \$5.50 | \$6.50 |
| SPAGHETTI BOLOGNESE | \$5.50 | \$6.50 |
| LASAGNA HOME-MADE BEEF | \$5.50 | \$6.50 |



PIZZA

| | |
|--|--------|
| HAWAIIAN HAM & PINEAPPLE | \$5.50 |
| BBQ CHICKEN BBQ CHICKEN WITH ONION & CHEESE | \$5.50 |

SALADS

| | SML | LRG |
|---|--------|--------|
| CHICKEN PASTA SALAD ONION, MAYO, CHICKEN, CARROT, RED PEPPER, PARSLEY | \$5.00 | \$6.00 |
| CHICKEN CAESAR SALAD CHICKEN SCHNITZEL, COS LETTUCE, CAESAR DRESSING, BACON & CROUTONS | \$5.50 | \$6.50 |
| THAI NOODLE SALAD GRILLED CHICKEN, VERMICELLI NOODLE, CUCUMBER, CAPSICUM & CARROT | \$5.50 | \$6.50 |
| EASTERN DELIGHT TABOULI, HOMMUS, SCHNITZEL W/ CRUNCHY PITA BREAD | \$5.50 | \$6.50 |



WRAPS

SINGLE \$4.50 OR DOUBLE \$6.50

| | |
|---|--|
| SWEET CHILLI CHICKEN CHICKEN, SALAD & CHEESE | |
| CHICKEN CAESAR CHICKEN, BACON, CHEESE & CAESAR DRESSING | |
| CHICKEN SCHNITZEL CHICKEN SCHNITZEL, TABOULI, HOMMUS, TOMATO & LETTUCE | |

BURGERS

| | |
|--|--------|
| CHICKEN CAESAR BURGER GRILLED CHICKEN, CAESAR DRESSING, BACON & COS LETTUCE | \$6.00 |
| CHEESE BURGER FRESH BEEF PATTY, CHEESE, FRESH TOMATO & TOMATO SAUCE | \$6.00 |
| PERI PERI PORTUGUESE BURGER CHICKEN BREAST, PERI PERI SAUCE & LETTUCE | \$6.00 |
| CHICKEN BURGER FRESH CHICKEN PATTY, LETTUCE & MAYO | \$5.50 |
| GOURMET BURGER FRESH BEEF PATTY, ONION, BBQ SAUCE, BEETROOT, TOMATO & LETTUCE | \$6.00 |

HOT DISHES

| | SML | LRG |
|--------------------------|--------|--------|
| BUTTER CHICKEN WITH RICE | \$5.50 | \$6.50 |
| LEAN BEEF PIE | \$4.50 | \$4.50 |
| LEAN SAUSAGE ROLL | \$4.00 | \$4.00 |
| SPINACH & CHEESE ROLL | \$4.50 | \$4.50 |
| GARLIC BREAD | | \$2.50 |
| CHICKEN TENDERLOINS | CUP | \$6.00 |
| OVEN BAKED WEDGES | CUP | \$4.50 |
| | TRAY | \$5.50 |

DRINKS

| | | |
|-----------------------|-------|--------|
| WATER | 600ml | \$2.50 |
| | 1L | \$4.50 |
| ALOE VERA | | \$4.50 |
| JUICE 500ml | | \$4.80 |
| ORANGE, APPLE | | |
| ICED TEA | | \$4.50 |
| POWERADE | | \$5.00 |
| LOW SUGAR CAN DRINKS | | \$2.80 |
| FLAVOURED MILKS | 300ml | \$2.80 |
| CHOCOLATE, STRAWBERRY | 500ml | \$4.50 |
| UP & GO | | \$3.00 |

OUR FOOD IS FRESHLY MADE ON THE PREMISES

Please note we apply a surcharge to eftpos card transactions
Some items on this menu may be subject to change due to unforeseen external factors such as supplier price increases or environmental factors.

total
Card Payment Available

FRESHLY
MADE!

VEGETARIAN AND VEGAN CANTEEN MENU

VEGETARIAN - SALADS

| | | |
|---|--------|--------|
| GREEK | \$5.00 | \$6.00 |
| TOMATO, CUCUMBER, ONION, CAPSICUM, OLIVE & FETTA | | |
| PESTO PASTA | \$5.00 | \$6.00 |
| PESTO, OLIVES, SUNDRIED TOMATO & CARROT | | |
| EASTERN DELIGHT | \$5.50 | \$6.50 |
| TABOULI, HOMMUS, FALAFEL W/ CRUNCHY PITA BREAD | | |



VEGETARIAN - SANDWICHES

| | |
|---|--------|
| CHEESE & TOMATO | \$4.00 |
| EGG | |
| EGG, MAYO & LETTUCE | |
| FALAFEL | \$4.50 |
| LETTUCE, TOMATO, CUCUMBER & HOMMUS | |
| VEGETARIAN | \$4.50 |
| GRILLED EGGPLANT, LETTUCE, SUNDRIED TOMATO & ROAST CAPSICUM | |



VEGETARIAN - HOT

| | SML | LRG |
|--|------------|-------------|
| VEGETARIAN FRIED RICE | \$4.50 | \$5.50 |
| SPINACH & CHEESE RAVIOLI | \$5.00 | \$6.50 |
| VEGETARIAN LASAGNA | \$5.00 | \$6.50 |
| VEGETARIAN PASTA | \$5.00 | \$6.50 |
| STIR FRY NOODLES W/ VEGETABLES | \$5.00 | \$6.50 |
| VEGIE BURGER | | \$6.00 |
| VEGIE PATTIE, MAYO, TOMATO & LETTUCE | | |
| MEDITERRANEAN DELIGHT TURKISH | | \$6.50 |
| OLIVE, ARTICHOKE, ROAST CAPSICUM & FETTA | | |
| VEGETARIAN DELIGHT TURKISH | | \$6.50 |
| PESTO, SUNDRIED TOMATO, ROAST CAPSICUM & CHEESE | | |
| MARGHERITA PIZZA | | \$5.00 |
| CHEESE & TOMATO | | |
| VEGETARIAN PIZZA | | \$5.50 |
| OLIVE & ROAST CAPSICUM | | |
| SPINACH & RICOTTA ROLL | | \$4.50 |
| OVEN BAKED WEDGES | CUP \$4.50 | TRAY \$5.50 |

