

**Semester 1, 2024**

# The Bridge

## FAIRFIELD HIGH SCHOOL



**TO LIVE IS TO LEARN**

### CONTENT

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COMMUNITY	34
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### UPCOMING EVENTS

#### Term 3, 2024

- Students return – Tuesday 23rd July
- Yr 7 Vaccinations – Monday 29th July
- Yr 12 Trial exams – Start Monday 5th August  
End Friday 16th July
- Last day of Term 3 – Friday 27th September

#### Term 4, 2024

- Students return – Monday 14th October
- HSC Exams – Start Tuesday 15th October  
End Friday 8th November
- Presentation Day – Wednesday 11th December
- Last Day of Term 4 – Wednesday 18th December



## FROM THE PRINCIPAL'S DESK

As Semester 1 2024 draws to a close, I'd like to extend my sincere thanks and gratitude to all the students, staff and families of Fairfield High School for your ongoing commitment to learning and to our school. It has been pleasing to see students continuing to engage in the range of opportunities made available to them, and I am sure you will enjoy catching a glimpse of these as you read through this edition of The Bridge.

### Our School Plan

Our work on implementing the Fairfield High School 2022 - 2026 Strategic Improvement Plan is continuing, and I encourage all parents and carers to engage with the Plan which can also be accessed through our website. In short, we are continuing our focus on: growing student prowess in reading, numeracy and writing, through highly effective and explicit teaching based on evidence and data informed practice; as well as student engagement, wellbeing and pathways.

To assist us in this, we encourage parents to engage in conversations with their child on:

- learning that occurs in their classrooms
- the development of positive homework and study routines
- submitting drafts for assessment tasks to enable teachers to provide valuable feedback to improve results
- reading widely to support not only curriculum learning, but their development of vocabulary, imagination, critical thinking and general knowledge.

Our School Plan supports the NSW Department of Education's Our Plan for NSW Public Education, which has also been included on the following page for your reference.

### Attendance

Research tells us of the clear relationship between school attendance and our students developing a sense of belonging, maintaining friendships, progressing with their learning, developing life and employment skills, and achieving academic growth and success.

At Fairfield High School, our expectation is for student attendance to be maintained at 95%. We are committed to working with our students, parents and carers, as partners in student learning and wellbeing, to ensure that all of our students maintain 95% attendance, thereby:

- placing our students on the best possible path to develop as learners every day,
- equipping our students with the literacy, numeracy, critical thinking and social skills
- contributing as positive and productive members of our community,
- supporting our students to become the best version of themselves and achieve their goals and aspirations.

Parents and carers can also help build positive attendance habits by:

- helping your child learn the importance of punctuality and routine.
- reducing disruption to learning by planning appointments and travel outside of school time
- contacting our office staff to explain any absences within 7 days of the first day of any absence
- continuing to work with us by valuing punctual and high attendance

School starts at 8.50am. Students are expected to be on site and in their classroom by this time. Any student arriving after this time is considered late. If your child is going to be late, please provide them with a note of explanation, or contact the school in advance to advise.

Every minute of everyday matters.





## Year 12

As Term 2 progresses and draws to a close, we are reminded that in Term 3, our Year 12 students will be commencing their Trial HSC Examinations.


While students face a range of pressures during their HSC years, in addition to their final exams, as parents and carers, you can also provide valuable support. Apart from our amazing Year 12 teachers at the school, a good source of additional information available to parents and carers is the Department of Education's Pathways after school which provides a range of information including the ATAR, applying to tertiary and VET providers, and leaving school after Year 12. For our Year 12 students, please also encourage them to view Rules and Procedures Guide 2024 as well as the NSW Education Standard Authority (NESA) website where students can access past HSC papers and HSC standards materials. Every small step we collectively take now, will assist our students achieve the results and success that are commensurate with hard work, study and ones that they will be proud of.

## Student Safety When Leaving School

Parents are encouraged to have conversations with their child about safety when crossing the roads and travelling on public transport. At the close of the school day, our school staff maintain duty of care as students cross the pedestrian crossing immediately outside of the school gate. However, as students walk to the train station, bus stop, or cross at the traffic lights at the Horsley Drive and beyond, this duty of care passes to parents and carers. We therefore ask all parents and carers to remind students about road safety, being alert as they walk, following road rules and signs, and being a respectful passenger on public transport. Refer to the tips and information than can be accessed at the DoE's Road Safety as well as the NSW Government's Staying Safe as a Pedestrian

Ms Natalie Isakov  
Relieving Principal

NSW Department of Education



### Our Plan for NSW Public Education

Transforming lives through learning


Our plan is built on the power of public education to provide opportunities for all and transform lives through learning. Our plan sets our direction and priorities for the coming years and harnesses the commitment of our teachers and schools to provide an outstanding education for every learner. Our approach has been informed by evidence and insights from engagement with our education community.

**Our commitment**

Every student learns, grows and belongs in an equitable and outstanding education system.


**Acknowledgement of Country**


We recognise the Traditional Custodians of the lands where we learn, work and live, paying respect to Elders past and present as teachers of knowledge, songlines and stories. We strive to ensure every NSW Aboriginal and/or Torres Strait Islander learner achieves their potential through education.




Together we will	Advance equitable outcomes, opportunities and experiences	Strengthen trust and respect for the teaching profession and school support staff	Give children the best start in learning	Deliver outstanding leadership, teaching and learning	Strengthen student wellbeing and development	Provide meaningful post-school pathways
With actions that	<ul style="list-style-type: none"><li>Foster a culture that values diversity by advancing reconciliation and eliminating barriers</li><li>Ensure schools have access to the staff and specialists they need</li><li>Prioritise resources where they are needed most</li><li>Develop targeted, differentiated, evidence-informed initiatives and supports</li><li>Embed diverse learner, family and staff voices in decision-making</li><li>Provide broad, inclusive and rich curriculum with strong co-curricular activities</li></ul>	<ul style="list-style-type: none"><li>Address staffing shortages</li><li>Attract and retain more high-quality teachers, especially in high-need locations and specialist subject areas</li><li>Ensure initial teacher education is fit-for-purpose by partnering with the university sector</li><li>Improve staff wellbeing</li><li>Address workload pressures to ensure a manageable workload for all staff</li><li>Support staff development through high-quality and accessible professional learning</li><li>Make public education a more attractive career with more quality career pathways</li><li>Strengthen development for leaders at all stages of their careers</li></ul>	<ul style="list-style-type: none"><li>Increase enrolment and participation in preschool for all children</li><li>Build new public preschools co-located with public primary schools</li><li>Create better transitions between early education and primary school</li><li>Deliver the NSW Aboriginal Children's Early Childhood Education Strategy</li></ul>	<ul style="list-style-type: none"><li>Support schools to deliver school excellence through continuous improvement</li><li>Deliver effective teaching practices including explicit teaching and effective feedback underpinned by high expectations</li><li>Strengthen educational and instructional leadership</li><li>Provide high-quality, evidence-based curriculum resources</li><li>Increase student literacy and numeracy</li><li>Strengthen high-quality assessment</li><li>Improve how data is used to inform teaching</li></ul>	<ul style="list-style-type: none"><li>Implement evidence-informed, whole-school wellbeing approaches</li><li>Create positive school cultures that value student voice</li><li>Build partnerships with students and families to connect them with the support they need</li><li>Provide equitable access to services by building partnerships across agencies</li><li>Expand counselling services in schools</li><li>Improve support for students at all transitions through school</li><li>Ensure schools are inclusive and safe</li></ul>	<ul style="list-style-type: none"><li>Enhance access to high-quality vocational education and training (VET) in schools, school-based apprenticeships and traineeships, and HSC pathways</li><li>Support, inform and inspire all students to choose post-school pathway options aligned to their goals</li><li>Improve access, opportunities and choice across post-school pathways including university, training and work for all students</li></ul>
So	Every learner receives a high-quality education that enables them to excel	Our teachers and staff feel valued, included and supported to perform at their best	All children have the best start in life	Every student achieves ambitious learning goals every year	Every student is known, valued and cared for	Every student finishes school ready to succeed in their chosen pathway as an informed, responsible citizen
And we'll measure success by	<ul style="list-style-type: none"><li>Reducing gaps in student outcomes, due to structural inequities</li><li>Increasing community confidence in public education</li></ul>	<ul style="list-style-type: none"><li>Increasing the number of school staff so supply meets demand</li><li>Increasing the proportion of teachers and school staff who feel valued, trusted and respected in their profession</li></ul>	<ul style="list-style-type: none"><li>Increasing the proportion of children enrolled in preschool</li><li>Increasing the proportion of children who are developmentally on track</li></ul>	<ul style="list-style-type: none"><li>Improving literacy and numeracy outcomes for all students</li><li>Increasing the proportion of students completing Year 12 in public schools</li></ul>	<ul style="list-style-type: none"><li>Increasing the proportion of students reporting a sense of belonging</li><li>Increasing attendance rates</li></ul>	<ul style="list-style-type: none"><li>Increasing the proportion of students who take up university, training or work in the year after school</li></ul>


Enabled by


 Support services that are efficient, effective and easy to access


 School infrastructure that meets the needs of a growing population and supports improved student outcomes


Our values


 Excellence

 Integrity

 Equity

 Accountability

 Trust

 Service

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# DEPUTY PRINCIPAL

## ***Teaching and Learning Report***

Literacy and Numeracy is the focus area and students have shown continued improvement in the external tests of Check In and NAPLAN since 2023. Data from the external tests in 2023 was used to develop the literacy and numeracy plan for 2024. The targeted areas are reading and comprehension, and statistics and probability.

