

Semester 1, 2023



The Bridge

FAIRFIELD HIGH SCHOOL



To live is to Learn



CONTENT

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UPCOMING EVENTS

Term 3, 2023

Students return -	Tuesday 18th July
Year 12 Trial Exams -	Start Monday 31st July End Friday 11th August
Year 11 Yearly Exams -	Start Monday 4th September End Friday 15th September
Last Day of Term 3 -	Friday 22nd September

Term 4, 2023

Students return -	Monday 9th October
HSC Exams -	Start Thursday 12th October End Monday 6th October
Last Day of Term 4 -	Friday 15th December

FROM THE PRINCIPAL'S DESK

It has been a privilege returning to Fairfield High School as Relieving Principal. The students, staff and families that I have met have collectively been very welcoming over the few weeks that I have been here, and I look forward to continuing to reconnect with the Fairfield community.

Our students have continued to engage in their learning throughout this term and it has been pleasing to see students working diligently in their classes and completing quality assessments for their various subjects to demonstrate course outcomes. To see our students do well and realise their academic and educational potential, as a school, we encourage all students to commit to their learning, to seek ongoing feedback from their class teachers to support growth, and to give their best to every learning opportunity that is afforded them every day at Fairfield High School.

Maintaining regular school attendance is important to support students achieving their academic best and to increase their career and life options. Students who miss more than 10% of school are likely to see a decline in their learning and academic achievement. When students attend every day, learning becomes easier, and our students become more confident; both of which help with building and maintaining positive friendships and social interactions with peers. We therefore ask our families to continue working with us to ensure students are attending school every day, are arriving on time, and that their attendance rate is 90% or higher to support continued growth in learning.

As a school, we are proud of the many success stories of our students. One such story relates to our Stage 6 VET Hospitality students who, as part of the Class Chefs program by Southwest Connect, had the opportunity to take over the Cucina 105 restaurant in Liverpool for one night and create a delicious three course meal with the support and guidance of the Head Chef. Our students were exceptional, demonstrated excellent customer service, and created exquisite meals, which they served to staff and families who attended. I'd like to acknowledge the owners and management of Cucina 105 and Southwest Connect for the valuable opportunity and experience you have given our students. I'd also like to acknowledge the time and dedication of Mr Singh, (Relieving Head Teacher TAS), Ms Chehaita, (Hospitality Teacher), and Ms Fisk (TAS School Administrative Officer) in supporting the organisation of this program, and your ongoing commitment to our students.



On Thursday 8th June we welcomed our Executive Director, Kay Rigas, and Director Educational Leadership, Lisa Porter, to our school. Kay and Lisa met with our new Relieving Principal, Natalie Isakov, as well as with students from our Student Representative Council. We were able to share key achievements of our school and make some preliminary plans for future collaboration. It was a great afternoon, and we are equally grateful for the support from Kay and Lisa.

Relieving Principal Ms Natalie Isakov

TEACHING AND LEARNING NEWS

Mrs Raphaele Brown, Head Teacher Teaching and Learning, has gained another job in the Department of Education. This is a temporary position. In her absence, Ms Kelly Lightfoot is the Relieving Head Teacher, Teaching and Learning. I welcome Ms Lightfoot who brings a wealth of knowledge and experience to the role. The aim is to support teachers to support students in their learning.

Many ongoing initiatives and programs enhance and further develop our students' learning:

- Our High Potential and Gifted program is underway with all students, Years 7 – 12, having their Smart Goals reviewed. Teachers can access the students' goals to adjust the learning experiences for them. Teachers are continuing to provide the students with engaging and challenging learning opportunities.

- The Effective Feedback program has been implemented in 2022 and is continuing. Teachers have been using strategies in the classroom which give students feedback on their understanding of the concepts studied.

- Year 11 and Year 12 Student Teacher Conferences and teachers' comments in the academic reports are additional forms of feedback employed.

- There is a whole school focus on reading, comprehension, number sense and geometry in Years 7-10 including the Year 7 Literacy and Numeracy classes. Results from external testing provide the data for the continued review of the targeted strategies taught in junior programs across the school.

- Aboriginal perspectives are mandatory and are being addressed in the Key Learning Areas through faculty programs, teaching strategies and resources. A yarn circle is being developed for all teachers and students to use. Various celebrations, including National Sorry Day, Reconciliation Week and Naidoc Week were also participated in by students.

- The COVID Intensive Learning and Support Program (ILSP) has continued running in Semester 1 to support our Year 10, 11 and 12

students in achieving the HSC Minimum Standards. Achieving passes in the Minimum Standards tests enables students to be awarded the HSC. There has been a significant increase in students obtaining their HSC as a result of this program.

- The staff working in the school's Homework Centre help students with homework and assessment tasks. The Homework Centre is frequented by many students after school.

Mrs O'Sullivan

Deputy Principal Teaching and Learning





Deputy Principal Report

As we reach the end of Term 2, I would like to congratulate Year 7 and 10 for all their hard work and achievements thus far. Throughout the term, Year 7 have participated in FHS middle school /peer Support programs. These programs support student wellbeing and aim to help students to identify their individual strengths and characteristics, which are key to developing resilience to overcome life challenges and complex situations that students may encounter.

Congratulations year7 & year10

In addition to wellbeing, FHS has been working hard to support strong attendance patterns for our students, in line with the Department's attendance policy, and this will be an ongoing focus throughout the year. Please remember that every day, and every minute missed of school has an impact on your son's and daughter's learning, and their ability to achieve to their potential.

Lateness to school has become a serious issue for many of our students, even for our senior students, and this can have a negative impact on their HSC performance. Did you know that 30 minutes missed each day adds up to 18 days of school missed over the year? All students need to be at school from 8:50am each morning, and late students are required to come through the front office with a note from a parent or carer explaining why they are late.

Term 3 is a fresh start, so we'd appreciate your support in ensuring that your child arrives to school on time and is ready to learn as we launch into our learning again next term. **Remember, Attendance Matters – Every Day Counts!**

Every Day @ School Counts

Term 2 has been very busy for both staff and students. The semester one assessment period for Years 7-12 has taken place and reports have been written across all Key Learning Areas. Parent Teacher Evening was a valuable opportunity for parents to discuss their children's progress in their studies. It was pleasing to see so many parents meet with our teachers with the aim to assist their Children in their learning journey.

Parent Teacher Evenings are Important



Subject Selection for 2024

Both Year 8 and Year 10 had some important decisions to make this term regarding the electives they select for 2024. These decisions should have been considered ones, as they become the subjects that students study to attain their RoSA and HSC Certificates.

Students have had the opportunity to participate in a 'subject market' where they were issued with course overviews and provided the opportunity to ask questions of the teachers who teach these courses and discuss the best options for their chosen career paths.

A successful 'transition evening' was held on 6th June 2023 which students and their parents attended and where subject selection forms were submitted. The evening outlined the **NSW Education Standards Authority (NESA)** expectations of all students as they undertake this next step in their educational journey.

Road Safety

Parents it is becoming a **major concern** that many students are displaying risky behaviour whilst crossing The Horsely Drive and Nelson Street before and after school. Please remind your children to cross the road in a safe manner using the pedestrian crossing or overhead bridge. Please also note students who ride a bike or scooter to school **MUST** always wear a helmet. It is important that parents and the school work together to keep everyone safe.

Best of Luck Year 12

Finally, my thoughts turn to Year 12. Term 3 is your last term of school, and it will be a busy term of completing major works, assessment tasks, Trial exams and making future pathway choices. Therefore, it is extremely important that Year 12 maintain attendance and a strong commitment to their learning to the very end. Year 12 need to continue to develop quality study notes and prepare for the upcoming HSC Trial exams, which commence week 3, Term 3.

Wishing all of our students and families a safe school holiday break, and I look forward to seeing everyone back at school for Term 3, Students return on the Tuesday, 18th July, 2023.

Ms D. Clarke
Deputy Principal
Years 7 and 10 ☺

Happy Holidays Everyone



PROFESSIONAL LEARNING

Staff Development Day Days 1, 2 and 3:

Staff Development Days 1 and 2 focused on completing CPR, anaphylaxis and other mandatory training for both teaching and non-teaching staff. The focus of Staff Development Day 2 was the Feedback Strategy run by Raphaele Brown and the Quality Teaching and Learning Team. The training outlined various feedback strategies, effective feedback, the power of 'yet' and future planning for feedback at FHS.

Staff Development Day 3 had a focus on FHS Aboriginal Education Planning and Teaching Aboriginal Cultures and Histories. Staff engaged in practical and theoretical workshops and activities that allowed staff to build empathy and discover new teaching and learning strategies that are inclusive of First Nations People. These sessions were run by the Aboriginal Education Team led by the Deputy Principal, Kim O'Sullivan.

Empowered Hours:

This year, we also run two after school Professional Learning sessions called 'Empowered Hour'. These sessions offer one-hour intensive learning on school specific needs that align with the School Improvement Plan for 2021-2024.

The Empowered Hour for Term 1 was run by Raphaele Brown (Head Teacher Teaching and Learning). The session was directed towards Future Focused Learning and upskilled teachers with new and engaging ICT resources that they can use within their lessons.

In Term 2, Deputy Principals, Deanna Knapman and Gus Avgoustou, presented a session on resume writing and applying for permanent or promotion positions. Staff were walked through a step by step process of what is involved in creating a successful CV.

Early Career Teachers:

Our early career teachers have also been engaging in targeted sessions with the Head Teacher Secondary Studies. The sessions have revolved around administration, organisation and behaviour management. The sessions allow our new teachers to contribute to collegial discussions around their teaching practice and give staff the opportunity to receive feedback to improve their knowledge and practice.

Upcoming Professional Learning in Term 3:

- Staff Development Day 4: Monday 17th July, 2023
- Empowered Hour - Differentiation & EAL/D Policy: Monday 17th August 2023
- Early Career Teacher Workshops – Organisation and Administration: Tuesday 22nd August 2023
- Faculty PL Workshops – Every Monday Week 5 to Week 9
- FLAIR Workshops – Every second Wednesday Week A
- New Teacher Induction Monday 24th July 2023

Head Teacher Professional Learning and Engagement
Ms Tina Kalogeropoulos

Head Teacher Secondary Studies Report

I would like to start by congratulating two staff members who have taken on leadership roles in 2023.