VEGAN HOT DISHES

| | SML | LRG |
|---|--------|--------|
| VEGAN FRIED RICE | \$5.00 | \$6.50 |
| PASTA NAPOLETANA | \$5.00 | \$6.50 |
| VEGAN DELIGHT TURKISH | | \$6.50 |
| SUNDRIED TOMATO, ROAST CAPSICUM, OLIVES & ARTICHOKE | | |



VEGAN COLD DISHES

| | |
|--|--------|
| SALAD SANDWICH | \$4.50 |
| LETTUCE, TOMATO, CUCUMBER, BEETROOT, ONION & CARROT | |
| VEGAN SANDWICH | \$4.50 |
| SUNDRIED TOMATO, ROAST CAPSICUM & ARTICHOKE | |
| VEGAN WRAP | \$4.50 |
| LETTUCE, HOMMUS, TABOULI | |
| FALAFEL WRAP | \$4.50 |
| FALAFEL, HOMMUS, TABOULI, CUCUMBER & LETTUCE | |

SAVE TIME with our ONLINE CANTEEN



Fairfield High School Canteen accepts
online orders using MunchMonitor
Setting up an online account is easy!



1. Go to www.munchmonitor.com
2. Click **REGISTER**
3. Enter
 - School ID: **fairfieldhs**
 - Password: **munch2165**
4. Enter your **email address**
5. Enter the **password** you want.
Make sure you can remember your password
6. Review and tick on the **Privacy Policy**
7. Click **Register**
8. Click on the **Activation Link** in the email we sent
9. Follow the steps to **create your Parent Profile**
10. **Add Students** to your account
11. **Add Student Top-up** to transfer money into your account
12. **You are now ready to order online!**

Quick Information

Using MunchMonitor Parent Portal Online Ordering

- You can place orders online up to 4 weeks in advance
- Top-up your account online using Debit/VISA/MasterCard
- List allergies to alert canteen staff
- You can order anytime you want using web browsers such as Chrome or Safari
- You can use desktops, laptops, tablets or smart phones with internet access
- It only cost \$ 3.65 (incl-GST) per school term for the family account
- No sign up fee
- No transaction fee

Call us at 1300 796 190 or email us at help@munchmonitor.com
if you require further assistance.

MunchMonitor...making your school day easier



Like us on
Facebook

[Facebook.com/MunchMonitor](https://www.facebook.com/MunchMonitor)

School Uniform Shop



FAIRFIELD HIGH SCHOOL UNIFORM SHOP

The uniform shop is located within our school

Ways to order:

Simply come in and visit our Uniform Shop Or

Online Ordering <https://daylightsportswear.com/fairfield>

Orders placed online can be collected from the uniform shop once notified via text message or email

January 2023 School Holidays Trading Hours

| | | | |
|-----------------------------|-----------|-------------------------------|------------------|
| SCHOOL HOLIDAY HOURS | Tuesday | 17th January 2023 | 9:00am – 1:00pm |
| | Wednesday | 18th January 2023 | CLOSED |
| | Thursday | 19th January 2023 | 9:00am – 1:00pm |
| | Friday | 20th January 2023 | 9:00am – 1:00pm |
| | Monday | 23rd January 2023 | CLOSED |
| | Tuesday | 24th January 2023 | 9:00am – 1:00pm |
| | Wednesday | 25th January 2023 | 9:00am – 1:00pm |
| | Thursday | 26th January 2023 | CLOSED |
| | Friday | 27th January 2023 | 8:00am – 1:00pm |
| | Monday | 30th January 2023 | 8:00am – 1:00pm |
| | Tuesday | 31st January 2023 | 8:00am – 1:00pm |
| | Wednesday | 1st February 2023 | 8:00am – 1:00pm |
| | Thursday | 2 nd February 2023 | 12:30am – 4:00pm |
| | Friday | 3 rd February 2023 | 8:00am- 11:00am |

Return To Normal Trading Hours

| | | |
|---------------------|----------|------------------|
| NORMAL HOURS | Tuesday | 8:00am- 11:00am |
| | Thursday | 12:30am – 4:00pm |
| | Friday | 8:00am- 11:00am |



Fairfield High School UNIFORM SHOP
Order Sheet

| | <i>PRICE</i> | <i>SIZE</i> | <i>QUANTITY</i> | <i>TOTAL</i> |
|---|--------------|-------------|-----------------|--------------|
| Girls | | | | |
| Junior Girls Blouse | 40.00 | | | |
| Senior Girls Blouse | 40.00 | | | |
| Junior Girls Blouse Long Sleeve | 40.00 | | | |
| Senior Girls Blouse Long Sleeve | 40.00 | | | |
| Girls Shorts | 40.00 | | | |
| Junior Tartan Skirt | 50.00 | | | |
| Senior Skirt | 40.00 | | | |
| Girls Slacks | 45.00 | | | |
| Boys | | | | |
| Junior Boys Shirt | 40.00 | | | |
| Senior Boys Shirt | 40.00 | | | |
| Boys Shorts | 40.00 | | | |
| Boys Trousers | 50.00 | | | |
| Unisex | | | | |
| Winter Softshell Jacket Maroon | 76.00 | | | |
| Winter Softshell Jacket Navy | 76.00 | | | |
| Junior Softshell Jacket (Limited Stock Available) | 70.00 | | | |
| Senior Softshell Jacket (Limited Stock Available) | 70.00 | | | |
| Jumpers | | | | |
| Junior Wool Jumper | 72.00 | | | |
| Senior Wool Jumper | 72.00 | | | |
| Sports | | | | |
| Sports Shorts | 35.00 | | | |
| Trackpants | 45.00 | | | |
| Sports Polo | 40.00 | | | |
| Sports Polo Long Sleeve | 40.00 | | | |
| Accessories | | | | |
| School Cap | 10.00 | | | |
| School Tie | 20.00 | | | |
| Reusable Tote Bag | 1.00 | | | |
| TOTAL AMOUNT \$ | | | | |