This year literacy and numeracy classes were extended into Year 8 and reading lessons were extended into Years 9 and 10. The Quality Teaching Team led by Ms Kelly Lightfoot are supporting the KLA Head Teachers and staff in trialling additional teaching strategies to assist the targeted areas of literacy and numeracy. The Key Learning Areas (KLAs) continue to consolidate embedding literacy and numeracy strategies into their teaching programs.

Professional learning has been provided to the whole staff on explicit teaching, differentiation, adjustment strategies, programming and assessment. As a result, staff are refining their teaching and assessment strategies.

An assessment review is underway and feedback to the Head Teachers will be provided to further support each faculty in having quality assessment tasks for students.

HSC results were discussed with Head Teachers who reflected on areas of strengths and areas to improve.

## ***Aboriginal Education Report***

Currently Aboriginal perspectives are embedded in teaching programs across the KLAs.

Further developments have been made with the Yarning Circle and the Aboriginal garden. Ms Samantha Calver and team have been working with our students in this project. Reconciliation week was celebrated by presentations to all year groups. NAIDOC week will be celebrated by presentations to the whole school by an external company and Year 7 will participate in the workshops provided.

Mrs Kim O'sullivan







This semester, the Fairfield High School community has deepened our understanding and appreciation of Aboriginal Histories and Cultures through a range of school-wide events and engagement programs. During Reconciliation Week 2024, students explored the theme "Now More than Ever" in their Formal Year Assemblies, learning about the history of reconciliation in Australia, including significant dates like National Sorry Day, Mabo Day, and the anniversary of the 1967 referendum. They were reminded of the ongoing importance of advancing reconciliation between Aboriginal and Torres Strait Islander Peoples and all other Australians.

Our Yarning Circle Gardening Team, collaborating with Clodhna, has made significant progress in cultivating our native garden and designing the Yarning Circle. The once-small Acacia tree now stands nearly 2 meters tall, and the team demonstrated their ingenuity and engineering skills by designing and installing pathway edging through the garden. They have also started designing and painting wooden logs for seating, each uniquely representing individual students through their connections to country, culture, school, or personal interests. We look forward to completing the project by year's end so the entire school can enjoy using the space for having a yarn.

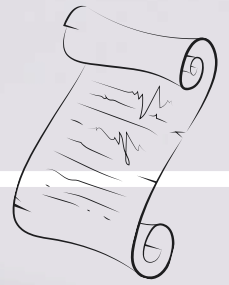
At the Fairfield Mayor's Youth Achievement Awards, two of our Aboriginal and Torres Strait Islander students were honoured for their accomplishments, proudly showcasing their heritage and culture. Chelsea Harland from Year 8 was highly commended while Jelissiya Sullivan, also from Year 8, won the First Nations Youth Award. Congratulations to both girls for this amazing achievement.

The remainder of 2024 promises exciting opportunities, including NAIDOC Week and the Fairfield Local AECG Koori Culture Day, where Fairfield High School students can engage with the broader community to celebrate and learn more about Aboriginal and Torres Strait Islander cultures and histories.





# Attendance



## Student Representative Council (SRC) Investiture

The SRC Investiture Ceremony was held on Friday the 3rd of May. This year, 44 committed students were selected by staff and students to join the SRC team for 2024. This event officially recognises and celebrates student leadership at Fairfield High School. The SRC students were presented with a Certificate of Membership to officially mark their induction. They also swore an oath to uphold the values of Fairfield High School and set a positive example for others to follow. Parents were invited to join in the celebrations. Thank you to Dylan Venn (SRC Coordinator) and Amy Ung (IEC SRC Coordinator) for all their hard work in organising the SRC Investiture and a big congratulations to all the SRC members of 2024. We are very proud of you!



Year 12 SRC Members for 2024



Year 11 SRC Members for 2024



Year 10 SRC Members for 2024



**Year 9 SRC Members for 2024**



**Year 8 SRC Members for 2024**



**Year 7 SRC Members for 2024**



**Intensive English Centre (IEC) SRC Members for 2024**





## SRC Year 12 Prefect Afternoon Tea 2024

Fairfield High School hosted the Year 12 SRC Prefect Afternoon Tea. This event was organised by our Year 12 SRC members and was a great success. Over 35 student leaders from different schools attended. It was a wonderful way for our senior SRC members to network with other students. A variety of activities were organised including the Fairfield Escape Room and student performances. We are immensely proud of our Year 12 SRC members who planned and implemented such a successful event showcasing their leadership skills.





## Attendance



I would like to take this opportunity to remind our families that at Fairfield High School, students are required to attend school every day. This includes the first or last day of the term and days dedicated to sports carnivals, school excursions and incursions. School starts at 8:50am. It is an expectation that students are at school before roll call starts so they are not late for their learning and that they maintain 95% or higher attendance percentage.

If your child is absent from school, please let us know why as soon as possible. We understand that at times your child may need to stay home, for example, if they are feeling unwell or for family emergencies. If your child needs to stay home it is very important to let the school know. Please call the school and speak with our friendly staff, provide a medical certificate, reply to our text messages, or write a note, which your child can give to the front office once they return to school.

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. Every day matters for your child's learning. In recent years we've seen too many students miss a day of school here and there. Missing school for students means missing assignments, time with friends, important lessons or getting picked for a sports team. With days missed, years of learning are lost.

Help us make sure your child is achieving their best and stays ahead in their learning with regular school attendance. The more time your child attends school, the greater their opportunity to learn, make new friends and improve their wellbeing. Together, let's build positive attendance habits for a lifetime.

Jennifer Youkhana  
Head Teacher Attendance

Please see below how coming to school late can impact your child's education

NSW Department of Education

### Why attendance matters

When your child misses school they miss important opportunities to...



Learn



Build friendships



Develop life skills



### Minutes lost = days lost per year

A couple of minutes here and there doesn't seem like much, but...

When your child misses just...

they miss days per year

5 mins  
per day



= 3 days



30 mins  
per day



= 18 days



Patterns of lateness  
can have a serious  
impact on your child's  
education.



Please see below how non-attendance can impact your child's education

### Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

they miss weeks per year

and years over their school life

1 day per fortnight

= 4 weeks



= Over 1 year missed

1 day per week

= 8 weeks



= Over 2.5 years missed





# Valentine's Day Sale

*Love was definitely in the air on Valentine's Day! This year, the SRC sold heart shaped chocolates as well as beautiful red roses to fundraise money. The SRC raised \$618 dollars. It was wonderful seeing all the students and staff exchanging roses on the day at Fairfield High School.*



HAPPY  
Valentine's  
DAY





# Mother's Day Sale

This is the second year that the SRC held a Mother's Day Sale to celebrate and support all the wonderful mothers. They organised a fundraiser, where they sold individually wrapped candles and rose shaped soap. Thank you to every person who purchased a gift, with your help the SRC raised \$249 dollars. All proceeds raised will be donated to Stewart House.



## Mother's Day





# Middle School

## COORDINATOR UPDATE

Term 1 and Term 2 have been busy for Year 7 who started their experience of high school with O-Week. Kicking off the transition, Year 7 participated in workshops with teachers introducing them to all things Fairfield High School and making the big change that little less overwhelming. To ensure the newest additions to the school had support in place, a select group of Year 11 Peer Support Leaders were there to answer their questions and dispel the myths of high school. Through targeted sessions the students spent a class period per day with the Year 11 students who started making the Year 7s feel very welcome.

### ***Peer Support Term 1***

Each week Year 7 would come together with their Year 11 Peer Support leaders to participate in a range of activities designed to build relationships, confidence and help them become accustomed to high school life. Whether discussing their concerns with Year 11, playing games, or seeking some senior support the students quickly created a bond with their Peer Support leaders. It was frequently mentioned that the Year 7s started to have favourites and were disappointed if the Year 11s were busy with their studies that session and weren't available. As we reached the end of the term, Year 7 have figured out some of the challenges they face, but with more on the horizon they will continue to have a check in session with their Year 11 and soon Year 10 Peer Support Leaders, further building their support networks.

### ***Year 8 Peer Support Check In***

Year 8 have had some targeted sessions with our Year 11 Peer Support leaders. In Term 1 they discussed all things bullying and harassment to support their social development. Term 2's focus was on "CyberBullying" which has been an issue that Year 8 battle with as they remain connected online. Year 11 provided some advice, strategies and shared their experiences with these issues, hoping to pass on the lessons they have learned.