Mr Bailey (HSIE) was appointed as a Peer Support Coordinator and Ms Kezic (PDHPE) was appointed as a Middle School Coordinator. Mr Bailey's role as Peer Support Coordinator is to develop and implement the Peer Support Australia program which aims at making the transition from primary school to high school an easier process for students. Ms Kezic's role as Middle School Coordinator is to support Mr Bailey but also foster the transition by developing relationships with feeder primary schools and build on the Peer Support program into the Middle School years.



'O Week'

Ms Kezic coordinated 'O Week' as Year 7's first week in high school. Students were involved in Peer Support workshops that were run by Mr Bailey and the Year 11 Peer Support Leaders. Workshops were also run by staff at Fairfield High School to provide Year 7 with important information regarding "high school life". 'O Week' ran for four full days. The students settled into high school with ease as the program allowed our Peer Support Leaders to shine. 'O Week' appeared to be effective with only minor tears, which are to be expected, with such big change.

Peer Support

In addition to the sessions that ran in 'O Week', Mr Bailey and the Peer Support Leaders ran a weekly Peer Support Session throughout Term 1. Students explored topics relevant to settling into high school through practical activities and discussions. Students enjoyed the practical hands on workshops and enjoyed developing a relationship with their older peers. Congratulations to our Year 11 Peer Support Leaders who demonstrated maturity and leadership skills, but also the ability to be flexible and creative when sessions weren't going to "plan". Our 2023 Peer Support Leaders are:

Sabrin Abdikani
Sarah Al Jameel
Mary Al Zoheri
Elen Alaisa
Lute Alifa
Jessamine Aloalii
Josaia Bainivalu
Jean Beazley
Rhiannon Clancy
Tida Colley
Devante Day

Rhianna Garcia
Onel Gorgees
Nicholas Herrera
Eh Moo Htoo
Mohammed Hujran
Ghfrain Jamil
Yusief Joseph
Priscilla Kiflu
Loy Ka Prue
Orkina Maroukel
Zac McAskill

Lauren McKenzie
Lilian Meli
Dylan Nguyen
Amina Skendari
Mele Tah
Jamie Timu
Vesa Timu
Daniel Tu'uaga
Zane Zreika



In Term 3, we will start the process of training Year 10 students to be our 2024 Peer Support leaders. The students will be involved in a two-day training session and learn the skills to lead and facilitate the Peer Support Program in 2024. If you have any questions, please see Mr Bailey, Ms Kezic or Ms Hayes (Head Teacher Secondary Studies).

In 2024, we are aiming to develop the Peer Support Program with the goal of developing a similar program amongst our SEU students. To allow this to occur, key staff will receive extra training from external companies including Rock and Water. Our aim is to continue to build not only the skill set of our students, but also the skills of staff involved in the delivery of these programs.

Year 7 Peer Support Check In

During Week 3, Term 2, the Peer Support Program continued to be delivered to Year 7. Students were able to “check in” with their leaders and ask any relevant questions. They also explored positive relationships and the impact internally negative relationships may have on their peers. This will continue each term and we will explore topics relevant to the group of students at the time whilst continuing to foster the relationships amongst Year 7 and their older peers.

Year 8 Peer Support

For the first time we have extended our Peer Support Program to Year 8. During Week 4, Term 2 Year 8 were involved in a double period practical workshop which, similar to Year 7, explored positive relationships. Mr Bailey was supported by the Year 8 Year Advisors, Ms Kezic and Mr Bartlett (PDHPE). This ran over two days and finished with the all the boys working with Mr Bartlett to engage in a sport based session to demonstrate the skills and qualities of positive relationships. The girls worked with Ms Kezic to create mottos for the year group focusing on positive relationships. This will continue once a term throughout 2023, and we aim to build on this in 2024.

Year 7 Showcase

Tuesday 9th May saw faculties represented at the Year 7 Showcase. KLA's demonstrated hands-on activities that Year 7 engaged in with staff to showcase to parents. We aim to build this in 2024 to include all Stage 4 (Year 7 and 8) to showcase the work of our staff and students. Thank you to all staff involved and parents who attended the event. Thank you again to Ms Kezic who coordinated this event.

Academic Challenge

Tuesday 30th May saw students from Fairfield Public School, Fairfield West Public School, Yenorra Public School, Villawood North Public School and Canley Heights Public School work with our Science, Mathematics and PDHPE faculties. The 2022 winner was Canley Heights, but in Term 2, 2023 the winner was Fairfield Public School. Students were involved in a number of activities which tested their ability to demonstrate their practical skills, and mathematical and scientific knowledge. Thank you to Ms Arunachalam (Science), Mr Johnson (PDHPE) and Mr Grace (Mathematics) for coordinating the Academic Challenge. Also, congratulations to Ms Kezic who coordinated the event. Next term will be coordinated by our CAPA, LOTE and TAS faculties. We aim to extend the program in 2024 to include a larger number of our feeder primary schools to strengthen these partnerships.

Subject Selection

Year 8 and 10 students have been involved in a number of workshops to aid with the transition into Stage 5 (Year 9 and 10) or Stage 6 (Year 11 and 12). During Week 4 and 5 students were involved in information sessions and were addressed by Deputy Principals and the Head Teacher Secondary Studies. They then viewed a video from KLAs on the courses they have on offer for students in 2024/2025. Students were also provided with information on the expectation of studies in Stage 5 and Stage 6. On Tuesday 6th June, parents and students were involved in an additional information session and had the opportunity to speak to KLA representatives. Student will now select the elective courses they will study for the next two years. Year 10 will also be involved in the All My Own Work program which is a requirement to be enrolled into Stage 6 studies. This will be run by the Head Teacher Secondary Studies.

HSC Timetable 2023

Year 12 students have been provided with an email from Ms Hayes with instructions on how to access their personal HSC timetable through NESA Students Online. Students will need to activate their Students Online account. If they require any help they are able to see Ms Hayes.

Early Career Teachers

As part of NESA requirements to complete their Accreditation, Fairfield High School runs a program to support our Early Career Teachers to further develop their skills and support the process of gaining proficiency. This term, I have been lucky to work with three teachers who have achieved proficiency with NESA and I would like to send congratulations to Mr Bailey, Ms Stibbard (LaST) and Ms Tran (Maths). All three teachers demonstrate their skill set daily, and it was a pleasure to read through their Accreditation which highlighted the effort they go to, to ensure the students of Fairfield High School are working towards achieving their personal best. This program will continue with additional Early Career Teachers who will receive professional learning and support for their **Accreditation which will focus on the organisational and administrative skills required as a teacher.**

Year 7 2024


We have started the process of communicating with families and our feeder primary schools in preparation for Year 7 2024. We will have programs and contact with primary schools in Term 2 and 3 in preparation for our Orientation Day for all Year 6 students on Tuesday, 28th November. This will be organised by Ms Kezic and our 2024 Year Advisors. Parents of our 2024 Year 7 students will be invited to spend the afternoon meeting key personnel before collecting their children after their first day at Fairfield High School. More information will be communicated with families in the near future.

HSC 2024 Expectations Parent Information

During Term 3, 2023, Year 12 2024 (current Year 11) will have a compulsory Parent Information session run by Ms Hayes looking at expectations and procedures regarding the HSC, major works, illness misadventure and the N Award process. More information will be provided to the students closer to the date.

FAIRFIELD SRC STUDENTS IN DAILY TELEGRAPH

'MAKE MY PARENTS PROUD': MEET SOUTHWEST SYDNEY'S 120+ SCHOOL LEADERS

 <https://www.dailytelegraph.com.au/newslocal/liverpool-leader/make-my-parents-proud-meetsouthwest-sydneys-120-school-leaders/news-story/37aa17ce405e3d1e471ae07c48f12c54>

As another school year rolls on, 120+ school leaders from across Sydney's South West are ready to motivate and lead their fellow students. See what they're passionate about below:

Fairfield High School

Haitham Abdulrazzaq – School Captain



Fairfield High School's Captain, Haitham Abulrazzaq, said he earned his position due to the "love and trust of my year group as a result of their belief in my leadership ability." Haitham and his fellow leaders went through an election process where candidates submitted an application and are voted in by teachers and students before facing a final interview. "I aim to assist the school through innovative ideas and determination, and in doing so, uphold the Fairfield High School spirit and inspire other refugees to strive for the best," he said. During his school journey, Haitham has won numerous awards including the NSW Children's Week Award for the Best Student Refugee in 2018 and has been a recipient of scholarships, including the Malala Yousefzai Scholarship.

Dylan Nguyen – member of the Student Representative Council



In his role, Dylan uses critical thinking skills to represent and advocate for his peers after being inspired by his SRC co-ordinator. Now in Year 11, Dylan earned his position in Year 7 after being nominated by his peers. During his school years, he has been a voice for his peers, including joining the school's canteen committee to investigate and solve any arising issues in the canteen system. "My main goal for this year is to unite the SRC team to increase productivity, and to ultimately, provide students with a fulfilling high school life," he said.



Lilian Meli – member of the Student Representative Council

In her role, Lilian Meli attends SRC meetings, helps students, organises school events and implements student ideas into the school. Lilian pursued this position with a desire to get involved in the school community, including starting a book club. "I wanted to be more involved in the school environment, acting as a voice for students, helping the school evolve and become a place that all can take pride in," she said.

Her goals for 2023 are to encourage more students to join debating and the book club while continuing her work with SRC.



Ameer Khoushaba – Vice-Captain and member of the Student Representative Council

Ameer said he is "humbled" by the opportunity to serve and represent his school community. "My pursuit of Vice Captain was predicated on my profound desire to offer assistance to the school community and to create positive change," he said. In his role as a member of the SRC, Amir is committed to solving any shortcomings at his school to "enhance the quality of education and the welfare of the students." As a leader, Amir said that he has learnt invaluable skills and received numerous scholarships for his academic achievements.



Sarah Al Jameel – member of Student Representative Council

After being an SRC member for five years, Sarah feels aspiration to be a school captain in 2024 to continue advocating for her fellow peers. Sarah said her leadership skills have "driven me to where I am today." "I have always been interested in public speaking and organising events since primary school. My involvement in the SRC at primary school involved debating a variety of subjects and making fundraiser ideas come to life through my organisational skills." Sarah plans to pursue a business degree at university in the future.



Jweel David – Vice-Captain and member of Student Representative Council

As a refugee who escaped war and has been living in Australia for six years, Jweel's motivation to pursue and accomplish all of her ambitions increased after earning her leadership roles. "I made the decision to join the SRC team in order to help others and myself advance in the leadership community and gain more skills and knowledge," she said. Jweel has held other leadership positions and has received scholarships that have helped her grow as a leader. Her goals for 2023 are to get better grades in all of her studies so she can attend university.