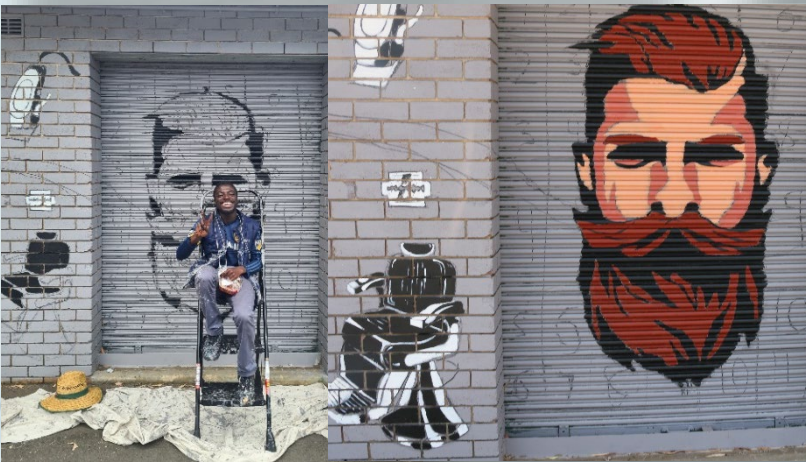
Tuesday 8:00-11:00am Thursday 12:30-4:00pm Friday 8:00-11:00am closed school holidays

Purchase online: <https://www.daylightsportswear.com/fairfield> - pick up from uniform shop

WE ACCEPT MASTERCARD, VISA, AND EFTPOS
 NO CHEQUE PAYMENTS

* Prices are subject to change without notice

A day in the life of FHS





Term 4 Week 10

Friday 16th December 2022

IEC Deputy Principal's Report

I am very pleased to report that Fairfield IEC has a current enrolment of 232 students and we continue to process new enrolments on a daily basis.

Our refugee, international and migrant students continue to enjoy educational, settlement, social and wellbeing programs to support their adjustment and welfare needs through our Homework Centre, regular Activities program, excursions, incursions, gardening, guitar, lunchtime table-tennis competitions, the Korean Club, Swim School and other successful educational programs.

In particular, I would like to mention the Faces of Fairfield Project (art program) that we have participated in delivering in conjunction with Settlement Services International and the Bankstown Poetry Slam (poetry program), which was presented to 3IA. These programs undoubtedly made a positive contribution to the learning of English and the adjustment of our students to their new country. Students who participated in these projects have thrived and developed high levels of self-confidence, both with their spoken and written English skills as well as with their own personal development.

Newly-installed outdoor sporting facilities, including a volleyball court and mini-basketball court in the IEC playground, have proven to be very popular with students who are eager to play during recess and lunch every day.

Our Parent Orientation and Families in Cultural Transition (FICT) programs have both successfully taken place with a record number of parent attendees, led by Ms Nona, Head Teacher Welfare, and Mr Milad Naisan, FHS Refugee Support Officer. These programs have enabled our parents to learn more about the school where their children attend and to participate in weekly social gatherings and learn about the different agencies that can support them. I would also like to once again thank The Parks Community Service for their very generous donation of several gift vouchers and tablets that they have donated to parents who attended, and which were greatly appreciated.

In August, Fairfield High School and Fairfield Intensive English Centre hosted an important visit to FHS and FIEC by The Hon. Chris Bowen, Federal Minister for Climate Change and Energy and Federal Member for McMahon as well as The Hon. Andrew Giles, Minister for Immigration and Federal Member for Scullin.

Upcoming Events

Term 1, 2023

Students Yrs. 7, 11,12
return

Tuesday 31st January

Students Yrs. 8, 9,10
return

Wednesday 1st January

School Photo's Day
Tuesday 14th February

School Photo's Catch-up
Day
**Wednesday 22nd
February**

Last Day Term 1
Thursday 6th April

Term 2, 2023

Students return
Wednesday 26th April

King's Birthday Public
Holiday
Monday 12th June

Last Day of Term 2
Friday 30th June

The purpose of the visit was for the Federal Ministers to obtain first-hand information and a deeper knowledge of the refugee experience of newly-arrived students and learn about the ways that Fairfield IEC supports these students and their families. Also attending was Ms Deb Summerhayes, Executive Director, School Performance Metropolitan South and West, School Performance Directorate of South and Western Sydney. We were very appreciative of the visit by the two Federal Ministers to Fairfield IEC and felt privileged that they chose Fairfield High School and Fairfield Intensive English Centre to conduct their fact-finding visit. They were very complimentary in their comments to students and staff and expressed their gratitude to FHS and FIEC for hosting this successful visit. Please see the detailed article and photographs in this edition of *The Bridge*.

One of our teachers, Ms Catherine Elep, was recently recognised by the Department of Education for being an outstanding educator in the Fairfield Network of Schools. Congratulations to Ms Elep on her well-deserved award and recognition for the excellent work performed while she was working in the EAL/D faculty in FHS during 2021-22 and for the quality work that she continues to perform at Fairfield IEC on a daily basis.

Congratulations to Ms Amy Ung on her recent appointment to the permanent teaching staff of Fairfield IEC. Ms Ung is a highly skilled and competent teacher who will be an asset in the IEC. This semester, we also welcomed Ms Kazzi, Mr Lyu, Mr Sam and Ms Herlyn to the teaching staff as well as Ms Bucchhorn, Mr Fayers and Ms Shum from The University of Sydney, who chose to complete their internship at Fairfield IEC. We also welcomed Mr Yunadam, Ms Shikwana and Ms Bittar to the non-teaching staff. All of our permanent, temporary and casual teaching and non-teaching staff have made a positive and outstanding contribution to the wellbeing and the teaching and learning at Fairfield IEC throughout 2022 and I would like to thank them for their hard work, diligence and fantastic efforts during a challenging year.

At the end of Term 4, there will be a significant number of students exiting from the IEC. I would like to take this opportunity to congratulate these students who successfully completed their education in the IEC and are now transitioning to

Fairfield High School, other local high schools, TAFE or to the world of work. These students are undoubtedly leaving the IEC with new knowledge and skills that they can now apply to their new settings.