### **Primary Schools Academic Challenge**

On Wednesday the 29th of May, four primary schools arrived at Fairfield High School ready to battle it out in the first round of the 2024 Academic Challenge:

- Fairfield PS
- Fairfield West PS
- Yennora PS
- And defending champions Canley Heights PS

The Challenge for our Year 5 students was a battle of brains in Mathematics led by Mr Grace who challenged their addition and subtraction skills. The budding mathematicians were burning through the task leaving teachers with headaches at how fast they calculated. But it was Fairfield West who came out on top. Round 2 shifted to PDHPE with Ms Hayes setting the challenge to monitor and measure heart rates during physical activity, so off to the Ultimate Soccer fields to discover that Fairfield West had the fittest runner and the brains to work under fatigue.

Results from the day leave the challenge still hotly contested with the Term 3 and Term 4 rounds to come.

- Fairfield West – 9 Points
- Fairfield – 4 Points
- Canley Heights – 4 Points
- Yennora – 4 Points.

Events such as O-Week, the Academic Challenge and Peer Support do not happen without the many hands who make it work. A big thank you goes out to all staff who assisted with making these events happen.

An extra large thank you to Ms Hayes, Ms Clarke, Ms Lazar, Mrs Ponce, Mr Grace, Mr Venn, Mr Waesch, Miss Tran and Ms Bi for all their contributions in Semester 1.

Events to come:

- Stage 4 Academic Challenge Term 2
- Primary School Academic Challenge Term 3 and 4
- Year 7 Peer Support Check in, Term 2, Term 3 and Term 4
- Year 8 Peer Support Check Term 3 and Term 4
- Year 10 Peer Support Training Term 2





# HARMONY DAY

In Term 1, 36 students from Years 7 and 8 participated in a Harmony Day netball excursion at Whitlam Leisure Centre, hosted by Netball NSW. Students engaged in a variety of drills and activities with other local schools, fostering collegiality and sportsmanship. Additionally, the students had some free time to enjoy a range of cultural activities and stalls, including games, foods, and getting henna tattoos. Overall, the students had a fantastic time strengthening bonds between the two year groups and celebrating their different heritages. They shared their positive experiences with their year advisors and expressed interest in further developing their netball skills. Year 8 students will continue their relationship with Netball Australia by participating in a program next term.





# West Tigers Unite Harmony



It has been a busy start to the year for Ms Saliba and I engaging students in various Rugby League programs. As NRL School Ambassadors, we have been fortunate enough to have been involved in wellbeing and leadership events for many of our students.

Students from Year 9 attended the West Tigers Centre of Excellence at Concord to take part in the West Tigers Unite Harmony program. Hosted by NRLW players Kezie Apps and Sarah Togatuki, this program aims to encourage and unite high school students to be leaders in their community. With focus areas of respect, healthy relationships, bullying, being a team player and leading by example, our students participated in classroom lessons and activities before heading out onto the field to put their teamwork skills into practice. This program also helped out students to understand there is more to Rugby League than what is shown on the football field. It gives our students a chance to reflect on their actions and decisions, make positive life choices that create pathways for themselves and also and highlight the importance of positive physical and mental health.





# NRL In League in Harmony

Our NRL In League in Harmony Youth Advocates attended the Youth Leadership Summit held at NSW Rugby League Centre of Excellence in Homebush. Daniel, Lorenzo and Dominic have been active Youth Advocates for the last couple of years participating in Gala days with students from other schools as well as helping to officiate and run the even as part of their role as NRL Youth Advocates. At the recent Youth Summit, the boys were fortunate to participate in the NRL State of Mind workshop run by former NRL players. The program is designed to equip young people through the platform of Rugby league in understanding mental health concerns, and in building their confidence to support their peers who may be experiencing difficult times. It encourages help seeking behaviours and inspires students to be young leaders in creating a connected, mentally healthy and resilient community. Our students gained valuable knowledge participating in on and off field activities and we hope to share these with our peers during R U OK? Week later in 2024. We also look forward to the In League in Harmony program running again in Term 2, with students from both Years 9 and 10 involved with an opportunity to become our new NRL Youth Advocates.



## Toastie Tuesdays

Our Toastie days have been a huge success so far in 2024. Thank you to the generous donations from the Eat Up Foundation, who provide freshly made cheese toasties and snacks throughout the school term. A big thank you to the students who assist Ms Hogan in cooking and handing these out to students at lunchtime. These are definitely a hit during the cooler months.

Ms A. Hogan  
Student Support Officer (SSO)  
Youth Outreach Worker



# YEAR 7 SKILLS TO SUCCEED PROGRAM

This semester, selected Year 7 students participated in the Skills to Succeed Program. There are two sessions running for Year 7. One with Ms Hogan (Student Support Officer), and the other with Mr Tala (Pasifika Support Officer), Mr Naisan (Refugee Support Officer), and Mr Al-Saffar (Boys Advisor). The program is designed to assist young people through guided mentoring and developing their decision-making skills. The Skills to Succeed Program also involves building positive peer relationships while understanding the diverse range of student needs. The program is anticipated to run until the end of the year. Year 7 students have enjoyed their time in the program as they participate in every session with enthusiasm and dedication. Congratulations to all students involved.





# Fast Forward Program: Year 12 Conference



## Year 12 Conference Fast Forwards students into the future

Western Sydney University held its annual Future Student Engagement Year 12 Conference at the Parramatta South campus on Friday 21 February. Over 1000 Year 12 students and teachers from 65 schools across Western Sydney took part in the event, which is the final on-campus event for students who have been participating in the Fast Forward Program since their induction in Year 9.

Over the course of the day, Fairfield High School students had the opportunity to attend two interactive sessions from more than 30 academic workshops based on their individual interests, which were delivered by Western Sydney University academics. This allowed participants to enhance their knowledge base of available career choices and areas of study at university.

Students also heard talks about Western Sydney University's highly successful HSC True Reward early offer program and about the many scholarship opportunities available to them.

Mr Z. Markoski  
EAL/D Teacher





# SEU Senior Students visit NSW Art Gallery

On the 6th of June 2024, both senior classes attended a workshop at the Art Gallery of New South Wales. Students enjoyed a brief tour of the gallery before taking part in a learning workshop called Alchemy and Abstraction created by Australian artist Desmond Lazaro.

Art gallery educator Simon, taught students how paints are made from scratch. Students then got to mix their own paints by combining dry pigments and gum arabica. They created their own abstract inspired artwork which they painted and brought back to school.

The students loved the opportunity to explore the gallery, analyse several abstract artworks and take part in the hands-on workshop. Both Ms Lopez and Ms Benade would love to take their students to experience such a wonderful program again.

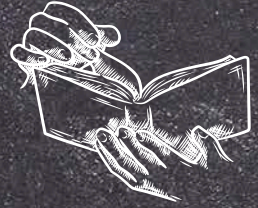




# English

Halfway through the year already. The year is going by fast and the English Faculty has never been as busy as it has this year. We have lots of extra-curricular HPGE initiatives, involving every one of our English teachers.

## Book Club



The Book Club, which started in 2022 is still going strong, now under the coordination of Mr Jackson. Students meet up every Thursday to discuss anything literature and get involved in rich discussions relating to the context of canonical texts. It is not too late to get involved. Students can come and see Mr Jackson in the English staffroom to sign up.

Mr Jackson, Mr Fayers and Ms Lightfoot also recently took a group of students out to the Sydney Writer's Festival. Here's Mr Jackson's review of the day.

## Sydney Writer's Festival Excursion

Rather than judging a book by its cover, why not meet some famous writers and ask them what it's all about? In the middle of Term 2 this year, a number of our senior students along with Mr Jackson, Ms Lightfoot and Mr Fayers attended the Sydney Writers' Festival to hear from speakers who are well known in the Australian literary world. The talks ranged from insights into the interpretation of Shakespeare's play, Richard III, to the process of writing contemporary Australian fiction, as well as how current poets (both up and coming as well as those more well established) go about their labour of love when expressing their perception of life. The speakers included Kate Rossmanith, an author, essayist and Associate Professor at Macquarie University, Damien Ryan, the Artistic Director of Jove Theatre, Melissa Lukashenko, winner of the 2019 Miles Franklin Award, and two highly respected poets of contemporary poetry, Maxine Beneba Clarke and Solli Raphael.



The events kicked off in various theatre style rooms where writers were interviewed and discussed their attitudes, love and frustrations in navigating the writing process. Students were then invited to ask the speakers questions that helped expand their understanding of how to spark the creative mind alight. The event took place at the funky Carriageworks in Redfern and during the intervals between sessions, the need arose to sample a rather ambiguous interpretation of what constitutes a scone with a cuppa, before milling around and perusing the books on display from both well-known writers, such as Tim Winton and Judith Wright, to those looking to make their mark on the world of literature.

As the day neared the end, many students discussed and debated the different highlights from the various sessions they attended, although those who saw the fateful scone unanimously agreed it was the writers, not the morning tea that was the worthy highlight. Students took away from the event a renewed sense of appreciation of the work involved in crafting a good piece of writing as well as an understanding of the joy that can eventuate from such a process. It also presented to the students a more enlightened view on how to perceive texts differently depending on the lens through which they view it as contemporary members of society.