SRC Investiture

52 SRC members took part in the SRC Investiture Ceremony for 2023. This event was held on Monday the 8th of May and celebrated student leadership at Fairfield High School. SRC students were presented with a Certificate of Membership and a school SRC badge. They also swore an oath to uphold the values of Fairfield High School and set a positive example for others to follow. Parents were also invited to join in the celebrations. Thank you to Margaret Huang (SRC Coordinator) and Neha Kapoor (SRC Assistant Coordinator) for all their hard work in organising the SRC Investiture and congratulations to all the SRC members of 2023.



Year 12 SRC members for 2023.



Year 11 SRC members for 2023.



Year 10 SRC members 2023.



Year 9 SRC members for 2023.



Year 8 SRC members for 2023.



Year 7 SRC members for 2023.



Intensive English Centre (IEC) SRC members for 2023



Our SRC members for 2023 reading the Fairfield High School SRC Oath.

SRC Conference

On Thursday the 4th of May, Fairfield High School held the first SRC Leadership Conference at Fairfield RSL. SRC members engaged in a variety of learning activities and workshops that aimed to build their leadership skills and abilities. They also brainstormed new initiatives they wish to bring to Fairfield High School. Feedback from the event was overwhelmingly positive and we look forward to seeing what they do next!





PREFECTS

Fairfield High School's Prefect Afternoon Tea

On Wednesday the 7th of June, Fairfield High School hosted their first SRC Prefect Afternoon Tea. Students from nine different high schools around our local area attended the celebrations. A variety of activities were organised including, 'Guess the Acronym' and 'Fairfield Escape Room'.



Feedback from students was overwhelmingly positive and our food was a big hit!

Fairfield High School is immensely proud of our senior SRC members who planned and implemented such a successful event showcasing their leadership skills.

MS J. YOUKHANA
HT ADMIN - ATTENDANCE

Positive Behaviour Learning

CARE Code

At Fairfield High School we have the CARE Code. 'CARE' stands for Community, Achievement, Respect and Environment. These are our school values and under each value there are behaviour expectations for students to follow.

This year, Fairfield High School has introduced a new reward system designed to promote and reinforce positive behaviours. Students can earn CARE Cash when they demonstrate positive behaviours, which they can use in our CARE Shop. Students are able to purchase a variety of things including school equipment, canteen vouchers and positive letters home from the CARE Shop. The CARE Shop is open on Mondays, Week B at Lunchtime in E-Block. We hope to see you there!



NSW Department of Education

Why attendance matters

When your child misses school they miss important opportunities to:

- Learn
- Build friendships
- Develop life skills

Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...	they miss weeks per year	and years over their school life
1 day per fortnight	4 weeks	Over 1 year missed
M per week	8 weeks	Over 2.5 years missed

education.nsw.gov.au

Ms J. Youkhana
Head Teacher
Administration – Attendance

Year 7 Peer Support

Beginning in 'O Week' the Year 7s have participated in Peer Support sessions facilitated by groups of Year 11 students assisting with their transition to high school. In their classes the Year 7s were further divided into small groups and met their Year 11 mentors. The Year 11s were excited by the opportunity to support and guide the new students into Fairfield High School through weekly targeted sessions, which included games and activities designed to assist with building social skills, resilience and collaboration.

Year 7s developed bonds with the Year 11s helping guide them into the school and navigate the challenges of their transition. Upon the completion of the program the students completed a survey providing feedback for future implementation. The final Peer Support session had students enjoy time in their groups taking part in activities at Ultimate Soccer. Many of the students continue to speak about the fun they had on this day and the BBQ lunch was a particular highlight.

Quotes from an anonymous survey by the Year 7s.

"Getting to know the mainstream, especially as a Support Unit Student, was good"

"I got more comfortable talking to the boys and like working with them."

During Term 2 there was an opportunity for the Year 7s to catch up with their leaders and communicate any challenges and concerns they had as the year progresses. This allowed for the students to engage further with their peers. In Terms 3 and 4 there will be further catch up sessions to look forward to.



Year 8 Peer Support

Following the successful implementation of Peer Support for Year 7 it was then Year 8's opportunity to participate in an intensive double period of Peer Support with our Year 11 students who assisted in facilitating activities focused on team building and collaboration.

The Year 8 students participated in a range of activities and with competitive juices flowing they worked as teams to solve puzzles and reach objectives. This was followed by the entire year group joining together for an afternoon supported by Ms Hayes, Ms Kezic and Mr Bartlett.



Mr M.Bailey
Peer Support Coordinator

Aboriginal Education



This semester Fairfield High School Aboriginal and Torres Strait Islander students have worked to develop stronger ties to their own culture and to raise awareness about the shared histories, cultures and achievements of Aboriginal and Torres Strait Islander Peoples for the whole Fairfield High School community. Our students worked with Aunty Carol to redevelop Fairfield High School's Acknowledgement of Country, working to create a statement that is specific and special to our own school context. With the help of our GAs, our students also planted 12 Gymea Lillies in the garden at the front of the school. These Gymea Lillies, the flower totem of the Darug People on whose land our school is built, now proudly stand in the garden in front of the school. As part of Reconciliation Week 2023, Year 10 student Izack Carter showcased his Yidaki playing skills during formal year assemblies. Izack is self taught since the age of four with his instrument, and this was an amazing opportunity for the whole school to gain an appreciation for his musical and cultural talents. Perhaps the most exciting project that our students have embarked upon this year is the development of our school Yarning Circle. They have been working with Cliodnha - First Nations Officer from Youth Community Greenings - to decide on the placement, design and function of the space, as well as getting their hands dirty removing non-native plants and mulching the garden bed in preparation for planting more natives. Our students are looking forward to continuing to develop our Yarning Circle together throughout the year for the entire FHS community to use as a safe space to build respectful relationships and enrich learning experiences.



We would like to Acknowledge the Cabrogal Clan of the Dharug Nation who are the Traditional Custodians of this land we are living and learning on today. We also pay our respect to the Elders both past, present and emerging. We acknowledge your rich culture and thank you for caring for the Dharug land that the school is built on. Your heritage and traditions are important to us all and we will walk together and continue to respect and care for Country and culture.



Ms S. Calver
Year 9 Advisor



ENGLISH

Faculty

Debating Teams

Hello again, as we approach the end of the first semester 2023. The year is going so fast. Just to think, Year 11 have only one term before they start the HSC course. This means that Year 12 have only one term left before they take on the HSC exams.

This year, we have made a lot of progress as a faculty, growing the Book Club and participating in debating in Years 9 and 11. We set ourselves the target of making the Book Club bigger this year and building on the momentum we gathered in 2022. Every Thursday at lunchtime, a meeting with all Book Club members is hosted in Q Block with Mr Bianca, and discussions are had around all things literature. Our members have shown lots of initiative and are currently in the process of organising the first ever Book Spectacular later this month. All students will have the opportunity to dress as their favourite fictional character on the day, and a gold-coin donation will contribute to a charitable organisation to bring the enjoyment of literature to those less fortunate.



FHS Debating Teams

Debating has been taking place at Fairfield High School for the first time since 2016. As a result of the last several years, debating has now moved to more of an online platform, where Zoom debates are being hosted by schools around Sydney. Our Year 11 team had some mixed results with their debates so far, but the experience has been invaluable and has taught our Year 9 team a lot of skills that they can put into practice as they approach their first Zoom debate for the season.

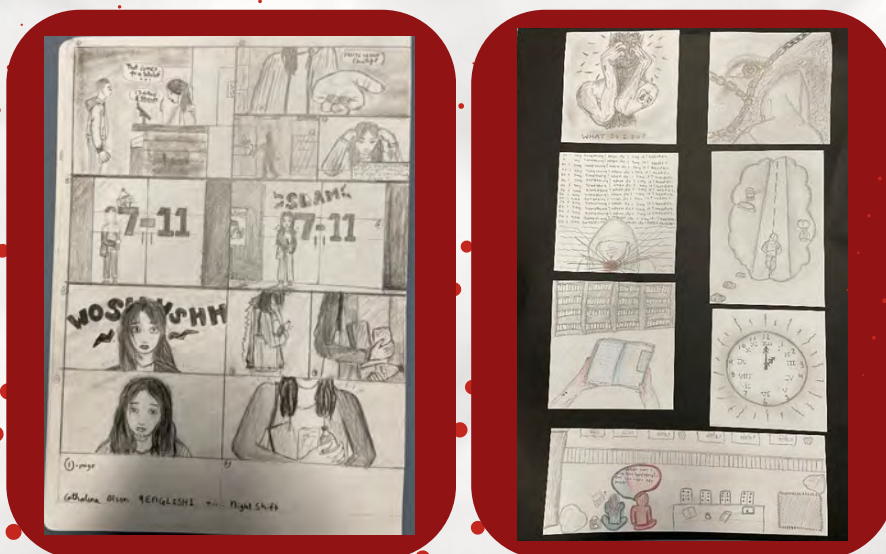
9.1 Intercultural Experiences

Our junior classes are producing lots of outstanding work and are acquiring valuable skills that will largely benefit them in the Stage 6 English courses. The assessment task from Term 1 on Graphic Novels – under the topic of Intercultural Experiences really highlighted the genuine enjoyment and understanding of many of our students. Here are a few examples of the graphic representations from some of our very talented students.



On a final note for this edition, I just want to mention and acknowledge the hard work of Mr Downie and Mr Bianca in programming and implementing the Year 7 library lessons. Library lessons work closely with English units and will teach students excellent research skills that they can transfer across all KLAs, and also serve them well in whatever Stage 6 English course students decide to pursue. The library lessons are a great HPGE initiative and will see students working across Year 7 Google Classrooms, downloading important research and activities, as well as summarising information on graphs and charts to increase their study skills.

Let's continue to strive for excellence for Semester two. See you next edition.



Mr M. Bianca
English Head Teacher



YEAR 7 EXCURSION *Stanwell Tops*

6TH JUNE 2023



Year 7 and a select number of Year 11 students attended an excursion to Stanwell Tops on the 6th of June. They all participated in activities such as high ropes, the giant swing and survivor. It was a lovely day where all the students had fun and many faced their fear of heights. It was great to see them support each other when one of their friends or peers were a little scared during activities. They cheered each other on and motivated each other to continue the courses. The students were enthusiastic and excited when walking through the bush and enjoyed being in nature.