I would also like to take this opportunity to thank the following organisations and community agencies for their huge support of Fairfield IEC throughout the year and whose contributions have benefited many families and students as they adjust to their new country. Thank you to:

Community First Step

CORE Community Services

Settlement Services International

The Parks Community Service

NSW Service for the Treatment and Rehabilitation of Torture and Trauma Survivors (STARTTS)

Woolworths Fairfield City Central

Bunnings Villawood

Australian Literacy and Numeracy Foundation

PYT Fairfield

Bankstown Poetry Slam

Real Rhythm Studio (drumming).

Finally, I would like to wish all students, parents, staff and community agency partners a very Merry Christmas and a Happy New Year and hope you all have a great, safe and relaxing holiday.

Mr G.Avgoustou

Deputy Principal IEC



FEDERAL MINISTERS VISIT FAIRFIELD INTENSIVE ENGLISH CENTRE

On Friday 26 August, 2022, Fairfield High School and Fairfield Intensive English Centre hosted an important visit to FHS and FIEC by The Hon. Chris Bowen, Federal Minister for Climate Change and Energy and Federal Member for McMahon as well as The Hon. Andrew Giles, Minister for Immigration and Federal Member for Scullin. The purpose of the visit was for our guests to obtain first-hand information and a deeper knowledge of the refugee experience of newly-arrived students and learn about the ways that Fairfield IEC supports these students and their families. Also attending was Ms Deb Summerhayes, Executive Director, School Performance Metropolitan South and West, School Performance Directorate of South and Western Sydney.



Staff and students, including 2022 FHS School Captains, Noora Yaqow and Ashour Kabrial as well as IEC Student Representative Council members, Saveo Shamoeel and Nira Tran, Ms Knapman, Relieving Principal FHS and Mr Avgoustou, Deputy Principal FIEC, welcomed the delegation and engaged in fruitful discussions with our guests. Other staff in attendance included, Ms O'Sullivan, FHS Deputy Principal, Mr O'Connell, Head Teacher IEC, Ms Nona, Head Teacher Welfare IEC, Ms Maharaj, Senior Psychologist Education and Mr Naisan, FHS Refugee Support Officer.

The discussions held between the guests, staff and students took place in the Elaine McGowan Learning Centre and centered around the Fairfield IEC context, including the challenges it



faces such as dealing with trauma, the difficulties with settlement and the prior limited education of newly-arrived students. Also discussed were some solutions and supports that FHS and FIEC implement to address these challenges, such as our strong emphasis on student wellbeing and by positively engaging with parents, families and local community agencies to deliver targeted programs on a weekly basis.

The highlight of the visit was the sharing of personal stories and experiences by two of our IEC students with our guests. Nancy Oraham, a successful former IEC student was able to relate her experiences living in a transient country for many years with her family after fleeing the Iraq war and her overcoming adversity to learn English independently during the COVID-19 lockdowns to now be able to fulfil her dream in Australia of successfully continuing her studies at tertiary level. Nilofar Rasuli also gave a very moving account of her experience fleeing Afghanistan with her family in 2021 under dangerous circumstances and her now positive engagement with her learning. Both students moved and highly impressed our guests with their confidence, human stories and the high level of English they demonstrated. Our guests asked many questions of the students and staff to gain a deeper understanding and were provided with detailed information as well as written material.





Our guests enjoyed a light lunch organised by the IEC followed by a visit to a Beginner level IEC class, where they observed part of a lesson which included students who had arrived in Australia only one to two months earlier. This way, our guests witnessed first-hand, both the challenges the students experienced, but also the positive engagement that they demonstrated with their learning of English in a short period of time.



Our students demonstrated their appreciation of the visit by the Federal Ministers and the Executive Director and presented them with a small gift bag containing FHS mementos and reading material.



We were very appreciative of the visit by the two Federal Ministers to Fairfield IEC and felt privileged that they chose Fairfield High School and Fairfield Intensive English Centre to conduct their fact-finding visit. They were very complimentary in their comments to students and staff and expressed their gratitude to FHS and FIEC for hosting this successful visit.

*Mr G.Avgoustou
Deputy Principal IEC*

Connecting Through Drama Book Launch

On Tuesday 31st of May, Ms Massing represented Fairfield IEC at the Connecting Through Drama book launch by Sydney Theatre Company. The book was published as part of the University of Sydney and Sydney Theatre Company Education Program partnership. The writers, Zoe Hogan and Victoria Campbell, have been piloting and facilitating the school drama program at Fairfield IEC, which started five years ago. The program focuses on supporting EALD /refugee students with their English learning and in improving their spoken and written literacy in an engaging and less stressful way.

During the book launch, the keynote speaker, Jasmina Bajraktarevic-Hayward, President of the Refugee Council Australia and STARTTS Community Services Coordinator, stated that the program has been proven to reduce anxiety, stress and many other obstacles associated with learning a new language. The drama strategies nurture playfulness and the joy of learning in a safe and non-threatening environment. The process not only facilitates English learning but also contributes to the healing and trauma recovery. The book includes practical warm up and drama activities suitable for EAL/D and refugee students. It is a wonderful resource for IEC teachers, and it will be available in the Elaine McGowan Learning Centre, which is located in the IEC.