Mr Jackson





Mr Fayers has enjoyed great success with running the Creative Writing Competition. The first prize of \$3000 is yet to be announced, but no matter the result we are very proud of all the students who got involved and we got to see some real writing flair.

### *Text sample 1: Halila Elezovic (Year 8)*



It was a wide assortment of feelings all jumbled together hate and hope swirled into one, relief led to excitement and the bitter taste of defeat battled against the sweet scent of victory simultaneously. It felt painful and wonderful at the same time, and just to imagine that this should have been normal the entire time makes it all a more fervent and overpowering feeling.



### *Text Sample 2: Anonymous:*

"Deep within the heart of a mystical forest, where the trees embedded their ancient roots deep into the rich, dark soil and air hummed with magic, stood a castle forgotten by time. Its towering spire, cloaked in ivy and moss, reached towards the heavens like the fingers of an enchanted giant. Carefully crafted castle walls, weathered by centuries of storm, held stories of royalists long gone, their echoes lingering in the shadows. Like rows of emeralds, the greenery stood in front of the castle; creating an atmosphere of natural elegance. Engaging yet tranquil, beguiling yet serene, the vibrant flowers overflowed the calm vegetation with its pounding colours."



## Debating





Mr Paramuthevar is running the Debating challenge for students this year. A lot more students expressed an interest in debating this year, which makes it pleasing to know that it is really gaining momentum. Good luck with the debates next term. I'm sure all of our students will represent our school proudly.



### Importance of being a good English speaker!

An ability to effectively read and converse in the English language can help you go long way towards achieving your desired goals in life. English has become an essential lifelong tool for everyone these days. It is needless to emphasise the importance of English to a student. It is common knowledge that a student with good command of English can encounter little challenges in learning - be it History or Science.

Whether one likes it or not, English has attained the status of an international language, and a unifying, uniting thread through many nations. Most of all, if you happen to be a traveller overseas, you need this for multiple purposes - to read the display of your destination, your flight number, your gate and departure time, otherwise you may lose your flight and possibly your destination. Technology has displaced the human role of providing services. When you are unable to read instructions and guidelines clearly, you may develop fear and panic in unknown surroundings. With English you can survive the travails of travel, even in France or Japan!

So, you may ask, what does our school do to strengthen our English language skills? You will be pleased to know we try to build your language skills from many angles. We run Debating and Public Speaking at all levels. We encourage you to participate in the Premier's Reading challenge. We engage you in the Writing Competition and encourage you to join our Book Club.

It is a matter of pride that our Year 10 students Paw Eh Ler Soe, Jayson Pham, Abigail Kiflu and Amy Le participated in a debate against another school. A group of enthusiastic students were audience to this online debate. Our team didn't emerge successful this time, but we are scholarly enough to remember Rudyard Kipling: "You can meet success and failure and treat them both as imposters"

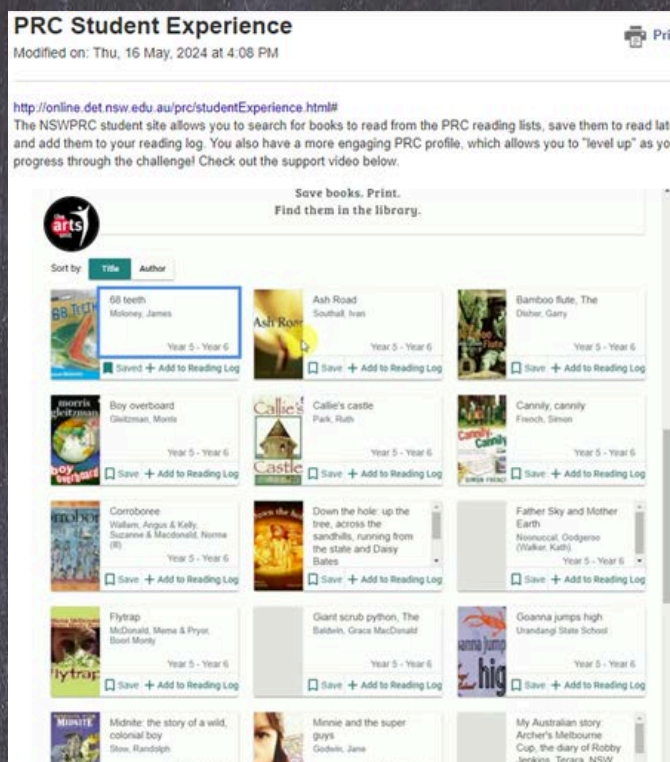
You are welcome to the English Faculty to find a lot more wisdom!

Mr Paramuthevar



# Premier's Reading Challenge

The Premier's Reading Challenge has also got a good amount of students involved. In 2024 it is being run by Ms Hanani. It's not too late to join up. Students have until August. Please go and see Ms Hanani in the English staffroom to participate. Thank you to Mr Hay for helping with the organisation of the PRC for all students in the SEU.



## Public Speaking Competition

Ms Noor is looking after the Public Speaking competition, and this is the first time in 10 years that it is running. Thank you to the people that have signed up already. Activity in this will really take off next term, but if you are interested in joining, you need to register your name with Ms Noor in the English Staffroom.



## NSW PUBLIC SPEAKING COMPETITION



### THE JUNIOR SECONDARY SPEAKING AWARD

The Junior Secondary Speaking Award aims to encourage the use of clear and effective spoken English. In 2024 the competition will run as a series of face-to-face local and regional finals, although there will be an option to compete online if the nearest event is too far away.

#### WHAT ARE THE PRIZES

- The NSW winner will receive a medallion and a prize from sponsors, and the NSW winner's school will receive a perpetual trophy.
- State finalists will receive a medallion and prizes
- All students involved in the competition will receive a certificate acknowledging their participation.
- Certificates of congratulations will be awarded.



**Term 3 Week 1**  
to Week 3



**23 July to 9-August 2024**

Contact: Ms Noor, English Staffroom,  
Email: [bushra.noor@det.nsw.edu.au](mailto:bushra.noor@det.nsw.edu.au)





# 2024 Book Spectacular



The Book Spectacular is back! Last year we set the goal of making this event bigger in 2024 and we've done just that. A lot more interest has been shown from students and staff from all over the school. The 2024 Book Spectacular will feature a costume parade where even the prizes are bigger and better and the judges will be our Senior Executive. Thank you to the other faculties who got involved in growing the event this year, the Year 12 Advisor for the food stall and CAPA for the help provided by students studying Entertainment. This year will also feature a faculty competition to try to get more teachers involved. A trophy will be awarded by our student Book Spectacular Committee, for the faculty whose costumes are the best on display. But most, if not all, teachers of that faculty need to get involved. The winner will get to display the Book Spectacular trophy for the year, as well as try to defend their title and the trophy in 2025. The faculty name and year will also be engraved onto the trophy as winners of 2024.

**WEEK 10,  
TERM 2**

**COSTUME PARADE AND COMPETITION -  
PRIZES TO BE WON!**

Gold  
Coin  
Donation

**BOOK  
SPECTACULAR**

**2024**

**WHAT TO WEAR:  
DRESS AS YOUR FAVOURITE CHARACTER  
FROM A BOOK OR FILM**



# 2024 Book Spectacular



- Mario Bros



- The Titans



- Pirates of the Caribbean

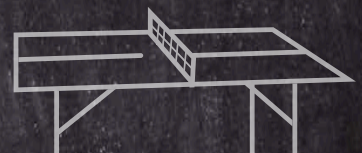




# TABLE TENNIS



Our English teachers continue to get involved in lots of extra-curricular activities this year, and I'm happy to say that after 9 years, I'm again taking charge of table tennis at Fairfield High School. To this end the boy's team has already represented our school both at a Gala Day at St John's Park High School and at Sydney Olympic Park. The boys played well and have gained some valuable experience along the way. There are still competitions running in the next two terms, so both boys and girls of all year groups will be given the chance to sign up and join our training.