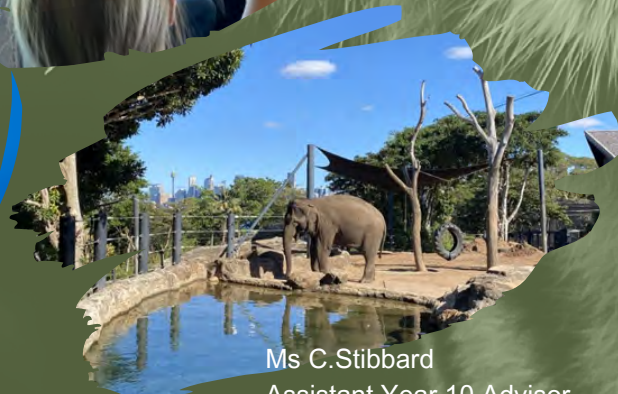
TARONGA ZOO

YEAR 10

The 5 Ways to Wellbeing underpin the holistic approach to welfare and wellbeing, here at Fairfield High School. Throughout 2023, Year 10's way to wellbeing asks them to 'Take Notice'. At the start of the year, a team of 'Take Notice' ambassadors assembled and began to brainstorm ideas on how exactly the cohort could work towards 'Taking Notice'. Students considered how it is important to take notice of not only their immediate surroundings in a schooling environment, but also the greater community. The group of Year 10 ambassadors expressed a great interest in heading out beyond the school gates, to provide their peers with the opportunity to explore and observe the wider community beyond Fairfield.

At the start of Term 2, a group of Year 10 students went on an excursion to Taronga Zoo. For the entire day, students roamed the zoo in groups accompanied by a teacher. Students were able to see and even pet a vast range of animals. A crowd favourite was most definitely the large tiger (see below). The only strict instructions for the day were to meet at the seal show at 12pm, so the students could meet Mac the seal and learn a thing or two about sustainable fishing. This was followed closely by the bird show, which had some of our students shrieking as the birds flew closely above head of the audience. Students were also provided with maps and were tasked with collecting 'Take Notice' icons that were sneakily placed at various locations around the Zoo, thanks to SSO Ms Hogan.

At the end of the day, the students enjoyed a comfy bus ride home and many took a nap following hours of walking, talking, and laughing. Overall, the feedback on the day from students was overwhelmingly positive. Students thoroughly enjoyed the opportunity to venture out into the world and 'Take Notice' of many animals and beautiful sights across Sydney harbour.



Ms C. Stibbard
Assistant Year 10 Advisor

SYDNEY

ZOO

SEU

Junior students in our Special Education Unit had the opportunity to explore Sydney Zoo. Students were introduced to all their favourite Australian native animals in their beautiful open-range Australian habitat. They enjoyed seeing kangaroos and wallabies hopping around them freely! The students also got to see the largest reptile & nocturnal house in the world!



Ms A. Brunetta
SEU Teacher

SEU CLEAN UP AUSTRALIA DAY



This year, as part of our Life Skills Community Access program, students participated in Clean Up Australia Day. Clean Up Australia inspires students, families and communities to clean up and conserve our environment. Our students were able to understand that the focus is as much on preventing rubbish entering our environment as it is removing what has already accumulated. Walking around the school, students were able to identify where a lot of the rubbish would be found.



Ms A. Brunetta
SEU Teacher



SEU ANNUAL SPORTS FESTIVAL

Activate Inclusion Sports Days encourage and empower students to explore sporting opportunities in their local community. On Tuesday the 9th of May, SEU students had the opportunity to participate in a range of sports and learnt about the health benefits of physical activity. They also developed their skills in:

- Building social wellbeing and friendships;
- Strengthening balance, coordination and mobility skills;
- Working as part of a team, collaborating and planning;
- Increasing self-esteem through a sense of achievement.



AUSTRALIAN MUSEUM SEU EXCURSION



On Wednesday the 17th of May, SEU senior students had a fantastic day at the Australian Museum. We spent the day exploring different exhibitions and saw many interesting artefacts. Staff and students also stopped at Hyde Park for recess and lunch and to enjoy the city views.



May 17th 2023

Ms F. Ha
Special Education Teacher

BOCCIA KNOCKOUT 2023



It is that time of year again – Boccia Knockout competition for a place in the State Finals. This time, we had a completely new team, and the team did not disappoint. The 2023 SEU Boccia team had a great tournament winning all games, except the final one. Nonetheless, it was an incredible effort from the team, ranking 2nd place in the South Sydney West region. The team gained a lot of experience from this and will try again next year. Well done team! 😊





YEAR 9 FOCUS FOR 2023 IS

GIVE

The Year 9 Focus for this year is GIVE. There are many ways that we can "Give" at Fairfield High School. Year 9 students have given their time by supporting peers when they are completing tasks in the classroom and for their homework. They have also given by showing respect to their teachers and peers both in the class and in the playground. Year 9 have given their time to the SRC, and shown great leadership potential in the various initiatives led by Ms Huang. Year 9 gave their all in whole school events such as the Athletics Carnival and the Cross Country. Year 9 have also given in their communities by being a part of sports teams, church groups or youth centres. Finally, Year 9 always strive to give their respect to their parents, families and friends. They are a welcoming and kind cohort who can always be counted on to give an ear, give a hug or give a helping hand.



MS S. CALVER
YEAR 9 ADVISOR



Fast Forward Program: Year 12 Conference

Year 12 Conference Fast Forwards students into the future

Western Sydney University held its annual Future Student Engagement Year 12 Conference at the Parramatta South Campus on Friday, 17 February. Over 1000 Year 12 students and teachers from 65 schools across Western Sydney took part in the event, which is the final on-campus event for students who have been participating in the Fast Forward Program since their induction in Year 9.

Over the course of the day, Fairfield High School students had the opportunity to attend two interactive sessions from more than 30 academic workshops based on their individual interests, which were delivered by Western Sydney University academics. This allowed participants to enhance their knowledge base of available career choices and areas of study at university.

Students also heard talks about Western Sydney University's highly successful HSC True Reward Early Offer Program and about the many scholarship opportunities available to them.

Mr Z. Markoski
EAL/D Teacher



From the Mathematics Team

During the first semester of 2023, the Mathematics Faculty has been actively engaging and enriching students in Fairfield High School through various in-class activities.

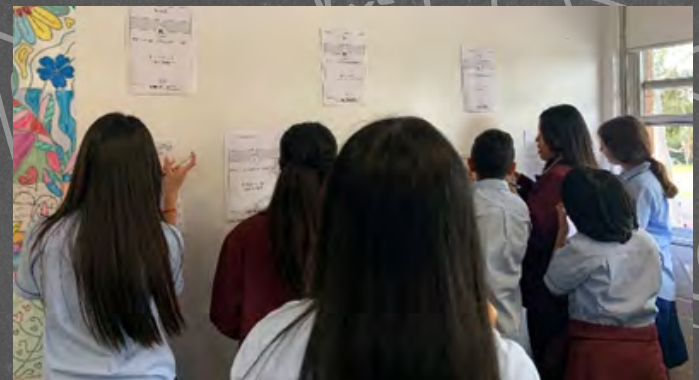
Engagement in Numeracy Lessons

A crucial skill for students to possess in Mathematics is a solid understanding of their Times Tables. The students in 7 Red and 7 Blue strengthened their knowledge of Times Tables through various enrichment activities, such as playing the Multiplication Square Game and participating in a Times Tables speed competition on Quizziz, an online platform that fosters student engagement and supports better comprehension of the subject matter.



Engagement in Mathematics lessons

In a recent classroom activity, the students of 7 Blue participated in a treasure hunt. They had to decode the clues to locate the hidden treasure, which was displayed around the classroom. Most of the students worked in pairs and solved algebra questions to decipher the code. This activity provided an opportunity for them to collaborate and share their knowledge of the subject.



Yr 12 Visual Design class CaPA



Joosey Project

In class, we have been working on some hand building and wheel skills to create a ceramic fruit juicer following the design process. We were inspired by the Italian designer Alessi. We thought it was an interesting way to try a new process and explore our creativity using our own skills. Mrs Midroni threw a juicer on the wheel to demonstrate the process and shape of a general juicer. We then had our first try on the wheel, but because it is a skill that takes a lot of time to master, we made a simple bowl shape to practise. We then began our juicers using the coiling process; we learnt how to hand model and carve. We are still in the process of making and decorating them. Each one of us are expressing our interests and creativity in our art making. This process has helped us to gain new skills in designing and completing projects in clay. For example, Le Minh Nguyen expressed her love for strawberry short cake in making her design based on strawberries and the soft colours of cake. Another example is Hannah Alaa's design, which she is still processing, but her idea is based on lemons. We can't wait to see the outcome and to actually put them to use as a functional domestic object.

CUCINA 105

Class Chefs



WHAT IS CLASS CHEFS?

On June 5th, 25 Hospitality students were involved in the Hospitality Class Chefs Program.

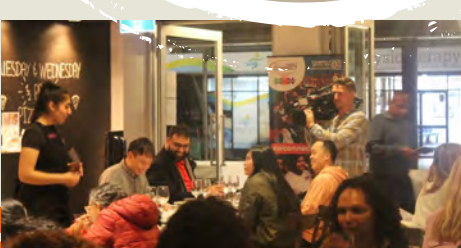
So what is the Class Chefs Program?

The “Class Chefs” initiative provides an exciting hands-on learning opportunity for an entire class of VET Hospitality students to take the lead and run a commercial kitchen of a fine dining restaurant, serving members of the general public quality food and beverages, including a three course fine dining menu

South West Connect has partnered with Training Services NSW through their Regional Industry Education Partnerships (RIEP) initiative to deliver Class Chefs in 2023. This is a unique opportunity for Hospitality students to gain real life, commercial experience and work practices, by serving paying customers outside of the school or training facility environment. They will also be co-assessed under the guidance of industry experts and their teacher. The RIEP initiative strengthens connections between industry and schools. RIEP helps students develop the skills they need to get a job by linking what is learned at school and what is needed in the workplace.

Students will encounter the same challenges and pressures faced by most busy fine dining establishments. To achieve a high customer ratio, a subsidised special pricing is charged, allowing more parents, teachers and members of the public to enjoy the experience without it being a huge financial burden. During the Class Chefs event, students can serve over 100 customers within a 3 hour period – comparable with some of the busiest restaurants in Sydney. It allows students to demonstrate strong communication, outstanding teamwork, workplace time management, problem-solving skills and experience working under pressure. These skills are often difficult to demonstrate or master in the classroom yet are crucial in the workplace. The Class Chefs initiative bridges this gap and provides the ‘next level’ link to industry that students require to succeed beyond school.