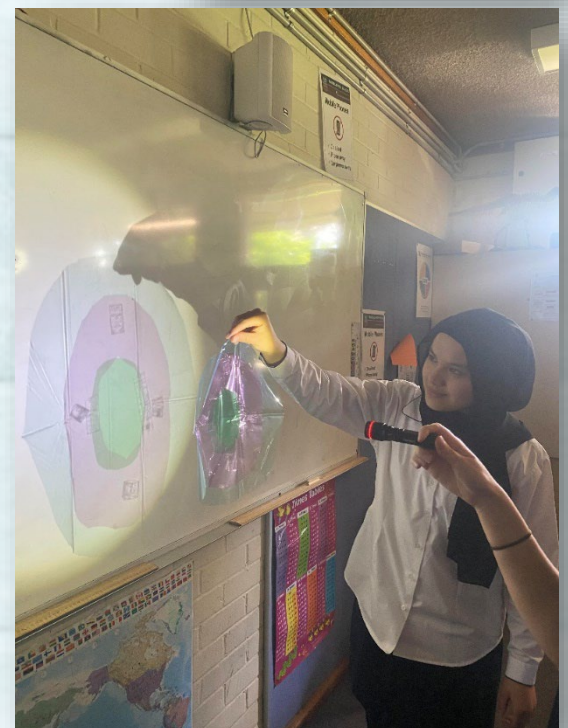
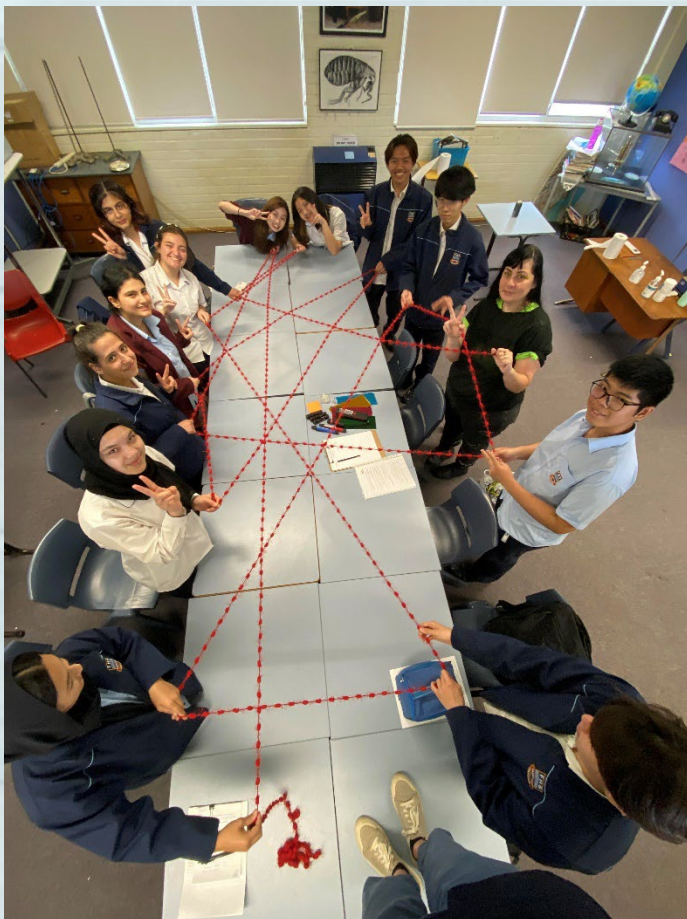
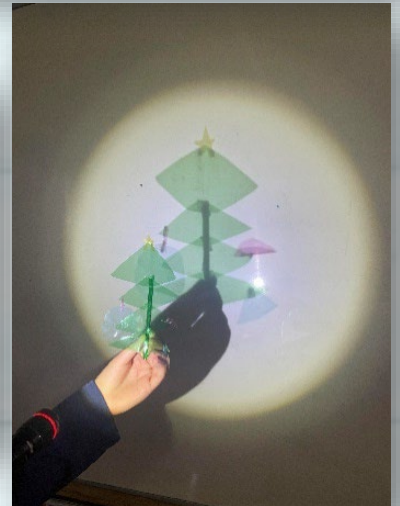
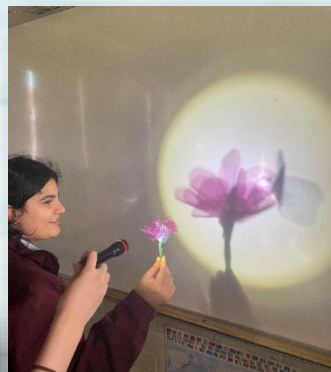
IEC Students' Art to Tour New South Wales

A select group of creatively minded IEC students have been busy this term decorating the exterior of a moving stage which will tour Sydney and rural New South Wales later next year.

Two artists from the Think+Do Tank Foundation, Marian Aboud and Jason Wing, have been supporting the students to create a collage which reflects the students' personalities and cultural backgrounds and features commentary on social issues which are significant to them. There will also be an audio-visual element which will be played inside the trailer.

During its travels through New South Wales, the IEC student-decorated trailer will be opened to allow performances to take place upon it. These performances will be framed by a collage comprising photographs as well as students' drawings and other artistic creations.

Our students are very excited to send their artworks and messages around the state and hope that you will have a chance to see the moving stage in a place near you!

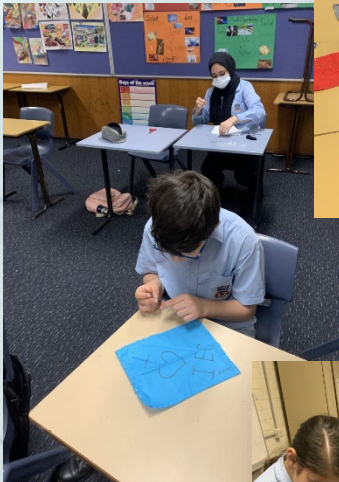


Ms C.Elep
IEC Teacher

Sewing Activity

As part of our Activity program, which takes place every Wednesday afternoon, class 1JA participated in a newly introduced Sewing activity. Students were very enthusiastic to learn how to produce their own personalised handkerchief. Students learnt valuable life skills and also strengthened their concentration and self-discipline.

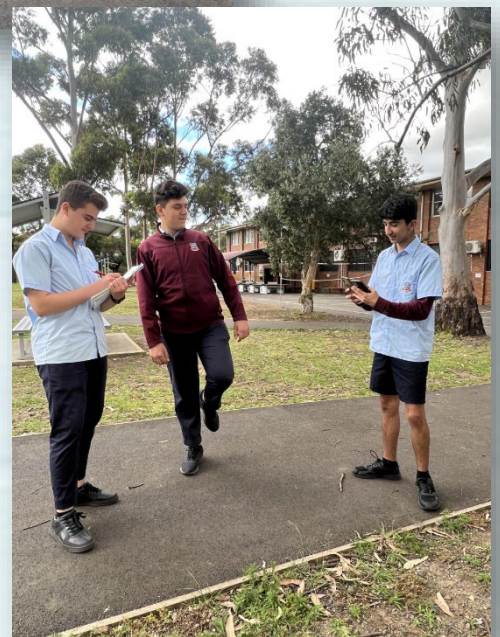
Ms T.Safi
IEC Teacher



IEC Mathematics

Students in 3IA undertook a substantial project as their assessment in statistics. They chose one from a list of topics and worked in groups to collect data from 50 students on waiting times in the canteen, length of time students could stand on one leg and differences between males and females in their browsing time on the internet. They collected the data in their own time in the playground, organised it into tables and displayed it using graphs. Then they analysed it in terms of mean, median, mode and range, and presented it as a report complete with a discussion of their findings. The students' performance in these projects has shown that they have achieved a high level of understanding of statistics.