Mr Bianca  
Head Teacher English

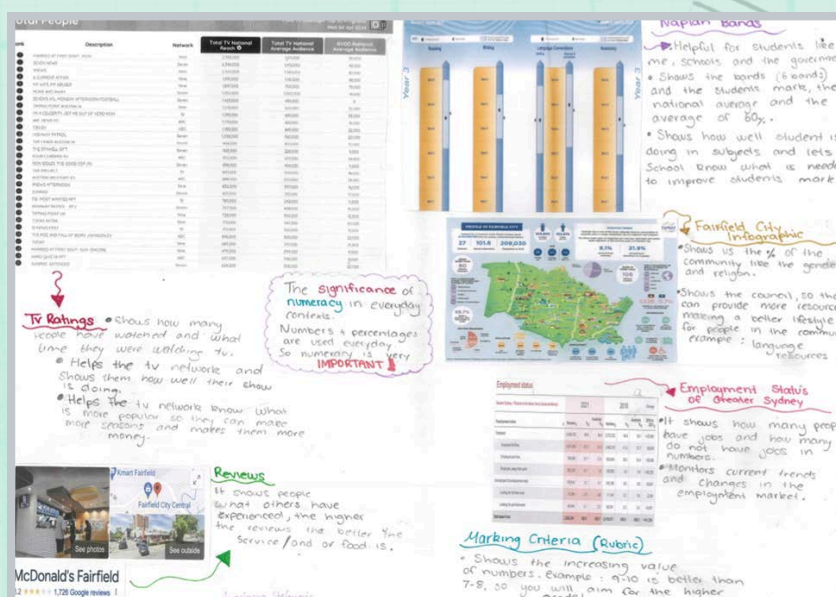
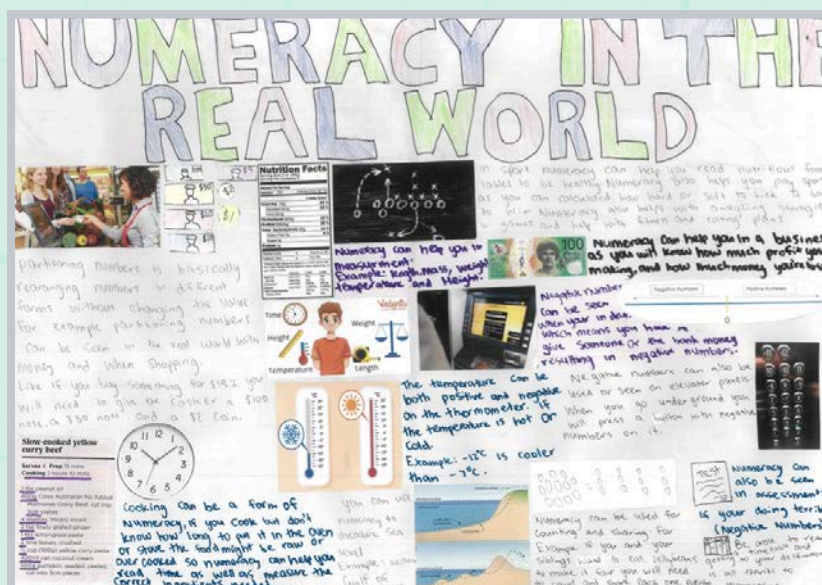


## FROM THE MATHEMATICS TEAM

During the first semester of 2024, the Mathematics Faculty has been actively engaging and enriching students in Fairfield High School through various in-class activities.

### Engagement in Numeracy Lessons

Year 7 students have showcased their understanding of Numeracy through a poster, highlighting the relevance and prevalence of Mathematics in everyday life. Their poster demonstrates how fundamental concepts are integrated into daily activities and decision-making. The posters illustrated a wide range of real-world applications from budgeting, shopping, cooking, sports, data and the environment.





By : Hariam

Numeracy is necessary for every-day

COOKING/BAKING<sup>2</sup>



Money is used in your daily life, things like buying groceries, clothes, food, etc. how much you go into debt. Democracy in the real world is equitable because more can go into the negative and portioning assets.

Example:

Solar system  
Things like our solar system also counts because the numbers could be positive and then drop to the negatives it also includes measures most so we know how far they are so the sun they won't get lost. ☺

Temperature is used all around you every single day, you'll either feel hot or cold. Temperature can stay as a whole number but could go into the negatives as well.

Negative: -      positive: +

8 7 6 5 4 3 2 1 0 1 2 3 4 5

Time is important to know if you don't know how to read the time then what's the point of cooking? Time links up with all three because cooking & baking needs time temperature includes as well you need to know what time it rains and when it stops raining. Finally well you need to know what time you need to pay bills you're out and pay your bills.

Construction is all about measurement because if you don't have the exact measurements for your house it will look crooked.

Mark Range
17-20
13-16
9-12
5-8
1-4
0
/20



# HSIE NEWS 2024

This first semester of 2024 has been so busy in HSIE with a lot of exciting learning opportunities.

Year 8 HSIE (History) attended a Medieval Day presentation where they learnt interesting facts and exciting details about the medieval times. Students were given the opportunity to handle weapons and dress in traditional and warfare costumes from the period.





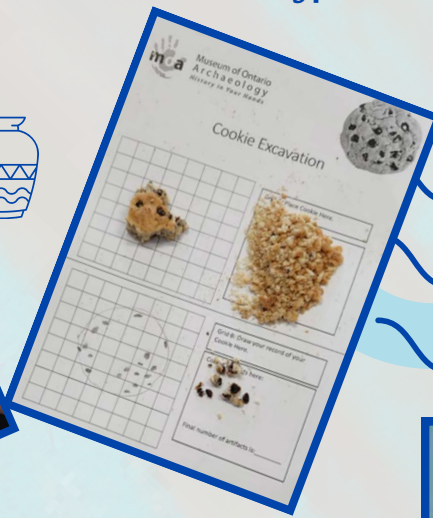


## Year 9

Year 9 Commerce have attended Money Talk workshops that develop their knowledge and understanding of financial literacy and skills.



The Year 9 History Elective students have been developing a deeper appreciation for the role of archaeologists and historians. Students have used their investigative skills within practical lessons to piece together evidence and either rebuild an artefact or formulate a hypothesis.



## Year 10

Our Year 10 Commerce students have engaged in Voting Workshops and project-based learning to build strategies for promoting and selling a product of their own design.



Finally, at the end of the term, all Fairfield High School students attended our ANZAC Day assembly and represented our school well. They were very respectful as the assembly was run by our senior student leaders, with the Honorable Mr Angus Bryant OAM in attendance.



Ms E. Nikitin  
Head Teacher HSIE



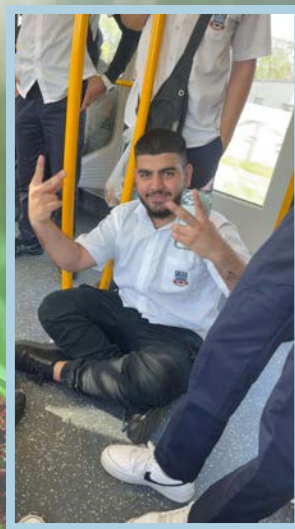
# YEAR 11 SCIENCE EXCURSION TO LUNA PARK



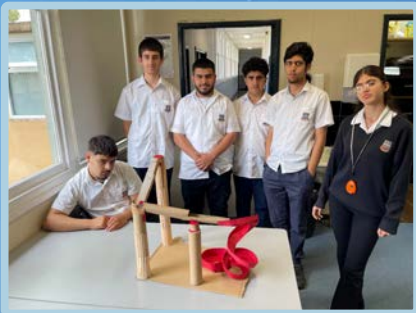
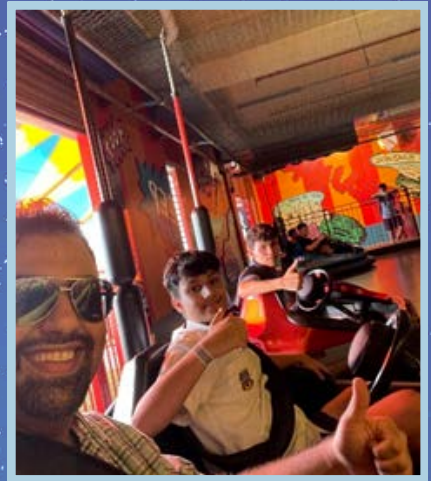
This semester Year 11 students were learning about Scientific Models and how they work in the subject 'Investigating Science'. Students got to work in groups and had some fun constructing different models using playdough. Later on, they constructed rollercoaster models and used them for their assessment tasks to calculate the velocity of a marble going down the rollercoaster. All Year 11 investigating Science classes had the opportunity to go to Luna Park and experience the fun rides they had to offer to generate some ideas and apply them to their rollercoaster assessment task. It was an amazing excursion, and we couldn't ask for better weather.



Mr Rami Al-Saffar











# FRIENDS OF FAIRFIELD

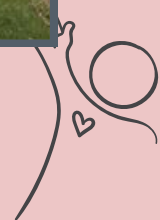
The ***Friends of Fairfield*** parent program has had many positive community engagement activities throughout Terms 1 and 2. Our mission has focused on building and maintaining strong relationships between parents, educators, and our local community. Here are some highlights of our achievements and ongoing initiatives:

## ***Guest Speaker Sessions:***

We have hosted speakers from various local community groups who have provided valuable insights and mentoring on parenting.

## ***Community Gatherings:***

Parents have had numerous opportunities to connect, share stories, and support one another through regular meetups.







### ***Understanding student Academic Reports:***

School reports are a crucial tool for gaining insight into a child's academic performance and overall progress throughout the year. This information can help parents and guardians support their child's educational journey and work collaboratively with teachers to address any challenges and celebrate successes.



### ***Meeting with the school's Careers Advisor:***

Parents have been provided with valuable guidance and support for when a student transitions out of school. They have also been assured that a careers advisor can help identify suitable pathways based on students' interests, skills, and long-term goals.

### ***Refugee Service /Legal Aid:***

Parents have been provided with valuable guidance and support through an information session on parenting challenges with teenagers, facilitated by Legal Aid services.

### ***English Conversation Classes***

Every Monday, parents have been participating in English conversation classes. These classes not only help improve language skills but also provide a platform for parents to engage more deeply with the school community and beyond.