**MR SINGH, MS CHEHAITA & MS FISK
TAS FACULTY**



Feedback from Guest

Dear TAS,

From the moment we walked into the restaurant, the attention was so inviting and professional. Followed by the attention at Table #12 was so attentive and again professional.

I felt like I smiled the whole time I was there. My family was so impressed, and I was so proud! The food was absolutely delicious and we could not fault it at all!

I would like to thank all the staff involved and all the students for a great night! My family and I spoke about it at home afterwards and we all agreed that the kids were fantastic!

P.S the coasters were a beautiful touch.



SWC & RIEP

CLASS CHEFS

swcclasschefs.eventbrite.com

\$29
\$72 IN VALUE

ENJOY A NIGHT OF GOOD FOOD PREPARED & SERVED BY FARMERS AND LOCAL PRODUCERS. A PARTNERSHIP WITH SWC & RIEP. A PARTNERSHIP WITH SWC & RIEP. A PARTNERSHIP WITH SWC & RIEP.

MENU

Entree

Sharing Platters per table:

- Arancini
- Calamari
- Bruschetta & Olive Bread

Main

- Chicken breast in creamy mushroom sauce, mash & vegetables.
- Slow cooked lamb shanks, mashed potatoes & seasonal vegetables
- Penne with Napolitana sauce, eggplant & crumbed salty Ricotta

Dessert

- Panna cotta
- Lemon Sorbet

Drinks

- Soft Drink
- Juice
- Tea
- Coffee

JUNE 5TH

TERM 2, W7

BOOK NOW!

QR CODE

I DON'T MISS OUT ORDER NOW!
[LIMITED SEATING FROM 6:30]

Address: Cucina 105: 105 Moore St, Liverpool 2170

Limited seating: 6:30, 6:45, 6:00, 6:15, 6:30, 6:45 & 7:00

CONNECT NSW CUCINA 105

Industrial Technology Timber

Stage 5 – Year 9 Timber Class

During Semester 1, Year 9 Timber students had the opportunity to design and construct a kitchen chopping board as one of their practical project assessment tasks. Students consolidated their theory workbook learning of joining timber by practising their drawing and sketching skills in class. Each student was required to create and plan their projects and after discussing them with their class teacher, Mr. Singh, they were allocated Australian hardwood timbers, mainly rock maple and jarrah, to construct their project.

Students took turns and used workshop time to plan, mark-out their timber and carry out widening joints, using the biscuit cutting machine. They used PVA adhesive to glue the timber together and sand the board. Finally, they applied linseed oil as a finishing agent to complete their project.

HT TAS Mr Singh



Applying Lin seed oil on the chopping board

Completed chopping boards – allowing the oil to dry.

SWIMMING CARNIVAL 2023



On Monday the 13th February, we held our annual Swimming Carnival at Fairfield Leisure Centre. At the carnival, students competed in a variety of 50m and 100m races and some novelty races once the competitive races finished. All students who were involved had a lot of fun and entered multiple events.

A special mention and congratulations to our Fairfield High School 2023 swimming age champions:

12 Years - Adel Halilovic
13 Years - Phoebe Morgan
Selcan Baranali
14 Years - Ashley Tatar
Salesi Satuala

15 Years - Govana Eilia
Dzenan Bajrami
16 Years - Zac McAskill
17 Years - Stephanie Berkhout



The PDHPE faculty want to thank all students who attended for their participation and positive behaviour throughout the day, and our amazing student volunteers who assisted with the smooth running of the carnival. These students were:

Jessamine Aloalii
Valiyah Alraiees
Aylin Azbent
Jone Bainivalu
Dzenan Bajrami
Stephanie Berkhout
Govana Eilia
Marjorie Faifeau

Kitana Faiva Tulemau
Hameed Hameed
Eh P'Thi Htoo
Sarataisa Isaako
Mustafa Kadhim
Joanne Kopelani
Kolo Maile
Aifili Makatoa

Zac McAskill
Lauren McKenzie
Javiera Munoz Pinilla
Vekin Saimon
Mele Tahī
Laisa Tuiwainunu
Salisti Yousif
Aylin Azbent



Ms K. Rosewell
PDHPE Teacher & Sports Organiser

Athletics Report

The Fairfield High School Athletics Carnival was held on our school grounds during the day, on Wednesday the 3rd May. The tabloid format of the carnival allowed students to move from event to event and participate in as many different events as they could earning participation points in the process. It was fantastic to see so many students have a turn at an event.

Because of the enthusiasm of so many students, it was a close competition between some students right up to the conclusion of the carnival.

Congratulations to the following students on being awarded Age Group Champions for 2023:

<u>12 yrs</u>	<i>Tamia Kanno-Pereira</i>	<i>Lorenzo Penitani</i>
<u>13yrs</u>	<i>Dania Jay-To</i>	<i>Selcan Baranli</i>
<u>14yrs</u>	<i>Ivy Huynh</i>	<i>Eystin Manihera</i>
<u>15yrs</u>	<i>Renesmea Ieremia</i>	<i>Ramazani Wakilongo</i>
<u>16yrs</u>	<i>Amelia Robinson</i>	<i>Hussain Raza</i>
<u>17+yrs</u>	<i>Julia Palemene</i>	<i>Loy Ka Prue</i>



From the school carnival we have had many successful students who will now go on to represent our school at zone level. Well done to all students for your fantastic efforts and achievements. We look forward to another great athletics year in 2023 with many students breaking their own personal bests.



Ms K.Rosewell
PDHPE Teacher and Sports Organiser

Zone Cross Country Report 2023

On Thursday the 25th May, we had a team of students attend the Lansdowne Zone Cross Country Carnival held at Fairfield Showground.

The course is a tougher, longer course to the one we run at school, but our students all did very well in their races. We were proud of the perseverance each student showed and how well they represented Fairfield High School at this event.

There were some outstanding results with the following students now progressing through to the Sydney South West Cross Country Carnival held on the 15th June at the Sydney Equestrian Centre.

Ramazani Wakilongo
Salesi Satuala
Ubart Naisan
Roed Solaimon Zado
Hussain Raza

A special mention and congratulations goes to Ramazani Wakilongo who placed first in his age group and is now the Lansdowne Zone 14years Boys Age Champion.

Ms K.Rosewell
PDHPE Teacher and Sports Organiser

FHS Boys Rugby league Team



FHS Girls Rugby league Team



Community

Friends Of Fairfield meetings are an open invitation to all our parents, carers and community members who speak Arabic/Assyrian.

Hosting regular parent meetings every second Tuesday during the school term is a valuable way to promote communication, collaboration, and engagement between parents and the school community. These meetings provide an opportunity for our parents to come together, share their experiences, address concerns, and contribute to the overall development of the school and students.



We aim to provide parents with valuable knowledge, skills, and educational resources so we connect parents with workshop sessions whereby the information is tailored to their needs and interests. These sessions may cover topics such as parenting strategies, educational resources, or specific aspects of the school's curriculum.

Term 1 Topic was Positive Youth Development

This topic is an approach that focuses on promoting the healthy development and well-being of young people and providing parents with insights, knowledge, and strategies to support the growth and development of their children.

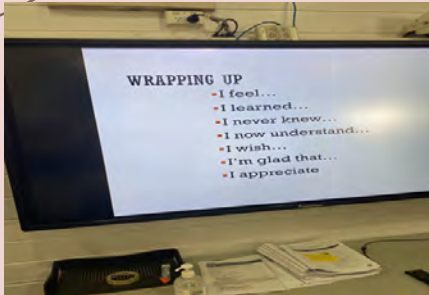


Term 2 Topic was Body Focused Therapist / Nutritionist

This topic helped parents learn about the importance of nutrition for their children and themselves. Parents gained a better understanding of the nutrients their child needs, how to read food labels, and how to make healthy food choices. They also learnt about healthy eating habits, this can lead to improved health outcomes for everyone in the family.



After each workshop, we allow time for parents to provide feedback and reflect on their learning experience in group discussions. This feedback helps to assess the effectiveness of the workshops and make improvements for future sessions.



Every term we organise a parent excursions to engage in a fun and educational experience where parents can connect with one another in a relaxed setting outside of the school environment. It helps foster a sense of community and strengthens relationships among families.

In Term 2, our parents enjoyed a cruise launch at Darling Harbour which was funded by STARTTS





JUNIOR UNIFORM



GIRLS JUNIOR UNIFORM



BOYS JUNIOR UNIFORM

SCHOOL UNIFORM

All students are expected to be in FULL school uniform at all times. If a student is unable to wear a part of their uniform, a Uniform Pass is to be collected from the relevant Deputy Principal before school. This is to be shown to any teacher who asks throughout the day.

Any student who is wearing inappropriate clothing (full mufti, brightly coloured items, offensive logos) will be referred to the Roll Call Head Teacher who will escort the student to the relevant Deputy Principal to decide whether:

- ▶ Items may be confiscated for the day
- ▶ Parents may be contacted to bring in more appropriate items
- ▶ Second hand uniform may be issued for the day



JUNIOR UNIFORM



SENIOR UNIFORM



BOYS SENIOR UNIFORM



GIRLS SENIOR UNIFORM



SENIOR UNIFORM



Uniform shop hours

Tuesday 8.00 am - 11.00 am

Thursday 12.30pm - 4.00 pm

Friday 8.00 am - 11.00 am

FRESHLY
MADE!