Ms V.Szakacs
Teacher 3IA



Korean Club

This term, students had the opportunity to join the Korean Club. Students with an interest in Korean language, pop culture, and media came together, participated in a variety of experiences and shared their interests with each other. The Club is run every week on Thursday at lunchtime. So far, we have looked at greetings as well as K-Pop, and how to write our names in Korean.

In Week 6, students took part in rolling their own kimbap. Kimbap is a rice rolled in a seaweed sheet and filled with a variety of different fillings. We learned the names of the ingredients in Korean, as well as tried new foods together. The girls who participated did an excellent job, and their rolls looked great!

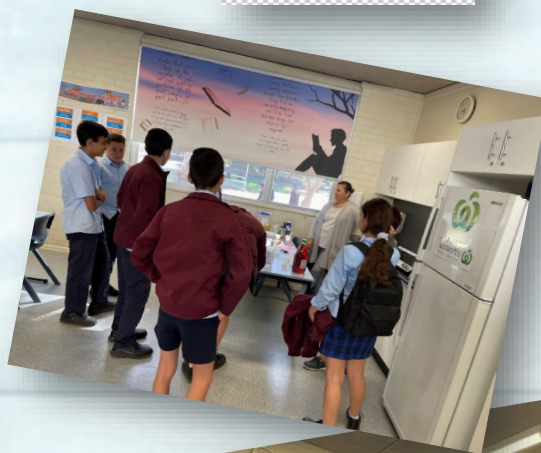
*Ms Irwin and Ms Zhu
IEC Teachers*



IEC Breakfast Club

Fairfield IEC would like to say a huge thank you to Reddy and his team at Fairfield City Woolworths for their wonderful generosity and continued support. Fairfield City Central Woolworths have been supplying the IEC Breakfast Club with food for most of Term 3 and all of Term 4, 2022. The food provided has allowed us to ensure that all IEC students have access to breakfast every morning of the week. We also extend a big thank you to Ms Anita & Ms Suham for ensuring our Breakfast Club runs smoothly every morning.

*Ms S.Bennet
IEC SAM*



Faces of Fairfield Project with 3IB



Faces of Fairfield is a six-week project proposed by Settlement Services International and delivered by art facilitators, Amani Haydar and Emmanuel Asante and assisted by Mr Sam, Fairfield IEC art teacher. The aim of the project is to encourage participants to explore their creativity and self-expression with the goal of creating their very own self portrait by the end of the six weeks.

The program allowed students to connect and have an opportunity to be mentored by highly accomplished local artists. Students expressed themselves through creativity and storytelling, familiarising themselves with art-making techniques and mediums, developing their acrylic painting skills, and exploring concepts such as colour, tone and contrast.

Overall, the students were always excited to gain valuable insight from the art facilitators and were very responsive. This was demonstrated by the exceptional and unique finished portraits. At the end of the six-week program, SSI hope to create a booklet that showcases the incredible work of 3IB for all to see!

Mr Sam
IEC Teacher



IEC Bake Sale

For R U OK? Day, the IEC'S SRC students hosted a bake sale. Baked goods were donated by staff and students and in one lunchtime, they raised the amount of \$700, which was donated to the R U OK? Foundation. It was a fantastic endeavour and an excellent achievement for the SRC. Students thoroughly enjoyed working together and further developed their organisational skills.



IEC Planetarium Incursion

In Term 3, as part of our IEC science program, students participated in a planetarium incursion with vivid imagery to gain further knowledge about the solar system topic they had been studying. They viewed the projected night sky of that evening and learned about the constellations that would be visible. Students finished off the incursion with an engaging film called Oasis in Space, where they went on a voyage to discover water on other planets.

Ms Ung
IEC Teacher



Student Welfare Program - Settling In

Settling In is a welfare program designed for a group of newly-arrived refugee students. It aims to help students adjust to life in Australia by discussing the emotional experiences of migration. During the nine-week program, students have:

- talked about their feelings;
- normalised feelings of discontent;
- formed positive interpersonal relationships;
- learnt constructive intra-personal coping strategies.

The Settling In program ran for one period a week. It was facilitated by the School Counsellor, Adam Gaal, and classroom teacher, Ms Ung, both of whom have received special training in the delivery of this program. The cohort from Term 4 enjoyed the program and benefited greatly from learning coping strategies to assist with settling into a new country.

Ms Ung

IEC Garden Update



The IEC students have been busy in the garden this term as we prepare for the warmer weather, which will hopefully bring with it more productive crops. We have been fortunate to have the support of Bunnings at Villawood, who provided us with vegetable seedlings and came out to the IEC to run a session for the students on planting, mulching and watering the new plants. We are currently growing tomatoes, lettuce, silverbeet, herbs, capsicum, zucchini, carrots and cucumbers. The students have also planted seeds into seed

raising trays, which we will transplant once they grow bigger.

The students really enjoy getting out into the garden and coming to water it each day and check on the health of the plants. They are learning about how to become self-sufficient by growing their own produce. The aim is for them to harvest the vegetables at the end of the term and take it home to cook for their families.



*Mr S. O'Connell
Head Teacher IEC*

3IA Poetry Slam

This term, 3IA had the pleasure of participating in Real Talks, a series of intensive and inspiring spoken word poetry workshops facilitated by the Bankstown Poetry Slam. With the support of myself and the program's facilitator, Yasmine, students worked hard to discover the untapped potential of their voices and the power of storytelling as a medium for inspiration, change and self-healing.