We remain committed to fostering a welcoming and supportive environment for all members of our community and will continue to build on these successes.

Ms Lena Lazar  
Community Liaison Officer



# SCHOOL UNIFORM

## JUNIOR UNIFORM



GIRLS JUNIOR UNIFORM



BOYS JUNIOR UNIFORM

## JUNIOR UNIFORM



## SENIOR UNIFORM



## SENIOR UNIFORM



BOYS SENIOR UNIFORM



GIRLS SENIOR UNIFORM

All students are expected to be in FULL school uniform at all times. If a student is unable to wear a part of their uniform, a Uniform Pass is to be collected from the relevant Deputy Principal before school. This is to be shown to any teacher who asks throughout the day.

Any student who is wearing inappropriate clothing (full mufti, brightly coloured items, offensive logos) will be referred to the Roll Call Head Teacher who will escort the student to the relevant Deputy Principal to decide whether:

- ▶ Items may be confiscated for the day
- ▶ Parents may be contacted to bring in more appropriate items
- ▶ Second hand uniform may be issued for the day

## Uniform Shop

### Hours

Tuesday 8am - 11am

Thursday 12:30pm - 4pm

Friday 8am - 11am

Shop Coordinator  
Angelina

[Shop Now](#)

\*\*\* Standard uniform shop trading hours during school terms

[www.daylightsportswear.com/fairfield](http://www.daylightsportswear.com/fairfield)

## ● Uniform shop hours ●

Tuesday 8.00 am - 11.00 am

Thursday 12.30pm - 4.00 pm

Friday 8.00 am - 11.00 am



# CANTEEN

## BREAKFAST

BACON LONG ROLL	\$ 5.00
EGG LONG ROLL	\$ 5.00
BACON & EGG ROLL OR WRAP	\$ 6.00
HOME MADE BANANA BREAD	\$ 4.50
MUFFINS	\$ 4.50
ASSORTED FLAVOURS	
BAKERY FRESH MANOUSH	
Oregano	\$4.00
Meat	\$5.00
Cheese	\$5.00
RISE & SHINE MEAL DEALS	\$ 7.00
bacon & Egg Roll or Wrap with a small flavoured milk	
Toasted Banana Bread & a small flavoured milk	

## HEALTHY & FRESH

WATERMELON BOWL	\$ 4.50
FRESH FRUIT SALAD	\$ 4.50
YOGHURT & BERRIES	\$ 4.50
YOGHURT & GRANOLA	\$ 4.50
FRESH FRUIT	\$ 1.00
SMOOTHIES	\$ 5.00
ACAI BOWL	\$ 8.00
smooth acai topped with granola, fruit and Nutella or Biscoff drizzle	



HKCC

## FAIRFIELD HIGH MENU

### SALAD BAR

CHICKEN PASTA SALAD	\$ 6.00
GRILLED CHICKEN, PASTA & VEG SALAD WITH A CREAMY DRESSING	
CHICKEN CAESAR SALAD	\$ 6.00
CHICKEN SCHNITZEL, LETTUCE, EGG, CROUTONS TOSSED IN A CAESAR DRESSING	
THAI NOODLE SALAD	\$ 6.00
GRILLED CHICKEN, VERMICELLI NOODLES, CARROT, CUCUMBER, CAPISCUM IN A FRESH THAI DRESSING	
FATTOUSH SALAD	\$ 6.00
GRILLED CHICKEN, LEBANESE CROUTONS, VEGETABLES & DRESSING	
FALAFEL SALAD	\$ 6.00
HOME MADE FALAFEL, HOMOUM, MIXED GREENS & LEBANESE PICKLES	

Note: Special salads might pop up on the front counter weekly.



### PIZZA BAR

HAWAIIAN	\$ 5.50
HAM AND PINEAPPLE	
PEPPERONI	\$ 5.00
MARGHERITA	\$ 5.00
VEGETARIAN	\$ 5.00
PASTA BAR	
PENNE BOSCAIOLA	\$ 6.50
PENNE NAPOLETANA	\$ 6.50
SPAGETTI BOLOGNESE	\$ 6.50
HOME MADE BEEF LASAGNA	\$ 6.50
SPINACH & RICOTTA	\$ 6.50
RAVIOLI	\$ 6.50
VEGETARIAN LASAGNA	\$ 6.50

Note: We have HALAL and gluten free options

### DRINKS

WATER	\$ 2.50
ICED TEA	\$ 5.00
GATORADE/POWERADE	\$ 5.00
SOFT DRINKS	\$ 3.50
UP & GO	\$ 3.00
FLAVOURED SPARKLING MINERAL WATER	\$ 5.00
OAK	300ML \$ 4.00 600ML \$ 5.00
JUICE	\$ 4.80

### COLD BAR

HOME MADE SUSHI	\$ 4.00
Tuna & Cucumber	
Vegetarian	
Chicken & avocado	
HOME MADE RICE PAPER ROLLS	\$ 5.00
Vegetarian	
Chicken & Veg	

### HOT BAR

BUTTER CHICKEN & RICE	\$ 6.50
FRIED RICE	\$ 6.50
LEAN MEAT PIE	\$ 4.50
LEAN SAUSAGE ROLL	\$ 4.50
GARLIC BREAD	\$ 3.00
POTATO WEDGES	\$ 5.00
CHICKEN WEDGES	\$ 5.00
SPINACH & RICOTTA ROLL	\$ 5.00

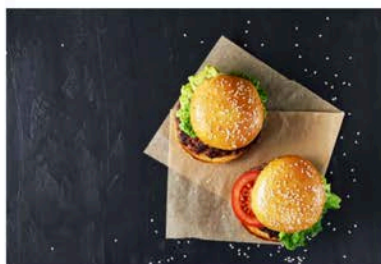


## FAIRFIELD HIGH MENU

### ROLLED AND WRAPPED

Choose between a wrap or roll - GF available

FALAFEL, HOMOUM & SALAD	\$ 6.00
CHICKEN SCHNITZEL	\$ 6.50
CHICKEN & SALAD	\$ 6.00
KAFTA & GARLIC	\$ 6.00
CHICKEN & GARLIC	\$ 6.00



### BURGER BAR

BEEF BURGER	\$ 6.50
Beef, cheese, lettuce, tomato, tomato sauce and aioli	
CHICKEN BURGER	\$ 6.50
Chicken burger patty with lettuce, cheese and mayo	
CLASSIC CHEESE BURGER	\$ 6.00
Beef, cheese and tomato sauce	

### PANINI, TURKISH

CHICKEN SCHNITZEL	\$ 7.00
Chicken schnitzel, tomato, red onion, mixed lettuce with mild chilli mayo	
VEGIE DELIGHT	\$ 6.50
Feta, marinated vegetables, mixed lettuce and pesto	
VEGAN DELIGHT	\$ 6.50
Marinated and fresh vegetables, mixed lettuce and vegan pesto	

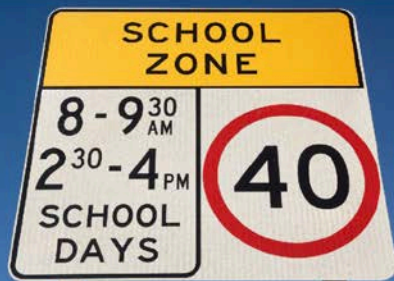
### SANDWICHES

EGG, LETTUCE AND MAYO	\$ 4.00
CHICKEN, LETTUCE AND MAYO	\$ 4.50
CHEESE & TOMATO	\$ 4.00
TUNA, TOMATO & LETTUCE	\$ 4.00

Wholemeal, white, grain bread available. Gluten Free bread available extra \$1.00







## SCHOOL ZONE PARKING RULES AND PENALTIES

**COUNCIL'S ENFORCEMENT OFFICERS PATROL FOR ILLEGAL PARKING AT YOUR SCHOOL.**

When it comes to the safety of vulnerable road users like school children, drivers found breaking the law will be met with zero tolerance. **When an offence is detected, you will be fined.**



### NO STOPPING

You must not STOP at any time. Stopping includes when the vehicle is not moving but the engine is still running.

### SCHOOL ZONE

Penalty from \$387 and 2 demerit points



### BUS ZONES

You must not stop your vehicle in a Bus Zone unless you are driving a public bus. Stopping includes when the vehicle is not moving but the engine is still running.

### SCHOOL ZONE

Penalty from \$387 and 2 demerit points



### NO PARKING

You can stop only to drop off or pick up passengers or goods and you must not stop for more than 2 minutes and the driver must stay within 3 metres of your vehicle. Stopping includes when the vehicle is not moving but the engine is still running.

SCHOOL ZONE \$215 and 2 demerit points



### DRIVEWAYS

You must not park your car over or block access to a driveway. You can stop in a driveway to drop off or pick up passengers BUT only for less than 2 minutes AND the driver must stay with the car.

### SCHOOL ZONE

Penalty from \$387 and 2 demerit points

[www.fairfieldcity.nsw.gov.au](http://www.fairfieldcity.nsw.gov.au) | 9725 0222

Fairfield  
Celebrating diversity



## THERE ARE NOW INCREASED PENALTIES AND DEMERIT POINTS ASSOCIATED WITH ALL OFFENCES IN SCHOOL ZONES



### NO PARKING

You have no more than 2 minutes for drop-offs or pick-ups and the driver must stay in or within 3 metres of your vehicle.