FAIRFIELD HIGH CANTEEN MENU

BREAKFAST

BACON ROLL	\$4.00
EGG ROLL	\$4.00
BACON & EGG ROLL OR WRAP	\$4.50
HOME-MADE BANANA BREAD	\$4.50
MUFFIN	\$4.50
VARIETY OF FLAVOURS	
BREAKFAST MEAL DEALS	
BACON & EGG ROLL OR WRAP & A SMALL FLAVOURED MILK	\$6.80
TOASTED BANANA BREAD & A SMALL FLAVOURED MILK	\$6.50



SANDWICH BAR

CHICKEN LETTUCE & MAYONNAISE	\$4.50
SMOKED HAM HAM, CHEESE & TOMATO	\$4.50
CHICKEN SCHNITZEL HOMMUS & TABOULI	\$4.80

BREADS
WHITE, WHOLEMEAL & MULTIGRAIN
GLUTEN, ROLL OR WRAP (EXTRA
\$1.00)

TURKISH (COLD)

SCHNITZEL TABOULI CHICKEN SCHNITZEL, HOMMUS & TABOULI	\$6.50
SWEET CHILLI CHICKEN SWEET CHILLI TENDERS, MAYO, TOMATO, LETTUCE & CHEESE	\$6.50

PASTA

PENNE BOSCAIOLA HAM, MUSHROOM & CREAM SAUCE	SML LRG \$5.50 \$6.50
SPAGHETTI BOLOGNESE	\$5.50 \$6.50
LASAGNA HOME-MADE BEEF	\$5.50 \$6.50

COLD FOOD

WATERMELON BOWL	\$4.50
FRESH FRUIT SALAD	\$4.50
YOGHURT & BERRIES	\$4.50
YOGHURT & MUESLI	\$4.50
FRUIT AVAILABLE DAILY	\$1.00



TURKISH (HOT)

CHICKEN SCHNITZEL DELIGHT CHICKEN SCHNITZEL, PESTO, ROAST CAPSICUM & CHEESE	\$6.50
CHICKEN DELIGHT ROAST CHICKEN, PESTO SUNDRIED TOMATOES & CHEESE	\$6.50
HAM DELIGHT SMOKED HAM, SUNDRIED TOMATOES & CHEESE	\$6.50
CAESAR DELIGHT CAESAR DRESSING, CHICKEN SCHNITZEL, CHEESE & BACON	\$6.50



PIZZA

HAWAIIAN HAM & PINEAPPLE	\$5.50
BBQ CHICKEN BBQ CHICKEN WITH ONION & CHEESE	\$5.50

FRESHLY
MADE!

FAIRFIELD HIGH CANTEEN MENU

SALADS

CHICKEN PASTA SALAD ONION, MAYO, CHICKEN, CARROT, RED PEPPER, PARSLEY	SML LRG \$5.00 \$6.00
CHICKEN CAESAR SALAD CHICKEN SCHNITZEL, COS LETTUCE, CAESAR DRESSING, BACON & CROUTONS	\$5.50 \$6.50
THAI NOODLE SALAD GRILLED CHICKEN, VERMICELLI NOODLE, CUCUMBER, CAPSICUM & CARROT	\$5.50 \$6.50
EASTERN DELIGHT TABOULI, HOMMUS, SCHNITZEL W CRUNCHY PITA BREAD	\$5.50 \$6.50



BURGERS

CHICKEN CAESAR BURGER GRILLED CHICKEN, CAESAR DRESSING, BACON & COS LETTUCE	\$6.00
CHEESE BURGER FRESH BEEF PATTY, CHEESE, FRESH TOMATO & TOMATO SAUCE	\$6.00
PERI PERI PORTUGUESE BURGER CHICKEN BREAST, PERI PERI SAUCE & LETTUCE	\$6.00
CHICKEN BURGER FRESH CHICKEN PATTY, LETTUCE & MAYO	\$5.50
GOURMET BURGER FRESH BEEF PATTY, ONION, BBQ SAUCE, BEETROOT, TOMATO & LETTUCE	\$6.00



HOT DISHES

BUTTER CHICKEN WITH RICE	SML LRG \$5.50 \$6.50
LEAN BEEF PIE	\$4.00
LEAN SAUSAGE ROLL	\$4.00
SPINACH & CHEESE ROLL	\$4.50
GARLIC BREAD	\$2.50
CHICKEN TENDERLOINS	CUP \$6.00
OVEN BAKED WEDGES	CUP \$4.50 TRAY \$5.50



WRAPS

SINGLE \$4.50 OR DOUBLE \$6.50

SWEET CHILLI CHICKEN CHICKEN, SALAD & CHEESE	
CHICKEN CAESAR CHICKEN, BACON, CHEESE & CAESAR DRESSING	
CHICKEN SCHNITZEL CHICKEN SCHNITZEL, TABOULI, HOMMUS, TOMATO & LETTUCE	



DRINKS

WATER	600ml \$2.50 1L \$4.50
ALOE VERA	\$4.50
JUICE 500ml ORANGE, APPLE	\$4.80
ICED TEA	\$4.50
POWERADE	\$5.00
LOW SUGAR CAN DRINKS	\$2.80
FLAVOURED MILKS CHOCOLATE, STRAWBERRY	300ml \$2.80 500ml \$4.50
UP & GO	\$3.00



FRESHLY
MADE!

VEGETARIAN AND VEGAN CANTEEN MENU

VEGETARIAN - SALADS

GREEK TOMATO, CUCUMBER, ONION, CAPSICUM, OLIVE & FETTA	\$5.00 \$6.00
PESTO PASTA PESTO, OLIVES, SUNDRIED TOMATO & CARROT	\$5.00 \$6.00
EASTERN DELIGHT TABOULI, HOMMUS, FALAFEL W/ CRUNCHY PITA BREAD	\$5.50 \$6.50



VEGAN HOT DISHES

GREEN
CHOICE

	SML	LRG
VEGAN FRIED RICE	\$5.00	\$6.50
PASTA NAPOLETANA	\$5.00	\$6.50
VEGAN DELIGHT TURKISH SUNDRIED TOMATO, ROAST CAPSICUM, OLIVES & ARTICHOKE		\$6.50

VEGETARIAN - HOT

	SML	LRG
VEGETARIAN FRIED RICE	\$4.50	\$5.50
SPINACH & CHEESE RAVIOLI	\$5.00	\$6.50
VEGETARIAN LASAGNA	\$5.00	\$6.50
VEGETARIAN PASTA	\$5.00	\$6.50
STIR FRY NOODLES W/ VEGETABLES	\$5.00	\$6.50
VEGIE BURGER VEGIE PATTIE, MAYO, TOMATO & LETTUCE		\$6.00
MEDITERRANEAN DELIGHT TURKISH OLIVE, ARTICHOKE, ROAST CAPSICUM & FETTA		\$6.50
VEGETARIAN DELIGHT TURKISH PESTO, SUNDRIED TOMATO, ROAST CAPSICUM & CHEESE		\$6.50
MARGHERITA PIZZA CHEESE & TOMATO		\$5.00
VEGETARIAN PIZZA OLIVE & ROAST CAPSICUM		\$5.50
SPINACH & RICOTTA ROLL		\$4.50
OVEN BAKED WEDGES	CUP \$4.50 TRAY \$5.50	



VEGAN COLD DISHES

SALAD SANDWICH LETTUCE, TOMATO, CUCUMBER, BEETROOT, ONION & CARROT	\$4.50
VEGAN SANDWICH SUNDRIED TOMATO, ROAST CAPSICUM & ARTICHOKE	\$4.50
VEGAN WRAP LETTUCE, HOMMUS, TABOULI	\$4.50
FALAFEL WRAP FALAFEL, HOMMUS, TABOULI, CUCUMBER & LETTUCE	\$4.50

VEGETARIAN - SANDWICHES

CHEESE & TOMATO	\$4.00
EGG EGG, MAYO & LETTUCE	\$4.00
FALAFEL LETTUCE, TOMATO, CUCUMBER & HOMMUS	\$4.50
VEGETARIAN GRILLED EGGPLANT, LETTUCE, SUNDRIED TOMATO & ROAST CAPSICUM	\$4.50

OUR FOOD IS FRESHLY MADE ON THE PREMISES

Please note we apply a surcharge to eftpos card transactions
*Some items on this menu may be subject to change due to unforeseen external factors such as supplier price
increases or environmental factors.*

total
catering solutions

SAVE TIME with our ONLINE CANTEEN

Fairfield High School Canteen accepts
online orders using MunchMonitor
Setting up an online account is easy!



1. Go to www.munchmonitor.com
2. Click REGISTER
3. Enter
 - School ID: **fairfieldhs**
 - Password: **munch2165**
4. Enter your email address
5. Enter the password you want.
Make sure you can remember your password
6. Review and tick on the Privacy Policy
7. Click Register
8. Click on the Activation Link in the email we sent
9. Follow the steps to create your Parent Profile
10. Add Students to your account
11. Click on Account Top-up to transfer money into your account
12. You are now ready to order online!

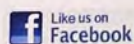
Quick Information

Using MunchMonitor Parent Portal Online Ordering

- You can place orders online up to 4 weeks in advance
- Top-up your account online using Debit/VISA/MasterCard
- List allergies to alert canteen staff
- You can order anytime you want using web browsers such as Chrome or Safari
- You can use desktops, laptops, tablets or smart phones with internet access
- It only cost \$ 3.65 (incl-GST) per school term for the family account
- No sign up fee
- No transaction fee

Call us at 1300 796 190 or email us at help@munchmonitor.com
if you require further assistance.

MunchMonitor...making your school day easier



[Facebook.com/MunchMonitor](https://www.facebook.com/MunchMonitor)



Fairfield High school

TO LIVE IS TO LEARN

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W: Fairfield-h.schools.nsw.edu.au



fairfield-h.school@det.nsw.edu.au



HS (02) 9727 2111 IEC (02) 9724 6885



PO BOX 40, Fairfield NSW 1860



Fairfield High School
405 The Horsley Drive, Fairfield NSW 2165

Semester 1, 2023

The Bridge

FAIRFIELD HIGH SCHOOL IEC



To live is to Learn



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UPCOMING EVENTS

Term 3, 2023

Students return - Tuesday 18th July

Last Day of Term 3 - Friday 22nd September

Term 4, 2023

Students return - Monday 9th October

Last Day of Term 4 - Friday 15th December

IEC DEPUTY PRINCIPAL'S REPORT



Term 2 2023

I am very pleased to report that Fairfield IEC has a current enrolment of 195 students and would like to extend a warm welcome to all our new families.

This semester, IEC students have excelled academically and also on the sporting field. Several IEC students achieved great success in the Cross Country competition, resulting in participation at Zone and Regional levels. Congratulations to all these students and their teachers on this remarkable achievement. Please see the specific article in the following pages of this edition of The Bridge.

Our refugee, international and migrant students continue to benefit from the educational, settlement, social and wellbeing programs to support their adjustment and welfare needs through our Homework Centre, regular Activities program, excursions, incursions, lunchtime table-tennis and volleyball, and other successful educational programs.

Parents are urged to encourage their child/ren to attend the IEC's Homework Centre, which operates every Tuesday afternoon from 3.15pm-4.15pm in the Elaine McGowan Learning Centre. It is a free service where students are assisted by an IEC teacher and SLSO to complete homework activities or assessment tasks. Students require a permission note, which can be obtained from the IEC office.