Week after week, students participated in exciting activities designed to boost their self-confidence and watched renowned poets come undone on stage, before bracing the front of their own classroom to tell their personal stories of resilience, survival and hope. These inspirational stories were later curated into emotive poems, which demonstrated students' developing mastery using many figurative and literary techniques in English.

As part of the program, four students would be elected to perform at an inter-school poetry competition featuring international spoken word poet, Rudy Fransisco, and other renowned community figures as panellists. To assist with the selection process, students performed their poems to DP Mr Avgoustou, HT Mr O'Connell and HT Ms Van Eerde in a simulated competition environment, and after much consideration, Mallak Farhan, Normina Shumoel, Nohara Shmouil and Safrena Qaqos were chosen to represent Fairfield IEC at the final tournament.

On Thursday 1st December, these four worthy students competed in the Real Talks Poetry Slam Final alongside 10 other schools at Paramatta's Phive Library. They were accompanied by myself and their very supportive group of 3IA peers.

Ms M. Hleis
IEC Teacher



IEC students achieve great success at Poetry Slam

The Poetry Slam ceremony, to showcase and acknowledge the efforts of all students who took part in this program, was held on Thursday 1/12/22 at Parramatta with the internationally renowned poet, Rudy Fransisco, also in attendance. Fairfield Intensive English Centre was represented by four finalists: Mallak Farhan, Safrena Qaqos, Normina Shumoel and Nohara Shmouil. We are delighted to announce that two of our students from Fairfield IEC achieved great success by winning two highly deserved awards. Safrena was awarded the Highly Commended prize for her poem , I don't Care! and Mallak was awarded the third overall placement prize for her poem, Oh, My Home!, which was delivered eloquently. Fairfield IEC is very proud of all the four girls' magnificent efforts as it takes an enormous amount of courage to perform personal poetry to a large audience. Our students impressed the audience and the media who were present so much with their emotional poems, that they were also interviewed by the Channel 7 program Sunrise. Congratulations to all the students who took part in this great program, to our four finalists and to our two winners. Congratulations also to Ms Hleis who led this initiative thereby providing our students with worthwhile experiences that they will cherish for many years to come.

Mr G. Avgoustou



Student Welfare Program – Express yourself



Fairfield IEC and STARTTS presented this program to a small group. This excellent program is based on research that highlights the importance of creative activities and the need to practise new skills to manage feelings in a healthy and safe way. The activities focused on providing opportunities to try out new ideas and ways of thinking through drawing, visuals, painting, videos, and shared interests. All the IEC students were enthusiastically engaged in two hour sessions.

Ms Banks – STARTTS



Student Welfare Program – Leadership

Leadership is a group program for newly-arrived refugee students which aims to achieve the following:

- . Embracing flexibility
- . Tolerating ambiguity
- . Resolving conflict
- . Learning to delegate
- . Embracing change
- . Adapting to cultural differences
- . Building resiliency
- . Strategic thinking and acting
- . Creating engagement.



It was facilitated by Mr Milad Naisan, who has received special training in the delivery of this program. Students enjoyed the program and have benefited greatly from learning coping strategies to assist with stress management. Students have also engaged in a variety of activities that have assisted them with self-confidence, team building and responsibility.



Mr M. Naisan
Refugee Support Officer

Mr Fayers
IEC Teacher

Academic Awards Presentation

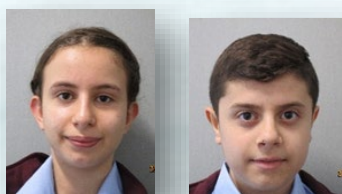
Each year in Term 4, Fairfield High School and Fairfield Intensive English Centre students are nominated to receive awards on Presentation Day. These awards are given at a special assembly, which is held to recognise the wonderful academic achievements and efforts of the many students at this school. There were many different categories for awards given to students. The categories for IEC students receiving awards were:

- High Achievement
- Most Consistent

One male and one female student from each level was awarded a medal and certificate in each category.

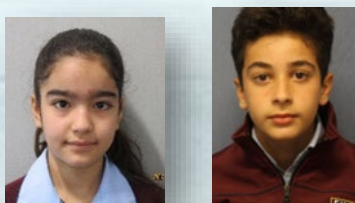
The students are shown below:
High Achievement Foundation/Beginner Level

Jonya Butrus
Joud Torbin



IEC Most Consistent Foundation/Beginner Level

Anosha Jahed
Kevn Mikhail



IEC High Achievement Level 1

Sandy Al-Azo
Yousef Doumat



IEC Most Consistent Level 1

Shams Al-Kaabawi
Sandro Qajao



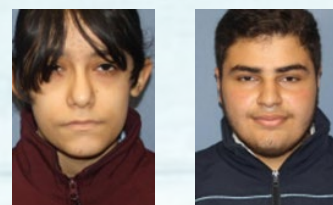
IEC High Achievement Level 2

Sidra Yaqob
Hussein Al-Farhood



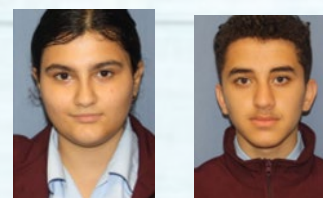
IEC Most Consistent Level 2

Jwan Yaqo
Zaya Zaya



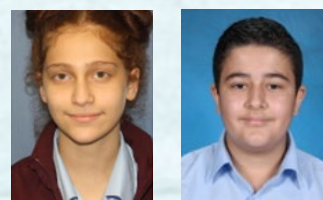
IEC High Achievement Level 3

Rawan Al-Zuhairi
Eissa Al-Kajo



IEC Most Consistent Level 3

Mallak Farhan
Hurmiz Yaqo



Student Welfare Program – Seasons for Growth

Fairfield IEC and STARTTS presented this program in small groups to select students. This excellent program is based on research that highlights the importance of social support and the need to practise new skills to cope effectively with change and loss. The program focuses on issues such as grief, self-esteem, managing feelings, problem solving, decision making, effective communication, and support networks. The Seasons for Growth program ran for eight weeks and was facilitated by trained staff from STARTTS. It concluded with a 'celebration' session involving an excursion. Students thoroughly enjoyed the program and were able to develop skills in dealing with various personal issues in their lives.