Penalty from  
\$215 and 2  
demerit points



### NO STOPPING

Under no circumstances are you permitted to stop on a length of road to which a No Stopping Sign applies.

Penalty from  
\$387 and 2  
demerit points



### BUS ZONE

You must not stop your vehicle in the indicated zone unless you are driving a public bus.

Penalty from  
\$387 and 2  
demerit points

Double parking	\$387 & 2 demerit points
Stop on path or nature strip	\$387 & 2 demerit points
Stop on / near marked pedestrian/children's crossing	\$514 & 2 demerit points
Parallel Park close to (within 3 metres) dividing line	\$387 & 2 demerit points
Stop across driveway	\$387 & 2 demerit points
Not parallel park in direction of travel	\$387 & 2 demerit points
Stop on painted island	\$215 & 2 demerit points
Obstruct access to ramp / footpath / passageway	\$387 & 2 demerit points
Stop within 10 metres of an intersection	\$514 & 2 demerit points

### Disclaimer

While the information on this Fact Sheet has been created with all due care, its sole intention is for educational purposes only. No warranty is given that this information is free from error, inaccuracy, or omission or that the information is the most up-to-date available, and all content is subject to change without notice. You should rely on your own enquiries as to the correctness of the contents of the information displayed and it is your responsibility in using this information to make your own decisions about the correctness of any information.

For more information about Parking Rules in NSW, please visit <https://www.nsw.gov.au/driving-boat-and-transport/roads-safety-and-rules/parking/parking-rules>

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FairfieldCity  
Celebrating diversity







Fairfield High school

TO LIVE IS TO LEARN

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[fairfield-h.school@det.nsw.edu.au](mailto:fairfield-h.school@det.nsw.edu.au)



HS (02) 9727 2111 IEC (02) 9724 6885



PO BOX 40, Fairfield NSW 1860



**Fairfield High School**  
405 The Horsley Drive, Fairfield NSW 2165



**Semester 1, 2024**

# The Bridge

## FAIRFIELD HIGH SCHOOL IEC



**TO LIVE IS TO LEARN**



### UPCOMING EVENTS

#### Term 3, 2024

IEC Students return – Tuesday 23rd July

Yr 7 Vaccinations – Monday 29th July

Yr 12 Trial exams – Start Monday 5th August  
End Friday 16th July

Last day of Term 3 – Friday 27th September

#### Term 4, 2024

Students return – Monday 14th October

HSC Exams – Start Tuesday 15th October  
End Friday 8th November

Presentation Day – Wednesday 11th December

Last Day of Term 4 – Wednesday 18th December

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# IEC DEPUTY PRINCIPAL'S REPORT



Semester 1 2024



I am very pleased to report that Fairfield IEC has a current enrolment of 212 students. During the last two terms, we have welcomed many new students from Iraq, Syria, Gaza Strip, Afghanistan, Chile, The Congo, Vietnam and China.

Our refugee, migrant and international students continue to benefit from the high quality educational, settlement, social and wellbeing programs aimed at supporting their adjustment and welfare needs through our Homework Centre, regular Wednesday Activities program, excursions, incursions, lunchtime table-tennis, basketball, badminton and volleyball games, and other special educational programs.

Our International Students team, including Ms Redondi and Ms Chau, continued to support our international students through daily group check-ins, individual assistance and a delicious luncheon. Fairfield IEC understands that international students are studying in Australia away from their families and friends, and are therefore highly valued and supported extensively.

Our Mobile Phones in Schools policy, which was implemented in 2023, has been welcomed by staff and parents. Students are now focusing entirely on their studies during class time and on socialising, talking and participating in various activities during recess and lunch. I would like to thank all parents and carers for their support of the school and urge them to report to us if they notice that their child's phone pouch is damaged. All students are reminded to switch their phones off, place them in their pouch and lock the pouch upon entering the school grounds. Any student found not to comply with this policy will have their phone confiscated and locked in the office until 3.00pm. Those students who continue to disobey this rule will have their phones returned to their parents only.

From the beginning of Term 2, the IEC Breakfast Club successfully merged with that of Fairfield High School to form the Fairfield High School Healthy Breakfast Club, which operates every day from 8.00-8.45am. Statistics indicate that a significant number of the student body rely on our Healthy Breakfast Club to access a nutritional breakfast. Research has consistently demonstrated the positive correlation between regular breakfast consumption, high attendance levels and academic performance. We have observed that students who partake in our breakfast program exhibit enhanced concentration, alertness, comprehension, and cognitive functioning, all of which contribute to improved academic achievements, particularly when undertaking mentally demanding tasks. Our objective is to ensure that our school provides breakfast to all students free of charge, enabling them to access a nutritionally substantive breakfast. This initiative not only fosters a stronger sense of community but also helps diminish the stigma associated with financial hardship.



Throughout Terms 1 & 2, our dedicated and hardworking IEC teaching staff have been enthusiastically engaging in the Intensive English Programs professional learning course—Training and teaching the IEP Curriculum Framework: programming, planning assessing—under the direction of the IEC executive and the Fairfield EAL/D Education Leaders, Mary Kallas and Margaret Finos. Our staff have been participating in activities on language acquisition, ESL Scales and the text-based approach to learning, which have all resulted in the enhanced delivery of quality teaching and learning to our students.

Similarly, our highly dedicated and efficient non-teaching staff have participated in professional learning which relates to their daily administrative tasks further strengthening their supporting role in the classroom.

At the end of Term 2, there will be approximately 45-50 students exiting from the IEC. I would like to take this opportunity to congratulate these students who successfully completed their education in the IEC and are now transitioning to Fairfield High School, other local high schools, TAFE or to the world of work. These students are undoubtedly leaving the IEC with new knowledge and skills that they can apply to their new settings.

I would like to take this opportunity to thank all of the IEC executive staff, Mr O'Connell, Ms Nona, Ms Aldover, Ms Khaicy, Ms Bennett, and all our teaching, non-teaching and counselling staff for their professionalism, dedication and hard work throughout Terms 1 & 2.

A special thank you also to all staff who initiated, organised and delivered additional educational and wellbeing programs, to the students for engaging with their learning and to the parents who have worked closely with Fairfield IEC to support their children's learning.

Mr Avgoustou  
Deputy Principal  
Fairfield IEC







# IEC STUDENT REPRESENTATIVE COUNCIL

The IEC SRC has been actively raising funds for UNICEF through various fundraisers such as the Zooper Dooper stall and the chocolate box fundraisers. They raised \$476.00 from the Zooper Dooper fundraiser and \$300.00 from the chocolate boxes.







## IEC STUDENTS ATTEND OPENING OF NEW WESTERN SYDNEY UNIVERSITY FAIRFIELD CONNECT STUDY CENTRE



### FAIRFIELD CITY CENTRAL (NEETA CITY)

This term, senior students from the IEC attended the opening of new Western Sydney University Fairfield Connect Study Centre, which is located in Fairfield City Central (Neeta City).

The Centre provides opportunities for local students to pursue higher education, providing a wide range of students and the local community with access to a high tech enabled space, high speed internet, video-conferencing and a range of other learning facilities and services.

The students were able to talk to current students from a range of universities and get information about pathways available for new migrant students to gain access to university courses. They also had an opportunity to try out some high tech virtual reality technology.

The centre is open to all school students each weekday afternoon for a quiet place to study and use high speed internet for learning purposes.



Mr S.O'Connell  
IEC Head Teacher



# IEC SOCCER WORLD CUP TOURNAMENT

This term, the IEC hosted an exciting two-week Soccer World Cup tournament that captivated our student body. Held during lunchtimes at the Ultimate Soccer Facility, the event featured three highly competitive categories: Junior Boys, Senior Boys, and Girls.

Students enthusiastically formed their own teams and donned the names of famous soccer clubs such as Real Madrid, Barcelona, Paris St. Germain and others. The competition was fierce, with every match showcasing impressive displays of teamwork, skill, and fair play. Spectators were treated to some nail-biting action, cheering on their favourite teams through every twist and turn.

Each team played at least two matches, ensuring plenty of opportunities for everyone to experience the thrill of the game. The tournament not only fostered a sense of community but also highlighted the incredible sportsmanship and dedication of our students. There was a strong sense of the love of soccer on display, making the event even more memorable for everyone involved.

Congratulations to all the participants and a big thank you to everyone who came out to support our budding soccer stars!





# IEC EXCURSIONS

During Term 1, all IEC classes had the opportunity to attend an excursion. Excursions are a valuable part of the IEC experience, allowing newly arrived students to explore key sites and relate that to their learning as well as their understanding of life in Australia. The junior classes learnt about Australian fauna through their trip to Featherdale Wildlife Park. Intermediate students explored the trails around the Three Sisters Lookout in the Blue Mountains, and the senior classes had a group excursion to Taronga Zoo. All classes enjoyed their trips, and classroom teachers reinforced their experiences through lesson activities and reflections.