It was very pleasing to see an increased number of international students returning to Fairfield IEC in 2023. In Term 1, Fairfield IEC was visited by DE International personnel, who were extremely impressed by the programs and the high levels of support provided to the students by our International Students Coordinators, Ms Redondi (teacher) and Ms Chau (SASS). Most international students study at the IEC 20 weeks. In addition to English, they study maths, science, history, geography, drama, physical education, Australian studies, visual art and computer studies. They participate in all of our quality wellbeing programs to assist with their settlement, including a special luncheon held every term. Fairfield IEC understands that international students are often studying in Australia away from their families and friends and are therefore supported extensively and highly valued.

The Elaine McGowan Learning Centre in the IEC is now open every day for the second half of lunch, and on some days for the whole of lunch. Students are encouraged to attend and use the space for silent reading, borrowing of books, using the laptops to complete work or to play board games.



Our Parent Orientation and Families in Cultural Transition (FICT) programs have both successfully taken place with a record number of parent attendees, led by Ms Nona, Head Teacher Welfare, and Mr Milad Naisan, FHS Refugee Support Officer. These programs have enabled our parents to learn more about the school, participate in weekly social gatherings and find out about the different local agencies that can support them. This term, IEC parents were also invited to attend a school organised police talk by the Fairfield Police Youth Engagement Officer, which they found to be highly informative and useful.

In Term 2, we welcomed to the teaching staff Ms Truong from The University of Sydney, who chose to complete her internship at Fairfield IEC, as well as Ms Bishop and Ms Warner. All of our permanent, temporary and casual teaching and non-teaching staff make a positive and outstanding contribution to the wellbeing and the teaching and learning at Fairfield IEC and I would like to thank them for their hard work, diligence and fantastic efforts.

The newly elected NSW State Government has recently announced that it will ban mobile phone in schools from Term 4, 2023 in order to increase student engagement and decrease the many issues that arise from students using mobile phones in schools. We will be communicating with all parents in Term 3 to provide more details and to ensure that they understand the new policy, and to seek assistance on ways they can support the school to implement it.

At the end of Term 2, there will be approximately 50 students exiting from the IEC. I would like to take this opportunity to congratulate these students who successfully completed their education in the IEC and are now transitioning to Fairfield High School, other local high schools, TAFE or to the world of work. These students are undoubtedly leaving the IEC with new knowledge and skills that they can now apply to their new settings.

Mr G. Avgoustou
Deputy Principal Fairfield IEC

PRESENTATION CEREMONY ACADEMIC AWARDS



Fairfield High School and Fairfield Intensive English Centre students were nominated to receive awards on Presentation Day. These awards were given at a special assembly, which was held to recognise the wonderful academic achievements and efforts of the many students at the IEC. There were many different categories for awards given to students.

The categories for IEC students receiving awards were:

- High Achievement
- Most Consistent Effort
- Most Improved

Congratulations to all students who were recognised for their outstanding efforts and work.



The IEC Student Representative Council (SRC)

The IEC SRC have been busy this semester assisting with events including the weekly IEC assemblies, the Harmony Day Assembly and the Parent teacher night.

This semester, they had the opportunity to participate in and assist with events organised by the Fairfield High School SRC. Some of the IEC SRC students were able to attend a leadership conference organised by Fairfield High school SRC coordinators in which they undertook leadership training and team building. The IEC SRC students also showed that they not only have great leadership skills but that they excel at customer service during the Mother's Day stall, the proceeds of which were donated to Stewart House.

At weekly meetings, they have identified areas of concern and have been coming up with ideas and strategies to make the IEC an even more harmonious and pleasant environment. The IEC SRC students have been busy planning for events in Semester 2, which we look forward to sharing with you then.

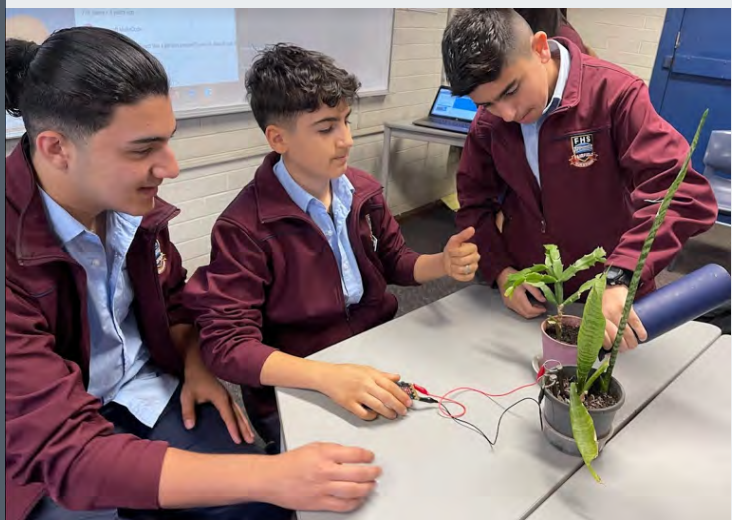


Mrs Boukas and Ms Ung
IEC SRC coordinators

Exploring the Exciting World of Coding at the IEC Fairfield High School

Level 2 and Level 3 students have been learning how to code in Computer Studies. It has been exciting to see their progress as they have successfully coded a Micro: bit to test the moisture levels and temperature of the soil. The students thoroughly enjoyed learning how to code and were proud of their accomplishments. It is great to see students engaging in technology and gaining essential skills that will benefit them in the future. We look forward to seeing what they will code next and wish them continued success in their studies.

Ms Kazzi
Computer Studies Teacher



CELEBRATING INDIVIDUALITY THROUGH NEEDLE FELTING

Several IEC students have been busy completing a textile art project during their lunchtime breaks. Using the needle felting technique, they have expressed their individuality through a common theme of butterflies. The project has been centered around the phrase, "What makes you different is what makes you beautiful." In this project, students have been able to decorate their butterflies to express who they are as individuals. This project has allowed students to explore their creativity while learning new techniques and skills. It has also encouraged them to embrace their unique qualities and to be proud of what makes them different. The result is a beautiful display of individuality and creativity showcasing the diversity of the Fairfield High School IEC student body.

Ms Kazzi
Computer Studies Teacher



International Students at Fairfield IEC



Fairfield IEC is proud to host 16 International students who come from Cambodia, China, and Vietnam. These students add a vibrant dynamic to the IEC as they bring their culture, language, and energy to our doors. Among them are amazing mathematicians, incredible artists, and badminton enthusiasts. I feel very fortunate to have assisted the IEC executive team in welcoming and guiding this wonderful group of students. It is with a mixed heart that we say farewell to 7 international students at the end of this term, but they are more than ready to begin their high school journey! I am sure they will excel in their new learning environment! We are looking forward to welcoming more international students to Fairfield IEC in Term 3.



Every term, international students enjoy a special welcome luncheon organised by the IEC.



Ms Redondi
International Students Coordinator

IEC Opera House Excursion



On Friday 19th May, a group of IEC students attended an excursion at the Sydney Opera House. They were invited to view a performance called *We Come From Far Far Away*. This production was created and performed by Norwegian, Czech, and British artists who were inspired by their interactions with refugees. *We Come From Far Far Away* is a tale of two boys fleeing Syria, inspired by true stories. It uses a combination of storytelling, shadow puppetry, comedy, clowning and live music to tell a deep and heartbreaking story in a meaningful way.

The students were able to relate to and engage with the interactive performance, which was performed in a tent with the students sitting inside on the floor. The students also participated in a Q+A session afterwards with the director and actors. This was a meaningful excursion where students were able to engage with a creative production, as well as explore some Sydney landmarks for the first time.

Ms Khaicy,
IEC Teacher



RECESS AND LUNCH ACTIVITIES IN THE IEC PLAYGROUND



IEC students can participate in table tennis, volleyball and basketball games during recess and lunch.

STUDENT WELFARE PROGRAM - SPORT IS FUN PROGRAM

Sport is Fun is a group program for newly arrived refugee students. Physical education and sport not only offer improved health, however, many other benefits as well. The program helped students to increase their motor skills; foster self-discipline; teach teamwork and respect for peers; develop leadership skills; teach necessity of cooperating with others and to strengthen peer relationships. The program was facilitated by Mr Milad Naisan, Refugee Support Officer, and assisted by class teacher, Mr Fayers. Students also built resilience and boosted their confidence, not only physically, but emotionally and psychologically, and benefitted from improved teamwork and problem-solving skills.



Mr Milad Naisan
Refugee Support Officer

STUDENT WELFARE PROGRAM - SEASONS FOR GROWTH



Fairfield IEC and STARTTS presented this program in small groups to select students. This excellent program is based on research that highlights the importance of social support and the need to practise new skills to cope effectively with change and loss. The program focused on issues such as grief, self-esteem, managing feelings, problem solving, decision making, effective communication, and support networks. The Seasons for Growth program ran for eight weeks and was facilitated by trained staff from STARTTS. It concluded with a 'celebration' session involving an excursion. Students thoroughly enjoyed the program and were able to develop skills in dealing with various personal issues in their lives.





STUDENT WELFARE PROGRAM – EXPRESS YOURSELF

Fairfield IEC and STARTTS presented this program to a small group of students. This excellent program is based on research that highlights the importance of creative activities and the need to practise new skills to manage feelings in a healthy and safe way. The activities focused on providing opportunities to try out new ideas and ways of thinking through drawing, visuals, painting, videos, and shared interests. All the IEC students were enthusiastically engaged in two-hour sessions.

Ms Banks – STARTTS



MOBILE EYE AND DENTAL CHECKS:

Mobile Health Care and NSW Free Eye collaborated with FHS IEC in Term 2 to bring its fully equipped mobile optometry clinic to our school. The visiting team consisted of AHPRA registered optometrists, coming to conduct eye check-ups. The eye-testing program was bulk-billed to Medicare. The services included: internal and external examination; eye chart test; clarity of vision; eyes cooperation and, retina testing. Overall, many IEC students received eye testing dental services and it was an extremely beneficial and valuable service, which allowed the medical staff to identify as well as treat the students' health care needs. This service is part of a scheme administered by the Department of Human Services, under Medicare. The eye checks were provided by MobilEyes Optometry.



FULLY BULK-BILLED MOBILE OPTOMETRY

MobilEyes Behavioural Optometry comes to **you!**

80% of a child's learning at school is through vision.

Eye coordination and eye focusing disorders can cause struggles with reading despite learning intervention.

Children do not know how they are meant to see the world, so they rarely complain.

They show us that they have a problem through behaviour changes and poor school performance.

School screenings emphasise visual acuity and miss problem such as eye coordination, tracking and focusing.