Ms Banks
STARTTS



Birthday Cards

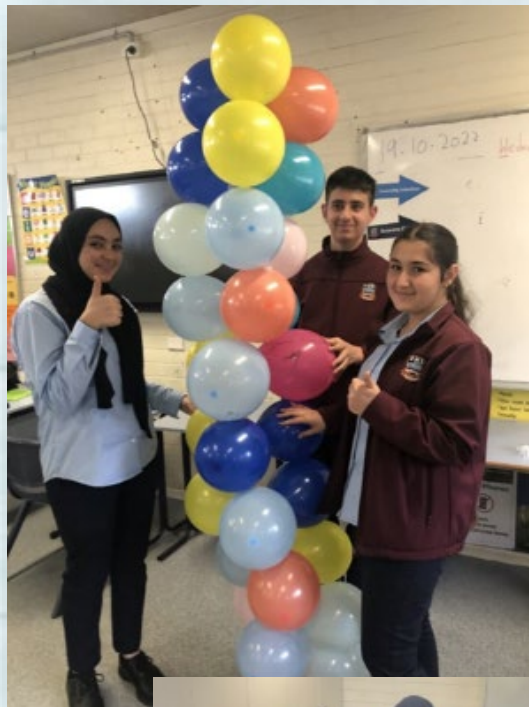
All of our students receive a birthday card signed by the Deputy Principal and a lollipop on their birthday. This small gesture of recognition boosts self-esteem and self-value within the school and students are very appreciative.



Ms Samonte
IEC Teacher

Student Welfare Program – Feel Good Program

The Feel Good program is a group program for newly-arrived refugee students which aims to achieve the following: learn to identify and label emotions/core feelings; explore both the individual and universal experiences of emotions; link emotional regulation to positive relationships and overall sense of wellbeing; normalise the intensity and frequency of human emotions; explore the key purposes and use of emotions in our lives; develop awareness of the need to take personal responsibility for the utilisation and expression of emotions; create social connections around common experiences and build on abilities to communicate and empathise with each other; reflect on how our emotions influence our behaviour/actions, as well as how we interact with others; establish link between emotional regulation, stress and self-awareness; process some of the experiences that deplete our self-esteem and encourage help-seeking behaviours; establish awareness around self; manage stress using self-care, physical exercise and team work. The program ran for two periods a week. It was facilitated by Ms Berbary, who has received special training in the delivery of this program. Students enjoyed the program and have benefited greatly from learning coping strategies to assist with stress management. Students have also engaged in a variety of activities that have assisted them in self-confidence, team building and responsibility.



Parent Welfare Program – Parent Orientation Day

Another very successful Parent Orientation Day was held by the Intensive English Centre this term. We had a large number of parents and caregivers attend. A number of staff, including our Deputy Principal, Mr Avgoustou and Head Teacher Welfare Ms Nona, provided essential information about schooling and the education system in Australia. Information that was delivered included, school counselling and Refugee Health services, workshops from external organisations, high school, TAFE and tertiary education. Parents found this to be a highly valuable learning experience and learnt how best to support their child.



*Mr M. Naisan
Refugee Support Officer*

*Ms M. Nona
Head Teacher Welfare*

Parents' Welfare Programs- Families in Cultural Transition (FICT)

The Families in Cultural Transition program (FICT) aims to assist new arrival refugees to settle more easily in Australia. Parents were able to share their stories and concerns in a safe space. The main objectives of the program are: to help families to communicate with each other more effectively in a new cultural environment; explain the changes that affect people's lives during and after migration, and to help people to adjust to these changes; learn about schooling in Australia; give participants an opportunity to discuss difficult or traumatic experiences in their own language in a safe and supportive environment; introduce participants to other families and couples who speak the same language and share similar experiences; learn about free and low cost recreational activities in Sydney.



Sydney Eyecare Services (SES)

During Term 4, Sydney Eyecare Services collaborated with Fairfield IEC to bring its fully equipped mobile optometry clinic to our school. The visiting team consisted of AHPRA registered optometrists conducting eye check-ups for three days. The eye-testing program was bulk-billed to Medicare for 98 students. The services included: clarity of vision assessment for distance and near; internal and external eye health assessment; eye co-ordination, binocular vision, depth perception and colour vision assessment and a report sent to parents. All students' reports were confidentially discussed with their families and followed up where necessary. We are very fortunate to have such services and facilities offered at the IEC to ensure all our students remain healthy in order to receive the best education.

**Are your child's eyes ready
for the classroom?**

**Bulk Billed
EYE EXAM
for Children at school**

Healthy vision is important for your child's educational, physical and social development and to help them reach their full learning potential.

Did you know that 1 in 5 children have an undetected vision problem?

With 80 per cent of all learning experienced through vision, it is no surprise that children with undetected vision problems often fail to progress well in school.

Children's vision can change dramatically from one year to the next, so a thorough eye examination is recommended to ensure your child has healthy vision.

Many children continue to experience undetected and unnecessary vision problems and often they assume that how they see is normal. We need to be able to recognise the signs of a vision problem, and to ensure children are examined regularly to detect any problems early.

Symptoms to watch out for

- Blurred vision, headaches, or sore eyes
- Delayed progress in reading
- A turned eye, red or watery eyes, and frequent blinking
- Poor hand-eye co-ordination
- Reading difficulties

Once recognised, these problems are usually easy to correct, which is why early detection and eye testing with SES is essential.

Your child may be eligible for a comprehensive Eye-examination with no out-of-pocket expenses.

ses SYDNEY EYECARE SERVICES

SYDNEY EYECARE SERVICES
Mobile Optometry
Phone : 0405734321
Email : sydneyeyecareservices@gmail.com



The Parks Community Network invited 10 IEC parents to take part in a training session where they were engaged in using a tablet. They acquired the skills and knowledge to confidently use the tablet, such as learning about its functions, tools, and benefits. These parents were also lucky enough to keep these new tablets as their gift from The Parks. The parents thoroughly enjoyed this session and the feedback was nothing short of positive. We would like to thank The Parks Community Network for their very generous donation.



IEC Welfare Team

**Keep up to date with the latest news from
Fairfield High School and Fairfield IEC
through our Social Media Channels**

www.facebook.com/fairfieldh1



Website

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