# THE POSTER MOTION PHOTOGRAPHY PROGRAM



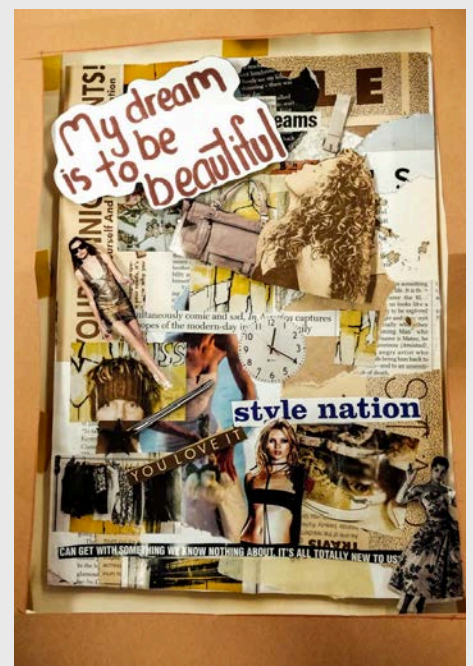
THE POSTER MOTION PHOTOGRAPHY PROGRAM INTRODUCES STUDENTS TO A BLEND OF TRADITIONAL POSTER DESIGN AND DYNAMIC STOP MOTION ANIMATION. ITS FOCUS LIES IN NURTURING CREATIVITY, AND INDEPENDENCE IN TECHNICAL SKILLS USING DSLR CAMERAS AND VARIOUS TOOLS LIKE TABLE MOUNTS, TRIPODS, CAMERA MONITORS, AND VOICE RECORDERS. STUDENTS LEARN ESSENTIAL PHOTOGRAPHY CONCEPTS SUCH AS ANGLES AND SHOTS WHILE ALSO EXPLORING THE ART OF RECYCLED MATERIALS, FOSTERING BOTH ARTISTIC EXPRESSION AND ENVIRONMENTAL AWARENESS. STUDENTS ALSO UTILISE TRADITIONAL POSTER MAKING TO DEPICT THEMES ABOUT THEIR DREAMS AND VISIONS FOR THEIR FUTURE, FOR EXAMPLE, "MY DREAM IS TO BE A FAMOUS SINGER..."

AT THE HEART OF THE PROGRAM IS THE CULMINATION OF STUDENTS' EFFORTS IN CRAFTING A POSTER WITH MOVING PAPER CHARACTERS AND IMAGES THAT ARE THEN CAPTURED INTO A 20-SECOND STOP MOTION FILM, SHOWCASING THEIR NEWFOUND SKILLS AND CREATIVITY. THEIR 20-SECOND FILMS ARE THEN OVERLAID WITH RECORDED VOICE LOGS ABOUT THEIR UNIQUE DREAMS. BY BRIDGING THE GAP BETWEEN TRADITIONAL ARTISTRY AND DIGITAL FLUENCY, THE UNIT NOT ONLY EQUIPS STUDENTS WITH TECHNICAL PROFICIENCY BUT ALSO ENCOURAGES THEM TO EMBRACE THE EVOLVING LANDSCAPE OF MODERN ART. THROUGH THIS INNOVATIVE APPROACH, STUDENTS EMBARK ON A TRANSFORMATIVE JOURNEY OF SELF-EXPRESSION, LAYING THE GROUNDWORK FOR A LIFELONG APPRECIATION OF CREATIVE ENDEAVOURS.

A SPECIAL THANK YOU TO CORE COMMUNITY SERVICES FOR FUNDING THIS FANTASTIC PROGRAM BY VISUAL ART TEACHER NELIO SAM.

NOTE: STUDENTS CAPTURED 'NATURE AND COLOUR' BY TAKING PHOTOS AROUND THE SCHOOL, WHICH WILL BE PRINTED AND INCORPORATED INTO THEIR POSTERS AND STOP MOTION.

MR SAM  
VISUAL ART TEACHER





## LASER ENGRAVING

In Term 2, the students of class 2JA embarked on an exciting journey of creativity and technology, utilising a laser engraver and Adobe Illustrator to produce a variety of intricate artworks. Each student explored their artistic talents, transforming digital designs into real products. Beyond their personal projects, the class helped to laser cut miniatures for the school's Dungeons and Dragons club, contributing their skills to enhance the experience of their peers. Their dedication and creativity have not only enriched their own learning but also helped their school community.



Mr Giakoumatos  
IEC Teacher

## STUDENT WELFARE PROGRAM – EXPRESS YOURSELF

Fairfield IEC and STARTTS presented this program to a small group in Term 2. This excellent program is based on research that highlights the importance of creative activities and the need to practise new skills to manage feelings in a healthy and safe way. The activities focused on providing opportunities to try out new ideas and ways of thinking through drawing, visuals, painting, videos, and shared interests. All the IEC students were enthusiastically engaged in the one hour sessions.



STARTTS Counsellors



# THE WELFARE ACTIVITIES PROGRAM AT FAIRFIELD IEC

The Welfare Activities Program is incredibly important for our IEC students each term. We bring in a range of external facilitators from different community organisations who dedicate their time to support the physical, emotional, and mental well-being of our students, while also incorporating fun and creativity into the curriculum. This term, we have offered a wide range of activities. To name a few, we have music programs like drumming and songwriting, creative arts such as mosaic making and stop-motion films, drama, sporting programs like netball, and Physical Health Workshops held at the Fairfield Youth Centre. Additionally, volunteers from the DREAM Program run by the University of NSW educate girls on career pathways and empowerment to grow and thrive in society. Our very own Mr. Giakoumatos has led a successful laser cutting program where students create practical items from wood. The STARTTS organisation have offered a Barbershop Program, under the mentorship of Oneil Saada that has inspired and attracted students interested in pursuing barbering as a potential pathway. This Activities Program has forged a strong connection to our community, enhancing and broadening the skills of our students to flourish in real-world situations. Furthermore, it has equipped our students with strategies for coping with trauma and has encouraged them to become good decision-makers, engage with the community, and access community-provided services available at their disposal.

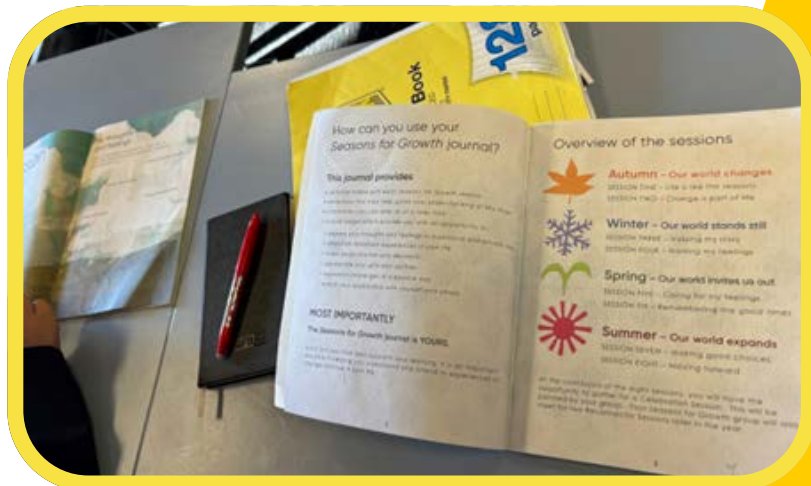




# STUDENT WELFARE PROGRAM - SEASONS FOR GROWTH



Our school counselling service delivered The Seasons for Growth program to small groups to select students. This excellent program is based on research that highlights the importance of social support and the need to practise new skills to cope effectively with change and loss. The program focused on issues such as grief, self-esteem, managing feelings, problem solving, decision making, effective communication, and support networks. The Seasons for Growth students of Term 1 and 2 thoroughly enjoyed the program and were able to develop skills in dealing with various personal issues in their lives.







## PARENT WELFARE PROGRAM – PARENT ORIENTATION DAY

Another very successful Parent Orientation Day was held by Fairfield Intensive English Centre in Term 1, with many parents and caregivers in attendance. Several staff, including our Deputy Principal, Mr Avgoustou, Head Teacher Welfare, Ms Nona, and our Refugee Support Officer, Mr Milad Naisan, provided essential information about schooling and the education system in Australia. Other information that was delivered included, school counselling and Refugee Health services, high school transition, TAFE and tertiary education. Parents also participated in several highly informative and valuable sessions delivered by external organisations, including how best to support their child at home.



Milad Naisan - Refugee Support Officer  
Ms. Nona - Head Teacher Welfare





# IEC HOMEWORK CENTRE

The IEC Homework Centre has been a popular destination for students to receive help with their studies this term.



Approximately 10 to 15 students can be regularly seen in the Elaine McGowan Learning Centre completing their homework and assessments or developing their study skills with the help of Ms Yousif and Ms Elep.

Luckily the students have the energy to focus on their studies thanks to the light refreshments provided by the school before the program officially begins at 3:15pm.



The IEC Homework Centre is open on Tuesdays from 3:15 to 4:15pm. Students can see Ms Elep for a permission note.