Does your child:

- get easily distracted
- not complete homework
- loses place while reading; skips lines or rereads lines
- rub their eyes
- blink excessively
- says that they do not like reading



For further information please call or email Andrea Eliastam info@mobileyes.com.au | 0424 097 559.

Please fill in the consent form found at <https://www.mobileyes.com.au/parent-guardian-consent> or scan the QR code above.

NSW Dental Care



Do your parents struggle to find the time to take their child to the dentist?

We can help!

We bring our dentists to your school.



We provide comprehensive dental services

We will provide the following services to students upon receiving written consent from their parents:

- Dental health education
- Comprehensive oral examinations
- Clean, scale and fluoride application

If required,

- Fissure seals, fillings, extractions, X-ray

What is the Child Dental Benefits Schedule?

This Scheme is administered by the Department of Human Services under Medicare and provides access to benefits for basic dental services to children aged 2-17 years.

The total benefit entitlement is capped at \$1000 per child over a two year calendar period. The Scheme is means-tested for which the child's household must be in receipt of Family Tax Benefit A or a relevant Australian Government payment.

To learn more about the CDBS, head to the Medicare website at: www.humanservices.gov.au/health-professionals/services/child-dental-benefits-schedule/





Activities Program



For the last 15 years, the IEC has run an Activities Program every Wednesday during periods 5 and 6. During this time, a wide range of workshops are held by community partners such as CORE Community Services, STARTTS, Creating Chances, Powerhouse Youth Theatre, Australian Literacy Numeracy Foundation and Legal Aid, to name just a few. In addition, some teachers also design and run workshops, based on interests and previous experiences that they bring to the IEC. Each workshop is designed to take between eight and ten weeks and students get to join a new series of workshops every term. All IEC students, except for the Beginner students, participate in these workshops.

The overall aim of the Activities program is to help support the IEC students with their settlement and wellbeing needs. There are several ways in which this is achieved.

Firstly, the workshops provide our students with a hands-on introduction to some of the programs, and their facilitators, that local community services such as CORE and STARTTS provide. As a result, our students become familiar with the concept of community services, something most of them have not encountered before, and how these services can help our students and their families.

Secondly, it enables students to engage, informally, with Australian culture and expectations through sport, drama, music and art. In addition, some workshops also focus on health, legal rights and responsibilities, and education and career options.

Finally, workshops also provide a welcome change from the focus on language and academic content that our students experience during the school day. Many of our newly arrived students, have had interrupted, and sometimes no, education. For them, learning can sometimes be associated with stress, uncertainty, and confidence issues. The Activities Program provides a space where students can explore and develop other skills, talents and interests. In addition, some of our former students return as facilitators of some of the workshops. They are fantastic role models and show our students that, even though things may seem difficult now, others before them have managed, and are now leading positive and productive lives in Australia.

The Activities program has run for many years and as a result, there is a strong and well-established connection between the IEC and a range of local services. This benefits our students in myriads of ways both while they are at the IEC and well beyond.

Ms van Eerde
Head Teacher IEC Engagement



YOUTH EMPLOYMENT PLANNING PASSPORT (YEPP) PROGRAM

In Term 1 of this year, several of the IEC's senior students participated in a pilot program run by Settlement Services International (SSI). The program, called YEPP (Youth Employment Planning Passport), is a federally funded program to support youth in their final years of schooling by helping with their education, training, and employment decisions. Some of the aims of the program include enhancing career pathways that help young people reach their full career potential, and increasing understanding by young people of the skills sought by employers. The YEPP program also seeks to enhance partnership between employers, training providers, schools and community organisations that assist disengaged young people into further learning and work, including jobs in demand.



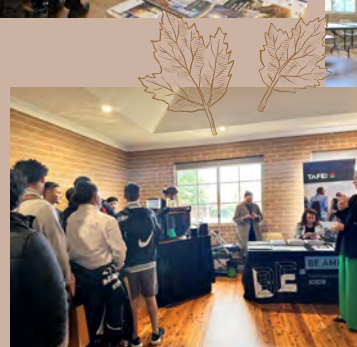
The participating students engaged in a number of workshops led by a YEPP career advisor, Ms Rahaf Alrifai, who supported them through a five-phase program as they complete their personal career passport. The YEPP careers advisor guided the students through each phase and supported them to access tools and opportunities.

The students had input into what and how they accessed support and were rewarded and acknowledged in the process when they complete various aspects of the program.

The program culminated in a Career Expo, organised by SSI, which catered specifically to the needs of the participating EAL/D refugee students. At this Career Expo, the students engaged with representatives from TAFE and local business stakeholders, giving them a hands-on experience with some of the post IEC/HS pathways options available to them.

The YEPP program's individual support has been highly effective in successfully engaging all the participants and some of the students have now expressed an interest in taking part in barista and First Aid courses.

Ms van Eerde
Head Teacher IEC Engagement





Lets Bake!

Every Wednesday afternoon, as part of our Activities program, which aims to assist IEC students with adjusting to their new country, class 3JA participated in a cooking activity, led by Ms Courtelis and assisted by Ms Nasreddine. Students were eager to learn how to make their own puff pastry and to enjoy the experience with their friends. It is hoped that the skills gained from this activity will enable students to learn about the art of baking, which is a very useful life skill to have.

In addition to gaining essential life skills, this activity also develops students' creativity and gives them the opportunity to enjoy eating different types of savouries and sweets. The photos clearly show the high-level engagement of the students participating in the Let's Bake! activity.

Ms Courtelis



Students Welfare Program – Be Well Youth Talk

This group program is designed for newly arrived refugee students, which aims to help students to achieve the following:

- identify and talk about mental health problems;
- share personal experiences;
- discuss avenues available in the community to support mental health;
- identify ways to raise awareness about this challenge.



The program ran for two periods per week and was facilitated by STARTTS staff, the Refugee Support Officer, Milad Naisan, who has received special training in the delivery of this program, along with class teacher, Mr Sassine. The program concluded with a 'celebration' session involving an excursion to the Blue Mountains. As a result, students were able to openly discuss various issues and they are now more comfortable in seeking help to solve various problems.

Milad Naisan
Refugee Sport Officer

Mr. Sassine
IEC Teacher



Student Welfare Program - Leadership



Leadership is a group program for newly arrived refugee students, which aims to achieve the following:

- embracing flexibility;
- tolerating ambiguity;
- resolving conflict;
- learning to delegate;
- embracing change;
- adapting to cultural differences;
- building resiliency;
- strategic thinking and acting;
- creating engagement.

It was facilitated by Mr Milad Naisan, who has received special training in the delivery of this program, STARTTS staff and classroom teacher, Mr Fayers. Students enjoyed the program and have benefited greatly from learning coping strategies to assist with stress management. Students also engaged in a variety of activities that have assisted them with developing their self-confidence, team building skills and responsibility.

Milad Naisan
Refugee Sport Officer

Mr. Fayers
IEC Teacher





SUCCESS AT CROSS COUNTRY!



Our IEC students performed exceptionally well at the Zone Cross Country meet on 24 May, 2023 at Fairfield Showground. We had our biggest IEC contingent represent FHS. Four of our students made it through to the Regional Cross Country, which is a first for Fairfield IEC students.



All of the students who attended were fantastic! The Under 18/17/16-year-olds ran 6km and the Under15/14/13/12-year-olds ran 4km. This a lot more than the 2.5km they ran for the school-based competition. Every student gave it their very best and made sure they completed the course.

Ms Weir, our IEC PE teacher, along with other PE teachers, prepared the IEC students very well and was at the finish line cheering on all the students with her very loud voice. She was proud of them all!

Roed, Hussain, Ubart and Liza went through to the Sydney South West Cross Country, which is an amazing achievement!

Congratulations to all the students who attended and especially to the students who will now compete at the Regional Cross Country. These students gained the following placements:

Roed Z - U16 3rd
Hussain R - U16 9th
Markos B - U17, 3rd, then injured
Yousif M - U17, 23rd
Ubart N -U14 3rd
Liza O - U14, 3rd
Abrila N- U14,
Bashar Al - U13, 44th
Fadi A - U15, 35th
Loona M - U12, 60th
Dansia E - U12, 25th
Nada Al -U12, 16th
Sama Al - U13, 61st
Junior K - U15, 24th
Mohammed D - U15, 15th
Subhan S - U15, 40th
Sam (Sandy) J - U16, 47th
Abdul F - U13 1st, then injured.

Mr G. Avgoustou
Deputy Principal Fairfield IEC



Talks to students and parents by Fairfield Police Youth Engagement Officer



In Term 2, the IEC held two successful police talks by Senior Constable Glenn Clark, Fairfield Police Youth Engagement Officer, aimed at informing both students and parents about aspects of Australian law, rights and responsibilities, respectful relationships, vaping and many other issues. The parent meeting was attended by 50 parents, who were very appreciative of the SC Glenn Clark taking the time to provide them with such important information. Similarly, IEC students found the talk by Senior Constable Glenn Clark highly informative and many commented on how this information will assist in keeping them safe. Thank you to Senior Constable Glenn Clark for his time and expertise, Ms Nona for organising the event and to Mr Milad Naisan, Refugee Support Officer, for ably translating on the day.

The photos below show just how engaged both audiences were during these talks.

Mr G. Avgoustou
Deputy Principal Fairfield IEC



PARENT WELFARE PROGRAM – PARENT ORIENTATION DAY:

Another very successful Parent Orientation Day was held by the Intensive English Centre in Term 1. We had many parents and caregivers attend. Several staff, including our Deputy Principal, Mr Avgoustou, and Head Teacher Welfare, Ms Nona, provided essential information about schooling and the education system in Australia. Information that was delivered included, school counselling and Refugee Health services, workshops from external organisations, high school transition, TAFE and tertiary education. Parents found this to be a highly valuable learning experience and learnt how best to support their child.



PARENT WELFARE PROGRAM - FAMILIES IN CULTURAL TRANSITION (FICT)

The Families in Cultural Transition program (FICT) aims to assist new arrival refugees to settle more easily in Australia. Parents were able to share their stories and concerns in a safe space. The main objectives of the program are: to help families to communicate with each other more effectively in a new cultural environment; explain the changes that affect people's lives during and after migration, and to help people to adjust to these changes; learn about schooling in Australia; give participants an opportunity to discuss difficult or traumatic experiences in their own language in a safe and supportive environment; introduce participants to other families and couples who speak the same language and share similar experiences; learn about free and low cost recreational activities in Sydney.



Milad Naisan - Refugee Support Officer
Ms. Nona - Head Teacher Welfare